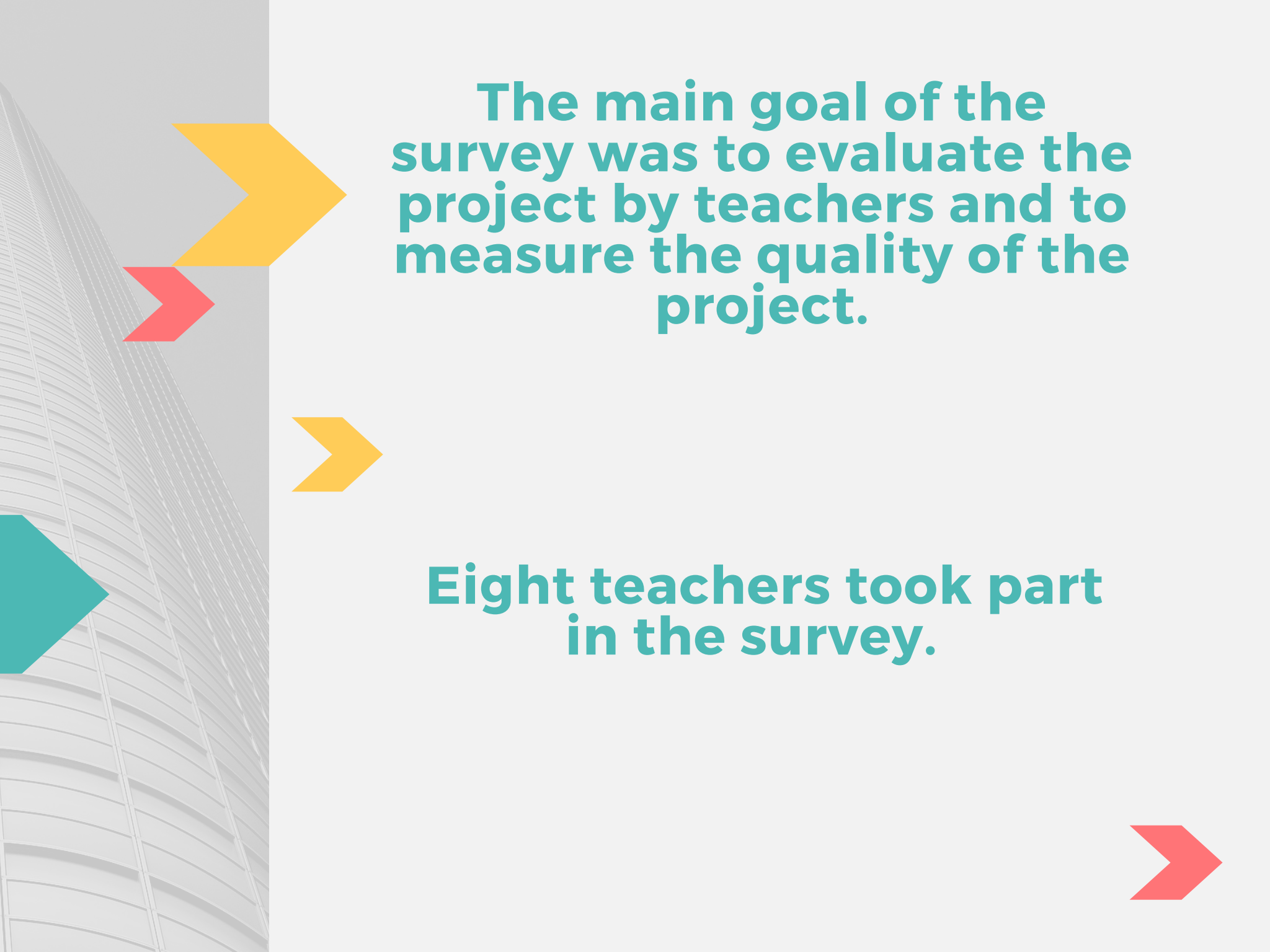




**"The job of  
my  
dream..."**

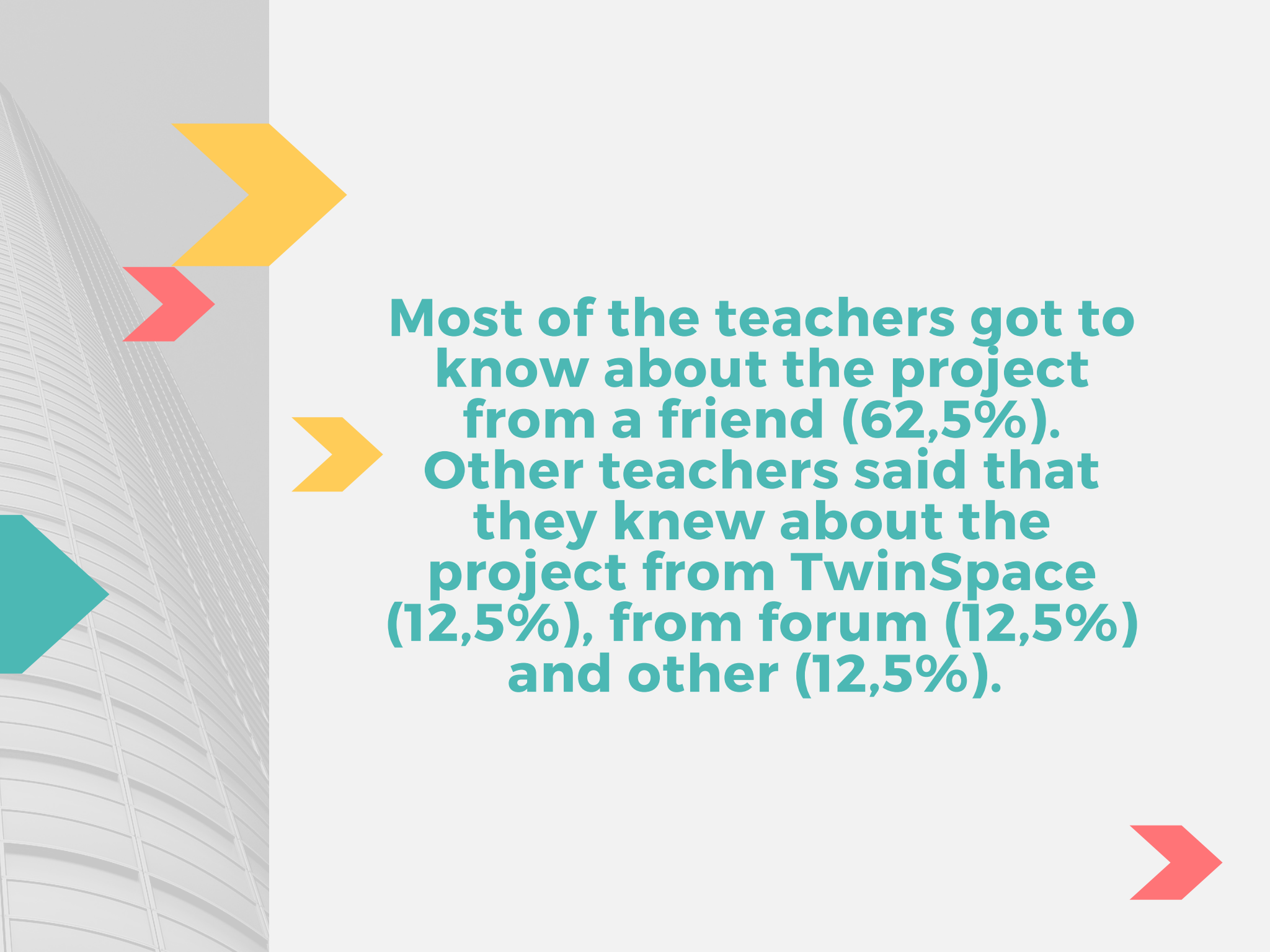
teacher's survey  
results

