

# Report of the 5<sup>th</sup> LTT Meeting

## *read to* **ANIMATE**

G R E E C E 2 0 2 1



ΠΕΙΡΑΜΑΤΙΚΟ ΓΥΜΝΑΣΙΟ ΔΙΑΠΟΛΙΤΙΣΜΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ ΑΧΑΡΝΩΝ

2018-1-PT01-KA229-047425

## **Experimental Intercultural Acharnes Junior High Acharnes - Greece 12<sup>th</sup> April to 16<sup>th</sup> April 2021**

### **Introduction**

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### **Introduction**



The fifth international meeting held in Acharnes – Greece, from the 12<sup>th</sup> of April to the 16<sup>th</sup> of April in 2021 was hosted by the Greek partner: Experimental Intercultural Acharnes Junior High. The meeting took place by distance and on line, through internet due to safety measures for the Covid-19 pandemic. Five live video conferences were held where partners from Bulgaria, Poland, Estonia, Italy and Portugal were all present. The host partner provided the meeting platform to visitor partners and organised online live workshops and live virtual sightseeing tours for each day.

The appraisal process aims to analyse the whole planning of the meeting and its development, according to the general lines in order to guarantee standards of quality for activities and outcomes of the project.

## 1 – Attendees

Representing the “Szkoła Podstawowa im. ks. S. Konarskiego w Wielkiej Wsi”, Poland:

- the **teachers** Adam Kubera , Renata Borkowska and Agnieszka Habina;
- the **students** Alicja Wojcik, Maja Motylska, Hanna Widera, Dorota Karłowska, Sara Nabagło, Wiktoria Grudnik, Blanka Borusiewicz, Bianka Wisniewska, Kinga Tomczyk, Maksymilian Pac, Aleksandra Salega, Luiza Noworyta, Roksana Wolinska, Gabriela Jackowska, Julia Marek.

Representing the school “Istituto Comprensivo 1 Taormina”, Italy:

- the **teachers** Trimarchi Giuseppa Domenica, Foti Angela Fortunta, Ranno Giorgia, Trovato Antonella
- the **students** Eliana Lombardo, Antonio Savoca, Flavia Soraci, Vittoria Vasta, Asia Lampuri, Giusy Ardizzone, Greta Sturiale, Alessandro Pappalardo, Martina Cacopardo, Stefano Matta, Serena Muscolino, Salvatore Rosano, Marco CicalaElonora Rato.

Representing the school “Tarvastu Gümnaasium”, Estonia:

- the **teachers** Marika Kovru ,Küllike Bärengrub, Romet Koser, Kälina Savka, Anne Põldsaar, Kairi Puidet
- the **students** Petrik Rähn, Berit Vaarman, Keirit Jõgi, Lisandra Laar, Marta Reilson, Tauri Tuul, Remi Zieds, Delisa Tokman, Annaliisa Suigussa, Karoliina Puidet

Representing the school “Zahary Stoyanov Primary School”, Bulgaria:

- the **teachers** Yuliya Vicheva Dobрева, Dobrina Vasileva Koprinkova, Georgi Todorov, Stanislava Petrova
- the **students** Martin Plamenov Zlatinov , Viktoriya Vladkova Ivanova, Ivana Ivanova Atanasova, Melina Milenova Nikolova, Boris Nikolaev Mihaylov, Simeon Vladimirov

Trifonov, Mladen Vachkov, Iliya Valcheva, Nikolay Nikolaev Yordanov, Zarina Nikitova, Viktor Kristiyan Velkov, Aleksanoray Shaban, Iveta Petrova, Ivayla Borislavova

Representing the school “Escola António Correia de Oliveira”, Portugal:

**the teachers** Cláudia Manuel Fernandes da Costa Brás Marques de Lima Sá, Maria Alice Figueirinho Pimenta, Luzia Fernanda Sá Novais, Maria Isabel Silva Marques, Maria Manuela Marques Ferreira, Paula Alexandra Ramos Cardoso Soares, Rui Paulo Martins de Oliveira Santos

