

# *My passion, my future - Poland*



## *Our students*



*Some of them had a great opportunity to travel abroad*



And teachers



**Information about the project was uploaded on our school website and on TwinSpace.**

Erasmus+

eTwinning

Zapraszamy do odwiedzania strony TwinSpace projektu, gdzie można śledzić jego przebieg we wszystkich uczestniczących państwach <https://twinspace.etwinning.net/45846/home>

Broszura Erasmus+ nr 4

Zapraszamy do zapoznania się z czwartą broszurą prezentującą działania w projekcie Erasmus+ z

Z Erasmus+ w Chorwacji

W dniach 26 maja – 1 czerwca grupa nauczyci międzynarodowym szkoleniu w ramach projektu odbyło się ono w Vinkovci (Chorwacja) razem z Grecji i Hiszpanii. Według zarządzenia uczniów szkoły. Rodziny chorwackie przez gościnność.

Podczas całego pobytu zarówno uczeń warsztatach, głównie językowo – przyrodniczych i historycznych.

Czytaj więcej...

Erasmus+

MY PASSION – MY FUTURE

eTwinning TwinSpace

HOME PAGES MATERIALS FORUM ONLINE MEETINGS MEMBERS

English Support Logout

Osnovna škola "Antun Gustav Matoš" Vinkovci, Croatia

35. Visit to Croatia:  
- 1st Teachers' meeting 24th January

34. E+ news (3rd leaflet) January, 2019

33. Visit to Greece (November 2018) Project activities and English language - teachers Marijana, Sanja, Lidija and Ivana

32. Radio Vinkovci (14th November): Project activities and English language - teachers Marijana, Sanja, Lidija and Ivana

31. County Teachers meeting: My passion - my future (Project activities)

30. Erasmus Day (14th June)

Pages

Netiquette

Schools in the project

Szkola Podstawowa nr 1 im. Armii Krajowej w Gostyninie, Poland

Osnovna škola "Antun Gustav Matoš" Vinkovci, Croatia

37th Primary School Heraklion, Greece

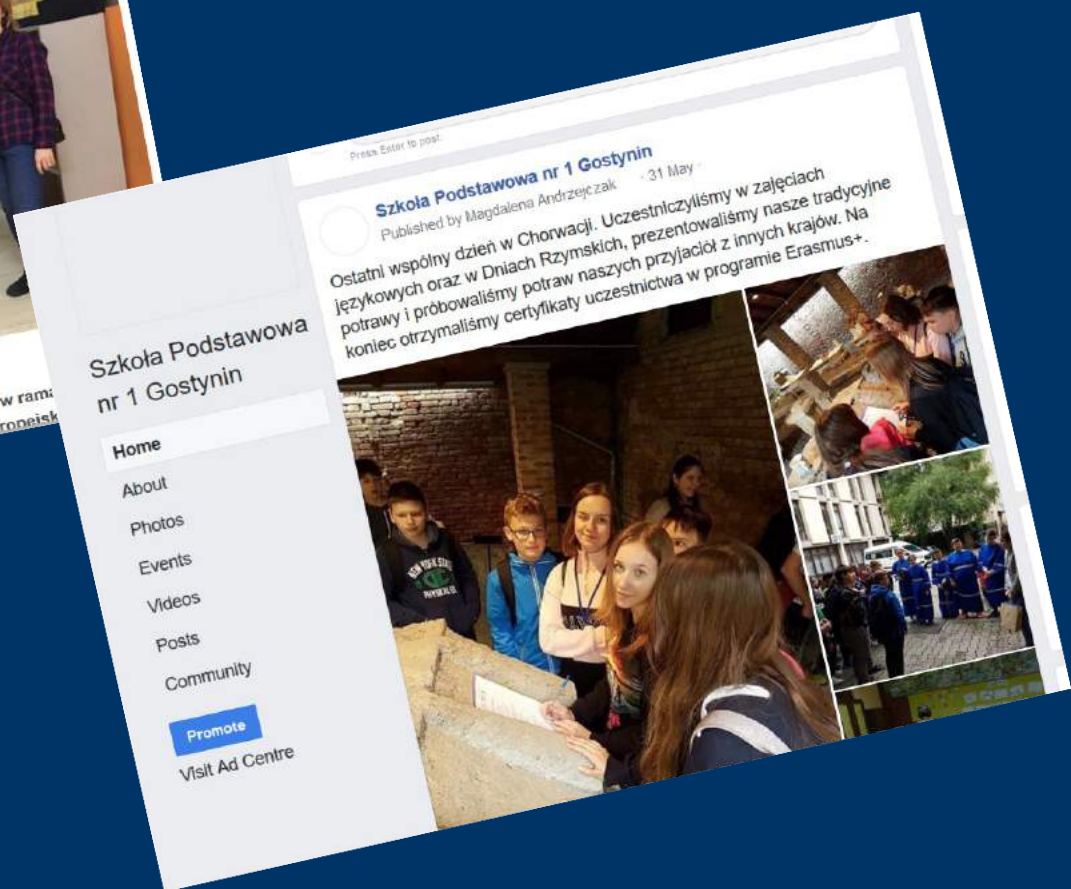
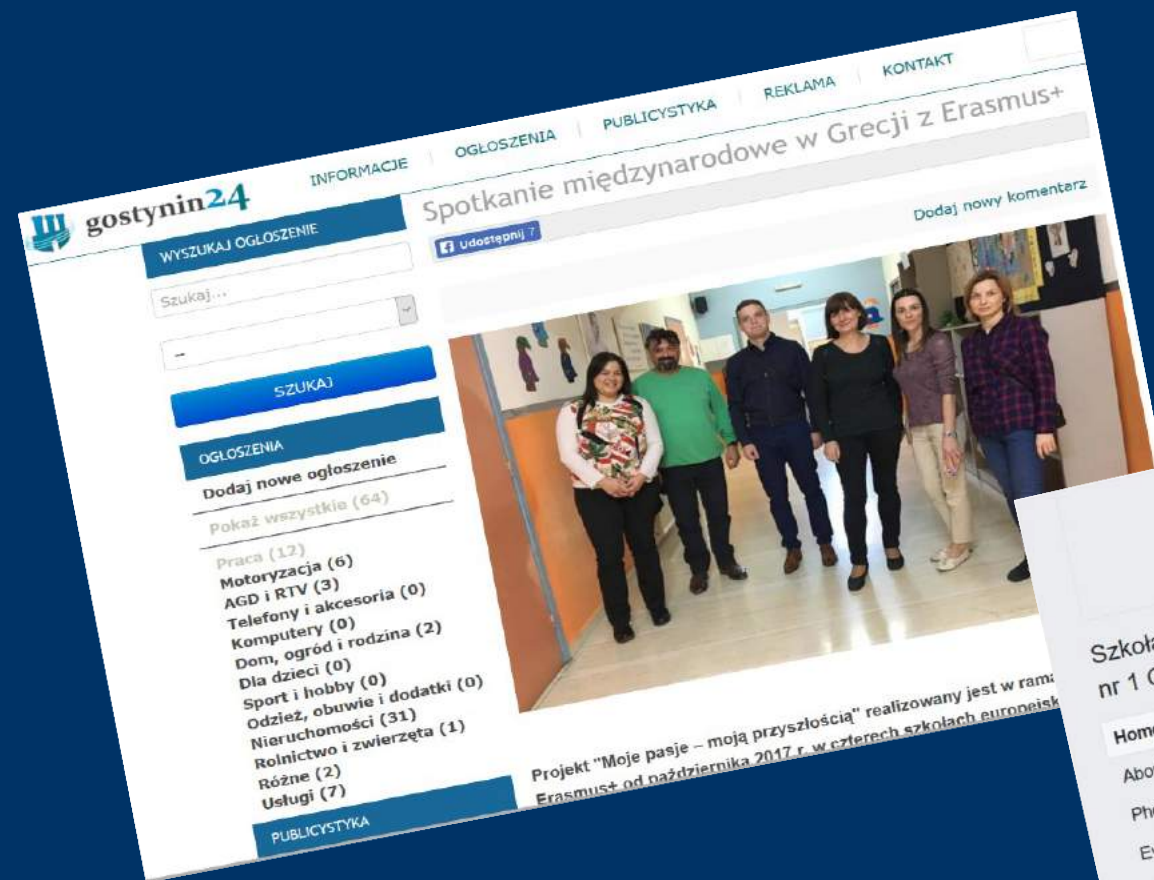
CEIP REINO DE MURCIA, SPAIN

