



EVALUATION REPORT

FINAL STUDENTS' EVALUATION

*'Creating, Communicating, Our Diversity We
Are Celebrating!'*

KA 219. STRATEGIC PARTNERSHIPS

2017-1-PL01-KA219-038399-7

POLAND, PORTUGAL, GREECE, ROMANIA,
LITHUANIA, TURKEY AND SPAIN.

2017-2019



'Creating, Communicating, Our Diversity We Are Celebrating!' is a project that focuses on creativity and creative writing combined with teaching methods that support learners skills in a relaxed atmosphere and a positive writing environment. Those methods and techniques are based on James Carter's book 'Creating Writers'. This Project comes to an end but during two years we've been creating and sharing several products and we've done common products based on fairy tales, our settings, poetry, music, legends, songs, etc. Sharing what is familiar to each of us and, through this partnership, different products were created, celebrating our diversity.

This report is made in order to assess the quality of the Project and the impact it had in our students. A short survey was given to the students who participated in the Project. It evaluates their experience and the impact it had on them.

106 Students from all countries participated in the questionnaire.

The results are communicated and shared with partners to ensure future improvements and/or changes.

PART 1

This part was a general evaluation concerning the Erasmus Project, communication, their improvements and feelings about the experience. Here, students evaluated:

- **Having an Erasmus Project is Good for the school and its students.**
- **I know more things about European countries due to the work done in this Erasmus Project.**
- **I can communicate better in English and feel more confident when speaking with foreign people.**
- **I improved my knowledge in creativity and creative writing concerning poetry, story writing and play writing.**
- **I improved my knowledge about theatre and the world of stage.**
- **I feel proud of the 'Erasmus Song' and like it.**
- **I feel proud of the story 'The Story Of Our Partnership' and like it.**
- **I feel proud of 'The Play' presented in Lithuania, to which all of us contributed, and like it.**
- **I like the Erasmus corner in the school and the information shown there.**
- **I would like to work in an Erasmus Project again.**
- **I would recommend this experience to other students.**

These items were evaluated choosing a punctuation among five choices which were: **strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree.**

The vast majority of students' answers punctuated all the items with **strongly agree** and **agree** (the options chosen by most of them).

Exceptions:

The first item '**Having an Erasmus Project is Good for the school and its students**' was marked as **neither agree nor disagree** by three students. None of them marked it as disagree or strongly disagree

The second item '**I know more things about European countries due to the work done in this Erasmus project**' was marked as disagree by one student and as neither agree nor disagree by seven students.

The third item '**I can communicate better in English and feel more confident when speaking with foreign people**' was marked as strongly disagree by one student, as disagree by two students and as neither agree nor disagree by 14 students.



The fourth item **'I improved my knowledge in creativity and creative writing concerning poetry, story writing and play writing'** was marked as strongly disagree by two students, as disagree by one student and as neither agree nor disagree by 10 students.

The fifth item **'I improved my knowledge about theatre and the world of stage'** was marked as disagree by four students and as neither agree nor disagree by sixteen students.

The sixth item **'I feel proud of the "Erasmus song" and I like it'** was marked as disagree by one student and as neither agree nor disagree by twelve students.

The seventh item **'I feel proud of the story "The Story of Our Partnership" and like it'** was marked as neither agree nor disagree by thirteen students.

The eighth item **'I feel proud of "The Play" presented in Lithuania, to which all of us contributed, and like it'** was marked as neither agree nor disagree by seventeen students and as disagree by one student.

The ninth item **'I like the Erasmus corner in the school and the information shown there'** was marked as disagree by one student and as neither agree nor disagree by six students.

The tenth item **'I would like to work in an Erasmus Project again'** was marked as disagree by one student and as neither agree nor disagree by eight students.

The eleventh item **'I would recommend this experience to other students'** was marked as strongly disagree by one student and as neither agree nor disagree by two students.