**the students** Adriana Vale Lima Sousa dos Anjos, Ana Beatriz da Cruz Leitão, Ana Frederica Guerreiro Terros, Anamar Gama de Sá, Beatriz Assunção de Faria Grancho e Bourbon, Beatriz Garrido Barbosa, Cláudia Martins Santos, Eva Guimarães do Vale, Francisco Miguel Fernandes Cepa, Gonçalo Sobral Brás, Iara Domingues Cavalheiro, Inês Monteiro de Boaventura, João Ribeiro Viana, Lara Cristina Faria Garrido, Laura Vilar Vale, Leonor Barreiros do Vale Lima, Leonor Vilaça da Silva, Maria Cepa Ribeiro, Maria Leonor de Jesus da Silva Antunes, Mariana Gonçalves Marques, Martim de Sá Faria, Pedro Manuel Roças Ribeiro, Rafaela Laranjeira Ferreira, Rui Paulo Ribeiro Esteves, Simão Arantes Barbosa Trigo de Carvalho, Sofia Maia Mendes Silva Rodrigues, Sofia Paulino Barros Sousa, Salma Helmy Arcos

Representing the host school “Experimental Intercultural Junior High School of Acharnes”, Greece:

**the teachers** Eleni Taliadourou, Alexandra Abati, Petros Dimitrakopoulos, Christos Stasinou, Athanasios Borbolis, Ioannis Psomas.

## 2 – Welcoming

The participant students and teachers of all countries met live on an internet meeting platform hosted by the Greek erasmus+ team of the Experimental Intercultural Acharnes Junior High. The Greek students and teachers introduced themselves and welcomed the students and teachers of the other countries. Every workshop and virtual sightseeing tour was documented on video through the meeting platform.

A visit to the host school facilities was done. In the guided tour the students and the teachers presented their education system, explained the teaching concept, method applied and examples of good practices applied in them, in practice at their own school. In addition, during this first contact with the host school, the principles, values and guidelines to foster better educational responses for each student were identified and commented. This visit made one realize how important it is to know the daily school life.

### **3 – Activities**

During the week, several activities were carried out even though it was quite difficult to coordinate the teams on live.

#### **3.1 - ITC Students Activities**

The students were either in groups at school, or at their home just like the case of Poland. The students had the opportunity to share their knowledge, to understand the program contents that was being taught and to intervene in different subjects.

During these interaction days the students were improving English language through intensive listening and speaking, teamwork with cooperation of one and another, decision making with permanent dialogue, problem solving according to the circumstances, flexibility ability in every day performance. The skills for which the students were motivated were performed with correction, interest and mutual involvement. These cognitive and social achievements were successfully reached.

Through animation activities they were involved in the history of each country and had the chance to exchange different experiences and knowledge.

In accordance with what was scheduled for this meeting and what was established in the original project, the students carried out Animation workshop to learn the morphing technic of animation and produce a small draw-animated film which was focused on the name of their town. Moreover we presented the history and the technic of the famous shadow theater and students were invited to create their own play based on a traditional story using Karaghiosis' figures.

The pottery workshop initiated them to the Greek history and the ancient art of painting.

Last but not least we had the chance to attend to a greek animator presentation who turns famous novels to an animation story.

#### **3.2 – Teachers Pedagogical Meetings**

Concerning teachers pedagogical meetings, we all agreed about the final activities and the final virtual meeting in Bulgaria next month.

For the evaluation of our meeting, a Google Forms questionnaire will be applied to the teachers and the students, to be provided with wide objective criteria.

Concerning the dissemination, our meeting will be communicated in local newspapers, social networks (Facebook, instagram, youtube). In addition the most valuable products of the project will be done and uploaded to the website and eTwinning platform.

### **Conclusion**

The aims of this fifth project LTT were successfully achieved.

1st May 2021

The School Coordinators