



MID-TERM EVALUATION REPORT

2017-18

'Creating, Communicating, Our Diversity We Are Celebrating!'

KA 219. STRATEGIC PARTNERSHIPS

2017-1-PL01-KA219-038399-7



POLAND, PORTUGAL, GREECE, LITHUANIA, TURKEY, ROMANIA AND SPAIN.



Co-funded by the
Erasmus+ Programme
of the European Union



Erasmus+



In order to assess the quality of the Erasmus Project *'Creating, Communicating, Our Diversity We Are Celebrating!'* a questionnaire was offered to the teachers, students and families participating in this Project. The links to the questionnaires are available in the Twinspace.

The aim is to evaluate an overall view of the Project so far (the activities done, the organization, the planning, the quality and the relevance of what has been done to the Project).

The results are communicated and shared with partners to ensure future improvements and/or changes.

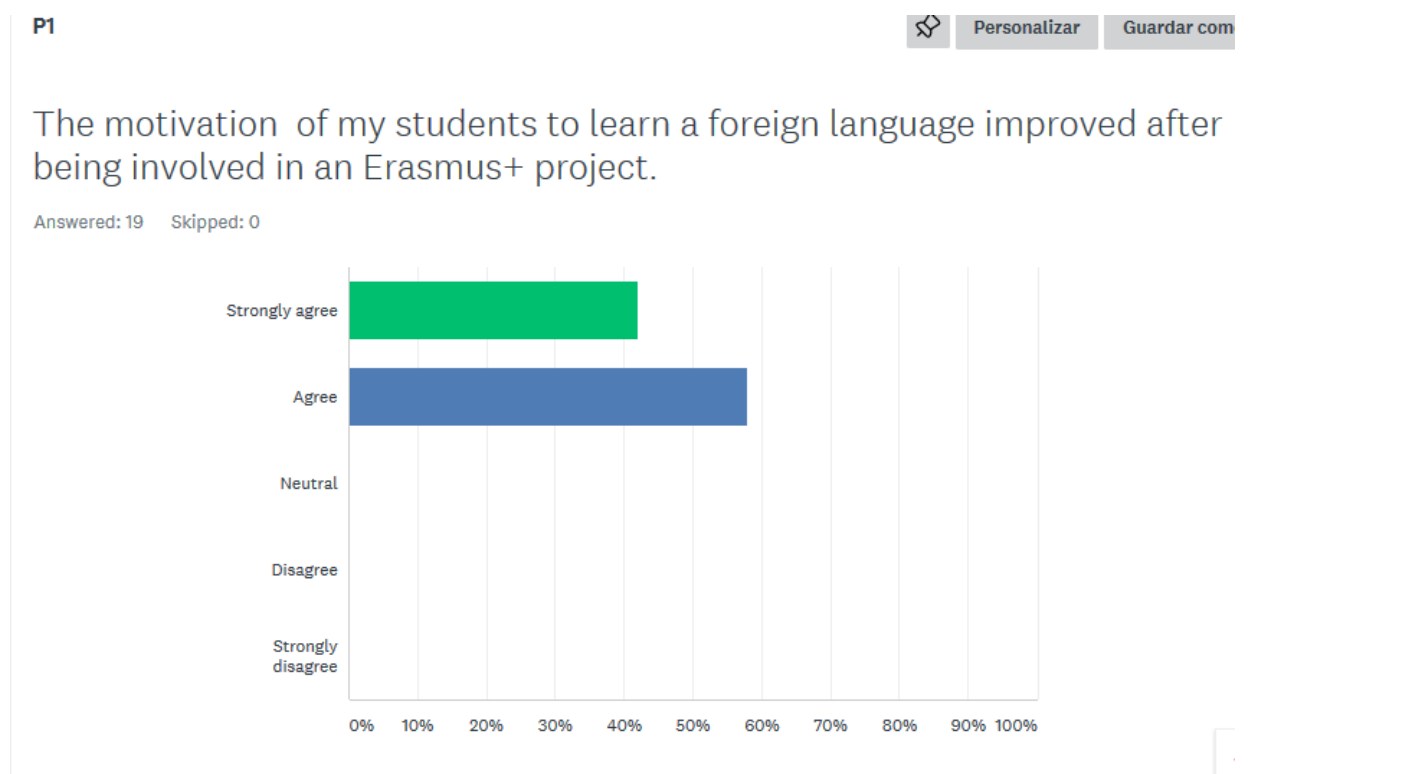
19 teachers answered the teachers' questionnaire.

22 students answered the students' questionnaire.

25 families answered the families' questionnaire.

QUESTIONNAIRE FOR TEACHERS

Question 1 The motivation of my students to learn a foreign language improved after being involved in an Erasmus+ Project.





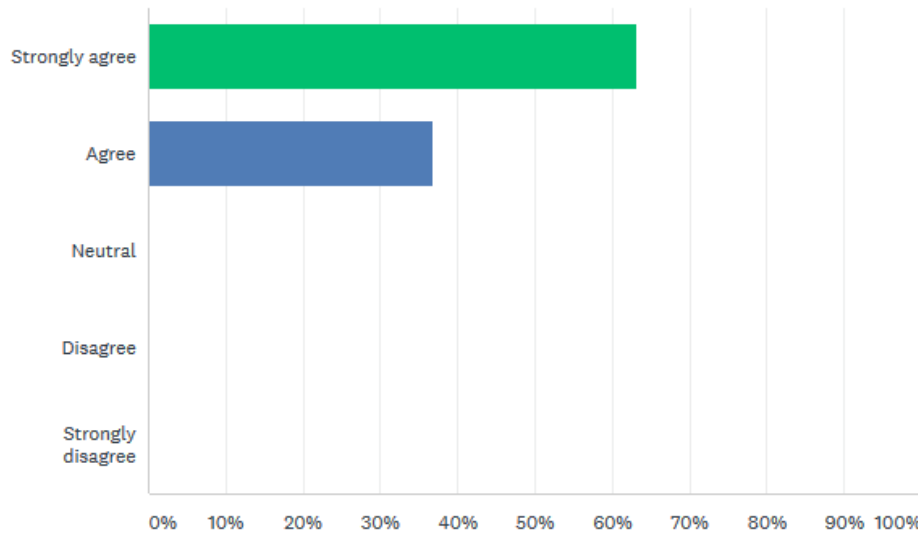
Question 2 Students learnt about their culture and their partner's.

