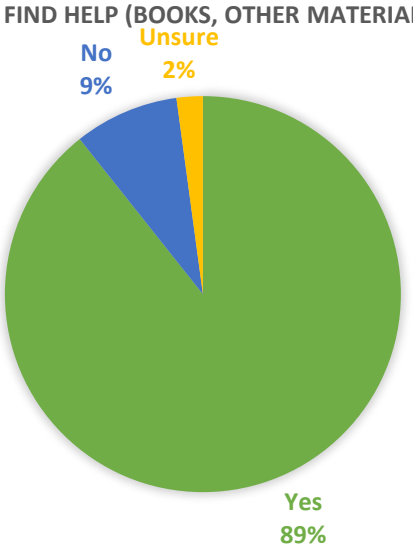
Erasmus+ Skills4life Learning skills assessment questionnaire
Summary

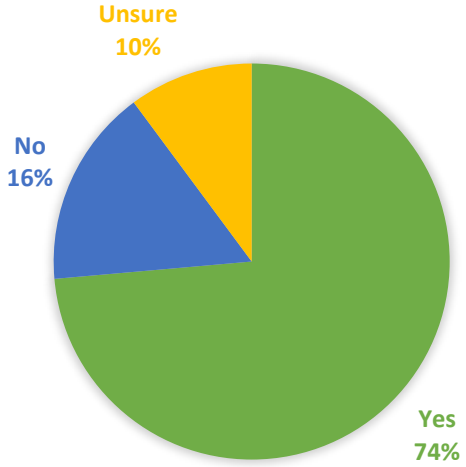
The survey was carried out in 6 schools: Austria, Croatia, Cyprus, France, Poland, Portugal, Spain among 220 students.

Information:			
I know where to find help (books, other materials) for learning	☐ Yes 209	☐ No 20	☐ Unsure 5
I know where to find help for information research	☐ Yes 146	☐ No 32	☐ Unsure 20
I know where to find help for personal issues	☐ Yes 182	☐ No 13	☐ Unsure 32
I know where to find past exams	☐ Yes 142	☐ No 38	☐ Unsure 33

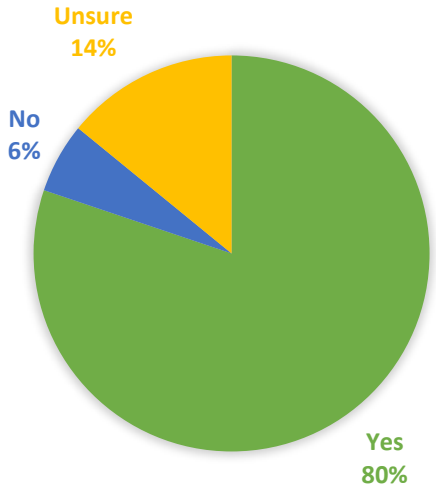
I KNOW WHERE TO FIND HELP (BOOKS, OTHER MATERIALS) FOR LEARNING



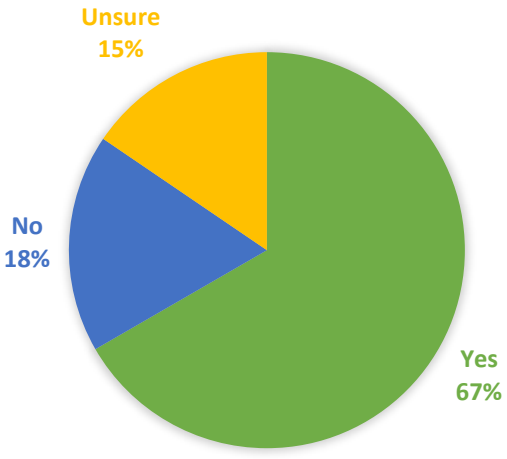
I KNOW WHERE TO FIND HELP FOR INFORMATION RESEARCH



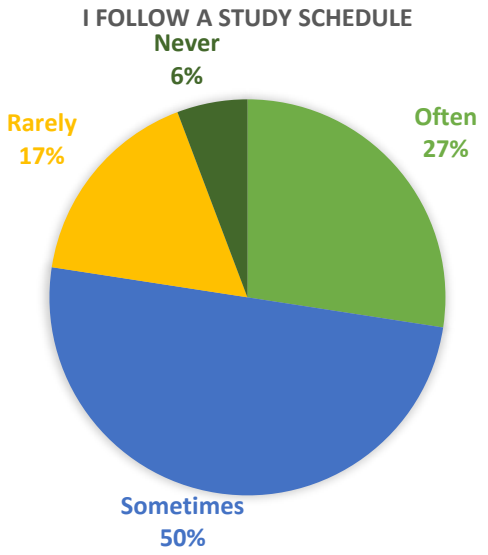
I KNOW WHERE TO FIND HELP FOR PERSONAL ISSUES