**eTwinning**



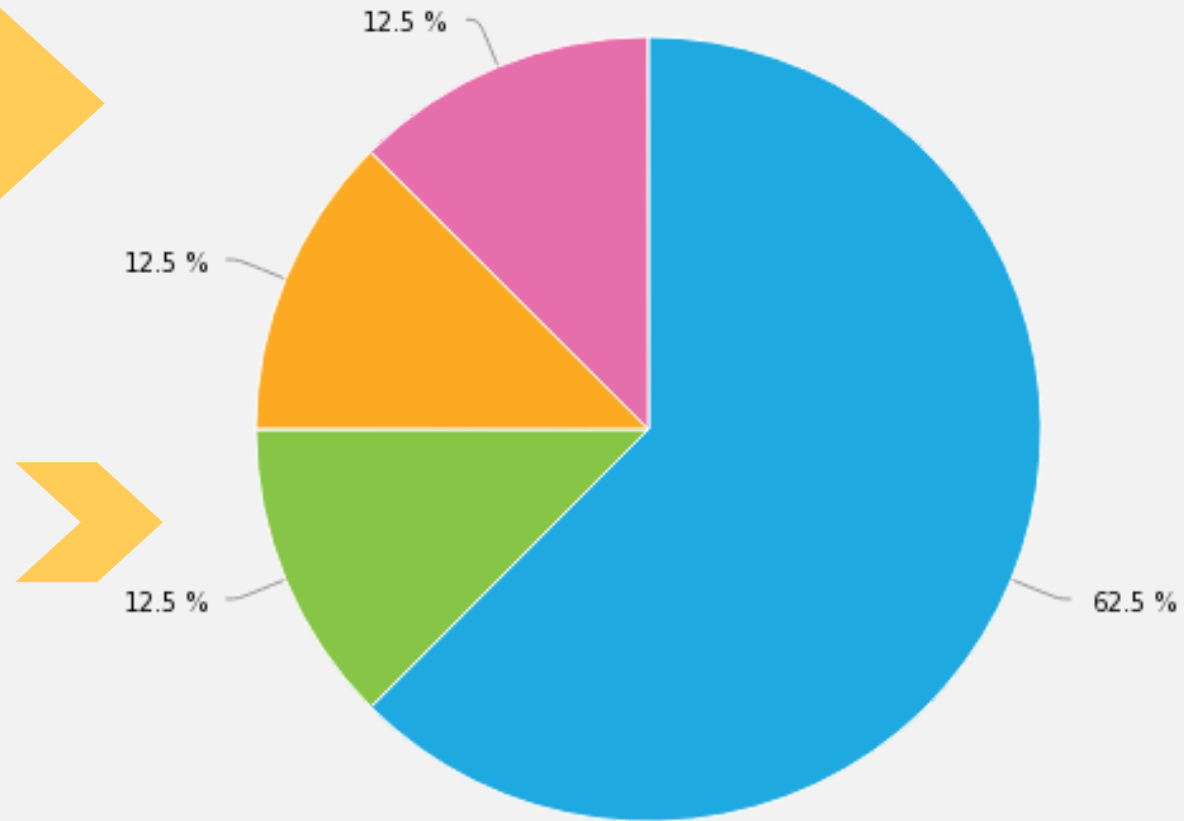
**The main goal of the survey was to evaluate the project by teachers and to measure the quality of the project.**

