

11. GRADE ENGLISH CURRICULUM

1- The students introduced themselves. (web 2.0 tool: Chatterpix)

E11.2.W1. Students will be able to write a paragraph about their interests and abilities.

E11.2.R2. Students will be able to paraphrase information in a text about people's choices.

E11.2.S1. Students will be able to take part in a dialogue about likes dislikes, interests and preferences.

E11.1.S1. Students will be able to talk about future plans and predictions.

E11.4.S1. Students will be able to share their personal experiences in the past.

2- The students prepared questions for the game about their country, city, or culture. (web 2.0 tool: Kahoot)

E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.

E11.9.W2. Students will be able to write a booklet to describe their hometown.

3-They expressed their feelings, expectations, thoughts and opinions for the project at the beginning and at the end.

E11.1.P1. Students will be able to practice contraction of "will" and "am/is/are, going to" in positive and negative sentences.

E11.2.S1. Students will be able to take part in a dialogue about likes dislikes, interests and preferences.

E11.1.S1. Students will be able to talk about future plans and predictions.

E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.

4-They prepared leaflets asking and answering age, name, hometown, a leaflet for greeting words and telling "nice to meet you" collaboratively. (web 2.0 tool: Storyjumper)

E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.

E11.2.S1. Students will be able to take part in a dialogue about likes dislikes, interests and preferences.

5- They prepared a quiz about introducing, greeting words, asking and answering questions about age, name and hometown collaboratively. (web 2.0 tool: Quizizz)

E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.

E11.2.S1. Students will be able to take part in a dialogue about likes dislikes, interests and preferences.

E11.2.W1. Students will be able to write a paragraph about their interests and abilities.

E11.9.W2. Students will be able to write a booklet to describe their hometown.

6-They wrote their sentences collaboratively and prepared a poster with their sentence to prepare "a school day" video as a common work. (web 2.0 tool: Canva)

E11.2.W1. Students will be able to write a paragraph about their interests and abilities.

7-They prepared a collaborative game about school life. (web 2.0 tool: Wordwall)

E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.

8-They prepared an e-dictionary with the vocabulary of "School Life", "Hobbies" and "Dreams" they wrote on the brainstorming activity as a common work. (web 2.0 tool: Bookcreator)

E11.3.W1. Students will be able to complete the missing parts of a text with their own words.

9- They prepared bookmarks about hobbies as a pair work. (web 2.0 tool: Canva)

E11.2.W1. Students will be able to write a paragraph about their interests and abilities.

10- They sent twinmails about our dreams as a pair work activity.

E11.2.W1. Students will be able to write a paragraph about their interests and abilities.

E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.

11-They wrote a story to tell dream jobs as a collaborative work. (web 2.0 tool: Storyboardthat)

E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.

E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters, etc.) to summarize it.

E11.2.W1. Students will be able to write a paragraph about their interests and abilities.

12-They prepared a brochure for "Safer Internet Day".

E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.

13-They prepared an e-magazine about "Desserts"

E11.9.W1. Students will be able to write a text about their teachers and friends for a school magazine.

14- They wrote a story about nature as a common work. (web 2.0 tool: Canva)

E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.

E11.10.S1. Students will be able to exchange ideas about values and practices.

15-They prepared their posters about nature.

E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.

E11.10.S1. Students will be able to exchange ideas about values and practices.

E11.2.W1. Students will be able to write a paragraph about their interests and abilities.

16-They evaluated the activities during the project.

E11.6.S1. Students will be able to criticize an action in the past.

E11.6.S2. Students will be able to express their inferences from the results of events in the past.

E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.

E11.10.S1. Students will be able to exchange ideas about values and practices.

17-The teachers and the students made a meeting together and talked about activities each month.

E11.4.S1. Students will be able to share their personal experiences in the past.

E11.1.S1. Students will be able to talk about future plans and predictions.

E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.

E11.10.S1. Students will be able to exchange ideas about values and practices.

18-During the project we had online meetings. The students described their hometowns and schools, they shared their personal experiences during the meetings.

E11.2.S1. Students will be able to take part in a dialogue about likes dislikes, interests and preferences.

E11.4.S1. Students will be able to share their personal experiences in the past.

E11.4.S2. Students will be able to describe places, people and events in the past.