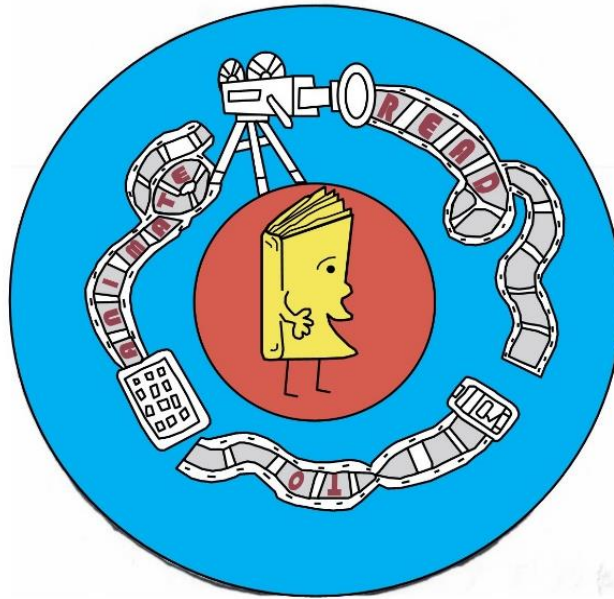


# Report of the 2<sup>nd</sup> LTT Meeting

## Erasmus+ Project

### “Read to Animate”

2018-1-PT01-KA229-047425



## Istituto Comprensivo 1 di Taormina

### ITALY

### From 11th March to 15th March 2019

This report is about the second international meeting held in Letojanni, which is part of the Istituto Comprensivo 1 Taormina – Italy, from 11<sup>th</sup> March to 15<sup>th</sup> March 2019.

The partners coming from Bulgaria, Poland, Estonia, Portugal and Greece were present.

The host partner provided support to visitor partners in the organization of accommodation, transport and daily life arrangements. A complete program of cultural and free time activities was organized. .

The schools present in the meeting are:

#### **1. The school “Tarvastu Gumnaasium”, from Estonia**

**Teachers : Marika Kovru and Küllike Bärengrub**

**Students:**

- Robin Liiber
- Eero Lõhmus

- Karl Kristofer Alp
- Lisete Vaarman

## **2. The “Szkola Podstawowa im. ks. S. Konarskiego w Wielkiej Wsi”, from Poland.**

Teachers: **Adam Kubera and Renata Borkowska**

Students:

- Aleksandra Sałęga
- Luiza Noworyta
- Julia Marek
- Daniil Ksianzov Antónia Leites da Vinha
- Gabriela Maria Jackowska
- Roksana Wolińska

## **3. The school “Zahary Stoyanov Primary School” from Bulgaria.**

Teachers: **Yuliya Vicheva Dobрева, George Todorov and Todorka Koleva (headmistress)**

Students:

- Kaloyan Velinov Danon
- Aleksandra Mariyanova Hristova
- Aleksandar Ivo Kostov
- Danila Ilieva Ilieva

## **4. The school “Experimental Intercultural Junior High School of Acharnes” from Greece**

Teachers: **Eleni Taliadourou and Ioannis Psomas.**

Students:

- Livanios Konstatinos
- Mesaritsidou Eleni
- Tachou Chrysoula
- Sidiropoulou Maria
- Tsagka Magdalini

## **5. The school “Escola António Correia de Oliveira” from Portugal.**

Teachers: **Rui Santos, Alice Pimenta and Fernanda Cunha.**

Students:

- Antónia Leites da Vinha
- Rema Inês lopes
- Luana Da Costa Chávez
- Mafalda Fraguinha Coutada
- Rodrigo Hipólito Gonçalves
- Carlos Gajo Carvalho Costa
- Bruno Luís da Silva Baltazar

### **Welcome**

All the partners met for the first time at the host middle school in Letojanni, Istituto Comprensivo 1 Taormina. They were introduced with the support and guidance of Giuseppa Trimarchi, Italian Coordinator and Carla Santoro, School Headmistress.

