



EVALUATION REPORT

TEACHER'S EVALUATION

II SHORT EXCHANGE OF STUDENTS

21st-27th OCTOBER 2018

Cervo, Lugo. Spain

'Creating, Communicating, Our Diversity We Are Celebrating!'

KA 219. STRATEGIC PARTNERSHIPS

2017-1-PL01-KA219-038399-7



In order to assess the quality of the Short Exchange of Students held in CEIP de Cervo school, Spain, during 21st-27th October 2018, a questionnaire was offered to the teachers participating in the Short Exchange (a copy of the questionnaire is available in the Twinspace)

The aim is to evaluate the Short Exchange and the activities done, as well as the organization, the planning and the quality of the activities planned and its relevance to the Project.

The results are communicated and shared with partners to ensure future improvements and/or changes.

14 teachers answered this questionnaire.

Question 1 was an assessment concerning the **preparation for the meeting**. Here teachers evaluated:

- Quality of the Exchange of Students agenda.
- Travel information sufficiency.
- Distribution of tasks, activities, etc.
- Planning of the Exchange to cover all the important topics.
- Information of the Exchange sent to partners.

This items were evaluated choosing a punctuation among five choices which were: **poor, satisfactory, Good, very Good, and excellent.**

Teacher's answers: 14 considered that the preparation of the meeting was excellent regarding 'travel information sufficiency' and 'the planning of the Exchange to cover all the important topics'. Concerning 'distribution of tasks, activities, etc' and 'information of the Exchange sent to partners', 13 marked excellent and 2 marked very Good. Concerning 'Quality of the Exchange of students agenda', 12 teachers considered it excellent and 2 very Good.

None of the items were marked with: Good, satisfactory or poor in this first question.

Question 2 was a general assessment concerning the **Short Exchange of Students**. Here the teachers evaluated the following:

- Meeting places at school (light, space, equipment, sound...)
- Meeting place at the hotel.
- Guidance from the coordinator, help and availability.
- Communication with the families.
- Quality of materials used during the Exchange.
- Opportunities to bring suggestions, opinions and discussions.
- Duration and timing of the activities.
- Atmosphere of the Exchange.

This items were evaluated choosing a punctuation among five choices which were: **poor, satisfactory, Good, very Good, and excellent.**

Teacher's answers:

Concerning '*meeting places at school*' and '*meeting place at the hotel*', 3 teachers considered they were very Good and 11 valued them as excellent.



Concerning *'quality of materials during the exchange'*, *'opportunities to bring suggestions, opinions and discussions'* and *'atmosphere of the exchange'*, 1 teacher in each of the questions considered it to be very Good and 13 teachers in each of the answers valued it as excellent.

Concerning *'guidance from the coordinator, help and availability'* all teachers valued it as excellent.

Concerning *'communication with the families'*, 4 teachers valued it as very Good and 10 teachers valued it as excellent.

Concerning the *'duration and timing of the activities'*, 5 teachers valued it as very Good and 9 teachers did as excellent.

Comments and suggestions were welcomed in both questions 1 and 2. Two teachers wrote the following:

-No coments. It's complete.

-I congratulate you Esther, your perfectionism in every detail, your warmth, kindness, readiness for help in every moment.

Question 3. How important were the following activities for the success of the Short Exchange of Students?

- ✓ Reception at the Town Hall by the Major.
- ✓ Welcoming at school.
- ✓ Welcoming activities (songs).
- ✓ Welcoming activities (A Midsummer Night's Dream, play).
- ✓ Welcoming culture evento and dancing with Pesdelan.
- ✓ Rehearsals of the songo f the partnership.
- ✓ Working with robots and games about Fairy Tales and Creative Writing.
- ✓ Masterclass by Estíbaliz Veiga.
- ✓ Guided visit to Viveiro.
- ✓ Guided visit to the rooftops of the Cathedra lof Santiago de Compostela.
- ✓ Guided visit to the Galician Centre for Dramatic Art.
- ✓ Guided visit and walk around the historical centre of Santiago de Compostela.
- ✓ Surf and kayak activity.
- ✓ Walk aroun the town of Cervo and visit to Sargadelos factory.
- ✓ Tarzan, aplay in English by Face2Face.
- ✓ Traditional Magosto.

