

The philosophy of the Ministry of Education in Jordan

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Education philosophy and objectives:

The philosophy of education in the Kingdom stems from the Jordanian constitution, the Arab-Islamic civilization, the principles of the Great Arab Revolt and the Jordanian national experience. This philosophy is represented in the following foundations:-

intellectual foundations:

1. Belief in God Almighty
2. Belief in the ideals of the Arab nation.
3. Islam is an intellectual and behavioral system that respects the human being, raises the status of the mind and encourages knowledge, work and morals.
4. Islam is an integrated value system that provides good values and principles that constitute the conscience of the individual and the group.
5. The relationship between Islam and Arabism is an organic one.

National, national and humanitarian foundations:

1. The Hashemite Kingdom of Jordan is an Arab country and the system of government in it is a representative, royal and hereditary, and loyalty is to God, then the homeland and the king.
2. Jordan is part of the Arab world, and the Jordanian people are an integral part of the Arab and Islamic nation.
3. The Jordanian people are an integrated unit and there is no place in it for racial, regional, sectarian, clan or family fanaticism.
4. The Arabic language is an essential pillar in the existence of the Arab nation and a factor in its unity and renaissance.
5. The Great Arab Revolt expresses the ambition of the Arab nation and its aspirations for independence, liberation, unity and progress.
6. Adhering to the Arab identity of Palestine and all the usurped parts of the Arab world and working to recover them.
7. The Palestinian issue is a crucial issue for the Jordanian people, and the Zionist aggression against Palestine is a political, military and civilized challenge to the Arab Islamic nation in general and Jordan in particular.
8. The Arab nation is a well-established historical fact, and Arab unity is a vital necessity for its existence and progress.
9. Balance between the elements of national, national and Islamic personality on the one hand, and openness to global cultures on the other.
10. Adapting to the changes of the times and providing the self-ability to meet its requirements.
11. International understanding based on justice, equality and freedom.
12. Positive participation in world civilization and its development.

Social Foundations:

1. Jordanians are equal in political, social and economic rights and duties, and they differ in the extent of their giving to and belonging to their society.
2. Respect for individual freedom and dignity.

3. The cohesion and survival of society is an interest and a necessity for each of its members, and its basic pillars are social justice, establishing a balance between the needs of the individual and the needs of society, and the cooperation and solidarity of its members in order to achieve the public interest, and bearing individual and social responsibility.
4. The progress of society depends on the organization of its members in a manner that preserves the national and national interest.
5. Political and social participation within the framework of the democratic system is a right and a duty of the individual towards his society.
6. Education is a social necessity and education is a right for everyone, each according to his own capabilities and capabilities.

general aims: -

The general goals of education in the Kingdom stem from the philosophy of education and are represented in the formation of a citizen who believes in God Almighty, who belongs to his country and nation, who is endowed with virtues and human perfections, who develops in various aspects of his physical, mental, spiritual, emotional and social personality, so that at the end of the education stages the student becomes a citizen capable of:

- The use of the Arabic language in self-expression and communication with others easily and easily.
- Conscious assimilation of facts, concepts and relationships related to the natural, geographical, demographic, social and cultural environment locally and globally and using them effectively in public life.
- Absorbing the elements of heritage and drawing lessons to understand and develop the present.
- The assimilation of Islam as a doctrine and law, and a conscious representation of its values and trends.
- Openness to human cultures, values and virtuous trends.
- Mathematical thinking, the use of numerical systems, and mathematical relations in scientific fields and public life affairs.
- Absorbing facts, concepts, principles and theories, dealing with them and using them in interpreting cosmic phenomena and harnessing them to serve man, solve his problems and provide reasons for his happiness.
- Conscious assimilation of technology and acquiring the skill to deal with it, produce it, develop it and harness it to serve the community.
- Collecting, storing, recalling, processing, producing and using information in interpreting phenomena, predicting different possibilities of events, and making decisions in various fields.
- Objective critical thinking and following the scientific method in observation, research and problem solving.
- Facing work requirements and self-reliance by acquiring general and specialized professional skills.
- Understand the health rules and practice related habits and sports activity to achieve balanced physical growth.
- Taste the aesthetic aspects of different arts and aspects of life.
- Upholding the rights of citizenship and bearing the responsibilities arising therefrom.
- Islamic, national and patriotic pride.
- Investing special abilities and free time in developing knowledge, aspects of creativity and innovation, the spirit of initiative and work continuity, and innocent recreation.
- Appreciating the humanity of the human being and forming positive values and attitudes towards self, others, work and social progress, and representing democratic principles in individual and social behavior.

- Personal adaptation and acquiring the rules of social and moral behavior and representing them in dealing with others and life variables

Principles of educational policy:

The principles of the educational policy are as follows:

- Directing the educational system to be more compatible with the needs of the individual and society and to establish a balance between them.
- Providing opportunities to achieve the principle of sustainable education and investing in parallel education patterns in coordination with the competent authorities.
- Emphasizing the importance of political education in the educational system and consolidating and practicing the principles of participation, justice and democracy.
- Directing the educational process in a direction that develops in the citizen's personality the ability to analyze, criticize, initiate, create, and positively dialogue, and promote values derived from Arab, Islamic and human civilization.
- Consolidating the scientific method in the educational system in planning, implementing, evaluating and developing research, evaluation and follow-up systems.
- Expanding the patterns of education in educational institutions to include special education programs, the gifted and those with special needs.
- Emphasis on the concept of comprehensive expertise, including professional and technological expertise.
- Emphasizing that education is a mission and a profession that has its moral and professional rules.
- Directing the educational system to ensure the centralization of general planning, follow-up and decentralization of administration.
- Pride in the scientific and social standing of the teacher for his distinguished role in building man and society.
- Emphasize the importance of military education and environmental culture.

