



# **EVALUATION REPORT**

# **STUDENTS' EVALUATION**

**II SHORT EXCHANGE OF STUDENTS**

**21st-27th OCTOBER 2018**

**Cervo, Lugo. Spain**

**'Creating, Communicating, Our Diversity We Are Celebrating!'**

**KA 219. STRATEGIC PARTNERSHIPS**

**2017-1-PL01-KA219-038399-7**



In order to assess the quality of the Short Exchange of Students held in CEIP de Cervo school, Spain, during 21st-27th October 2018, a questionnaire was offered to the students (both local and hosted) participating in the Short Exchange (a copy of the questionnaire is available in the Twinspace)

The aim is to evaluate the Short Exchange and the activities done, as well as the organization, the planning and the quality of the activities developed and its relevance to the Project.

The results are communicated and shared with partners to ensure future improvements and/or changes.

43 students answered this questionnaire.

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**Question 1** was a general evaluation concerning the Short Exchange of Students. Here, students evaluated:

- **Communication with the families previous to the meeting.**
- **Meeting places at school.**
- **Guidance from the coordinator, help and availability.**
- **Communication with the families during the Exchange.**
- **Quality of materials used during the Exchange.**
- **Opportunities to bring suggestions, opinions and discussion.**
- **Duration and timing of the activities.**
- **Atmosphere of the Exchange.**

These items were evaluated choosing a punctuation among five choices which were: **poor, satisfactory, Good, very Good, and excellent.**

The vast majority of students' answers punctuated all the items with **Good, very Good and excellent** (these last two were the ones chosen by most of them.) Just two items were marked as satisfactory by two different students in each case.

None of the items were marked with poor.

Comments. 12 students wrote comments on this question:

- *Surf should last longer and make the most of the time.*
- *Surf activity was very short.*
- *Surf activity was very short but instructors were great. I wish we had more time for breaks at school top lay with the new children.*
- *Surf should have last longer and the students should have stayed, at least, for one more week. I wish Iago could stay longer, I wish they come back some day...*
- *I think the surf activity was very short.*
- *I think activities were varied. Surf was short.*
- *I like everything.*
- *I like everything very much.*
- *Everything is ok.*
- *Spanish people are very hospitable.*
- *Spanish people are very hospitable.*
- *People in Spain should learn English.*



**Question 2:** How important were the following activities for the success of the Short Exchange of Students?

- Reception at the Town Hall by the Major.
- Welcoming at School.
- Welcoming activities (songs).
- Welcoming activities ('A Midsummer Night's Dream' play).
- Welcoming culture evento and dancing with Pesdelan.
- Rehearsals of the song of the partnership.
- Working with robots and games about Fairy Tales and Creative Writing.
- Masterclass by Estíbaliz Veiga.
- Guided visit to Viveiro.
- Guided visit to the rooftops of the Cathedral of Santiago de Compostela.
- Guided visit to the Galician Centre for Dramatic Art.
- Guided visit and walk around the historical centre of Santiago de Compostela.
- Surf and kayak activity.
- Walk around the town of Cervo and visit to Sargadelos Factory.
- Tarzan, a play in English by Face2Face.
- Traditional Magosto.

These items were evaluated choosing a punctuation among five choices which were: **not important, slightly important, important and very important.**

The vast majority of students' answers were both important or very important. Less than 5 students punctuated the some of the activities as slightly important or not important. Ten activities out of the sixteen shown in the chart were marked with the highest rates by all students which were: Reception at the Town Hall by the Major, welcoming at school, welcoming activities (A Midsummer Night's Dream play), Rehearsals of the song of the partnership. Working with robots and games about Fairy Tales and Creative Writing, guided visit to Viveiro, guided visit to the rooftops of the Cathedral of Santiago de Compostela, guided visit and walk around the historical centre of Santiago de Compostela, Tarzan (a play in English by Face2Face) and traditional Magosto.

No comments on these items.