We asked the teachers to value these activities choosing one of the following: **not important, slightly important, or very important.**

Just three items were valued by three teachers as slightly important (Masterclass by Estíbaliz Veiga, surf and kayak activity and the walk around the town of Cervo and visit to Sargadelos factory). The rest of the activities were valued as important and very important (most of them)

The following questions (from question 4 to question7 were valued choosing one of the following results: **useless, not very useful, somewhat useful, very useful, and extremely useful**)

Question 4. How useful did you find the Masterclass by Estíbaliz Veiga?

1 teacher described this as 'somewhat useful', 11 teachers as 'very useful' and 2 teachers as 'extremely useful'.



No comments were written for this question.

Question 5. How useful did you find the guided visit to the Galician Centre for Dramatic Art?

1 teacher described this as 'somewhat useful', 11 teachers as 'very useful' and 2 teachers as 'extremely useful'.

Comments: *I saw the teathre from inside for the first time.*

Question 6. How useful did you find attending 'Tarzan', a play in English by Face2Face company?

3 teachers described this as 'very useful' and 7 teachers as 'extremely useful'

Comments: *I am charmed.*

Question 7. How useful do you think were the activities during the meeting designed for its purpose, that is, related to theatre, the world of stage, improving interpretation skills, rehearsing and recording a song and working on creative writing?

1 teacher described this as 'somewhat useful', 6 teachers as 'very useful' and 7 teachers as 'extremely useful'.

Question 8. What did you particularly like in the Short Exchange of Students?

7 different teachers left some comments on this answer:

- The guided visits, specially in Viveiro; working with robots, surf and kayak activities.
- Communication-possibility to develop speaking skills. All the activities were done by our students for the first time, wonderful experience and possibility to broaden their scope, Outlook.
- Communicating, visit and walk around historical places.
- Meeting with teachers and students from other countries, very interesting and useful ideas of tastes and activities, hospitality of families and school staff.
- The guided visit, the surf and the working with robots.
- Working with robots and games about Fairy Tales and creative writing.
- The guided visits, specially in Viveiro. In the school the games with robots. I appreciate that the teachers of the school were picking us from the hotel to school.

Question 9. What did you particularly dislike in the Short Exchange of Students?

9 different teachers answered this question:

- Nothing.
- I didn't find any things I disliked.
- There is nothing.
- Al lof them I like.
- There is nothing I disliked.
- There was no activity that I didn't like.
- I liked everything.
- Nothing.



- There wasn't such thing.

Question 10. What would you suggest to improve further Short Exchanges of Students?

10 different teachers answered this question. Here are the answers:

- There is nothing to be improved.
- Everything was organized very well. We experienced warmth of the teachers, host families!
- This was my first experience with Exchange of students, no I cannot present something so far.
- It was a great opportunity for teachers and students!
- I am very happy to participate to this programme, all is perfect. Thank you to all! Thank you really!
- I am very pleased of the program. It was my first time I participated in a program out of my country and I loved it.
- You did the best you could do.
- Nothing.
- I know that everybody did his/her best and it really was excellent.
- Everything was perfect! Splendid! I recharged my battery! Thank you very much!

This questionnaire reflects teachers' opinions and feelings concerning the 2nd Short Exchange of Students. Teachers highlight the Good atmosphere created during this Exchange and made no suggestions for improvements.

We would like to refer to teacher's opinions concerning question 8 and the variety of activities written as high points during the Exchange. The fact that most of them are different reflect both the variety of activities planned and that many of them were considered very interesting.

Esther Basanta Fernández.

The Spanish coordinator.