

The photographs depict
the rainforest mountains

MODULE
2

Where are these mountains located? What have scientists found here?
اين تقع الجبال اين تقع الجبال

The are parrots
They live in
the rain forest

What type of bird are these? Where do they live?
اين نوع

The natural world

What is this precious stone?

A piece of
uncut ruby
ردى ارضى

Outcomes

- To read about rainforests, a nature reserve in Jordan, the oldest trees, precious stones and a museum in Jordan
- To listen to a radio programme about life on Earth and a guide to precious stones
- To use vocabulary related to rainforests, animals, plants and precious stones
- To talk about tasks, saving the rainforests, trees, precious stones and a museum in Jordan
- To use the Present Perfect with yet and already, and modal verbs of possibility
- To write about saving the rainforests, the oldest trees, precious stones and treasures

Project

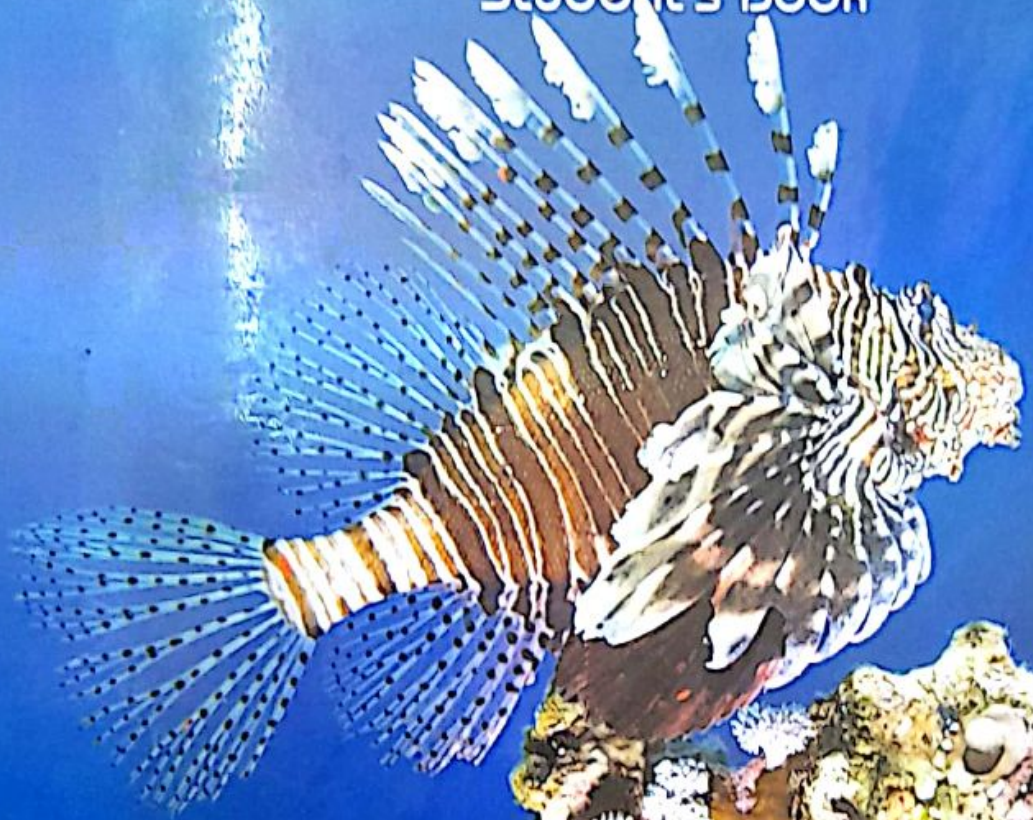
Write about
discovery of
treasure.