LOGO COMPETITION

Transnational Meeting in Greece CHRISTMAS

Archive

*After each meeting we published articles on a local portal gostynin24 and on facebook.*



**We prepared 4 free leaflets - E+ news and distributed them among students, teachers and in the local community.**



## *Local activities during the project:*

- Working groups of students - extra-curricular activities (English and ICT)







## What did they do?

- During the classes they improved their language and ICT skills
- They prepared presentations and videos about their hobbies and interests, about their school or Christmas traditions



- After each transnational visit they shared the results and impressions



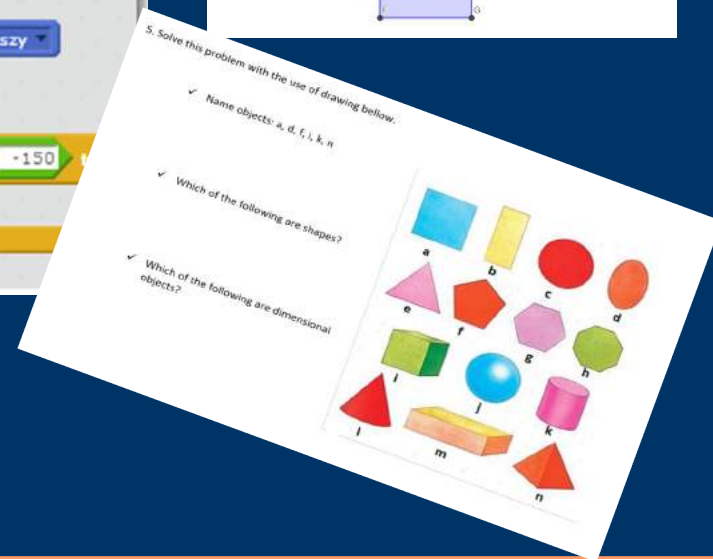
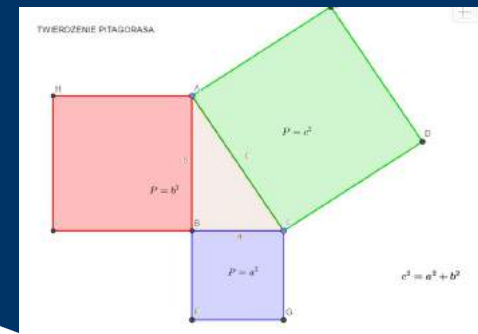
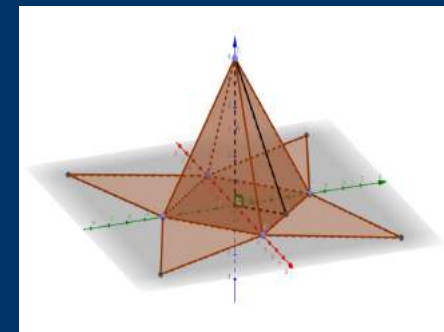
- They learnt about the partner countries and culture
- They prepared mini-theatre plays in English and the school performance „British Day”



- Some students prepared English songs for the Festival and other performances



- They worked with the Internet programs getting to know some useful tools and apps, made animations in Scratch, did some Maths tasks



- They created comic strips in Toon Doo



- Some of the students and teachers showed their passion on Padlet

## Our students and teachers' unusual passions

**Weronika (Poland)**  
Singing is my passion. I love it because when I sing I forget about everything around me. I hope that in the future I will become a singer and I will release my own album. Keep fingers crossed!



**Anna - Art teacher (Poland)**  
Anna is not only a teacher. She's also an artist. Her paintings are beautiful.



**Szymon (Poland)**  
I'm keen on music. I've been playing the piano for 4 years and the trumpet for a year. I go to the School in Gostyń.