P2

Personalizar

Students learnt about their culture and their partner's.

Answered: 19 Skipped: 0



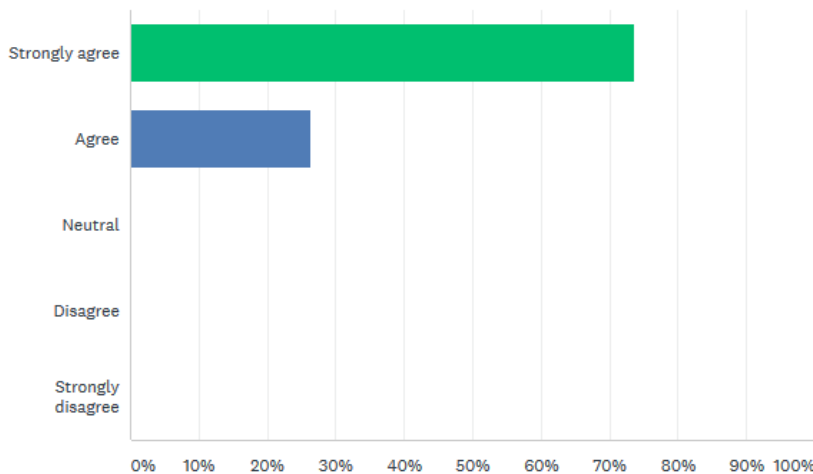
Question 3. You are satisfied with the coordinators of this Project and they are easy to contact with whenever somebody needs help.

P3

Personalizar Guardar com

You are satisfied with the coordinators of this project and they are easy to contact with whenever somebody needs help.

Answered: 19 Skipped: 0





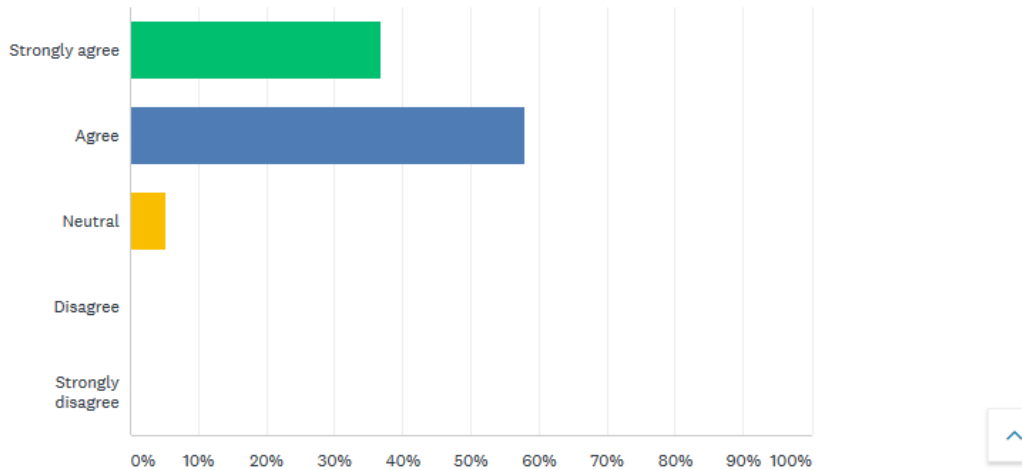
Question 4. The Erasmus Project contributed to develop new learnings and activities in students' group different to those ones not directly involved in Erasmus+.

P4

Personalizar Guardar como

The Erasmus project contributed to develop new learnings and activities in students' groups different to those ones not directly involved in Erasmus+

Answered: 19 Skipped: 0



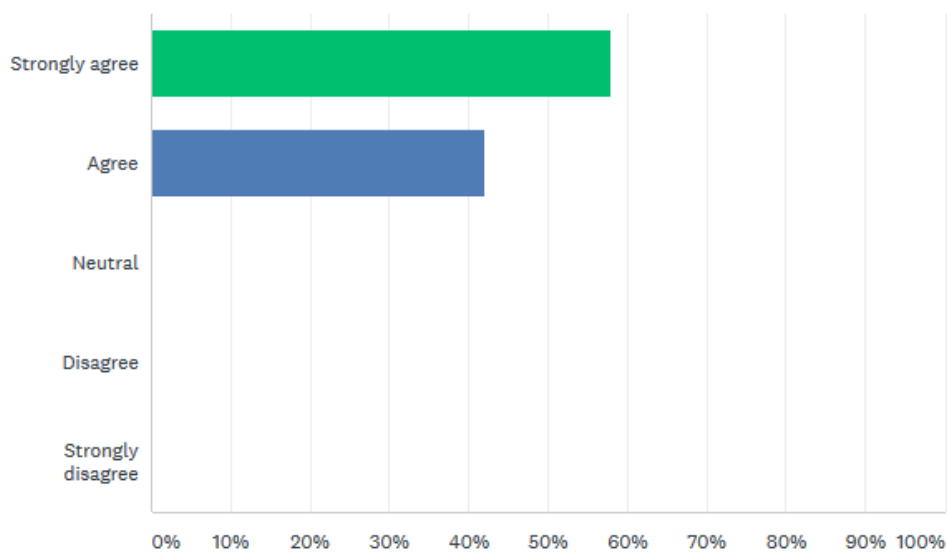
Question 5. You have found the proposed activities useful and interesting.

P5

Personalizar

You have found the proposed activities useful and interesting.

Answered: 19 Skipped: 0





Question 6. How could you punctuate the following activities according to the level of creativity, communication and creation developed in your class? (1: not at all, 5: very much)

- European Day of Languages.
- Our settings.
- Traditional songs.
- Logos.
- Mascots.
- Mindmaps.
- Playing with classic fairy tales.
- LTT in Greece.
- eTwinning workshop.
- Stop motion workshop.
- European corner.

