



## EVALUATION REPORT

# FINAL FAMILIES' EVALUATION

*'Creating, Communicating, Our Diversity We  
Are Celebrating!'*

KA 219. STRATEGIC PARTNERSHIPS

2017-1-PL01-KA219-038399-7

POLAND, PORTUGAL, GREECE, ROMANIA,  
LITHUANIA, TURKEY AND SPAIN.

**2017-2019**



'Creating, Communicating, Our Diversity We Are Celebrating!' is a project that focuses on creativity and creative writing combined with teaching methods that support learners skills in a relaxed atmosphere and a positive writing environment. Those methods and techniques are based on James Carter's book '*Creating Writers*'. This Project comes to an end but during two years we've been creating and sharing several products and we've done common products based on fairy tales, our settings, poetry, music, legends, songs, etc. Sharing what is familiar to each of us and, through this partnership, different products were created, celebrating our diversity.

This report is made in order to assess the quality of the Project and the impact it had on families. A short survey was given to the families who participated in the Project, both hosting and non hosting families. It evaluates their experience, the Project itself and the impact it had on them.

59 families from all countries participated in the questionnaire.

The results are communicated and shared with partners to ensure future improvements and/or changes.

## **PART 1. GENERAL OPINION AND IMPACT OF THE ERASMUS PROJECT.**

This part was a general evaluation concerning the Erasmus Project, their opinion about it and its impact on them, as families. Here, families evaluated:

- **Having an Erasmus Project is good for the school, its students and their families.**
- **I know more things about European countries due to the work done in this Erasmus Project.**
- **I received information about the erasmus Project and been invited to informative meetings.**
- **The Erasmus corner is in a visible place at school.**
- **I think an Erasmus Project brings new opportunities to Primary students that cannot be offered with other projects.**
- **I think Erasmus projects contribute to personal development in students.**
- **I am happy that my son/daughter school is involved in an Erasmus Project.**
- **I would like that my son/daughter gets involved in an Erasmus Project again.**
- **I would like to be involved, as a family, in an Erasmus Project again.**
- **I would recommend this experience to other families.**
- **I would recommend this experience to other students.**

These items were evaluated choosing a punctuation among five choices which were: **strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree.**

All families' answers punctuated all the items with **agree** and **strongly agree**. We have some exceptions though:

The first item '**Having an Erasmus Project is good for the school, its students and their families**' was marked as 'strongly disagree' by one family and as 'neither agree nor disagree' by another family.

The second item '**I know more things about European countries due to the work done in this Erasmus project**' was marked as 'disagree' by one family and as 'neither agree nor disagree' by three families.

The third item '**I received information about the Erasmus Project and been invited to informative meetings**' was marked as 'strongly disagree' by one family, as 'disagree' by another family and as 'neither agree nor disagree' by two families.



The fourth item **‘The Erasmus corner is in a visible place at school’** was marked as ‘strongly disagree’ by one family, as ‘disagree’ by another family, and as ‘neither agree nor disagree’ by three families’.

The fifth item **‘I think an Erasmus Project brings new opportunities to Primary students that cannot be offered with other projects’** was marked as ‘strongly disagree’ by one family, as ‘disagree’ by another family and as ‘neither agree nor disagree’ by another family.

The sixth item **‘I think Erasmus projects contribute to personal development in students’** was marked as ‘strongly disagree’ by one family.

The seventh item **‘I am happy that my son/daughter school is involved in an Erasmus Project’** was marked as ‘strongly disagree’ by one family.

The eighth item **‘I would like that my son/daughter gets involved in an Erasmus Project again’** was marked as ‘disagree’ by one teacher and as ‘neither agree nor disagree’ by another teacher.

The ninth item **‘I would like to be involved, as a family, in an Erasmus Project again’** was marked as ‘disagree’ by one family and as ‘neither agree nor disagree’ by another family.

The tenth item **‘I would recommend this experience to other families’** was marked as ‘strongly disagree’ by one family and as ‘neither agree nor disagree’ by two families.

The eleventh item **‘I would recommend this experience to other students’** was marked as ‘strongly disagree’ by one family and as ‘neither agree nor disagree’ by two families.

There was a blank space in which families could write to complete information, make suggestions, give opinions, etc related to the erasmus Project.