*Questions in the questionnaire from 3 to 6 were to be evaluated choosing a punctuation among five choices which were: **useless, not very useful, somewhat useful, very useful, and extremely useful.***

*Questions 7, 8, 9 and 10 ask for opinions or comments.*

**Question 3:** How useful did you find the Masterclass by Estíbaliz Veiga?

14 students answered 'extremely useful', 17 students answered 'very useful', 4 students answered 'somewhat useful', 3 students answered 'not very useful' and 3 students answered 'useless'.

No comments were written for this question.



**Question 4: How useful did you find the guided visit to the Galician Centre for Dramatic Art?**

21 students answered 'extremely useful', 14 students answered 'very useful', 3 students answered 'somewhat useful', 3 students answered 'not very useful' and 1 student answered 'useless'.

No comments were written for this question.

**Question 5: How useful did you find attending 'Tarzan', a play in English by Face2Face?**

6 students answered 'extremely useful', 3 students answered 'very useful', 3 students answered 'somewhat useful', 0 students answered 'not very useful' and 1 student answered 'useless'.

No comments were written for this question.

**Question 6: How useful and helpful do you think were the activities during the meeting designed for its purpose, that is, related to theatre, the world of stage, improving interpretation skills, rehearsing and recording a song and working on creative writing?**

19 students answered 'extremely useful', 14 students answered 'very useful', 6 students answered 'somewhat useful', 0 students answered 'not very useful' and 3 students answered 'useless'.

No comments were written for this question.

**Question 7: What did you particularly like in the short Exchange of Students?**

Comments were written for this question:

- *I liked the activity with Estíbaliz Veiga.*
- *Estíbaliz Veiga.*
- *Kayak and Surf.*
- *I liked the visit to the Galician Centre for Dramatic Art and the play represented by year six students.*
- *I like because you meet other people.*
- *What I liked the most was surf, the play done by year six students and listening to languages.*
- *I liked surf, the play by year six students and Estíbaliz Veiga.*
- *I liked meeting them.*
- *Going to Santiago.*
- *I liked everything.*
- *Kayak.*
- *I liked playing with them.*
- *Surf.*
- *When we sang.*
- *The trip I like the most was to go to Santiago and the Cathedral.*
- *To be a Good person.*
- *The family.*
- *People are very friendly here.*
- *I like the host family.*
- *My host family is very Good.*
- *I like host family.*
- *Communicating.*



- *Masterclass by Estíbaliz Veiga and surfing.*
- *When we did surf and kayak.*
- *That I meet new places.*
- *I liked visiting other villages and friendly children.*
- *I like surfing, kayak and visit the Cathedral.*
- *When we did surf and kayak.*
- *The amazing activities and the friendly children.*
- *Kayak and surf and visit Santiago de Compostela.*
- *Surf.*
- *The communication.*
- *The play.*
- *I liked the activities, the experience to meet others cultures.*

(Comments which are exactly the same are only written once)

### **Question 8: What did you particularly dislike in the Short Exchange of Students?**

Comments were written for this question:

- *That they left on Saturday.*
- *Kayak.*
- *Nothing.*
- *I didn't like Pesdelan.*
- *Visiting Santiago de Compostela.*
- *Nothing, but some used the mobile phone for everything.*
- *I didn't like Pesdelan.*
- *Visit the Cathedral of Santiago.*
- *Surf.*
- *Songs.*
- *I liked everything.*
- *Going by bus to Santiago.*
- *It was short.*
- *Too short.*
- *I didn't like that they played football without permission.*
- *Walk around the town of Cervo.*
- *I didn't like pizza with tuna.*
- *I disliked some behaviour of the children.*
- *The communication because the language is hard.*
- *I didn't like the first day communication because they didn't speak English.*
- *I didn't like the food in the school.*
- *At the beginning I didn't like the communication because the families and the children at school don't speak English.*
- *I don't add nothing, all of this activity is excellent.*

(Comments which are exactly the same are only written once)

### **Question 9: What would you suggest to improve further Short Exchanges of Students?**

Comments were written for this question:

- *That they have stayed more time.*



- *I would like them to come again, the same kids to the same houses, and more different children too.*
- *Travelling to all of the countries.*
- *Nothing.*
- *More theatre.*
- *More trips.*
- *Galician Centre for Dramatic Art*
- *Visit to Viveiro.*
- *More days for the Exchange.*
- *Going to the swimming pool.*
- *Going inside the Cathedral.*
- *More time.*
- *I don't know, it's ok.*
- *To choose families that know English.*
- *To send the students to families that know better English.*

(Comments which are exactly the same are only written once)

### **Question 10: Would you recommend this experience to other students? Why?**

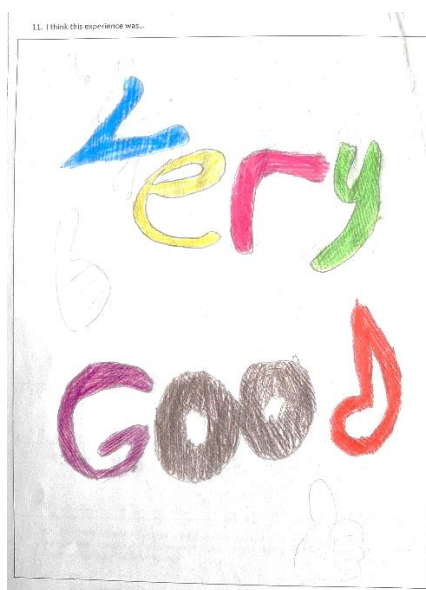
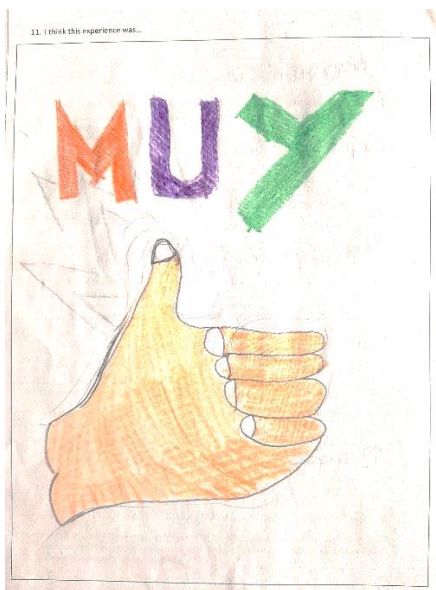
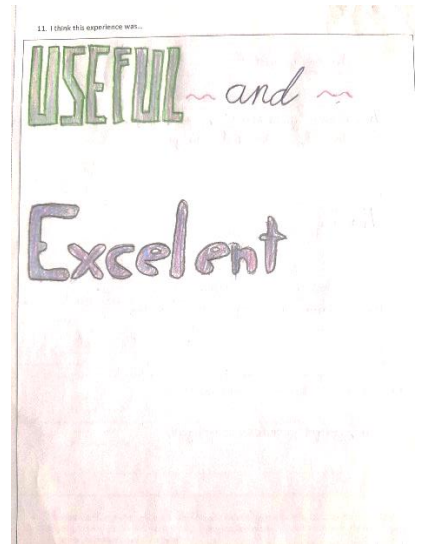
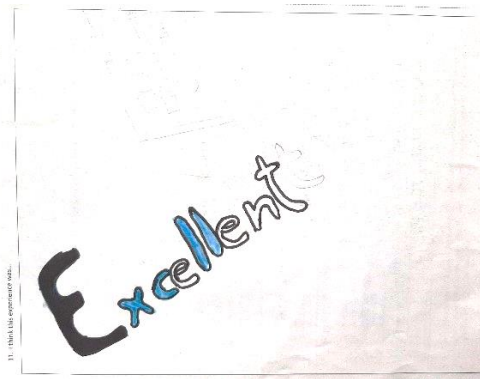
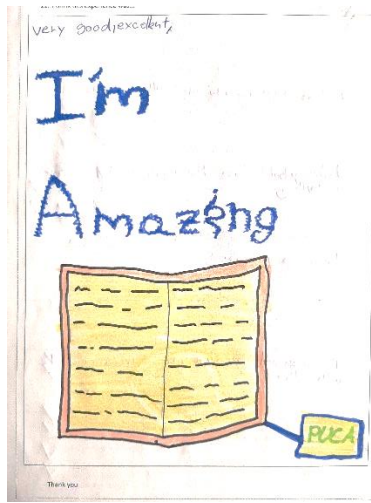
Comments written for this question:

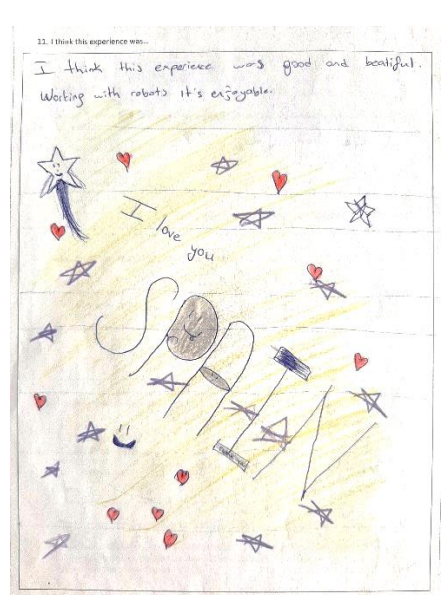
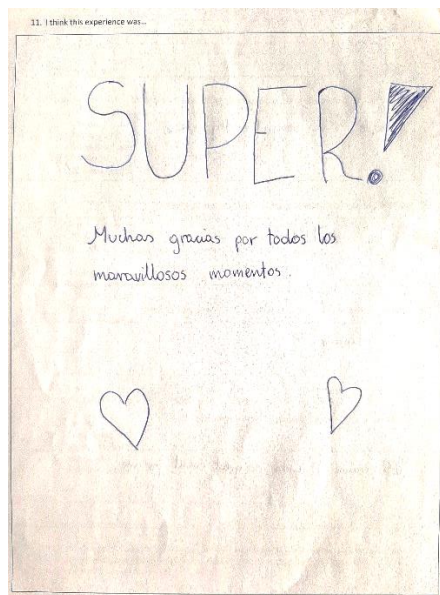
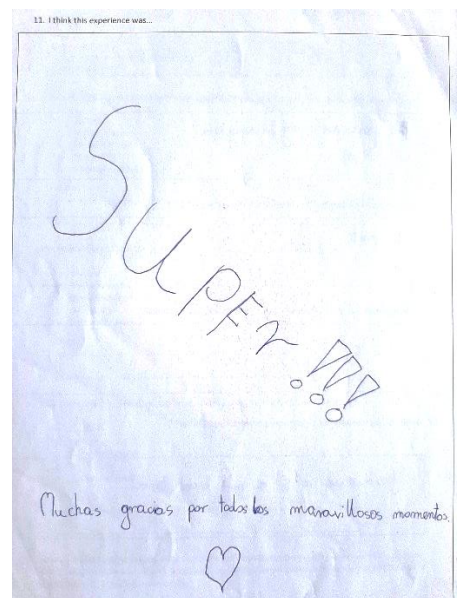
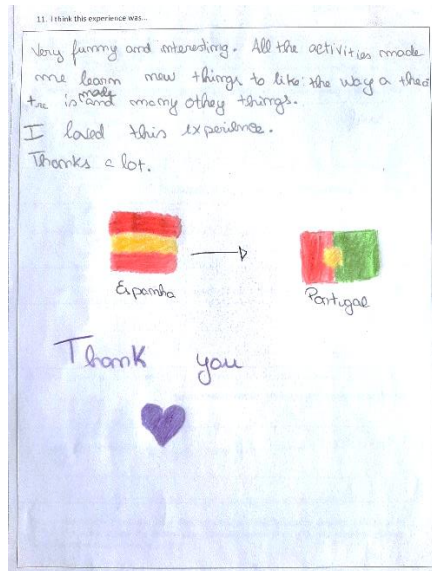
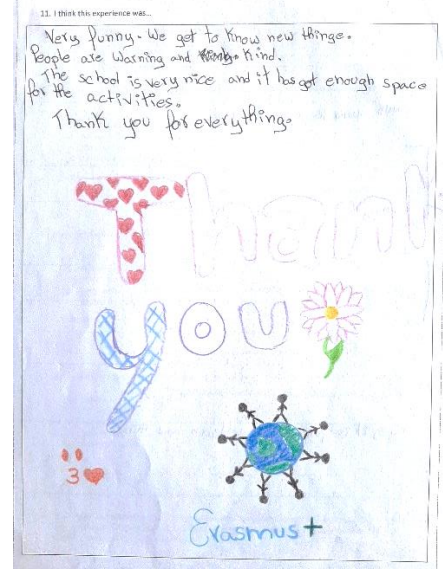
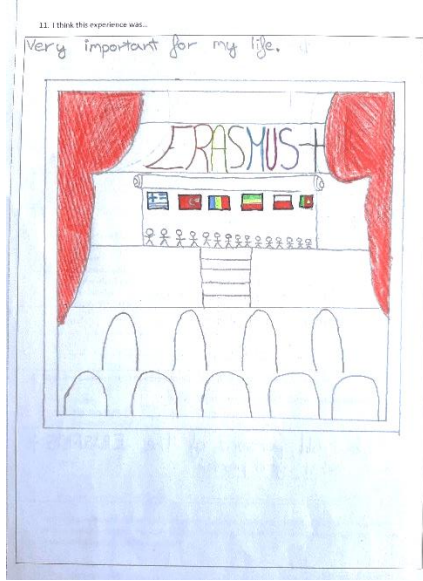
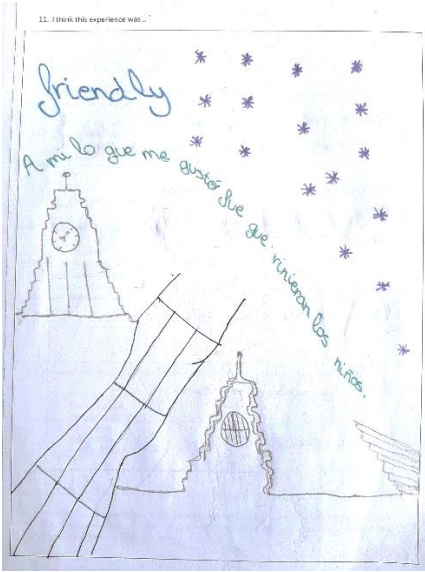
- *Yes, because you learn languages and make new Friends.*
- *Yes, I would recommend it because it is something new.*
- *Yes, because you meet Friends.*
- *Yes, because you can communicate with others.*
- *I really recommend it because you learn a lot.*
- *Yes, it is and unforgettable experience.*
- *Yes, I would recommend the experience to other students for them to meet other countries.*
- *Yes because the experience is fantastic.*
- *Yes, because you practise English, you make Friends and have fun, you also get up earlier.*
- *I recommend to do kayak, because it's beautiful and interesting.*
- *Yes, because it is cool and nice.*
- *Yes, it is funny and you learn new things.*
- *Yes, because it is excellent.*
- *Yes, you meet different cultures and places.*
- *Yes, this was a great evento for me.*
- *Yes, because it's very interesting.*
- *Yes, because I think that when you are in an Erasmus you speak better in English.*
- *Yes, because you improve your skills (speaking in English and communication)*
- *No, because personally, I didn't like it that much.*
- *Yes, I recommend this experience to other students because it's very cool and funny.*
- *Yes I would because I really liked the activities.*
- *Yes because we saw new things, travelled by aeroplane and it was very funny.*
- *Yes because we see other countries.*
- *Yes because we see new places, learn about new countries and have fun.*
- *I recommend to other students the experience because we can know about other countries and cultures.*