Comments. 43 students wrote comments on this question:

- *I feel myself lucky to have the opportunity to take part in this Project.*
- *Thanks to all my teachers and participants.*
- *I'm very happy to be in this Project.*
- *I'm very happy to be in a Project. It makes me feel energetic and self-disciplined.*
- *It was very Good.*
- *It was very nice to have other students in my school.*
- *I love the Erasmus Project, I recommend this experience to all the people.*
- *I love Erasmus.*
- *I think Erasmus Project is very nice.*
- *I love Erasmus.*
- *I enjoyed a lot having a person in my house that is from a foreign country.*
- *I love this Project.*
- *I love Erasmus.*
- *I love Erasmus.*
- *I like Erasmus.*
- *I like Erasmus!*
- *I love Erasmus, we learn a lot of things, I'd like to do it again.*
- *It was brilliant because it's an opportunity to meet children of another country. And to practise and learn new things of English and countries.*
- *I like the Erasmus Project, I met a lot of people and I would like to see them all again.*
- *I would like to see all the Erasmus people again.*
- *It was one of my biggest like experience.*
- *I love, I would have this experience again.*
- *I love Erasmus.*
- *Erasmus Project is the happy!*
- *I'd love to repeat this experience again.*
- *Incredible experience!*



- *Erasmus Project is very Good!*
- *I love the Erasmus Project.*
- *I love the Erasmus Project and I learn more of the European countries.*
- *I love Erasmus Project.*
- *I like Erasmus Project because I feel more comfortable when I speak English.*
- *I love Erasmus Project.*
- *I love Erasmus Project.*
- *I think Erasmus Project is very important to make children independent.*
- *I think the Erasmus Project is important because we learn more things about other countries and other cultures.*
- *It was a great experience and I recommend it to every student.*
- *It was a great experience and we met people from other European countries. Maybe in the junior High School I will work in an Erasmus Project again.*
- *Yes, I like the Erasmus Project.*
- *I had a great time in Erasmus Project and I like it too.*
- *I love this Project. I would like to have more opportunities to travel and meet my Friends.*
- *I love this Project. I met wonderful Friends in this Project.*
- *I would like to participate in the Project again. I enjoy this Project again.*
- *It's great!*

PART 2

This part was a general evaluation concerning the experience of travelling within an Erasmus Project , and what it meant for their personal development and if they felt it was a rewarding experience. Here, 50 travelling students evaluated the following items:

- **I became more aware of my culture and my partner's.**
- **I feel more comfortable and eager to travel after this experience.**
- **I've learnt things that are difficult to explain with words.**
- **This experience meant a turning point in my life.**
- **I would have this experience again.**
- **I would recommend this experience to other students.**

These items were evaluated choosing a punctuation among five choices which were: **strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree.**

The vast majority of students' answers punctuated all the items with **strongly agree** and **agree**.

Exceptions:

The first item '**I became more aware of my culture and my partner's**' was marked as **neither agree nor disagree** by five students. None of them marked it as disagree or strongly disagree.

The second item '**I feel more comfortable and eager to travel after this experience**' was marked as disagree by one student and as neither agree nor disagree by two students.

The third item '**I've learnt things that are difficult to explain with words**' was marked as neither agree nor disagree by eleven students and as disagree by three students.

The fourth item '**This experience meant a turning point in my life**' was marked as neither agree nor disagree by eight students and as disagree by one student.



Comments. 9 students wrote comments on this question:

- *Thank you very much for everything.*
- *I felt myself so lucky to be able to take part in this kind of Project. It was the best experience in my life.*
- *Flying to European country is perfect. This is the first flight for me.*
- *Transportation was very comfortable. Thanks for everything.*
- *I enjoyed it.*
- *Erasmus Project is the happy.*
- *I love visit Lithuania!*
- *I like Erasmus Project.*
- *I love the Erasmus Project.*

This questionnaire reflects students' opinions and feelings concerning the The Erasmus Project 'Creating, Communicating, Our Diversity We Are Celebrating! Students highlight the importance of this kind of projects for broadening their knowledge about European countries as well as in creativity and creative writing. They improved their knowledge concerning linguistic skills, the world of theatre and stage, poetry, story writing, story telling, song writing, play writing and singing. The experiences that the Erasmus Project brought to our schools are unmeasurable. Almost all of them would like to work in an Erasmus Project again and they would also recommend the experience to other students. And that reflects the importance this Project had in their lives and learning.

Travelling students agree in the fact that this Project made them more aware of both their own culture and their partner's. It helped them feel more comfortable and eager to travel. Many of them learnt things that are difficult to explain with words and it meant a turning point in their lives. They, for sure, would live the experience again and recommend it.

The conclusion is that the experience was a success and they really built bridges across cultures through creative writing and had very positive effects on the atmosphere of the class and enhanced creativity.

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The Spanish coordinator.