**Eight teachers took part in the survey.**



**Most of the teachers got to know about the project from a friend (62,5%). Other teachers said that they knew about the project from TwinSpace (12,5%), from forum (12,5%) and other (12,5%).**

## How did you know about the project? Projeyi nasıl bildin?



● From a friend / Bir arkadaştan

● From Twinspace / Twinspace'dan

● From Partner Forum / partner forum'dan

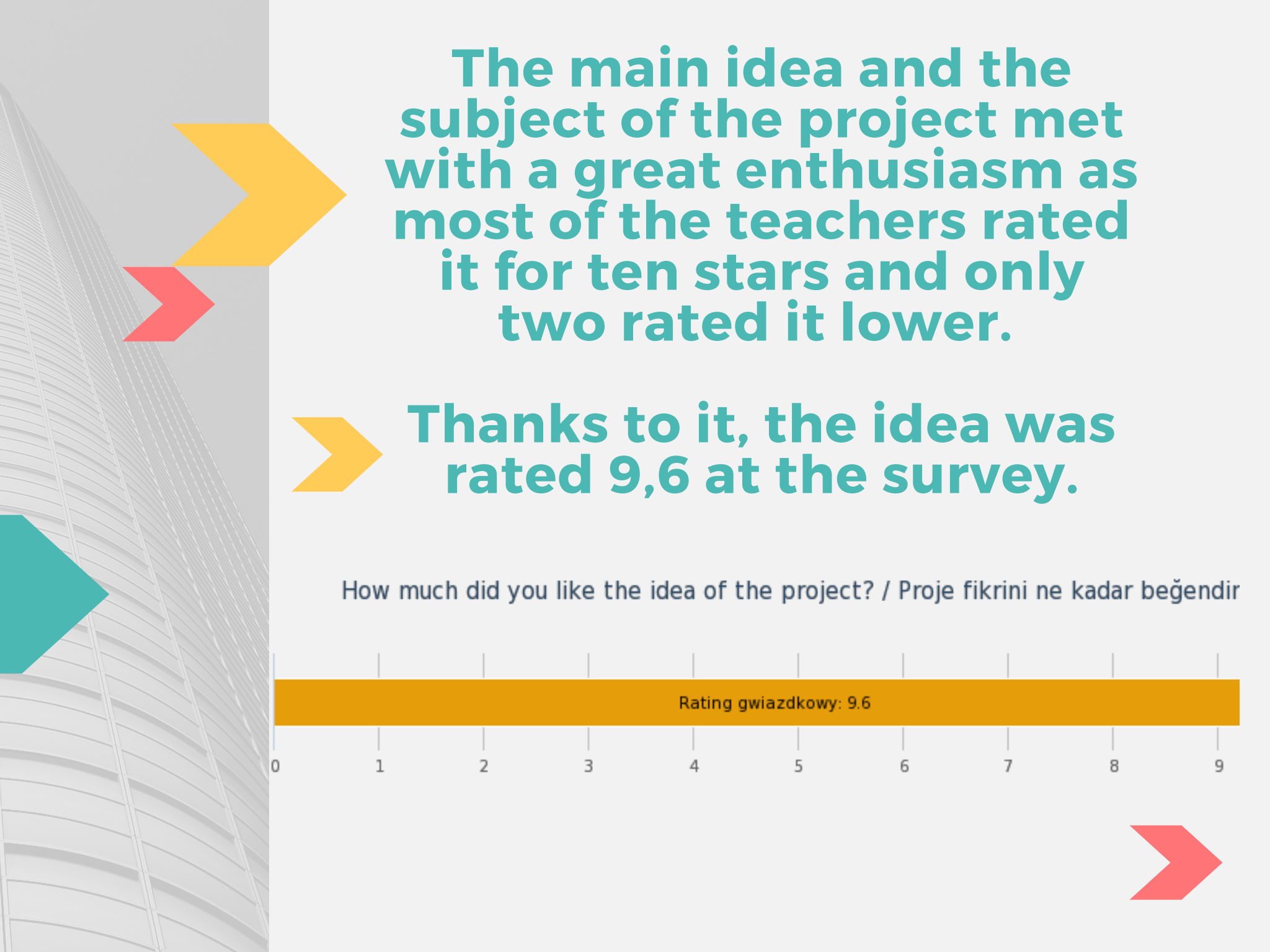
● Other... / Diğer...





**In the question about the main goal of the project there is a draw.**

**50% wanted to teach about a different jobs and 50% wanted to create a great project.**



**The main idea and the subject of the project met with a great enthusiasm as most of the teachers rated it for ten stars and only two rated it lower.**

**Thanks to it, the idea was rated 9,6 at the survey.**

How much did you like the idea of the project? / Proje fikrini ne kadar beğendir





**While doing the project,  
teachers used many  
Web2.0 tools.**

**➤ 100% of teachers said that  
they also get to know new  
tools that they will use in  
the future.**





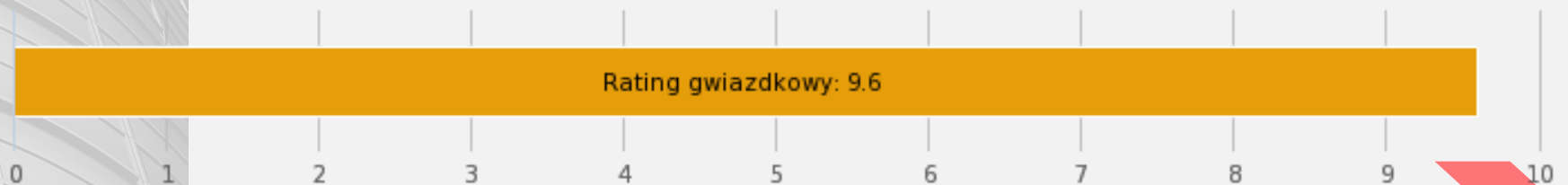


**Not only teachers found the project enjoyable, but also students.**

**According to the teachers 100% of classes liked the project.**

**Again the project was very high rated 9,6.**

How much did your students find the project enjoyable? / Öğrencileriniz projeyi ne kadar keyifli buldular?







