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	PHASE 1 : WHO WE ARE (France)																												
	M1_Transnational project meeting: FRANCE																												
	A1_Who we are 1: Realisation of a short multimedia presentation (Openoffice or Powerpoint) in which teachers and students present themselves																												
hase 1	A2_Who we are 2: Skype session: students use a set questionnaire to interview each others, asking questions about music (What kind of music do you like? Do you play any musical instruments? When do you usually listen to music?)																												
	A3a_Sharing ideas: Creation of posters with data from the interviews. Schools share materials on the eTwinning platform.																												
	A3b_Logo: realization of project logo																												
	A4_Evaluation survey phase 1																												
	A5_Report phase 1																							_			\vdash		
	PHASE 2: MY MUSIC, MY LAND (Poland)																												
	C1/C2-Learning/teaching/training activities: ITALY prima conoscenza diretta tra alunni e docenti																												
	A6_What is music for me? : guided reflection on the role of music through thematic questionnaires exploring personal musical tastes; a data analysis will follow.																												
	A7_Music and words: creative writing activity using aphorisms to describe what is music for us																												
	A8_Art Booklet: graphic representation of the most significant aphorisms with different artistic techniques; the pictures will be used to make one-page books with the aphorism and the corresponding pictorial representation. Schools share materials on the eTwinning platform A9_Let's learn a song: learning a traditional																												
	song/a festive carol (e.g.Christmas Carol) and creating short video tutorials;																												

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	A10_Merry Christmas: Students and teachers of the 3 schools have skype meetings to wish each other Merry Christmas, singing the Christmas carols and other Christmas songs;																							
2	A11_MusicArtCraft: Making of traditional crafts, which will be used as gifts during the transnational exchanges.																							
	A12_Discovering my Land: Realization of multimedia presentations on different aspects of local and national territory (culture, history, geography). The classes use these presentation during geography, history, foreign language lessons. Schools share materials on the eTwinning platform.																							
	A13_Discovering my Music: data analysis about students'musical preferences.																							
	A14_Let's dance together: learning easy dances and creating short video tutorials.																							
	A15_Video music: creation of a video-clip about a piece of music from own country (Italy will work on a plot-opera regarding an Italian melodrama).																							
	A16_festival: participation to a local/traditional music Festival; creation of a short video-clip (i.e. a TV reportage) or PPT about the festival.																							
	A17_Evaluation survey phase 2: Self- evaluation questionnaire phase 2;																							
	A18_Report phase 2: Final survey of phase 2, made by the school responsible for the phase 2.																							
	PHASE 3: YOUR MUSIC, YOUR LAND (france)																							
	C3_Learning/teaching/training activities: POLAND presentazione del lavoro svolto nella fase 2																							
	A19_What is music for you? : Moved to the fourth phase, after the covid lockdown.																							

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	A20_#dearfriend: creation of a correspondence (mails, texts, videos, pictures) among students using the eTwinning platform. Schools share materials on the eTwinning platform.																											
	A22_Shall We sing? : Change of activity. We have decided just to make the students listen other partners'traditional songs and learn all together an English song. We have decided to																											
nase 3	A23_Talent show: students perform in front the others showing their abilities.																											
	A24_Leave your comment: Moved to the fourth phase, after the covid lockdown.																											
	A25_Breaking News: publishing a Special Edition of the School Newspaper with articles dedicated to the partners' countries.																											
	M2_Transnational project meeting: ITALY discussion about what we do the next year																											
	A26_Evaluation survey phase 3: Self evaluation questionnaire phase 3																											
	A27 What did we learn? Improvement questionnaire to share reflections and evaluation between pupils, teachers and families involved in the project in the first year.																											
	A28_Report phase 3			++	\rightarrow										_												_	
	PHASE 4: OUR MUSIC, OUR LAND																											
	(Italy)			+	+																							
	C4_Learning/teaching/training activities: FRANCE Preparation activities about hymn and final show.																		Ŀ									
	A29_Our lyric: creation of a multilingual text for the anthem starting from a predefined musical base. The stanzas will be in the languages of the partner countries (Italian, Polish and French) while the refrain will be in English.																											

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A19_What is music for you?: getting to know the musical culture of the participating countries by sharing the materials created during A13 and A15 activities. Managing data collected by partners and displaying them using graphs (e.g. histograms, pie graphs etc.) that represent musical tastes. A30_Our musical group: realization of a series																									
of orchestra and choir rehearsals aimed at learning the multilingual anthem. Exchanging songs and performances by Skype.																									
A31_Our song: amateur recording of one's own "Erasmus Anthem" verse (in the target language) is sent to the other partners.																									
A10b_Merry Christmas: Students and teachers of the 3 schools have zomm meetings to wish each other Merry Christmas, singing the Christmas carols and other Christmas songs.																									
A2b_Video Conferencing session: presentation of last online exchange and breaking ice activities.																									
A12b_Discovering my Land: Realization of multimedia presentations on different aspects of local and national territory (culture, history, geography). The classes use these presentation during geography, history, foreign language lessons. Schools share materials on the eTwinning platform.																									
O1_Our CD : realization of a box containing 2 CDs: a first "musical" CD with the professional recording of the anthem and the amateur recordings of the partners' songs (activities A10 and A22); a second CD of "special contents" with videos and other graphic and photographic materials produced during the project. The box will be accompanied by a cover and an internal booklet with texts, translations and presentations. The CD will be given to all the																									

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A32_Our packaging: shared creation of graphic-pictorial works to be used for the production and composition of the CD cover; booklet with the selection (made by the students) of project products, for the documentation inside the CD booklet. A33_Our video: sequence of pictures of																										
students during meetings, activities and the recording of the hymn.																										
A34_Our recording : session of professional recording of the anthem in the recording studio of Fondazione Scuola di Alto Perfezionamento Musicale- APM- Saluzzo.																										
A35_Advertising Campaign: creation of posters for the dissemination events.																										
A36_Our scenography: activity not realized.																										
C5_Learning/teaching/training activities: ITALY Virtual exchange																										
A24_Leave your comment: Change of activity. Students have left a like or a comment to the activities done during the Virtual Week that took place in April 2021.																										
A37_Evaluation survey phase 4 self- assessment questionnaire of the entire phase	-																									
A38_What we have learnt?: improvement questionnaire to share reflections and evaluation between pupils, teachers and families involved in the project.																										
A39_Report phase 4						+												\vdash					_	\vdash		
Fase 5 : Final Evaluation (Poland)			\downarrow			\downarrow	_											$ \square$								
M3_Transnational project meeting: POLAND virtual meeting																										
A40_Final Report realization of the final project report in common.																										
*Project activity types: A1-A3 Phase: coming in touch	An	- PRO	IECT M	ANAG	EMENT	F AND I	MPLEN	IENTATI	ON ACT	IVITIF	s															
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A29-A36 Phase 3 : working together	En - MULTIPLIER EVENTS	
A4-A5,A17-A18, A26-A27-A28,A37-A38-A39,	Cn - LEARNING/TEACHING/TRAINING ACTIVITIES	
	n - number of the activity	
the corresponding cells.	ectual outputs and related activities, multiplier events and training/teaching/learning activities. Use the reference numbers as they appear in the application form. Where no numbers exis management and implementation), use reference numbers A1, A2 etc. For each activity, meeting or event, indicate the month(s) in which they will be produced/take place by colouring	