

Sixth Meeting Report 21 May 2021

At 4 p.m. Rome time on TEAMS platform

Participants:

Italy: Franca Liuzzo,

Croatia: Ivana Vrdoljak

Romania: Ioana Roxana Ciuca

Estonia: Anna Ignatjeva

- 1) Next students on line meeting
- 2) Use of WAKELET
- 3) Aim of the project

1) After a quick tour of information about the end of the school year in our countries, we found out that Italy/Piedmont is the country where lessons end first! 11 June (we have a scant three weeks to work face to face with our students as they are all attending classes again). After a second round of consultations, we all agreed on a June morning for the 90-minute online work we talked about in the previous meeting. The time and day were defined later on WhatsApp: Monday 7 June at 11 am. We are relying on SILVIA to organise the 6 simultaneous online meetings (on ZOOM??). Within that day, we will form 6 groups of 2 students from each school who will work together to create a final document.

Each group will be supervised by a teacher.

SILVIA will lead the group working on E-SAFETY,

ANNA will supervise the group working on NETIQUETTE.

FRANCA will coordinate the work on COPYRIGHT,

IVANA, SIMONETTA, and ROSANNA will be in charge of assisting the students

who create the multilingual dictionary based on the link sent by Silvia on

WhatsApp but using BOOKCREATOR. The central column will be in English, and the semantic fields to be covered are:

GREETINGS;

MEALS & INGREDIENTS;

NUMBERS & CURRENCY;

DAYS OF THE WEEK, MONTHS, SEASONS;

SHOPPING SOUVENIRS;

COMMON EXPRESSIONS;

TRADITIONS.

The pronunciation of individual lemmas/expressions will be recorded using VOCAROO.com.

We also decided to prepare a chart to be used as a currency converter as only Italy and Estonia have Euro as their currency.

2) All the material prepared by the single schools will be published BEFORE the meeting of 7 June using the WAKELET Ivana prepared and told us about in the April meeting. The material produced by each school and made available on

wakelet will be used by the different groups during the online meeting to create the final document that will be later published on the e-twinning platform.

By the way, I finally understood how wakelet works, but our films were too long and too heavy: I couldn't upload them (Rosanna has to work on that)

3) I also reminded the aim of this project: to explain to the students the various steps necessary to build a start-up whose purpose is to sell a traditional local food product online and get advice from experienced small business owners who want to help.

All the activities proposed are thought to achieving this goal, except for the dictionary, which can be useful for the pupils and teachers who will participate in the mobility action.

So when we talk about copyright or e-safety we must keep in mind the web page we will necessarily have to build to advertise our product next year.