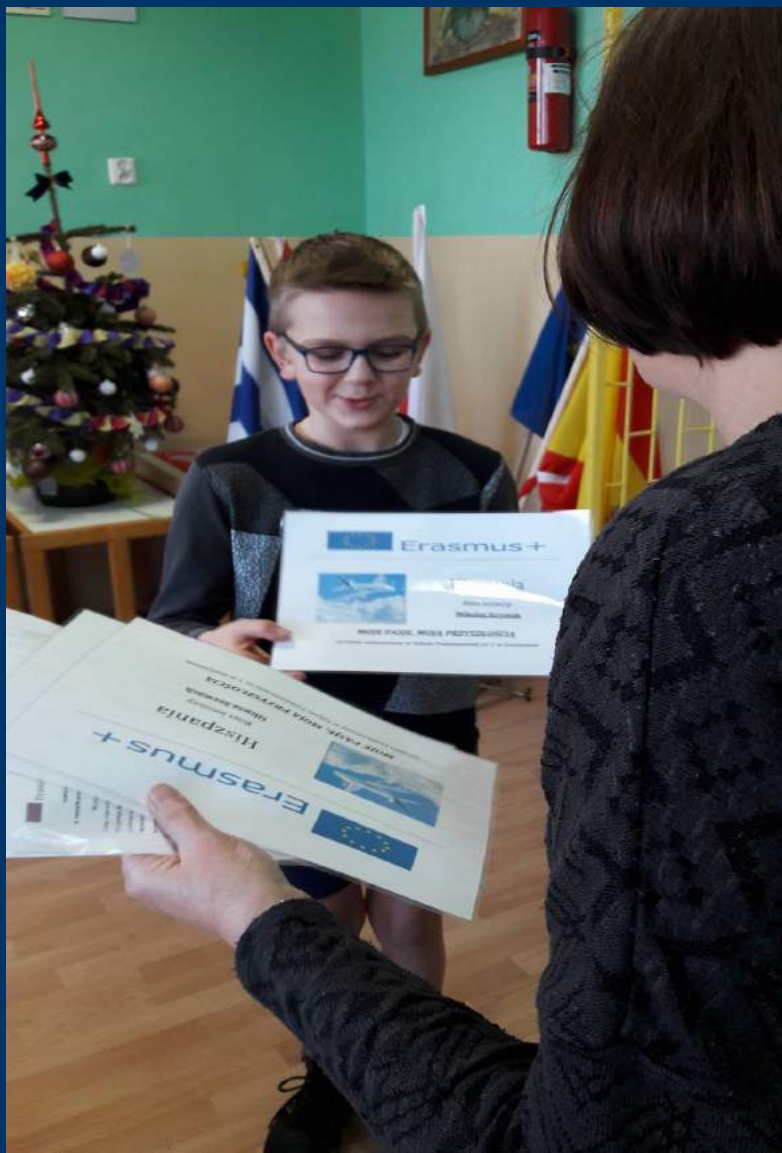
- There were some meetings with people who have a passion



· The children took part in the Logo competition



- Maths competition before the visit to Spain



- The aforementioned local activities were important but international activities were even more important in our project. We had 2 Transnational Meetings – in Greece and in Spain and each partner prepared Learning/Teaching/Training Activities in their school.
- During international workshops students had the opportunity to attend classes with their peers from other countries, present their passions and interests, broaden their knowledge from various fields, as well as to develop their information and communication technology skills and improve their English.
- Our objective was also to improve the quality of English language teaching by applying new technologies and introducing innovative teaching techniques.
- The goals and objectives of our project have been successfully achieved.



## 1<sup>st</sup> Transnational Project Meeting in Greece

- The first transnational project meeting took place in Heraklion from 29<sup>th</sup> November to 2<sup>nd</sup> December 2017. The aim of the visit was to discuss the details of the project.



- We received a very warm welcome from the headmaster, teachers and students at the school. We had a tour around the school and we worked on the project.



- We also managed to see the most beautiful sights in Heraklion. We were impressed by the ruins of the Knossos palace. We saw the Old Town with the Fountain of the lions. The hosts did their best to familiarise us with their cuisine so we visited some nice restaurants.



- We also celebrated Liana's birthday and we did some shopping.





## *Learning/Teaching/Training Activities in Spain*

- Between 4th and 10th March 2018 the first training visit took place in Spain. We visited our partners from CEIP REINO DE MURCIA. The students stayed at the host families, where they received a very warm welcome.



- The students took part in various classes and competitions which helped them improve their English, get to know the culture and customs of their peers from other countries.



- The teachers attended classes conducted with the use of CLIL, they had the opportunity to exchange experiences and compare the systems of education.



- Our Spanish friends did their best to entertain the pupils and teachers and provide a lot of attractions



- In our free time the hosts showed us the most beautiful and interesting places in Murcia.