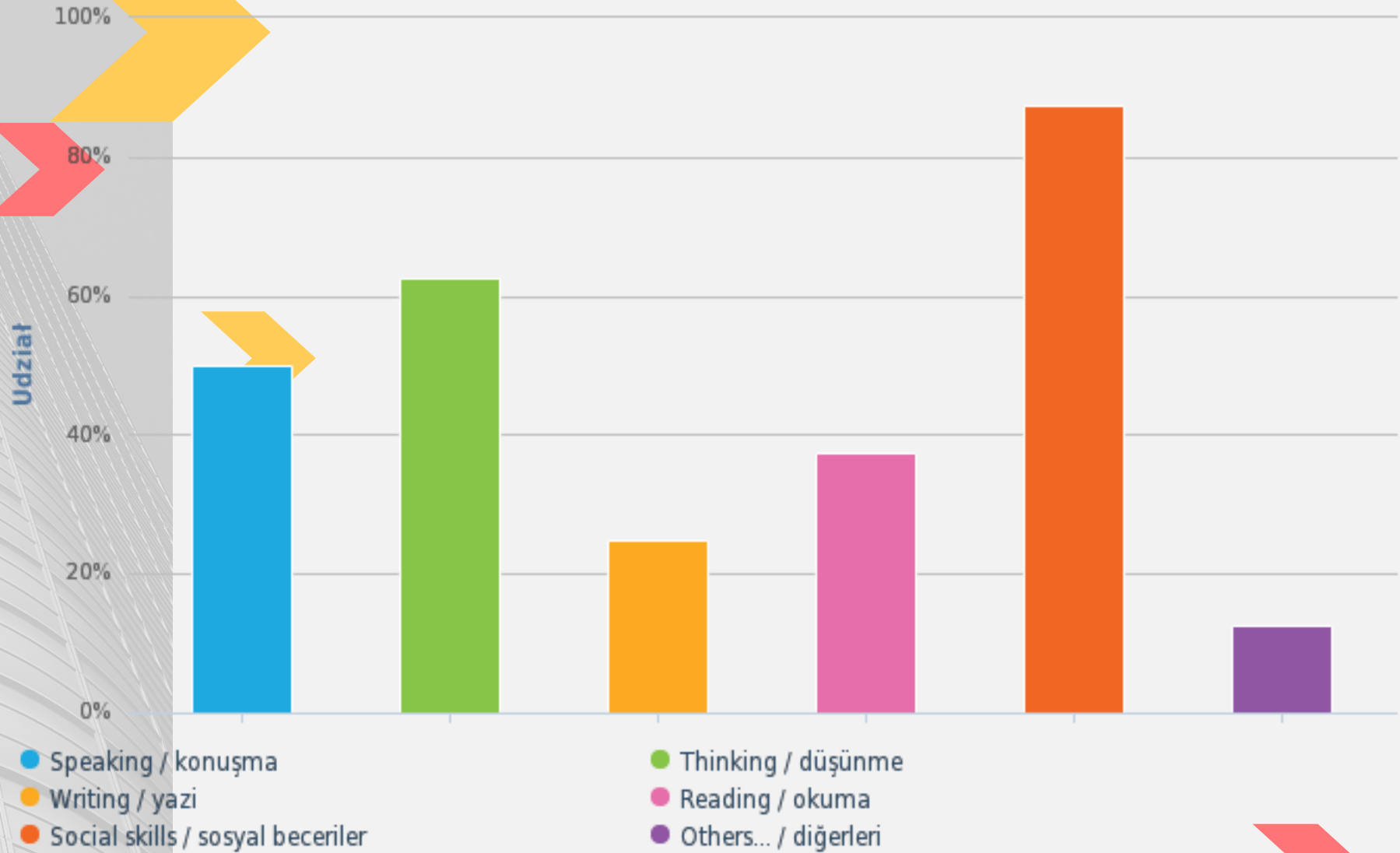
**As the most enjoyable task  
for students most of the  
teachers pointed Task 4 -  
creating future jobs.**




**100% of teachers claimed that the project developed their students.**

**As the main abilities that children developed, teachers indicated social skills (87,5%), thinking (62,5%) and reading (37,5%).**