	1	2	3	4	5	TOTAL
European Day of languages and acrostic poems	5,26% 1	0,00% 0	10,53% 2	42,11% 8	42,11% 8	19
Our settings	0,00% 0	5,26% 1	21,05% 4	36,84% 7	36,84% 7	19
Traditional songs	5,26% 1	0,00% 0	10,53% 2	31,58% 6	52,63% 10	19
Logos	5,26% 1	0,00% 0	5,26% 1	52,63% 10	36,84% 7	19
Mascots	5,26% 1	0,00% 0	5,26% 1	31,58% 6	57,89% 11	19
Mindmaps	0,00% 0	5,56% 1	11,11% 2	33,33% 6	50,00% 9	18
Playing with classic fairy tales	5,26% 1	0,00% 0	5,26% 1	10,53% 2	78,95% 15	19
LTT in Greece	10,53% 2	0,00% 0	15,79% 3	26,32% 5	47,37% 9	19
eTwinning workshop	5,88% 1	5,88% 1	17,65% 3	29,41% 5	41,18% 7	17
Stop Motion workshop	11,11% 2	0,00% 0	11,11% 2	22,22% 4	55,56% 10	18
European corner	5,26% 1	0,00% 0	21,05% 4	21,05% 4	52,63% 10	19

Question 7. Which activities did you like most during this year of ‘Creating, Communicating, Our Diversity We Are Celebrating?’ (free answer)



Which activities did you like most during this year of 'Creating, Communicating, Our Diversity We Are Celebrating?'

Answered: 17 Skipped: 2

RESPUESTAS (17) NUBE DE PALABRAS ETIQUETAS (0)

Aplicar a las seleccionadas ▼ Filtrar por etiqueta ▼

Buscar respuestas

Mostrando 17 respuestas

- All proposed activities
 25/10/2018 22:31 [Ver las respuestas del encuestado](#) [Agregar etiquetas](#) ▼
- The mascots an recreating the fairy tales
 22/10/2018 18:07 [Ver las respuestas del encuestado](#) [Agregar etiquetas](#) ▼
- Making mascots, stop motion workshop,european corner,traditional songs.
 21/10/2018 21:01 [Ver las respuestas del encuestado](#) [Agregar etiquetas](#) ▼
- Playing with classic fairy tales
 19/10/2018 13:16 [Ver las respuestas del encuestado](#) [Agregar etiquetas](#) ▼
- Playing with classic fairy tales Acrostic poems
 19/10/2018 11:53 [Ver las respuestas del encuestado](#) [Agregar etiquetas](#) ▼
- LTT in Greece, logos, mascots and traditional songs
 18/10/2018 16:22 [Ver las respuestas del encuestado](#) [Agregar etiquetas](#) ▼
- Playing with Fairy Tales.
 18/10/2018 16:01 [Ver las respuestas del encuestado](#) [Agregar etiquetas](#) ▼
- Playing with classic fairy tales.
 14/10/2018 19:21 [Ver las respuestas del encuestado](#) [Agregar etiquetas](#) ▼



- .Playing with classic fairy tales. .Creation and competition of mascots.
 14/10/2018 8:55 [Ver las respuestas del encuestado](#) [Agregar etiquetas](#) ▼
- MASCOTS AND THE WORKSHOPS
 12/10/2018 20:34 [Ver las respuestas del encuestado](#) [Agregar etiquetas](#) ▼
- Stop motion workshop was the best activities during this year.
 05/10/2018 9:41 [Ver las respuestas del encuestado](#) [Agregar etiquetas](#) ▼
- Playing with fair tales, creating poems, logos.
 04/10/2018 9:17 [Ver las respuestas del encuestado](#) [Agregar etiquetas](#) ▼
- Playing with classic fairy tales, poems and our settings
 25/09/2018 20:07 [Ver las respuestas del encuestado](#) [Agregar etiquetas](#) ▼
- Playing with classic fairy tales.
 04/07/2018 23:10 [Ver las respuestas del encuestado](#) [Agregar etiquetas](#) ▼
- Stop Motion Workshop
 04/07/2018 20:52 [Ver las respuestas del encuestado](#) [Agregar etiquetas](#) ▼
- The traditional songs and fair tales.
 04/07/2018 13:02 [Ver las respuestas del encuestado](#) [Agregar etiquetas](#) ▼

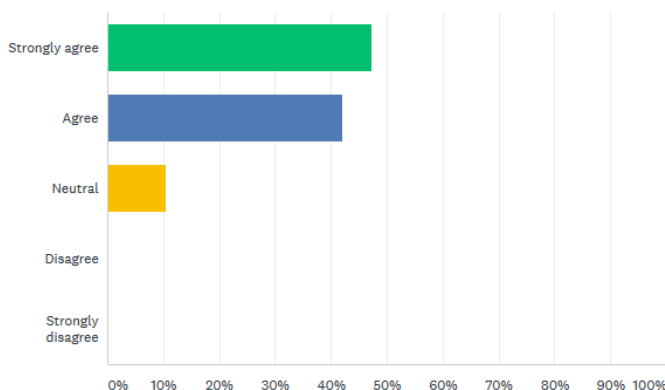
Question 8. Working with creativity in this Erasmus+ Project made me feel more creative when programming activities and comfortable using new techniques and tools.

P8

Personalizar Guardar como ▼

Working with creativity in this Erasmus+ project made me feel more creative when programming activities and comfortable using new techniques and tools.

Answered: 19 Skipped: 0





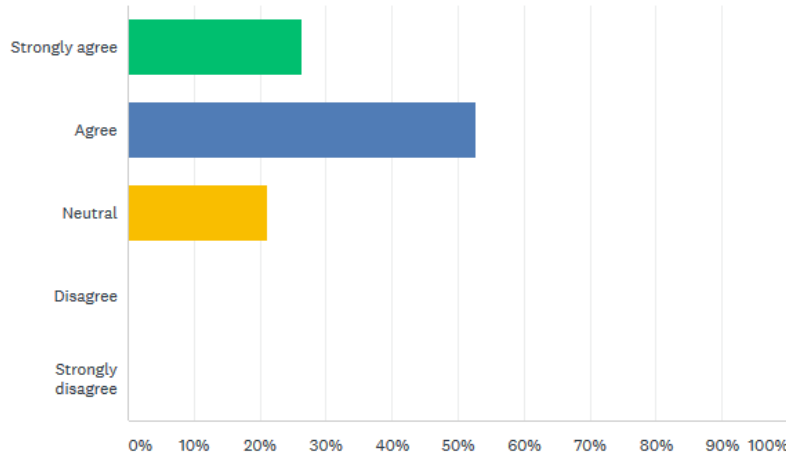
Question 9. The Schedule has been completed in time and it was easy to deal with tasks and deadlines.

P9

Personalizar Guardar como

The schedule has been completed in time and it was easy to deal with tasks and deadlines.