- The meeting with the Mayor Jose Ballesta in the Town Hall was also an important part of the visit.



- On the last day of the visit we went on a trip to Cartagena – a historical seaside town. We saw the ruins of the Roman Theatre, the Old Town and the harbour.



- The hospitality of our Spanish friends, beautiful, sunny weather and the activities we took part in every day made us really enjoy our stay in Murcia.





## *Learning/Teaching/Training Activities in Poland*

- Between the 22nd and 28th April 2018, the second training visit took place in Poland. Our school in Gostynin hosted pupils and teachers from the partner schools.



- The students stayed with host families and got a chance to know the culture and customs. The teachers stayed at the Castle hotel.



- At the school we prepared a welcoming ceremony and the International Song Festival.



- We organized a photo exhibition about the project.



- The teachers and students participated in different lessons: mostly English and IT.



- Another activity was the Mini Theatre Play where students demonstrated their acting and communication skills.



- There was also a seminar for English teachers conducted by Anna Lesinska - Gazicka, a methodologist.



- In the Town Hall, we visited the Mayor who presented the history of the town.





- We organized a location-based game – Our town is interesting.



- We also managed to find time for other kinds of entertainment



- One day we visited one of the most beautiful cities – Toruń. We saw The Old Town with the Museum of Gingerbread and The Innovation Centre Mill of Knowledge.



- We also spent some time in Warsaw – the capital of Poland. We visited the Old Town and the National Stadium.

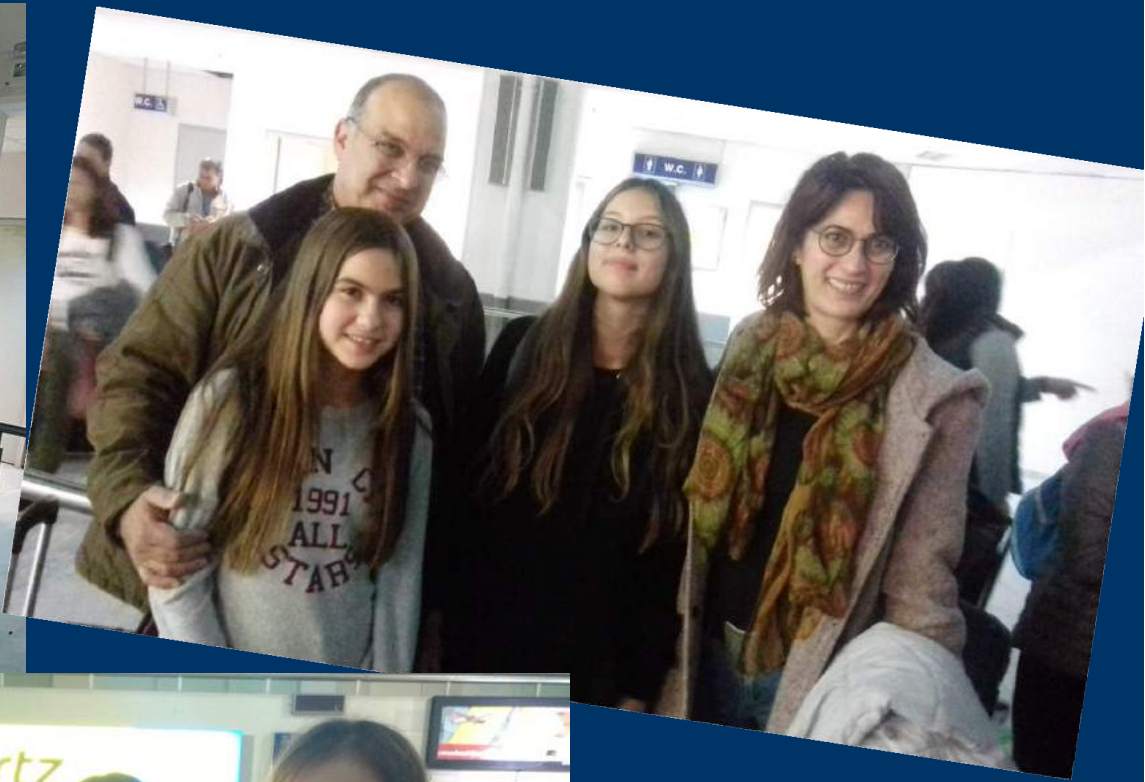


- We were very happy to host our partners and spent great time together. We felt a bit sad when we had to say goodbye.