(Comments which are exactly the same are only written once)

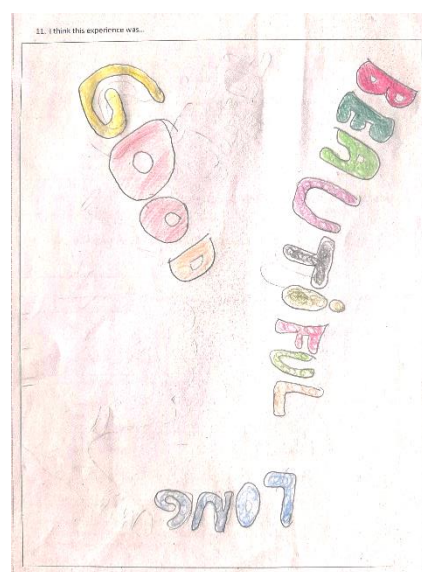
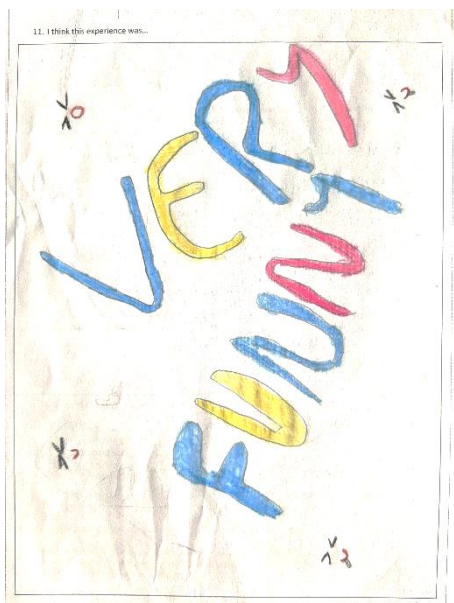
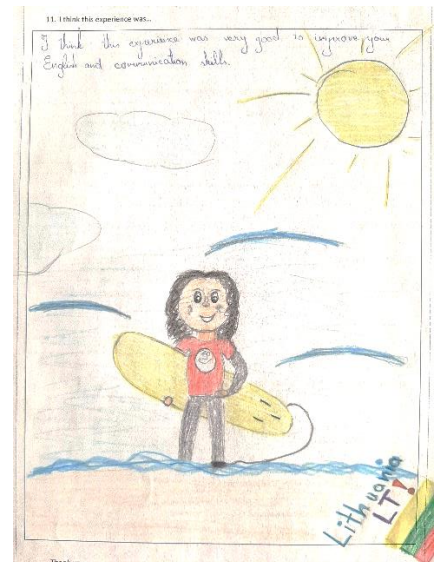
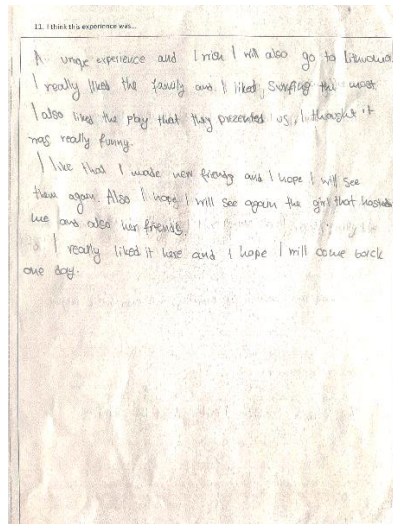
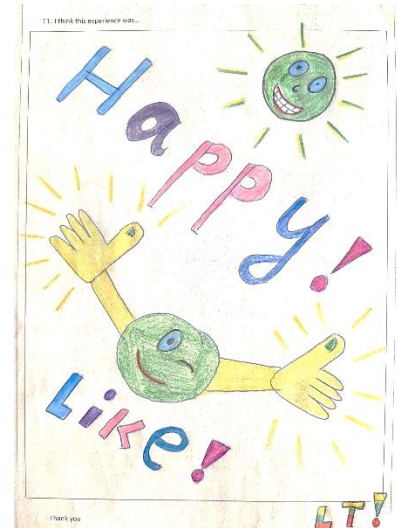
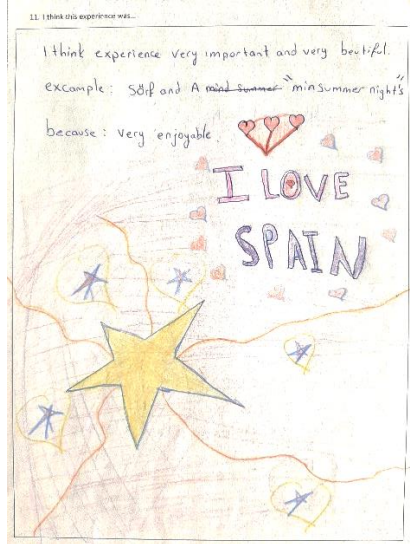
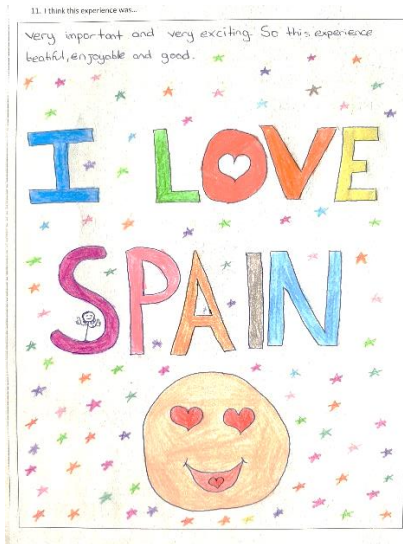