إدارة المناهج والكتب المدرسية

Action Pack 10

Tenth Grade Student's Book

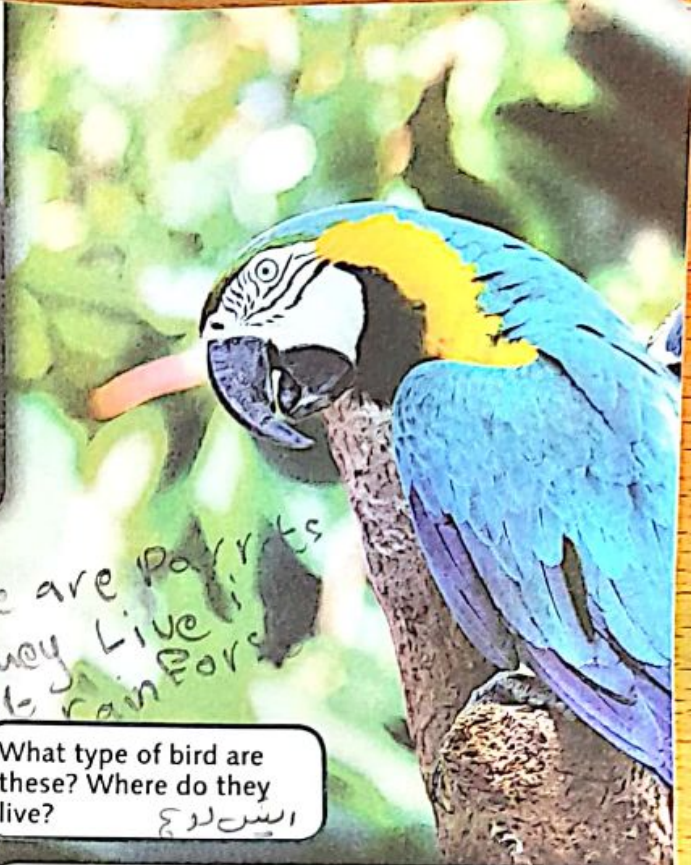


Edwina Johnson

The photographs depict
mountain rainforest around

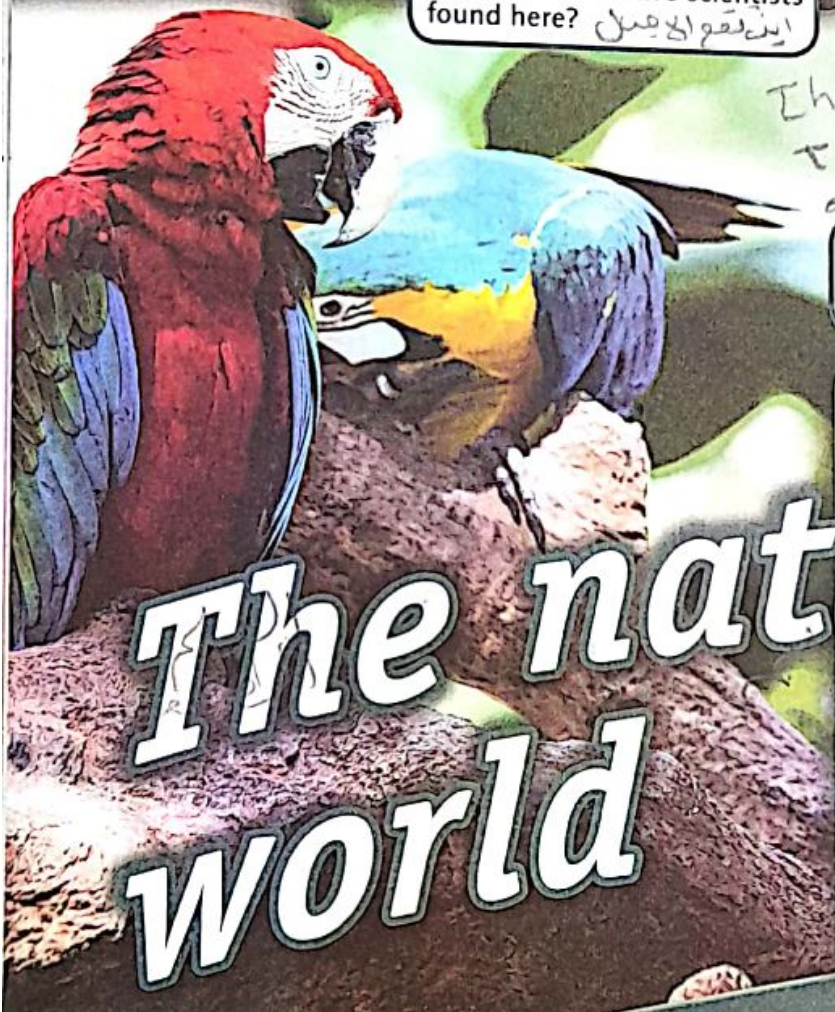
MODULE
2

Where are these mountains located? What have scientists found here?
اين تقع الجبال
ما وجدوا العلماء هنا