## *Learning/Teaching/Training Activities in Greece*

- The third training visit within our project took place in Greece between the 16th and 23rd November 2018. We visited our partners from 37th Primary School in Heraklion. We received a very warm welcome from the hosts.
  - The children stayed with host families who organised their free time and provided a lot of entertainment and various activities.
  - The theme of the visit was: From the Minoan Era to the Modern Times.
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- During various classes, workshops and training sessions we learnt a lot about the history and culture of Crete. We saw traditional dance performances and theatre plays connected with the Greek mythology.





- We visited the Knossos Palace, where Theseus killed the Minotaur and got out of the Labyrinth with Ariadne's help.



- In our extra day the teachers had a trip to other amazing cities in Crete - Chania and Rethymno and the students had a lot of fun with families.



- We took part in classes conducted by an archaeologist who talked about his job and showed the children how to work on an excavation site.



- We made some robots during the robotics workshop and we took part in an international history and geography quiz.



- We also went on a few excursions, we visited the Cretaquarium, the Natural History Museum and the Foundation for Research and Technology of Crete.



- The teachers had a great seminar on „Exploiting cultural heritage through the web tools in education: the case of Minoan Crete”.



- The teachers were invited to a meeting with the local authorities in the Town Hall



We managed to visit some more unusual places like an oil mill, Lyrakis winery or raki distillery. We tasted a lot of local food and drinks.





- At the end of the visit there was a farewell dinner for the teachers, the students and the host families. During the dinner each country presented their traditional dances and songs.

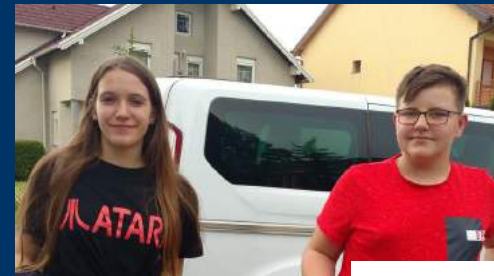


- The visit to Greece was great for both the teachers and the students. We were impressed by the great atmosphere, the hospitality of the hosts and the sunny weather (with small exceptions).



## *Learning/Teaching/Training Activities in Croatia*

- Between 26<sup>th</sup> May - 1<sup>st</sup> June we were in Vincovci. It was the last visit and another fantastic experience for the teachers and the students. The Croatian families hosted our children and gave them a very warm welcome.



- During our visit to Croatia, the students and the teachers participated in various workshops and training sessions.



- Competitions, performances, exhibitions and presentations also took place during our stay in Croatia.



- We went sightseeing in Vinkovci and visited the nearby towns of Vukovar, Iloca and Osijek as well.









- We found out a lot about the oldest settlement in Europe, we also learnt about the dramatic events that happened there in 1991-1995 during the Serbian–Croatian war.



- We took part in a cruise on the Bosut river during which we had the chance to see numerous species of birds.



- We were also invited to the meeting with the local authorities in the Town Hall and we took part in the festival at the beginning of the Roman Days – a holiday commemorating the Roman period in the history of Vinkovci.



- The week long stay in Croatia was an unforgettable experience for both the students and the teachers. It was an opportunity to see a lot of interesting places and to meet great people.



## *2<sup>nd</sup> Transnational Meeting in Spain*

Between 11<sup>th</sup> and 14<sup>th</sup> September 2019 the second International Project Meeting took place in Murcia (Spain). The main objective of the event was the conclusion and evaluation of the project.



The teachers worked hard but the course of the meeting was interrupted by exceptionally difficult weather conditions. Murcia was hit by very heavy rainfall and storms which resulted in flooding most of the city's streets and buildings. The schools were closed and we couldn't see beautiful decoration prepared by students and teachers from CEIP REINO DE MURCIA. Thank you for your work and your involvement!



Despite the difficulties, the most important points of the program were achieved and we had great time in Murcia with our friends.



- Our project is coming to an end. We have worked together for two years. The teachers from our school hope for further cooperation and participation in similar projects. Thank you for your involvement and fantastic atmosphere during our meetings.