## What abilities of your students did the project developed? / Öğrencileriniz projeyi ne geliřtirdi?

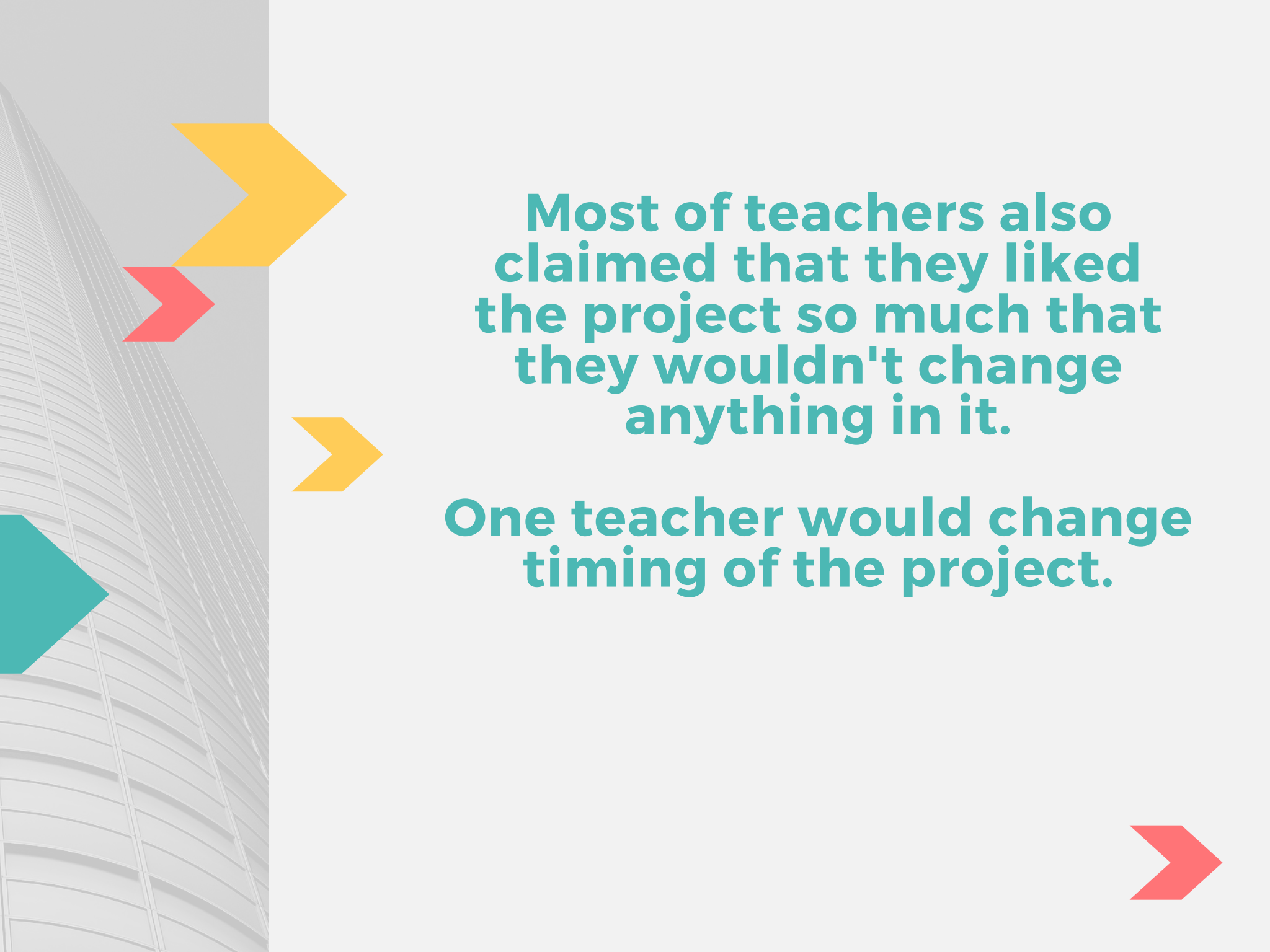




**Most of teachers also claimed that they liked the project so much that they wouldn't change anything in it.**

**➤ One teacher would change timing of the project.**

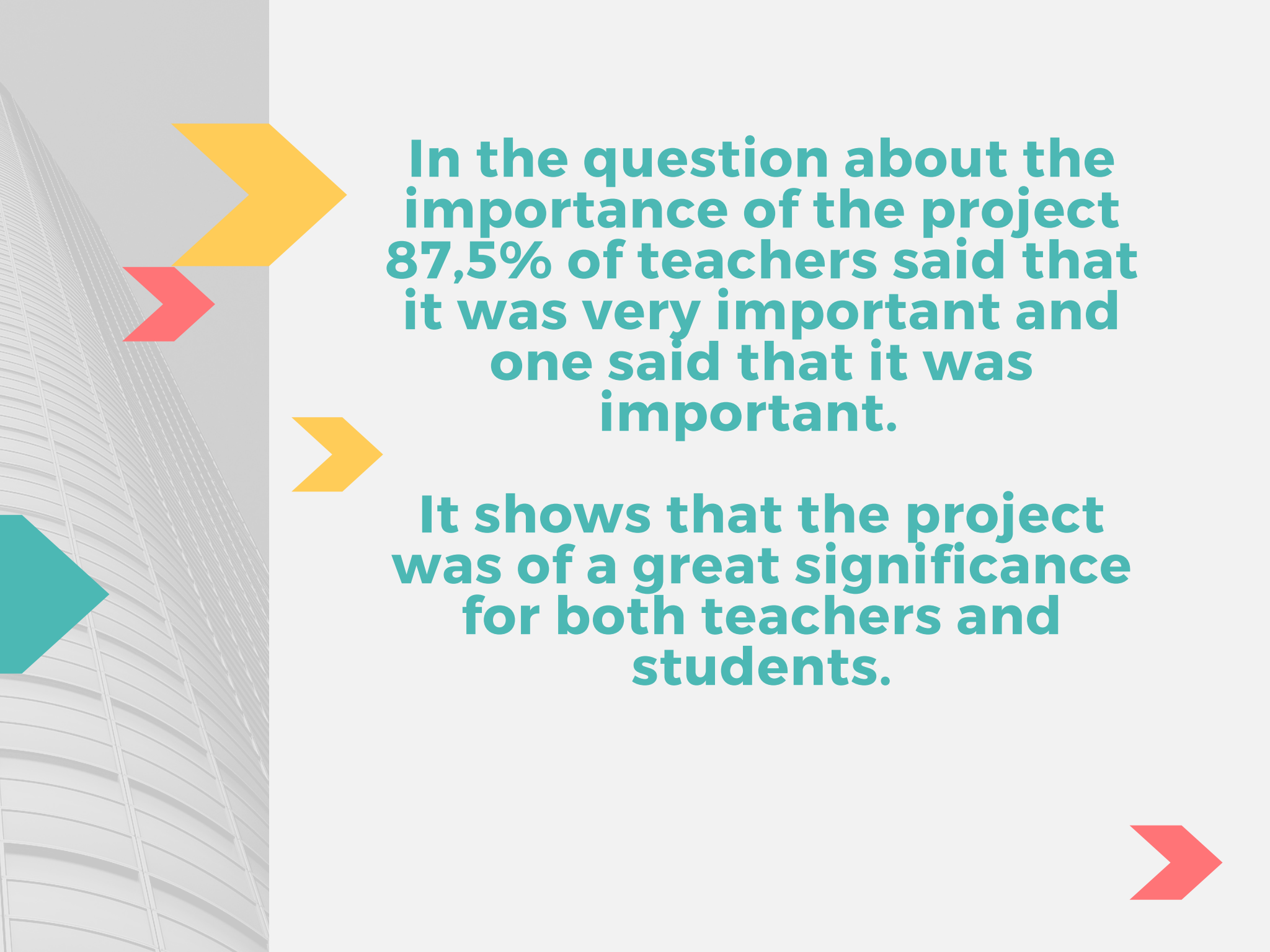