Answered: 19 Skipped: 0



Question 10. Have you received anything that you can consider uncalculable knowledge or experience from this Project?

Have you received anything that you can consider uncalculable knowledge or experience from this project?

Answered: 9 Skipped: 10

RESPUESTAS (9) **NUBE DE PALABRAS** **ETIQUETAS (0)**

Aplicar a las seleccionadas Filtrar por etiqueta

Buscar respuestas

Mostrando 9 respuestas

- No
 19/10/2018 11:53 [Ver las respuestas del encuestado](#) Agregar etiquetas
- Cooperation with partners, the valuable interpersonal relationships that have developed, the sense of uniqueness and preciousness of everyone
 18/10/2018 16:22 [Ver las respuestas del encuestado](#) Agregar etiquetas
- No i have not
 14/10/2018 19:21 [Ver las respuestas del encuestado](#) Agregar etiquetas



<input type="checkbox"/> No	14/10/2018 8:55	Ver las respuestas del encuestado	Agregar etiquetas ▼
<input type="checkbox"/> NO	12/10/2018 20:34	Ver las respuestas del encuestado	Agregar etiquetas ▼
<input type="checkbox"/> no	04/10/2018 9:17	Ver las respuestas del encuestado	Agregar etiquetas ▼
<input type="checkbox"/> Yes	02/10/2018 23:02	Ver las respuestas del encuestado	Agregar etiquetas ▼
<input type="checkbox"/> joy of working together	25/09/2018 20:07	Ver las respuestas del encuestado	Agregar etiquetas ▼
<input type="checkbox"/> No	04/07/2018 23:10	Ver las respuestas del encuestado	Agregar etiquetas ▼



QUESTIONNAIRE FOR STUDENTS

Question 1 My level of English and my motivation to learn a foreign language improved after being involved in an Erasmus+ Project.

	1	2	3	4	5	TOTAL	PROMEDIO PONDERADO
Strongly disagree	0,00% 0	0,00% 0	25,00% 1	50,00% 2	25,00% 1	4	4,00
Disagree	100,00% 1	0,00% 0	0,00% 0	0,00% 0	0,00% 0	1	1,00
Neither agree nor disagree	28,57% 2	0,00% 0	57,14% 4	14,29% 1	0,00% 0	7	2,57
Agree	20,00% 1	0,00% 0	20,00% 1	20,00% 1	40,00% 2	5	3,60
Strongly agree	20,00% 1	0,00% 0	0,00% 0	40,00% 2	40,00% 2	5	3,80

Question 2 I can write a short poem in English.

	1	2	3	4	5	TOTAL	PROMEDIO PONDERADO
Strongly disagree	0,00% 0	0,00% 0	0,00% 0	0,00% 0	100,00% 2	2	5,00
Disagree	0,00% 0	0,00% 0	0,00% 0	0,00% 0	100,00% 2	2	5,00
Neither agree nor disagree	25,00% 1	0,00% 0	75,00% 3	0,00% 0	0,00% 0	4	2,50
Agree	20,00% 2	20,00% 2	20,00% 2	20,00% 2	20,00% 2	10	3,00
Strongly agree	20,00% 1	0,00% 0	0,00% 0	40,00% 2	40,00% 2	5	3,80

Question 3. I can write about myself in English in a creative way.

	1	2	3	4	5	TOTAL	PROMEDIO PONDERADO
Strongly disagree	0,00% 0	0,00% 0	0,00% 0	0,00% 0	100,00% 3	3	5,00
Disagree	0,00% 0	0,00% 0	0,00% 0	100,00% 1	0,00% 0	1	4,00
Neither agree nor disagree	25,00% 1	0,00% 0	50,00% 2	25,00% 1	0,00% 0	4	2,75
Agree	28,57% 2	0,00% 0	14,29% 1	28,57% 2	28,57% 2	7	3,29
Strongly agree	14,29% 1	14,29% 1	14,29% 1	28,57% 2	28,57% 2	7	3,43



Question 4. I know and identify basic elements of fairy tales.

	1	2	3	4	5	TOTAL	PROMEDIO PONDERADO
Strongly disagree	0,00% 0	0,00% 0	33,33% 1	0,00% 0	66,67% 2	3	4,33
Disagree	0,00% 0	0,00% 0	100,00% 1	0,00% 0	0,00% 0	1	3,00
Neither agree nor disagree	20,00% 1	0,00% 0	20,00% 1	60,00% 3	0,00% 0	5	3,20
Agree	16,67% 1	16,67% 1	33,33% 2	16,67% 1	16,67% 1	6	3,00
Strongly agree	14,29% 1	14,29% 1	0,00% 0	42,86% 3	28,57% 2	7	3,57

Question 5. I can sing a traditional song from my country and explain it in English.

	1	2	3	4	5	TOTAL	PROMEDIO PONDERADO
Strongly disagree	0,00% 0	0,00% 0	0,00% 0	25,00% 1	75,00% 3	4	4,75
Disagree	80,00% 4	20,00% 1	0,00% 0	0,00% 0	0,00% 0	5	1,20
Neither agree nor disagree	0,00% 0	0,00% 0	33,33% 2	33,33% 2	33,33% 2	6	4,00
Agree	50,00% 1	0,00% 0	50,00% 1	0,00% 0	0,00% 0	2	2,00
Strongly agree	0,00% 0	40,00% 2	0,00% 0	0,00% 0	60,00% 3	5	3,80

Question 6. I can identify some elements of a traditional tale and rewrite it introducing local information, background and culture.

	1	2	3	4	5	TOTAL	PROMEDIO PONDERADO
Strongly disagree	0,00% 0	0,00% 0	0,00% 0	60,00% 3	40,00% 2	5	4,40
Disagree	75,00% 3	0,00% 0	0,00% 0	0,00% 0	25,00% 1	4	2,00
Neither agree nor disagree	33,33% 1	0,00% 0	33,33% 1	33,33% 1	0,00% 0	3	2,67
Agree	16,67% 1	0,00% 0	16,67% 1	33,33% 2	33,33% 2	6	3,67
Strongly agree	25,00% 1	0,00% 0	0,00% 0	25,00% 1	50,00% 2	4	3,75



Question 7. I think mindmaps are very useful for understanding a story and its elements.