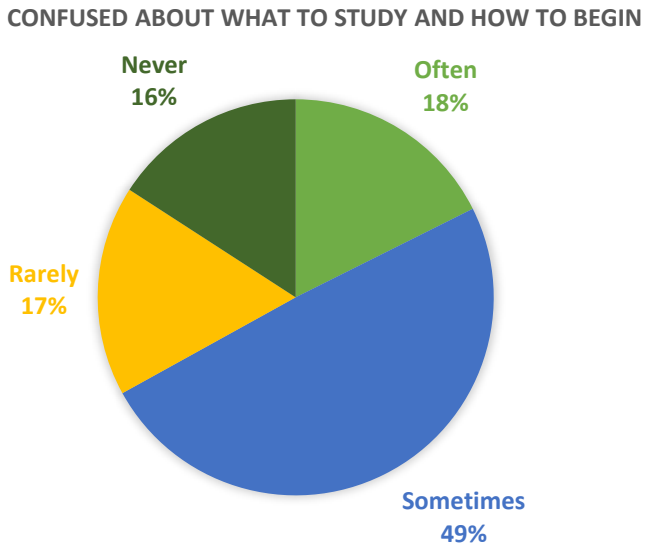


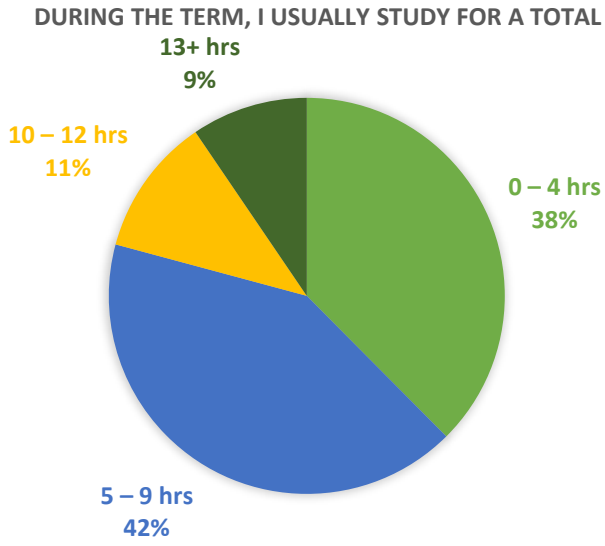
I KNOW WHERE TO FIND PAST EXAMS

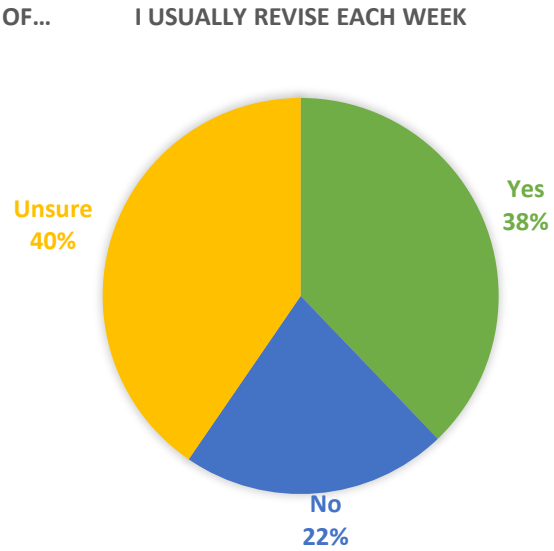


Study:	
I follow a study schedule	☐ Often 62 ☐ Sometimes 113 ☐ Rarely 38 ☐ Never 13
I am confused about what to study and how to begin	☐ Often 40 ☐ Sometimes 112 ☐ Rarely 39 ☐ Never 36
During the term, I usually study for a total per week of…	☐ 0 – 4 hrs 82 ☐ 5 – 9 hrs 93 ☐ 10 – 12 hrs 25 ☐ 13+ hrs 21
I usually revise each week	☐ Yes 87 ☐ No 50 ☐ Sometimes 93
I usually begin revising for tests, exams	☐ Never 15 ☐ The day/night before 96 ☐ 1 – 2 weeks before 71 ☐ In Week 1 of term 48
I am good at answering different types of test/exam questions	☐ Yes 158 ☐ No 16 ☐ Unsure 32