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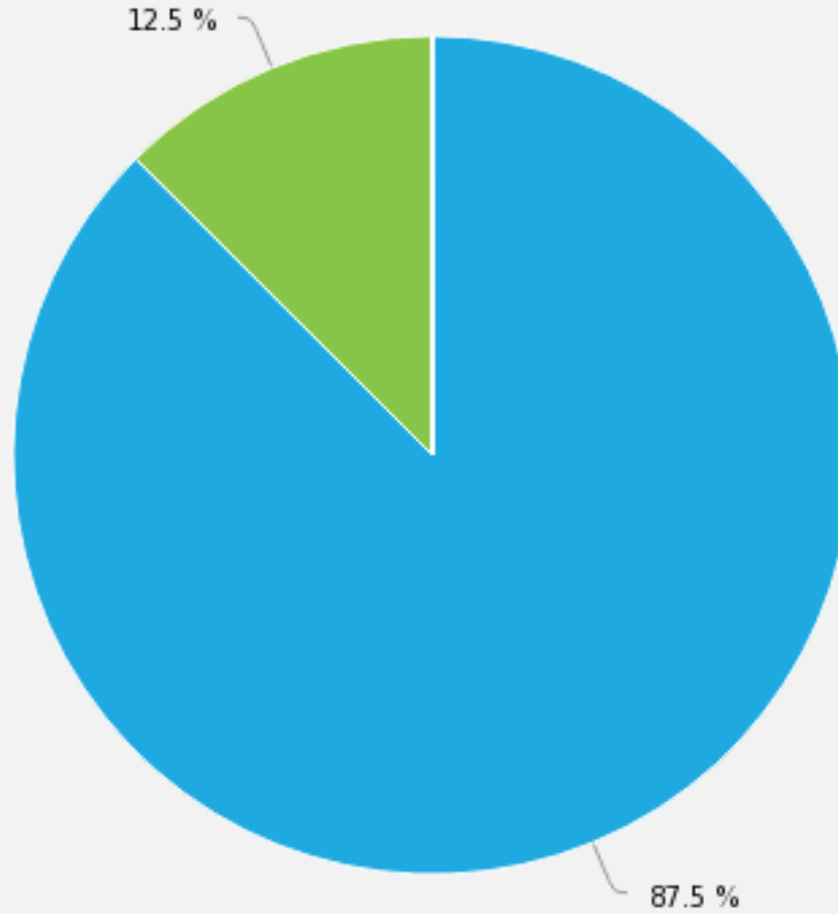


**In the question about the importance of the project 87,5% of teachers said that it was very important and one said that it was important.**

**It shows that the project was of a great significance for both teachers and students.**



According to you, how important the project was? / Size göre, proje ne kadar önemliydi?