	1	2	3	4	5	TOTAL	PROMEDIO PONDERADO
Strongly disagree	0,00% 0	0,00% 0	0,00% 0	0,00% 0	100,00% 3	3	5,00
Disagree	0,00% 0	0,00% 0	0,00% 0	100,00% 1	0,00% 0	1	4,00
Neither agree nor disagree	25,00% 1	0,00% 0	50,00% 2	0,00% 0	25,00% 1	4	3,00
Agree	20,00% 2	10,00% 1	30,00% 3	10,00% 1	30,00% 3	10	3,20
Strongly agree	20,00% 1	0,00% 0	0,00% 0	20,00% 1	60,00% 3	5	4,00

Question 8. I can make a Power Point presentation or similar.

	1	2	3	4	5	TOTAL	PROMEDIO PONDERADO
Strongly disagree	0,00% 0	0,00% 0	25,00% 1	0,00% 0	75,00% 3	4	4,50
Disagree	50,00% 1	50,00% 1	0,00% 0	0,00% 0	0,00% 0	2	1,50
Neither agree nor disagree	0,00% 0	0,00% 0	0,00% 0	100,00% 1	0,00% 0	1	4,00
Agree	25,00% 2	25,00% 2	12,50% 1	12,50% 1	25,00% 2	8	2,88
Strongly agree	14,29% 1	0,00% 0	28,57% 2	28,57% 2	28,57% 2	7	3,57

Question 9. I know more about European countries and European languages after working on this Erasmus+ Project.

	1	2	3	4	5	TOTAL
Strongly disagree	0,00% 0	0,00% 0	33,33% 1	0,00% 0	66,67% 2	3
Disagree	100,00% 2	0,00% 0	0,00% 0	0,00% 0	0,00% 0	2
Neither agree nor disagree	0,00% 0	0,00% 0	75,00% 3	25,00% 1	0,00% 0	4
Agree	12,50% 1	0,00% 0	25,00% 2	37,50% 3	25,00% 2	8
Strongly agree	33,33% 2	0,00% 0	0,00% 0	16,67% 1	50,00% 3	6



Question 10. I significantly improved my knowledge about Turkey, Portugal, Spain, Lithuania, Romania, Poland and Greece; and the general idea I had about them changed.

	1	2	3	4	5	TOTAL	PROMEDIO PONDERADO
Strongly disagree	0,00% 0	0,00% 0	0,00% 0	33,33% 1	66,67% 2	3	4,67
Disagree	0,00% 0	0,00% 0	0,00% 0	0,00% 0	0,00% 0	0	0,00
Neither agree nor disagree	28,57% 2	14,29% 1	42,86% 3	14,29% 1	0,00% 0	7	2,43
Agree	0,00% 0	16,67% 1	50,00% 3	33,33% 2	0,00% 0	6	3,17
Strongly agree	33,33% 2	0,00% 0	16,67% 1	16,67% 1	33,33% 2	6	3,17

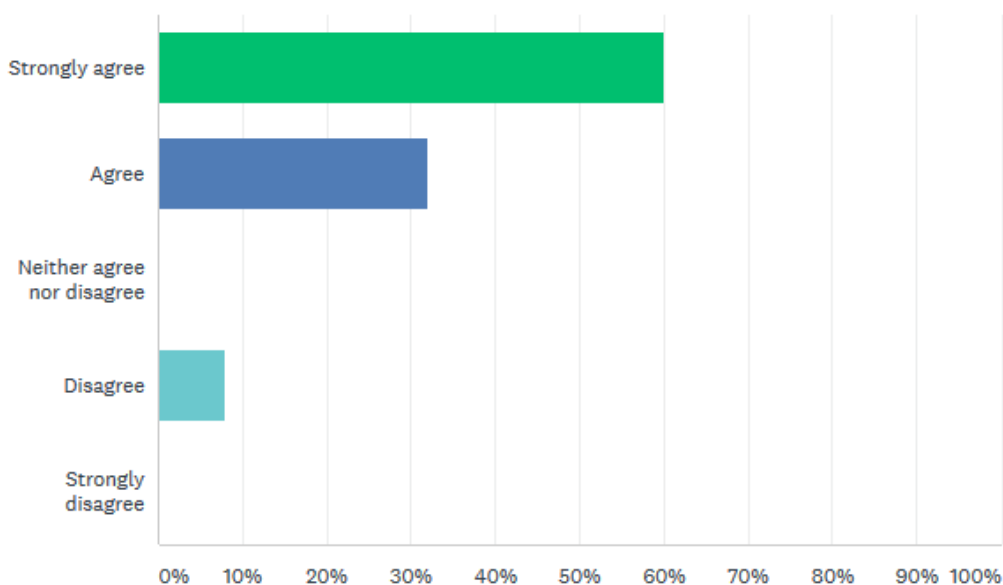


QUESTIONNAIRE FOR FAMILIES

Question 1 I am aware of the importance of an Erasmus+ Project in a school.

I am aware of the importance of an Erasmus project in a school.

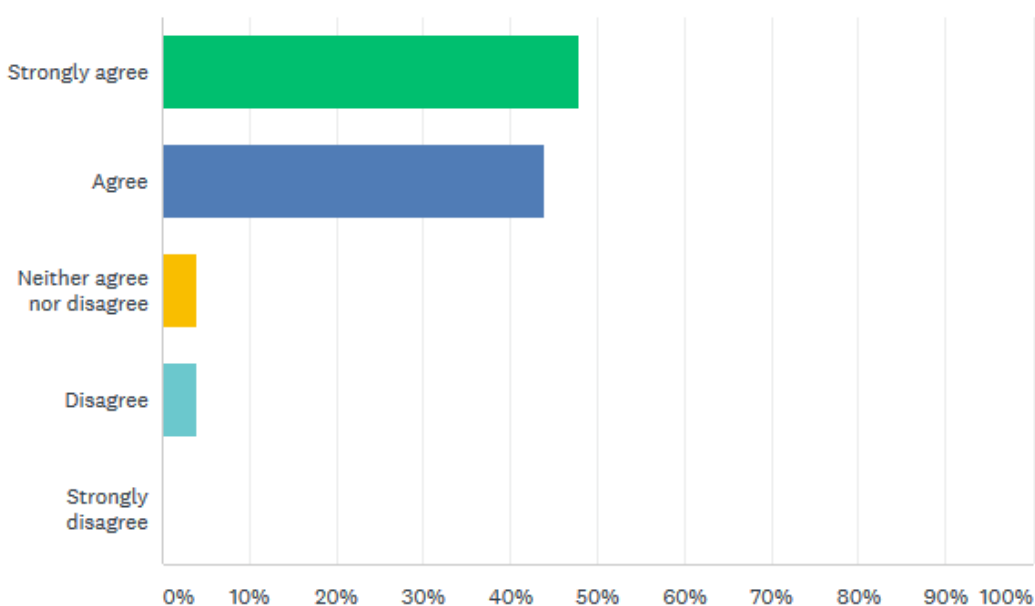
Answered: 25 Skipped: 0



Question 2 I can identify all the European countries involved in the Project.