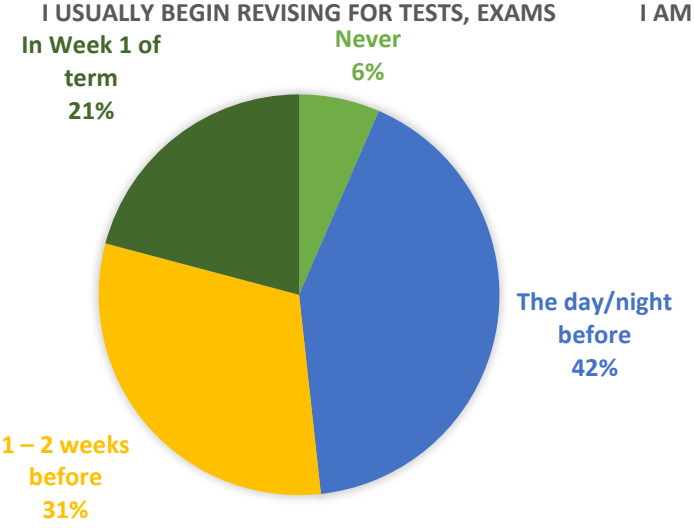




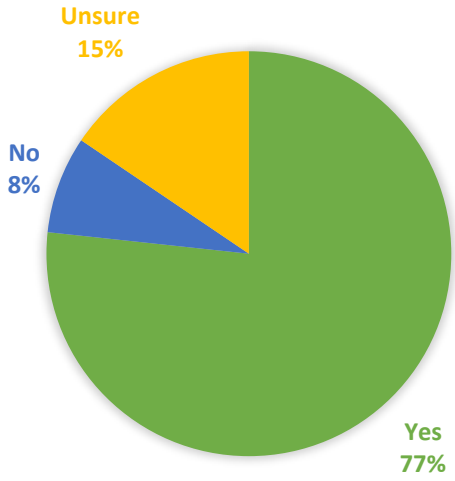




I USUALLY BEGIN REVISING FOR TESTS, EXAMS

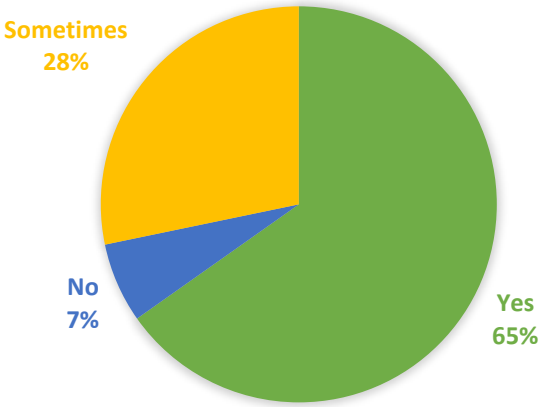


I AM GOOD AT ANSWERING DIFFERENT TYPES OF TEST/EXAM QUESTIONS

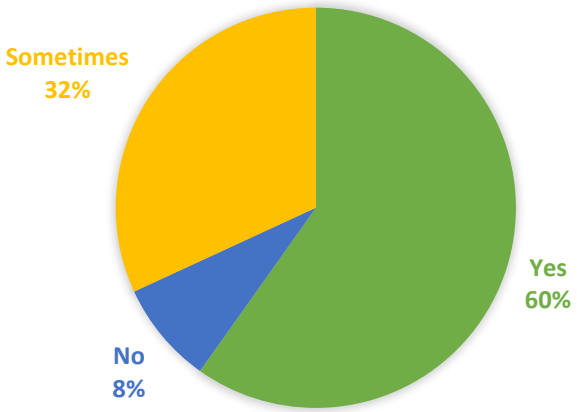


Research:	
I am good at finding relevant sources using databases	☐ Yes 150 ☐ No 15 ☐ Sometimes 65
I am good at assessing whether the sources I find are academically acceptable/good/useful	☐ Yes 137 ☐ No 19 ☐ Sometimes 73

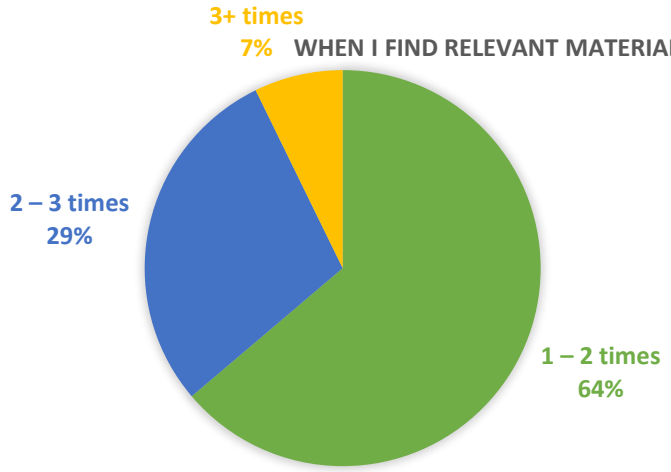
I AM GOOD AT FINDING RELEVANT SOURCES USING DATABASES

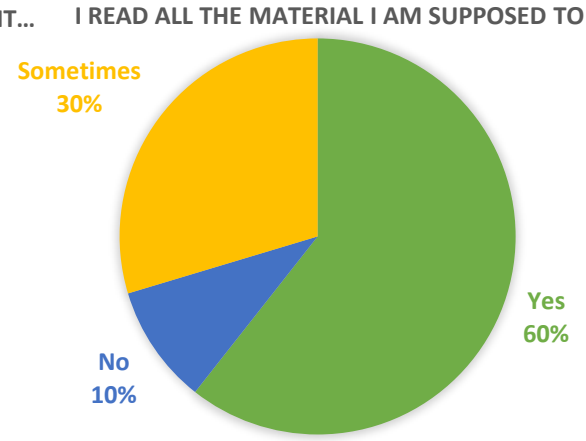


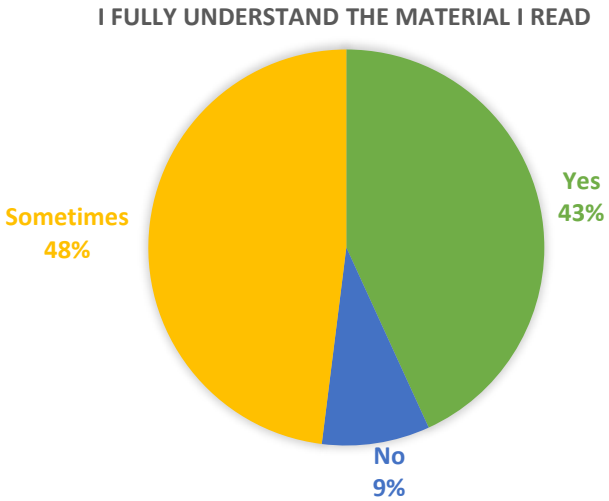
I AM GOOD AT ASSESSING WHETHER THE SOURCES I FIND ARE ACADEMICALLY ACCEPTABLE/GOOD/USEFUL