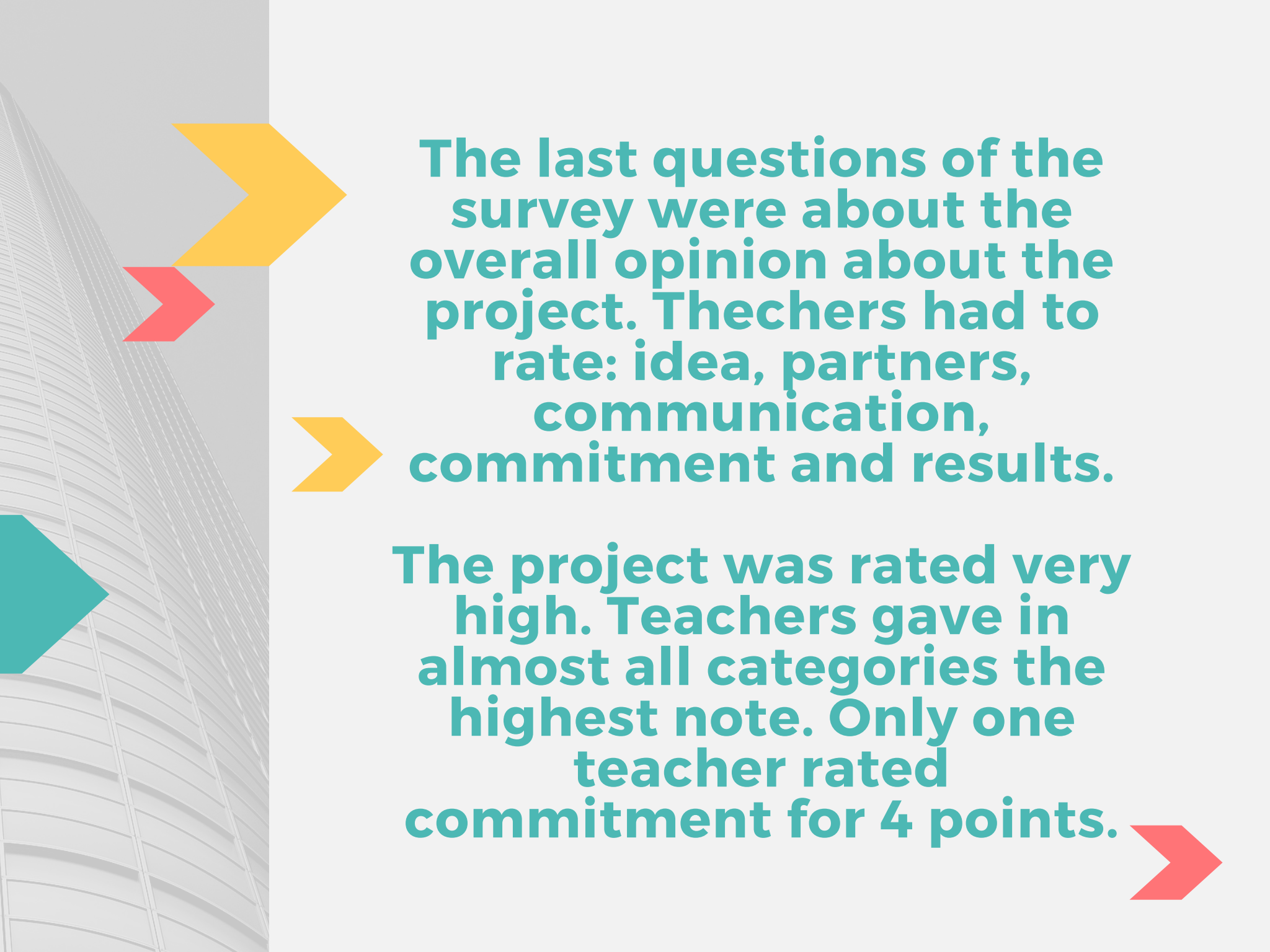
● Very important / çok önemli  
● Not important / önemli değil