Educational stages and goals

a. Educational institutions are classified according to their stages into the following types:

- Kindergarten stage and its duration is two years at most.
- The stage of basic education and its duration is ten years.
- Secondary education, lasting two years.

B. It is permissible, according to instructions issued by the Minister:

- Accelerating outstanding students by shortening the number of academic years required for the outstanding student to complete the basic education stage, with a period not exceeding two academic years
- Shortening the number of academic years needed to finish secondary education, according to the semester system or according to foreign programs, provided that it is not less than three semesters, and the summer semester is not one of them.

Basic education stage:

a. Basic education is considered a base for education and a basis for building national and national unity, developing abilities and personal inclinations, and guiding students in their light.

B. This stage aims to achieve the general objectives of education and prepare the citizen in the various aspects of his physical, mental, spiritual, emotional and social personality to be able to:

1. The Mama is aware of the history of Islam, its principles, rituals, rulings and values, and represents them in morals and conduct.
2. He masters the basic skills of the Arabic language so that he can use it easily.
3. He knows the basic facts and facts related to the history of the Islamic and Arab nation and the Jordanian people in its Arab and Islamic depth in particular and humanity in general.
4. He is aware of the basic facts related to the Jordanian, Arab and global natural and geographical environment.
5. Exemplifies the rules of social behavior and takes into account the traditions, customs and values of his community.
6. He loves his country, cherishes it, and bears the responsibilities it bears towards it.
7. He loves his family and society and bears his responsibilities towards them.
8. Proficient in the basic skills of at least one foreign language.
9. It deals with numerical systems, basic mathematical operations and geometric shapes and uses them in practical life.
10. Understands basic scientific facts and generalizations and their empirical foundations, and uses them to explain natural phenomena.
11. He thinks in a scientific manner, using the processes of observation, data collection, organization, analysis, conclusion, and building judgments and decisions based on it.
12. Understands the scientific basis for the forms of technology exposed to him in his daily life and improves its use
13. He is keen on the safety, cleanliness, beauty and wealth of his environment.
14. Realizes the importance of his physical fitness and health and practices appropriate healthy sports activities
15. He savors the aesthetic aspects of different arts and expresses his own artistic inclinations.
16. He is able to perform craft skills commensurate with his abilities and inclinations and seeks to develop them and promotes in himself respect for manual work, considering that work is an essential function in social life.
17. The values of hard work, perseverance and self-reliance are represented in achievement, achieving self-ability, earning a living, and self-sufficiency.
18. Expresses his talents, special abilities and aspects of creativity.
19. Accepts himself, respects others, takes into account their feelings and appreciates their merits and achievements.
20. He appreciates the value of time and makes good use of his free time.
21. Develop himself and seek self-learning and increase his sufficiency.

c. Basic education is compulsory and free education in public schools.

Dr. A student is accepted in the first year of basic education if he has completed the sixth year of his life at the end of December of the academic year in which he is accepted.

e. The student shall not be dismissed from education before completing the age of sixteen, with the exception of those who have a special health condition based on a report from the competent medical committee.

Secondary education stage:

a. Secondary education is an education that students enroll in according to their abilities and inclinations and is based on providing specialized cultural, scientific and professional experiences that meet the existing or expected needs of Jordanian society at a level that helps the student to continue higher education or to join fields of work.

1. He uses his Arabic language to enhance his ability to communicate, develop his scientific and literary culture, take into account the elements of the correct linguistic construction of the language, and appreciate its arts.
2. It adapts to the environmental changes specific to its homeland and its natural, demographic, social and cultural dimensions, and works to make good investment, maintenance, improvement and development of its capabilities.
3. Be a cultural subject derived from the civilization of his nation in the past and present, and realize the necessity of conscious openness to and contribution to global civilization.
4. He interacts with the cultural environment of his community and works to develop it.
5. Aware of the importance and cohesion of the family and its role in social life.
6. It enhances self-confidence, appreciation for human humanity and respect for the dignity and freedoms of others
7. He understands the principles of the Islamic faith, the provisions of its Sharia and its values, represented in his behavior, and understands the values and beliefs of other monotheistic religions.
8. He strives for the progress and advancement of his country, pride in it, and keenness to participate in solving its problems and achieving its security and stability.
9. He knows the reality of his nation and its issues, is proud of his belonging to it, and seeks its unity and progress.
10. Performs his duties and upholds his rights.
11. He works in a team spirit, is aware of the foundations and forms of shura and democracy, and practices them in his dealings with others, and believes in the principles of social justice.
12. He is aware of international issues and problems and realizes the importance of international understanding and peace based on truth and justice
13. Proficient in at least one foreign language.
14. Understands mathematical and logical concepts and relationships and uses them to solve problems.
15. Investigate sources of information and master the processes related to its collection, storage, processing, and ways of making use of them.
16. He understands the renewable facts of science and their applications, and is able to test their validity using the experimental method and know their role in making human progress.
17. Preserves the environment and its cleanliness and develops its capabilities and wealth.
18. Absorbs and exercises health information and rules related to balanced physical and psychological development.
19. He savors the artwork and expresses his artistic inclinations in producing works of art that are positive in the level of his abilities and capabilities.
20. He seeks to achieve the requirements of his professional qualification, economic independence and the elements of self-sufficiency.
21. He develops himself by self-learning and lifelong continuing education.
22. He invests his spare time in useful hobbies and works on developing them.
23. His behavior is represented by Arab and Islamic values and human perfections.
24. The mind is used in dialogue, tolerance in dealing, and literature in listening.

c. Secondary education consists of two main tracks:

1. A comprehensive secondary education path that is based on a common general cultural base and a specialized academic or professional culture.
2. The applied secondary education track, which is based on preparation and vocational training.