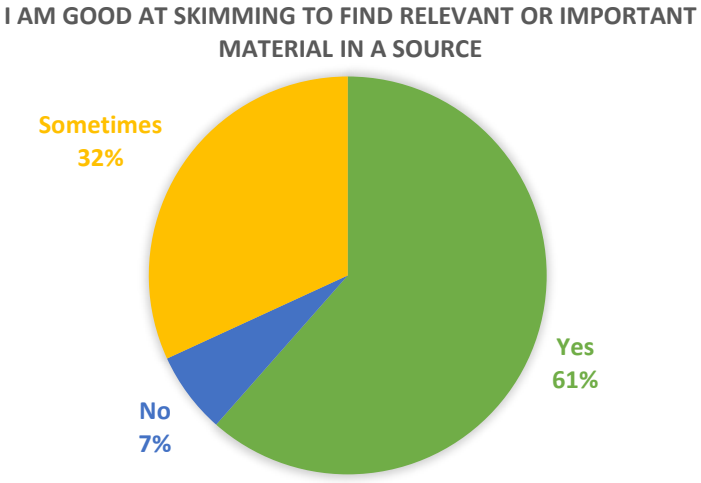


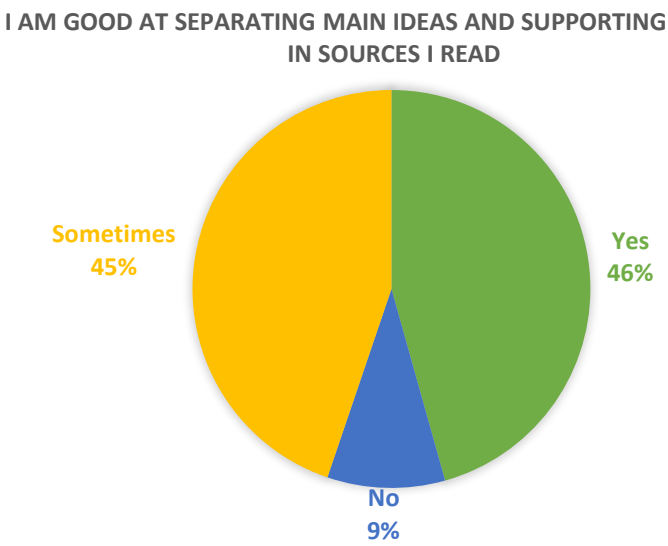
Reading:	
When I find relevant material, I read it…	☐ 1 – 2 times 141 ☐ 2 – 3 times 64 ☐ 3+ times 16
I read all the material I am supposed to read	☐ Yes 137 ☐ No 22 ☐ Sometimes 67
I fully understand the material I read	☐ Yes 98 ☐ No 20 ☐ Sometimes 109
I am good at skimming to find relevant or important material in a source	☐ Yes 139 ☐ No 15 ☐ Sometimes 72
I am good at separating main ideas and supporting evidence in sources I read	☐ Yes 105 ☐ No 22 ☐ Sometimes 103
I am good at evaluating arguments and supporting evidence	☐ Yes 116 ☐ No 20 ☐ Sometimes 93