The welcome ceremony was made at the Polifunzionale in Letojanni. The students of the Italian School performed the Sicilian story named “Colapesce” with traditional songs and

dances. The mayor of the country welcomed the European friends saying how the Erasmus Project is important because it permits to know different cultures and costumes from other Countries. The headmistress introduced the guests to the present audience and reporters.

Afterwards the teachers group met at the school in order to discuss the activities already done for the project and the activities to be done afterwards. In the meantime, the guest students were involved in an art workshop with the help of the Italian students

A visit to the host school facilities was done. The students and the teachers presented their educational system, explaining the teaching concept, the methods applied in their school. This visit made students and teachers realize the daily school life in The host Country.

### **Activities**

During the week many work activities were carried out. Some of them were planned only for teachers, others for students. The teams worked together in various activities organized by the Italian team.

### **Activities made by students**

During the days in Italy, students communicated in English through intensive listening and speaking managing activities and working by teamwork, problem solving according to the circumstances. The students were motivated to interact with each other, to share their knowledge, to express comments, to learn about the culture and habits of the host Country. The students were integrated into different groups. Each group was placed in a class, with the help of the students of the school. Students had the opportunity to share their knowledge, to understand the contents of the program being taught and to intervene in different subjects.

The partners had the opportunity to learn about the teaching methods that the teachers used in order to improve literacy and reading habits, as well as the use of tools through animation.

The students, in small groups, carried out animation workshops to learn the fundamental principles of animation, according to the pre-production, production and post-production of an animated film. The teams explored different techniques, such as drawing, painting, , animating a story, as programmed in the project.

A laboratory called City Map involved students, divided into different groups, in solving mathematical problems by touring the main points of the country until reaching the final solution of the problem.

These workshops have helped in the acquisition of knowledge and communication as well as the collaboration between partners.

### **Teachers Pedagogical Meetings**

The teachers discussed the objectives and the salient points of the program and the activities that each partner was carrying out and will have to carry out in the future.

The host school will prepare the meeting report. Each partner's team will write a report on their experience as an individual and as a member of a group, regarding artistic, emotional and social improvements.

Each school will deal with the communication and dissemination of the project in its own language, through newspapers, social networks and all available means. In addition, the project's most valuable products will be created and uploaded to the website and the eTwinning platform and Padlet.

Regarding the tasks of the project, the group will collaborate to work together and pursue the objectives to be achieved, so that the expected results of the project and their impact on students, teachers and the educational community are the best possible.

The next meetings will be in Estonia from 12 to 18 May and in Poland in October. The next mobilities will be decided in the future. Each team will participate in the animation festival in Estonia by making a pixilation animation.

### **Social activities**

Numerous activities were carried out during the week that allowed the partners to create moments of cohesion by sharing impressions and emotions.

- The visits carried out were:
- Tour of Letojanni with a visit to the church and the local museum,
- A visit to the medieval town of Castelmola and the Jonian pearl of Taormina.
- Tour of Giardini Naxos, an ancient Greek settlement.
- Messina city tour and "Orcynus Orca" museum view.
- Visit to the Alcantara Gorges and Etna volcano panoramic guided tour.

On several occasions the different groups have had the opportunity to introduce themselves and share their culture and their traditions.

The host school has organized various cultural activities to give all teams the opportunity to learn about Italian culture. Parents, local government representatives and members of management authorities participated in these activities.

The teams had the opportunity to taste some of the gastronomic delicacies of the Sicily region and the school organized buffets with dishes prepared by the families and in this occasion students from Bulgaria, Portugal , Poland, Estonia and Greece could share some local products from their Countries. School canteen was also available.

In each space themed workshops were held. The different museums allowed to find stories and themes that can be explored in animated films.

Finally, the ceremony for the delivery of participation diplomas took place. and the farewell dinner, one with all the families and one with all the teachers. During the first event, the students had the opportunity to show their culture through traditional dances and songs. All the host families have organized activities and several situation in order to keep the students in touch and permit them to stay together.