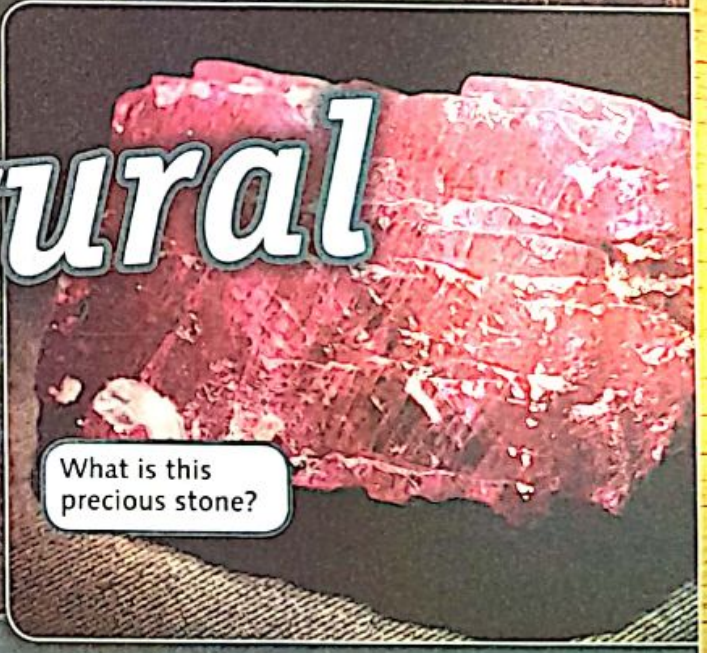


The are parrots
They live in
the rain forest

What type of bird are these? Where do they live?
انواع الطيور
اين يعيشون



The natural world



What is this precious stone?
ما هي هذه الحبة الثمينة

A piece
uncut ruby
حبة
البرقي

Outcomes

- To read about rainforests, a nature reserve in Jordan, the oldest trees, precious stones and a museum in Jordan
- To listen to a radio programme about life on Earth and a guide to precious stones
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- To write about saving the rainforests, the oldest trees, precious stones and treasures

Project

Write about the discovery of a treasure.

Unit 1



Rainforests

Grammar

the Present Perfect with **yet** and **already**

BEFORE YOU BEGIN

- 1 Listen to the sounds of a rainforest. What can you hear? Where in the world can you find rainforests? *Rain animal and bird noises*
- 2 Which words refer to creatures that can be found in rainforests? Which words are connected to rainforests? Check the meaning of any words you don't know in the Activity Book Glossary or in a dictionary.

A HIDDEN WORLD

tropical **habitat** **hidden** **volcano** **bat**
spider **kangaroo** **rat** **logging**

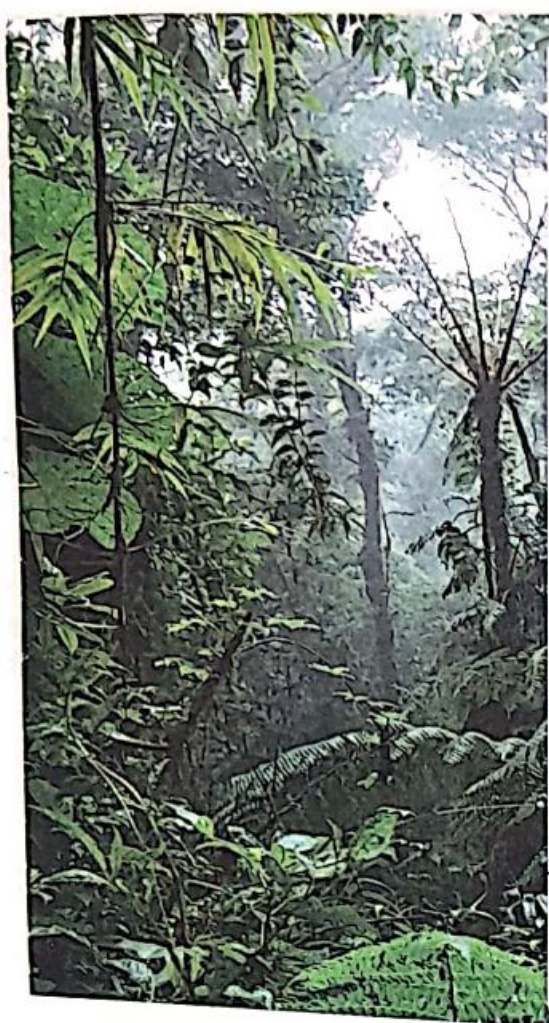
- 3 What is the hidden world that the scientists have discovered? Read and listen to the article to find the answer. *rain forest*