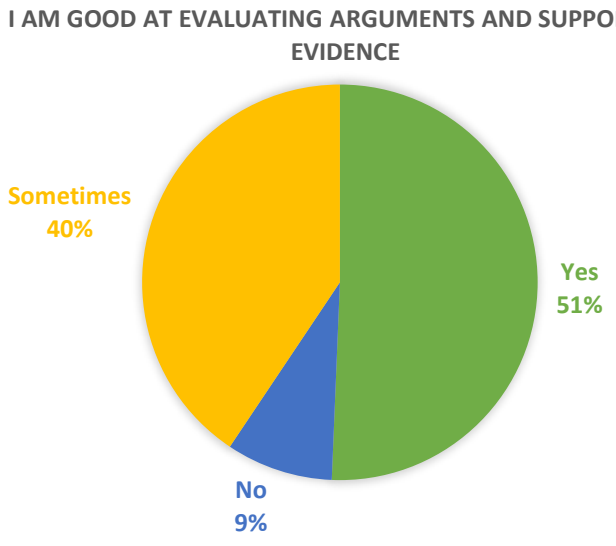






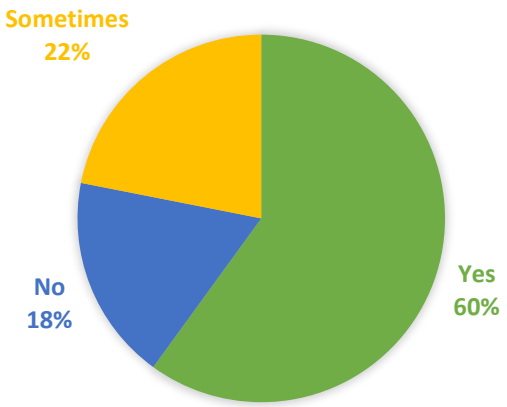




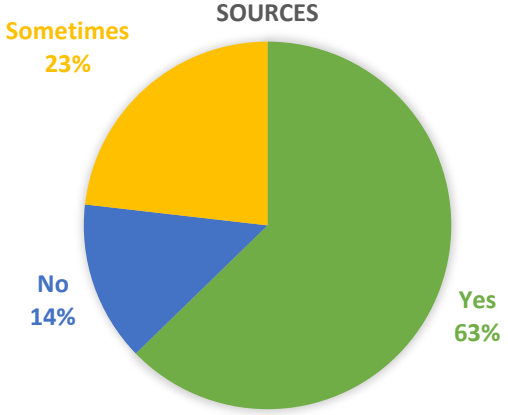


Note-taking:	
When I take notes, I highlight or copy sentences from sources	☐ Yes 126 ☐ No 38 ☐ Sometimes 46
I am good at writing useful notes in my own words	☐ Yes 138 ☐ No 31 ☐ Unsure 51
I am good at synthesising material from a variety of sources	☐ Yes 100 ☐ No 21 ☐ Unsure 89
I paraphrase using my notes (not my sources)	☐ Yes 106 ☐ No 21 ☐ Sometimes 102

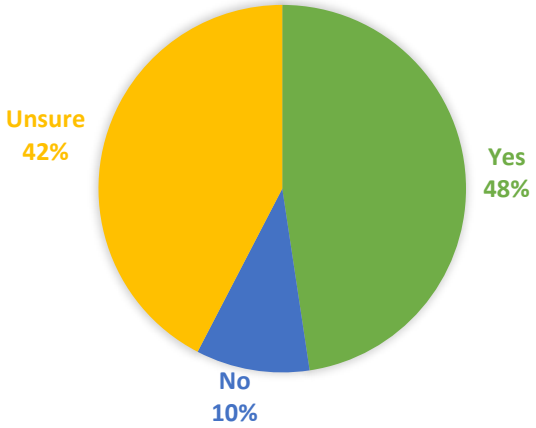
WHEN I TAKE NOTES, I HIGHLIGHT OR COPY SENTENCES FROM SOURCES



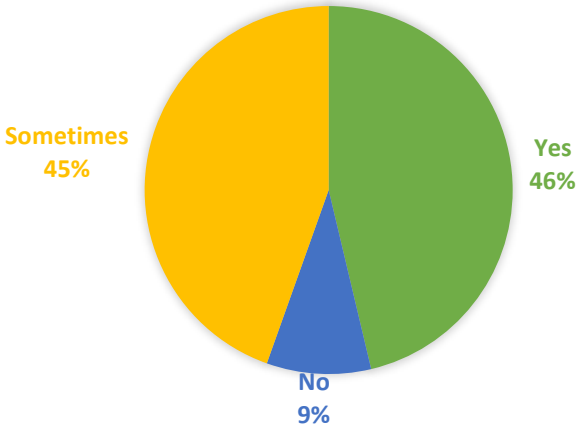
WHEN I TAKE NOTES, I HIGHLIGHT OR COPY SENTENCES FROM SOURCES



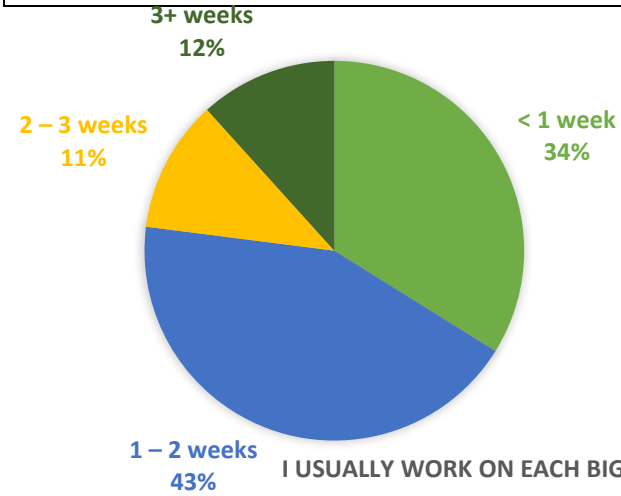
I AM GOOD AT SYNTHESISING MATERIAL FROM A VARIETY OF SOURCES



I PARAPHRASE USING MY NOTES (NOT MY SOURCES)

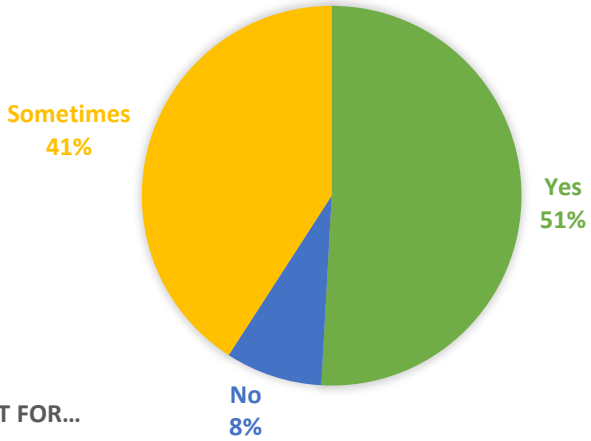


Writing & The Assignment Process:	
I usually work on each **big project** for…	☐ < 1 week 84 ☐ 1 – 2 weeks 107 ☐ 2 – 3 weeks 28 ☐ 3+ weeks 29
I plan the structure of my writing before I write a draft	☐ Yes 117 ☐ No 19 ☐ Sometimes 94
I write my draft using my plan and my notes (not my sources)	☐ Yes 123 ☐ No 31 ☐ Sometimes 70
For the project, I usually write…	☐ 1 draft-149 ☐ 2 drafts 56 ☐ > 2 drafts 23
I proofread my draft for grammar, spelling, punctuation and layout	☐ Never 44 ☐ In less than 1 day 82 ☐ In 1 day 63 ☐ Over several days 27