I can identify all the European countries involved in the project.

Answered: 25 Skipped: 0

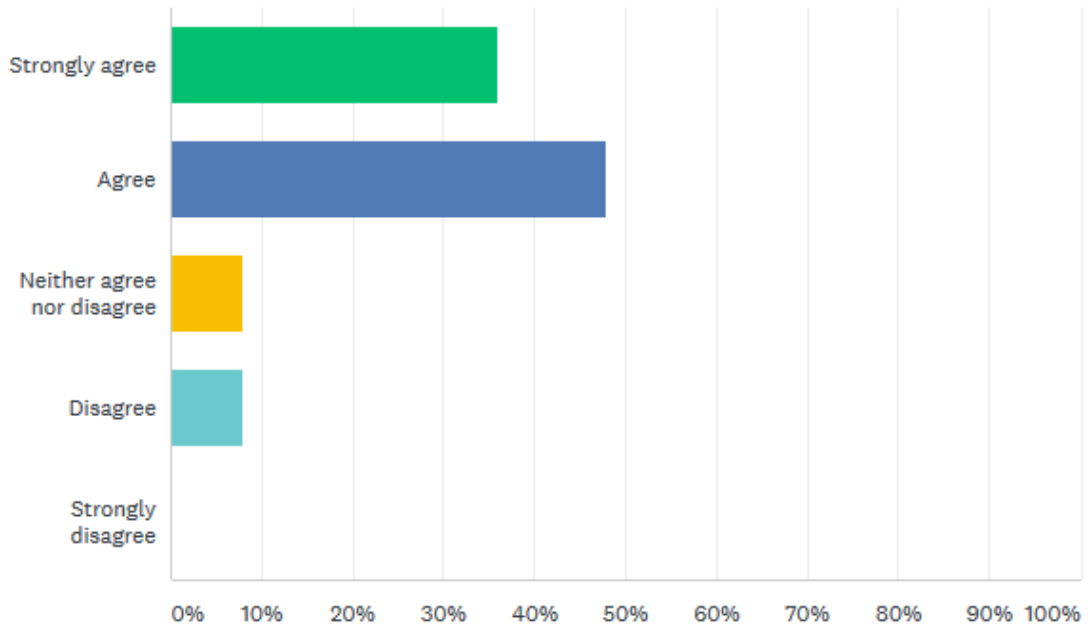




Question 3. The Erasmus+ corner is in a visible place at school.

The Erasmus+ corner is in a visible place at school.

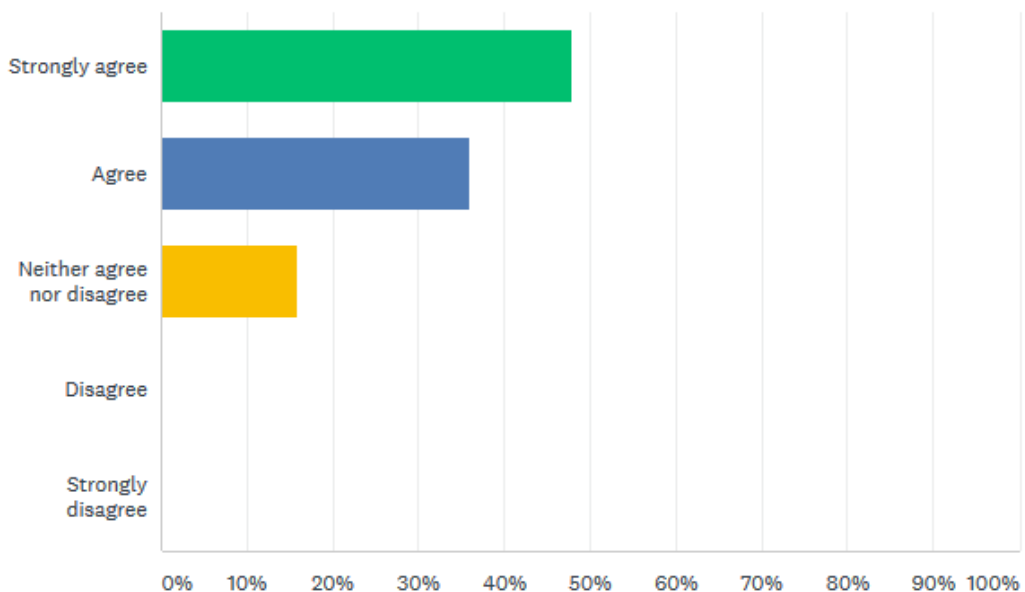
Answered: 25 Skipped: 0



Question 4. The information given to me about the Project is sufficient for me to understand it.

The information given to me about the project is sufficient for me to understand it.

Answered: 25 Skipped: 0

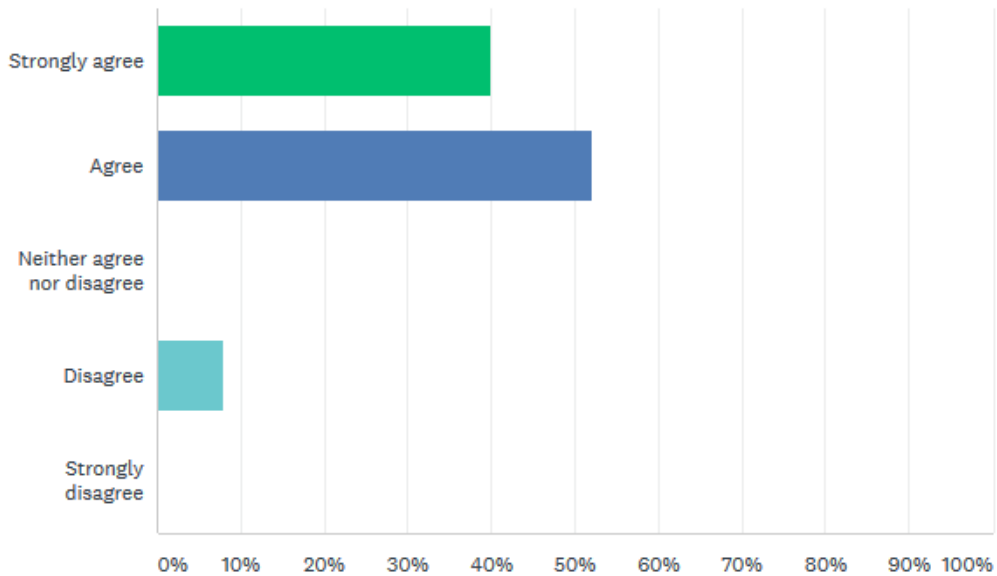




Question 5. I've been invited to meetings where the teachers explain the activities developed in the Erasmus+ Project.