- **Comments:**

- *Thank you to all people who give us this opportunity. We were really happy to participate in this Project.*
- *It was good enough to have information about other countries.*
- *I really thank all the teachers and other participants.*
- *Thank you for everything and every participant.*
- *I'm very glad to be a family member in such a kind of Project.*
- *Thanks to all teachers and participants.*
- *It provides new opportunities as long as all students can travel in Short Exchanges of Students. I don't consider it positive that students see themselves deprived of English lessons during Short Exchanges and Transnational Meetings because the English teacher is attending them.*
- *I would like to go to Poland, with Julka.*
- *According to my sons, the Erasmus Project must be implanted in all the schools of Europe, as the best way to get a real european identity and a mutual knowledge.*
- *It is an unforgettable experience for the children who travel to other countries, but it is a shame that only a few of them can enjoy the trip.*
- *Since places for travelling are very few, I consider the criterio for choosing students wrong. Those who hosted students should be the ones that could be chosen.*
- *I like Erasmus projects and my family too.*
- *The Erasmus Project is an enriching and rewarding experience not just for students but for the school community as a whole. It helps students develop positive attitudes towards other cultures and languages.*
- *It was a very enriching cultural experience.*



## PART 2. GENERAL OPINION AND HOSTING IMPACT ON FAMILIES.

This part was an evaluation concerning the experience of hosting a foreign student, their opinion about it and its impact on them, as families. Here, families evaluated:

- I've been invited to meetings and I've been given enough information for the hosting of the foreign students to be a success.
- The coordinator and/or teachers were available at any time and I felt free to ask for help if needed.
- I've learnt things that are difficult to explain with words.
- This experience meant a turning point in my life.
- I would have this experience again.
- I would recommend this experience to other families.

These items were evaluated choosing a punctuation among five choices which were: **strongly disagree**, **disagree**, **neutral**, **agree**, and **strongly agree**.

All families' answers punctuated all the items with 'agree' or 'strongly agree'. But there are some exceptions to this:

The first item **'I've been invited to meetings and I've been given enough information for the hosting of the foreign students to be a success'** was marked as 'neither agree nor disagree' by seven families.

The second item **'The coordinator and/or teachers were available at any time and I felt free to ask for help if needed'** was marked as 'neither agree nor disagree' by one family.

The third item **'I've learnt things that are difficult to explain with words'** was marked as 'neither agree nor disagree' by two families.

The fourth item **'This experience meant a turning point in my life'** was marked as 'disagree' by one family and as 'neither agree nor disagree' by five families.

The fifth item **'I would have this experience again'** was marked as 'neither agree nor disagree' by one family.

The sixth item **'I would recommend this experience to other families'** was marked as 'neither agree nor disagree' by one teacher.

There was a blank space in which families could write to complete information, make suggestions, give opinions, etc related to the erasmus Project.

- **Comments:**

- *It was a marvellous experience for our family. Thank you very much!*
- *We were pleased to participate and we are keeping friendship with the student who visited us, and his family.*
- *It's a great opportunity to know other cultures and meet new people. Besides, it allows our children to broaden their minds and learn to respect.*
- *It was an unforgettable experience for the whole family.*
- *An amazing experience for families.*
- *We met wonderful people and we learned a lot from our guests.*



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This questionnaire reflects families's opinions and feelings concerning the The Erasmus Project '*Creating, Communicating, Our Diversity We Are Celebrating!*' Families highlight the importance of this kind of projects for school children in terms of building an European citizenship feeling, building bridges and feeding their minds with respect and breaking stereotypes. In fact, some families came to these important conclusions:

*'According to my sons, the Erasmus Project **must be implanted in all the schools of Europe, as the best way to get a real european identity and a mutual knowledge**'*

*'The Erasmus Project is an **enriching and rewarding experience** not just for students but for the school community as a whole. **It helps students develop positive attitudes towards other cultures and languages**'.*

*'It's a great opportunity to know other cultures and meet new people. Besides, it allows our children to **broaden their minds and learn to respect**'.*

Conclusions are possitive and critics refer to the fact that not all students have the opportunity to travel, some consider the time of the exchanges to be very short and one family complains about the fact that the students who stay in school (without travelling) miss English lessons due to the fact that the English teacher is abroad.

To sum it up, the experience was a success and families would recommend the experience to other students and to other families. For sure the Erasmus experience changes minds and changes lives.

Esther Basanta Fernández.

The Spanish coordinator.