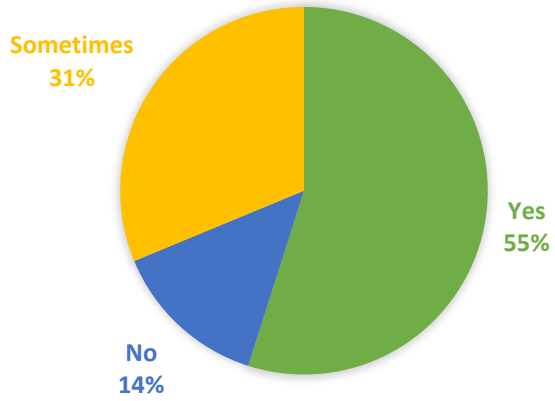


I USUALLY WORK ON EACH BIG PROJECT FOR…

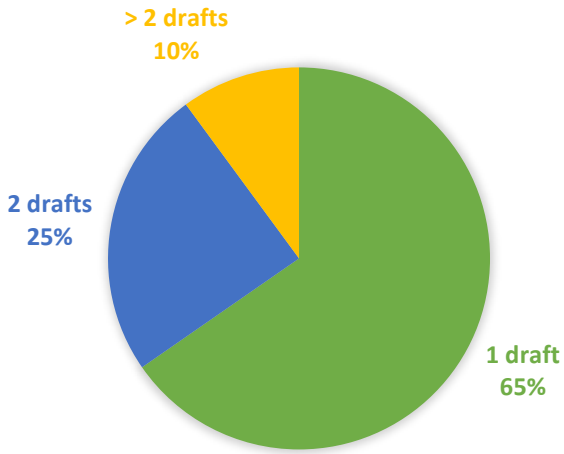
I PLAN THE STRUCTURE OF MY WRITING BEFORE I WRITE A DRAFT



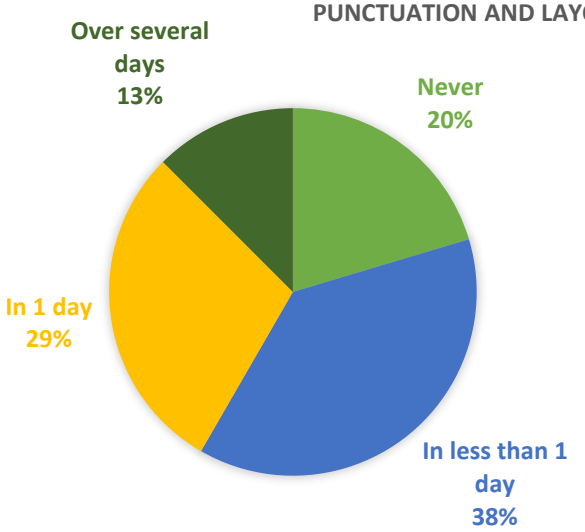
I WRITE MY DRAFT USING MY PLAN AND MY NOTES (NOT MY SOURCES)



FOR THE PROJECT, I USUALLY WRITE…

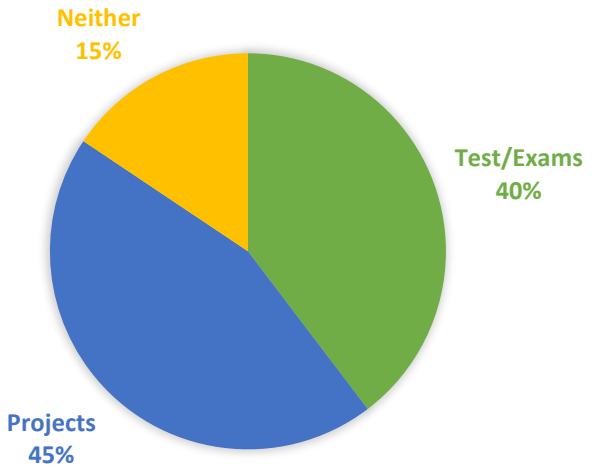


I PROOFREAD MY DRAFT FOR GRAMMAR, SPELLING, PUNCTUATION AND LAYOUT

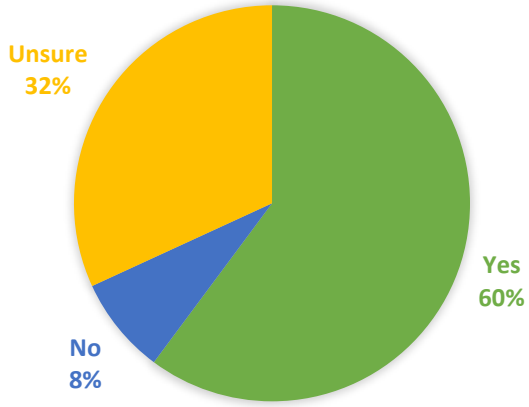


Self Assessment Questions:	
I get my best results in…	☐ Test/Exams 94 ☐ Projects 106 ☐ Neither 37
I am an active, independent learner	☐ Yes 136 ☐ No 18 ☐ Unsure 72