● Important / önemli

● Not really important / pek önemli değil



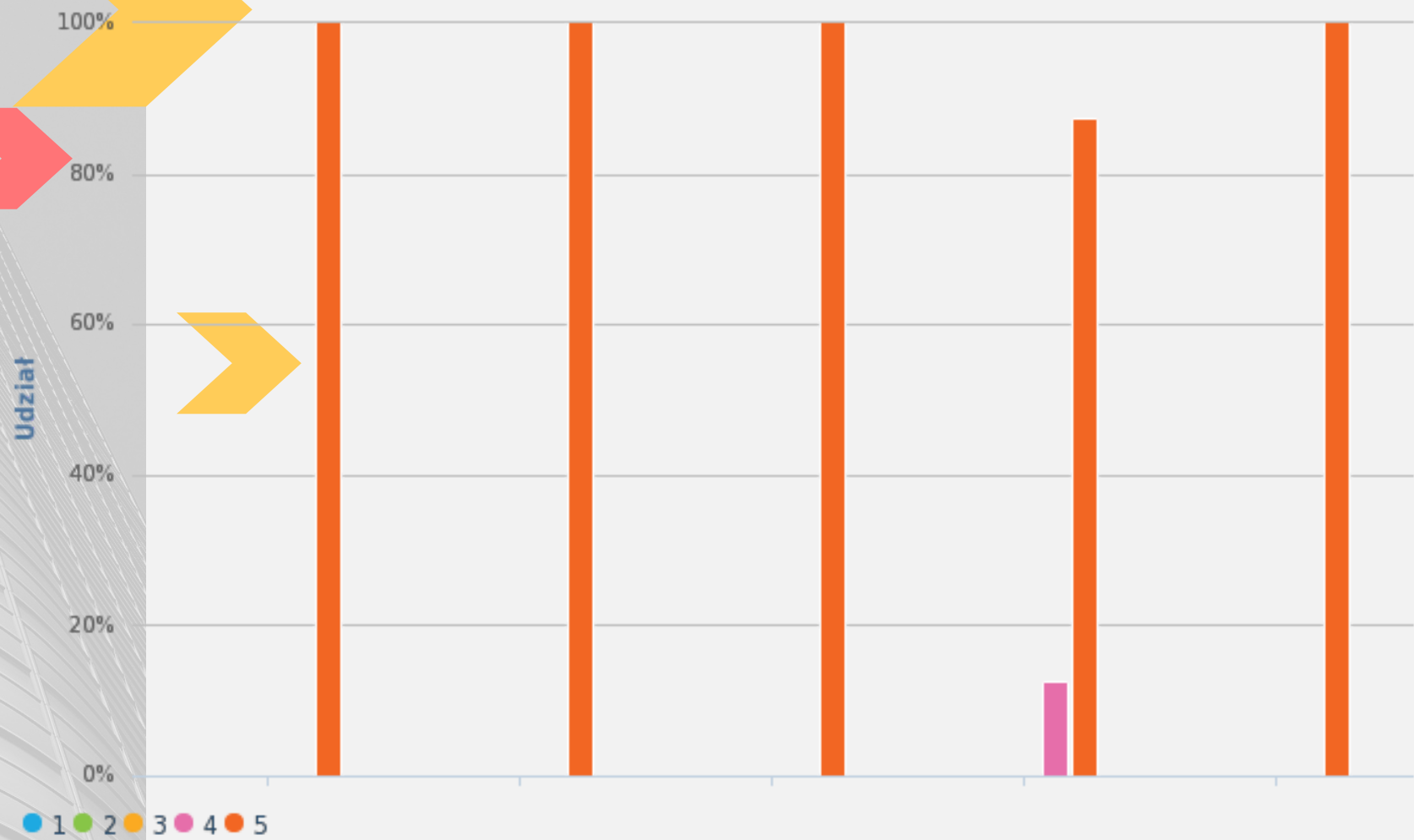




**The last questions of the survey were about the overall opinion about the project. Thechers had to rate: idea, partners, communication, commitment and results.**

**The project was rated very high. Teachers gave in almost all categories the highest note. Only one teacher rated commitment for 4 points.**

# How do you rate the project? Projeyi nasıl değerlendiriyorsunuz?




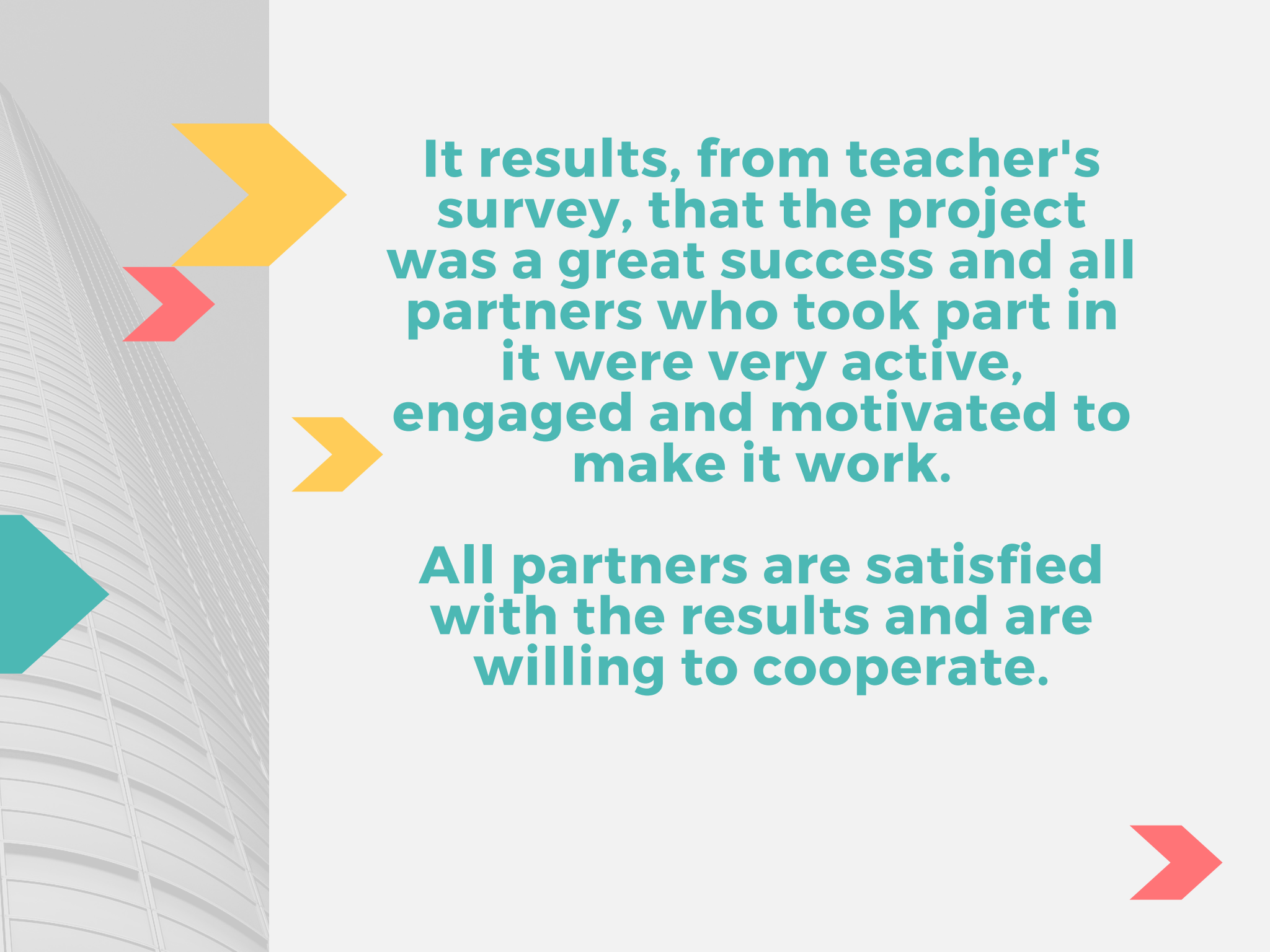


**Those high notes were also reflected in the last two questions.**

**100% of teachers said that this project is worth recommendation to others.**


**100% of teachers said that would like to do a new project with the same partners.**






**It results, from teacher's survey, that the project was a great success and all partners who took part in it were very active, engaged and motivated to make it work.**

**All partners are satisfied with the results and are willing to cooperate.**





**Thank you for your  
attention.**

**The survey and the results were  
prepared by Małgorzata Kulpa.**