The bright colours of birds, the call of monkeys and the hum of insects are common sights and sounds in a tropical rainforest. Rainforests grow near the Equator, where it is always warm and wet - the perfect habitat for plants and animals. In Papua New Guinea, scientists have just discovered a new rainforest. It has existed for many thousands of years at the top of a mountain. It has always been very difficult to reach. Even the people who live on the slopes of Mount Bosavi have rarely visited this hidden rainforest. It is very high up, at over 2,500 metres above sea level, and it is hidden inside the hole of a huge volcano. In 2009 CE, an international team of scientists visited Mount Bosavi and discovered an amazing world of plants and animals there. They discovered many colourful, tiny frogs, some unusual species of fish, rare bats and spiders, a kangaroo that looked like a small bear, and a giant rat that was as big as a cat. Altogether, the scientists found more than forty new species of animals, as well as many rare or new plants. Today, though, this beautiful hidden world is in danger. Logging has already begun in the area. The loggers have already destroyed a lot of trees in the area, but they haven't reached the slopes of Mount Bosavi yet. The scientists hope that their findings can help to protect the area.

READING

6 Complete the article with the words from the box.

نباتان ينقرضا insects extinct plants surface oxygen logging species



Rainforests cover six per cent of Earth's (1) surface. The biggest forests are in South America, Africa and Southeast Asia.

About seventy-five per cent of all the (2) species of animals we know live in rainforests, including some beautiful birds, (3) insects and reptiles. Many of them live in the trees, over thirty metres above the ground. There are also thousands of different (4) plant. It is hot in the rainforest and the ground is wet.

The rainforests are very important for us because they make the (5) oxygen that we breathe. They also help to control the weather.

In many rainforests, loggers have already cut down trees because farmers want the land. Some of the animals that lived in the forest have become (6) extinct.

(7) logging is a big problem today in much of the world. We must save the rainforests. They haven't disappeared yet, but they are in danger!

SPEAKING

7 In groups, discuss what people can do to save the rainforests.

WRITING

8 Write a paragraph about why we should protect the rainforest. First, write about why the rainforest is important. Then, write about how we can save it.

Speaking strategies

Giving opinion

- Don't translate everything you want to say in English when you are speaking.
- Avoid talking about things that are difficult to express in English.
- When you speak in English, simplify what you want to say.

Research box

? There are four main parts of a rainforest. What are the top two layers called?

READING

- 1 What places do you think visitors to Jordan would like to see?
- 2 Read Julia's email to Sally about her visit to Jordan. Which places does she mention?



Hi Sally,

Hello from Jordan! I'm here on holiday with my family and I've already been here for a week. Although I haven't seen all of the sights yet, I've already been to some interesting places. We went to Ajloun Forest Nature Reserve yesterday. The nature reserve has protected all of the animals there since 1978 CE. I saw a lot of animals that I have never seen before, like hyenas and wolves. My favourite animal was the porcupine. The reserve is also special because of the trees. There are many trees that we don't have in Britain, like pistachio, strawberry and carob trees. We also saw the black iris flower. This flower is special because it is the national flower of Jordan! There are also orchids and tulips. A guide showed us around the reserve. In the spring and summer, visitors can stay in cabins at the reserve. I'd like to stay there next time we visit; it sounds very exciting!

Tomorrow we're going to visit the Roman Theatre in Jerash. We're also going to visit Amman soon. I'm very excited!

The weather here has been lovely. It is warm and sunny. I haven't taken many photographs yet, but I still have two more weeks here.

I hope you liked the postcard I sent!

See you soon

Julia

GRAMMAR: The Present Perfect with yet and already

- 3 Some of the following sentences are wrong. Underline the mistake then correct it, and put a tick next to the correct sentences.

- | | |
|---|---|
| 1 Julia has been to Ajloun Forest Nature Reserve <u>yet</u> . | X |
| 2 Julia has <u>already</u> taken some photos. <u>yet</u> | X |
| 3 Julia hasn't <u>already</u> seen the hyenas and wolves. <u>yet</u> | X |
| 4 Julia hasn't seen the Roman Theatre in Jerash <u>already</u> . <u>yet</u> | X |
| 5 Julia hasn't stayed in the cabins at the nature reserve yet. | ✓ |

Write your own sentences about the places you have been to in Jordan and the places you haven't visited, using yet and already.

I have already been to Ajloun, but I haven't been to Hammamat Ma'in yet.

I have already been to Amman but I haven't been to Peter yet.