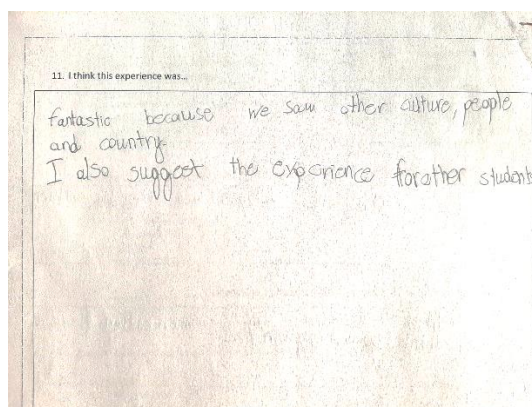
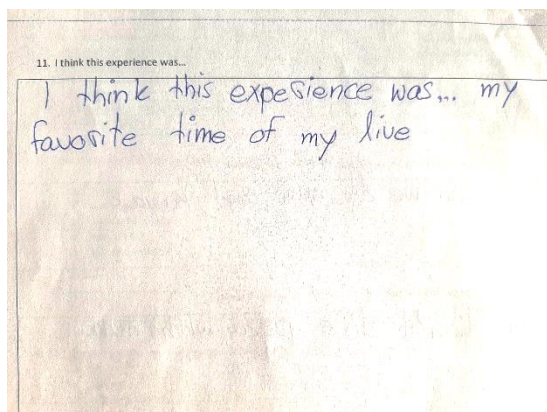
**Question 10: I think this experience was...**











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This questionnaire reflects students' opinions and feelings concerning the 2nd Short Exchange of Students. Students. We must highlight the importance of this kind of experiences for communication, having new experiences and improving their skills concerning foreign languages. Lots of students suggested that Exchanges of Students should last longer and many of them would like the foreign students to come back. Most of them define the experience as fantastic, fun, beautiful, interesting and great. The conclusion is that the experience was a success and they would recommend it to other students (just one student said that he/she wouldn't recommend it). But we have to conclude that Short Exchanges of Students are totally worth it and unforgettable experiences. Not only because they are aware of the fact that they are living an unique experience but because they feel that this kind of experiences can change their lives forever.

Esther Basanta Fernández.  
The Spanish coordinator.