I've been invited to meetings where the teachers explain the activities developed in the Erasmus+ project.

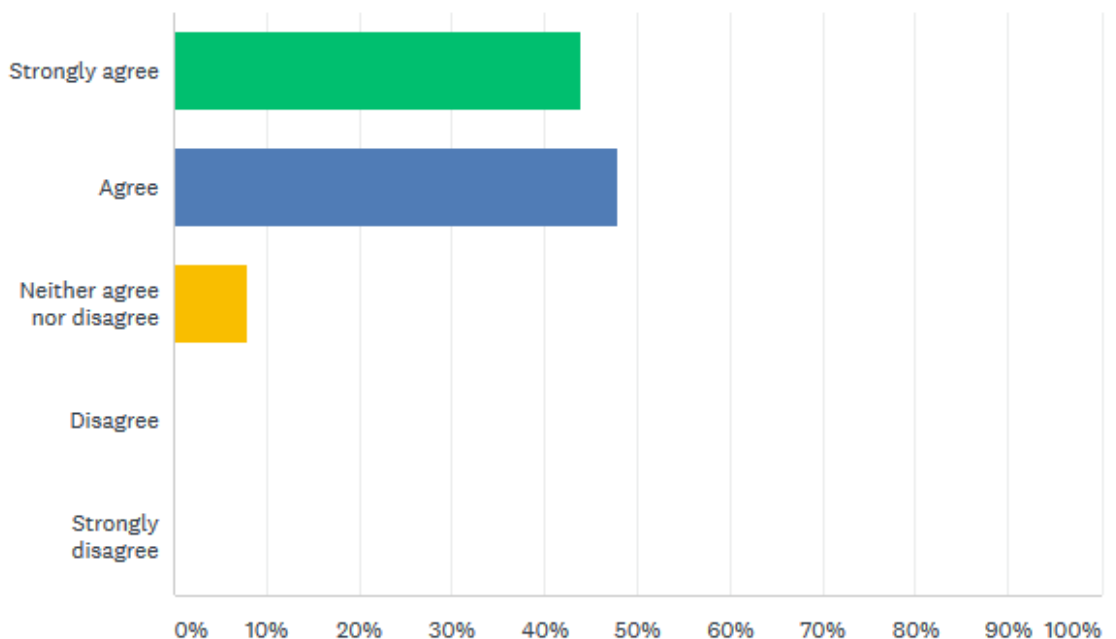
Answered: 25 Skipped: 0



Question 6. My son/daughter talks about the Project at home.

My son/daughter talks about the project at home.

Answered: 25 Skipped: 0

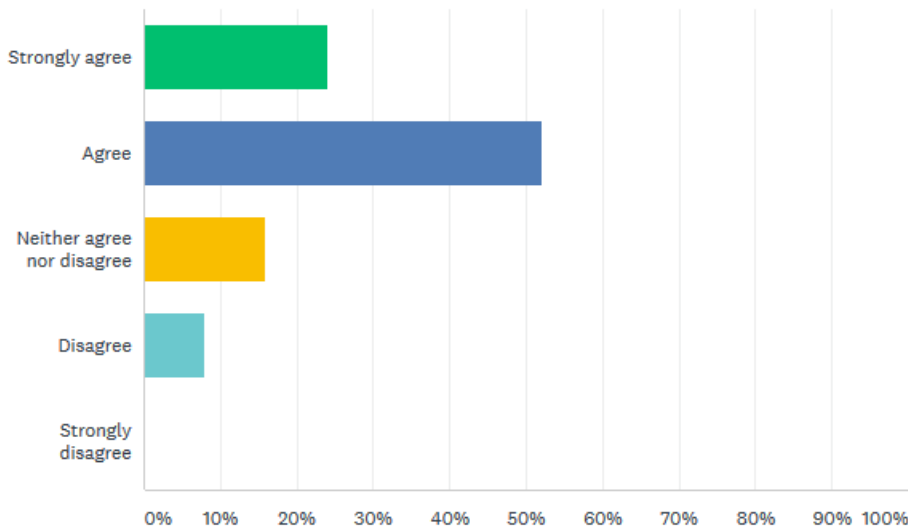




Question 7. We had to do some research at home because my son/daughter was eager to know things about one or more countries of the Erasmus+ Project.

We had to do some research at home because my son/daughter was eager to know things about one or more countries of the Erasmus+ project.

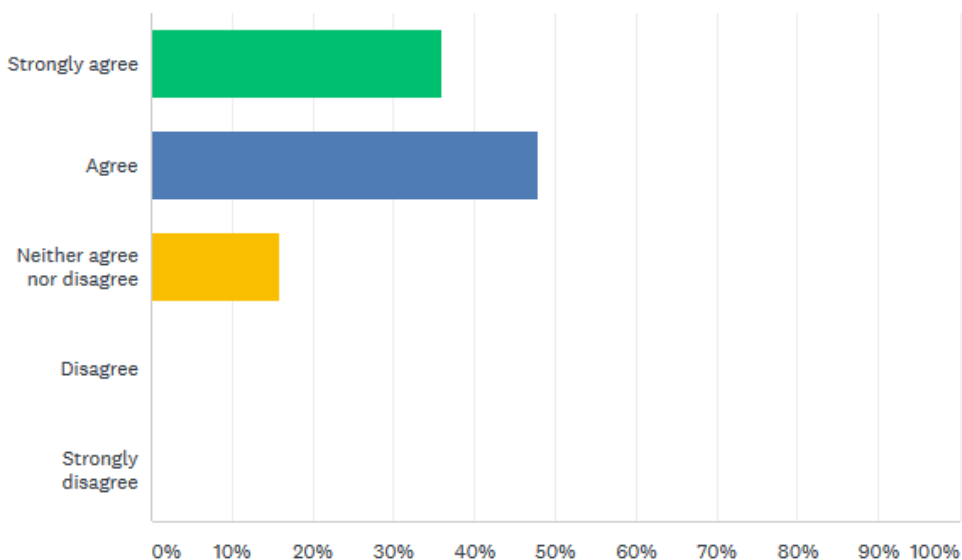
Answered: 25 Skipped: 0



Question 8. I feel that the school and families are more connected to other countries thanks to the Erasmus+ Project.