I GET MY BEST RESULTS IN…

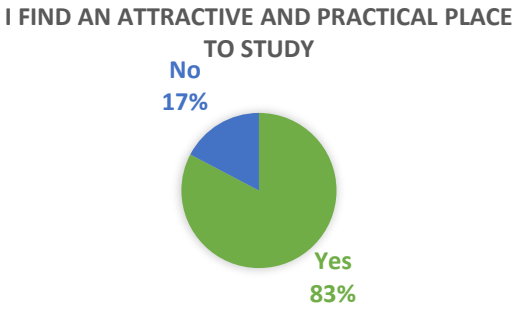


I AM AN ACTIVE, INDEPENDENT LEARNER

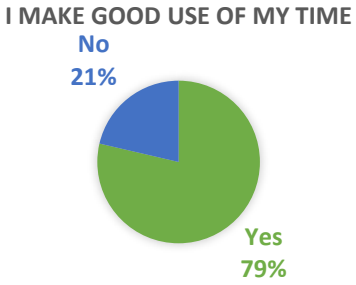


Self Management - answer Y (yes) or N (no)

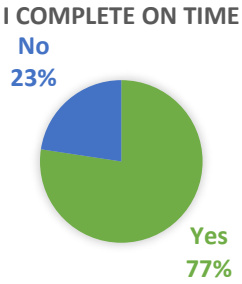
I find an attractive and practical place to study 172, 36



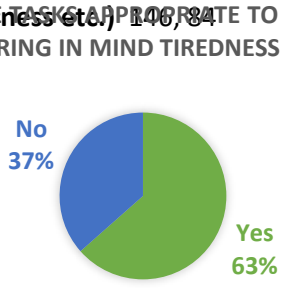
I make good use of my time 173, 47



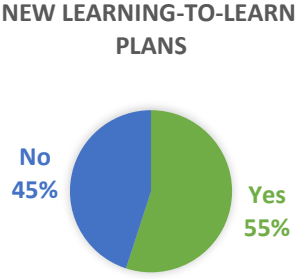
I complete on time 178, 52



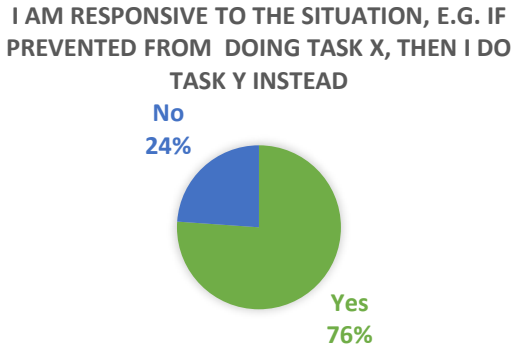
I choose tasks appropriate to the time bearing in mind tiredness etc.) 146, 84



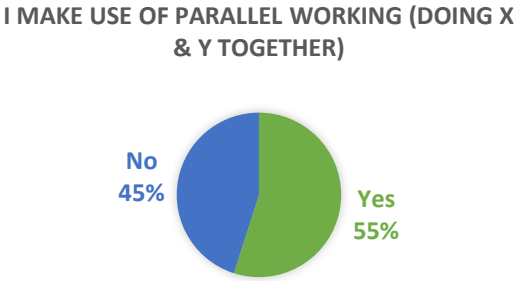
I apply new learning-to-learn action plans 121, 99



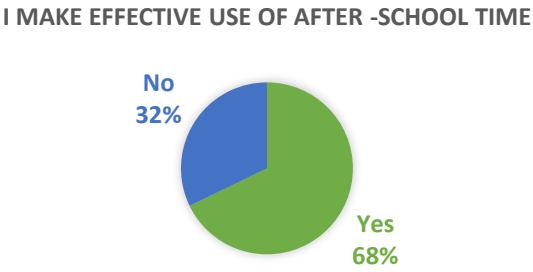
I am responsive to the situation, e.g. if prevented from doing task X, then I do task Y instead 172, 54



I make use of parallel working (doing X & Y together) 122, 100



I make effective use of after -school time 156, 74



State two things.....

...you find difficult about learning

not enough time, tiredness, boring things which students have to learn (monotonous homework), not enough motivation , homework, bad school system, difficulties in concentrating, to memorise a high amount of contents at one time, especially when there are exams, no abilities to comprehend the subject of study, boring lessons, Maths,

... you enjoy about learning

difficult to say, nothing, finding out about new things, develop various skills, good marks, they want their parents to be happy with their advances, learning new stuff I need to know, learning things I will use later in life/in future, projects, the sleep after, to collaborate with my peers, learning certain subjects

... you do well

using Internet for learning, in easy subjects like Art, P.E., Music, I don't know, projects, learning by doing, researching information and taking notes, team work, find information

... you could improve next time

my marks, revise more before the tests/exams, my learning technique, time management, my notes, some tools to learn how to memorise and study, work harder and pay more attention to some subjects, concentration, positive attitude, Everything a little☺

CONCLUSIONS:

Most of the students:

Information:

- know where to find help (books, other materials) for learning
- know where to find help for information research
- know where to find help for personal issues
- know where to find past exams

Study:

- sometimes follow a study schedule
- are sometimes confused about what to study and how to begin
- during the term, usually study for a total per week of 5-9 hours
- sometimes revise each week
- usually begin revising for tests, exams the day/night before the exam
- are good at answering different types of test/exam questions

Research:

- are good at finding relevant sources using databases
- are good at assessing whether the sources I find are academically acceptable/good/useful

Reading:

- when find relevant material, they read it…
- read all the they are supposed to read
- sometimes fully understand the material they read
- are good at skimming to find relevant or important material in a source
- are sometimes good at separating main ideas and supporting evidence in sources they read
- are good at evaluating arguments and supporting evidence

Note-taking:

- when taking notes, they highlight or copy sentences from sources
- are good at writing useful notes in their own words
- are good at synthesising material from a variety of sources
- paraphrase using their notes (not their sources)

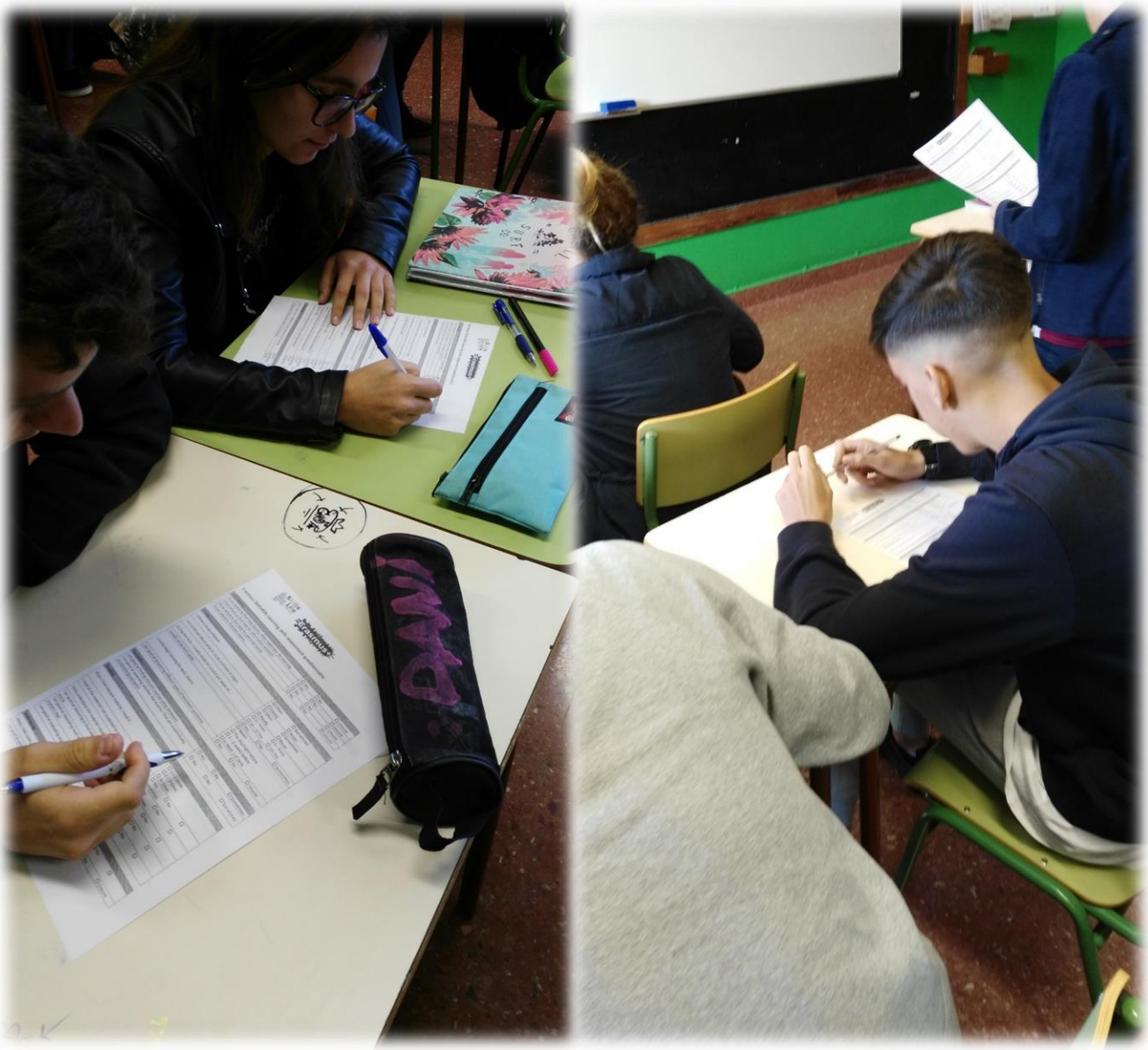
Writing & The Assignment Process:

- usually work on each big project for 1-2 weeks
- plan the structure of their writing before they write a draft
- write their draft using their plan and their notes (not their sources)
- for the project, they usually write 1 draft

- proofread their draft for grammar, spelling, punctuation and layout in less than 1 day

Self Assessment Questions:

- get their best results in projects
- are active, independent learners

Self Management:

- find an attractive and practical place to study
- make good use of their time
- complete on time
- choose tasks appropriate to the time bearing in mind tiredness etc.
- apply new learning-to-learn action plans
- are responsive to the situation, e.g. if prevented from doing task X, then they do task Y instead
- make use of parallel working (doing X & Y together)
- make effective use of after -school time