

BBE Project - Second Meeting Report 14/12/2020

At 4 p.m. on the Teams platform of the Italian School

Participants:

Italy: Franca Liuzzo and Rosanna Vigliocco

Croatia: Ivana Vrdoljak

Romania: Ioana Ciuca, Andreea Shhradulescu

(Estonia: Anna Ignatjeva was absent)

1) Choice of the BBE logo: Italy and Estonia have yet to publish their logos on twinspace. As soon as they do, students and teachers from the four countries will vote and choose the common logo. Italy suggests thinking about a future "version" of the logo where the item that will be produced and sold by each school will be added. The vote for the choice of the logo will take place on twinspace by the end of January.

2) First common activity: Quiz "Do you know my country?" Quiz on knowledge of the countries involved.

Each school prepares 25 funny or serious questions and stereotypes about their country for the other participants to find out what others know about each country.

Croatia will prepare the first round and submit it on Kahoot. The answers will be explained and corrected by two students during the first student meeting on 25 January. There will be a second round at the beginning of February, a third, and a fourth final round within March. Dates and countries will be decided during the next teachers on line meeting (on the 20th of January).

The students who will participate in the activity have already been selected:

from Croatia (20 students selection based on personal interest)

Romania (19 12th grade students selection based on personal interest)

Italy has not yet made a final selection but has involved 13 classes with about 200 students attending the third, fourth, and fifth classes (from 11th to 13th grade). The class that is creating the quiz about Italy is a third class with 19 students.

3) Second activity: First aid dictionary

Each country prepares its own section of an Italian-English, Croatian-English, Estonian-English, Romanian-English dictionary: greetings, knowing how to say one's name and surname, age, country of origin, etc

Ivana suggested using book creator or [canva.com/genial.ly](https://www.canva.com/genial.ly) to create the dictionary.

Everybody agreed that the recording of the sentences could be helpful.

4) Third activity: traditional Christmas recipes

Italy is going to prepare videos and PP of traditional Christmas recipes in English. It would be nice if the other schools could do the same with other festivities: Carnival/ Easter/1st of May, etc. The material will be shared on twinspace

5) Other activities:

5.1 Students and teachers' presentation: Ivana is going to prepare a padlet in our twinspace both for students and for teachers' presentation.

5.2 Italy and Canavese short presentations about landscapes, history, economy, traditions, typical products of our country and district: Rosanna is preparing short videos and PP to share. Each country should do the same.

5.3 How young people live their everyday life: preparation of videos to share.

5.4 Brands and quality assurance labels of local foods and products: teachers of each school are expected to deepen this subject to be able to compare the differences between the 4 countries.

5.5 Typical recipes, drinks... video and presentations of local/national products with a label.

5.6 Example of young people who started a business: the real experience of ex-students (next year we'll work on school products)

6) Initial dissemination in our region

It seems that Croatia and Romania use FB as the main tool. Newspapers are not specifically interested in school activities in their countries.

Italian teachers ask to send them reports and materials (photo of local newspapers, link to websites of pages in socials...) for the final report

As you probably know we have to put in each paper and document the selected logo of Erasmus+.

7) Initial dissemination in our school?

Romania suggests using FB as more easily used by students and families. Italian teachers ask to send them reports and materials (posters, meeting reports...). As coordinators, they have to collect and describe them in the final report.

8) Next online meeting

Wednesday the 20th of January at 4 p.m. on Teams, or in another previously agreed time, in order to organize the first online meeting for students which will be on Monday the 25th.

As promised during the Christmas holidays the -Italian teachers translate in English the main points of the project, stating from the timetable.