I feel that the school and families are more connected to other countries thanks to the Erasmus+ project.

Answered: 25 Skipped: 0

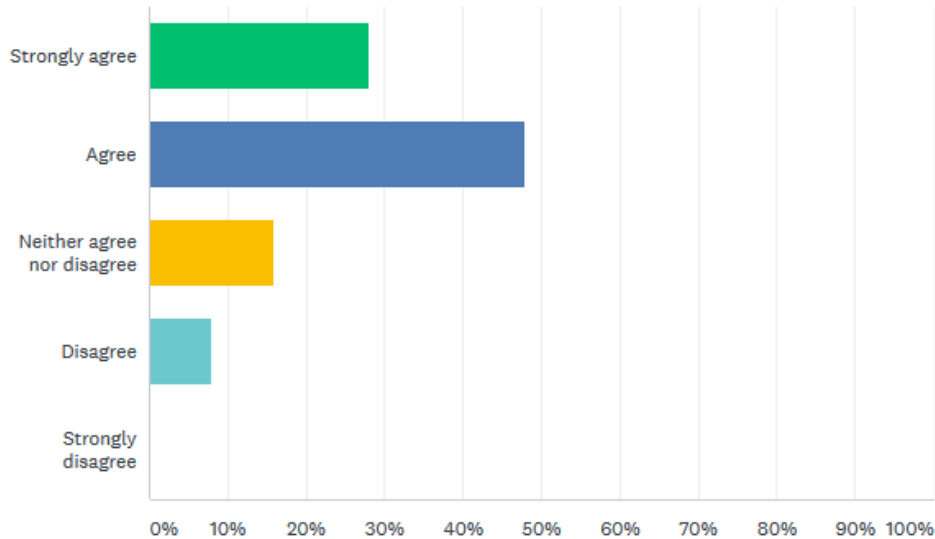




Question 9. We, as parents, have learned about the countries involved in the Erasmus+ Project throughout this school year.

We, as parents, have learned about the countries involved in the Erasmus+ project throughout this school year.

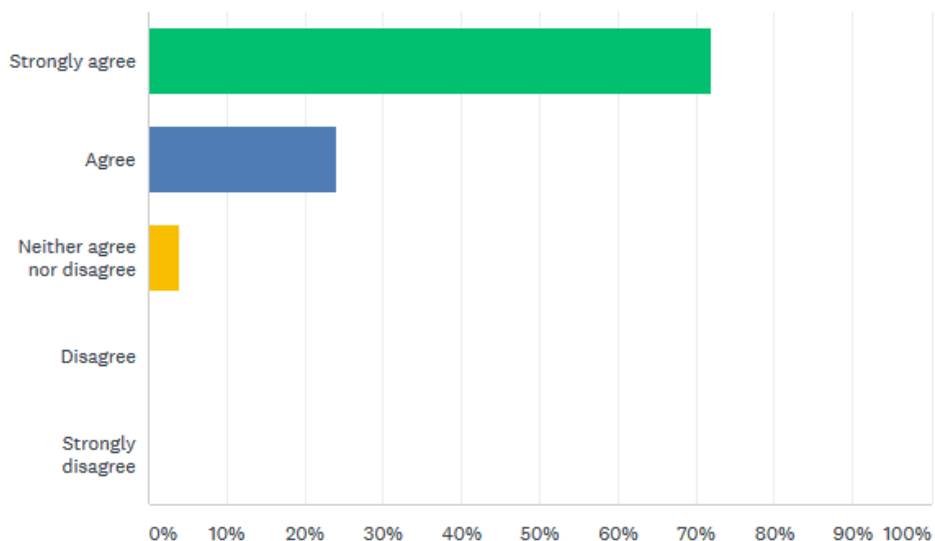
Answered: 25 Skipped: 0



Question 10. We, as family, think that this is a Project that will develop critical thinking and cultural awareness in our child.

We, as a family, think that this is a project that will develop critical thinking and cultural awareness in our child.

Answered: 25 Skipped: 0





This questionnaires reflect teachers', students' and families' opinions and feelings concerning this first year of our Project 'Creating, Communicating, Our Diversity We Are Celebrating!'

Students highlight that they have improved their level of English, they were able to succeed in all activities programmed and also improved their knowledge of the countries involved in the Project.

Families are aware of the importance of an Erasmus+ Project in a school, they understand the Project and are aware of the activities programmed and the countries involved. Students talk about the Project at home, the countries involved and they feel more connected to those countries thanks to the Erasmus+ Project. Most families strongly agree that this Project will develop critical thinking and cultural awareness in their children.

Teachers agreed describing the Erasmus+ Project as a powerful tool to motivate students to learn a foreign language and foreign cultures as well as one's own. It develops new learnings in students (not only in those groups directly involved in Erasmus+ projects but in the whole school). Coordinators helped teachers and activities were useful and interesting.

Among all the activities developed throughout this school year, the one described as 'Playing with classic fairy tales' was chosen by teachers as the one in which they most improved their level of creativity, communication and creation. Activities helped to improve teacher's use of new techniques and tools, as well as our level of creativity.

Conclusions are positive but some issues can improve. After these results and our last meeting in Marco de Canaveses, Portugal; we agreed and decided to improve aspects related to evaluation, from now on it should be done after each mobility and close in time to it. Final evaluation of the Project will cover all activities that are going to be developed throughout next year. Travelling students will evaluate each short Exchange through a questionnaire and this specific questionnaire will be given to them by the hosting country coordinator. Questionnaires regarding the mobility will be given to the teachers as well.

Esther Basanta Fernández.

The Spanish coordinator.



Co-funded by the
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