30 th November 2017

English lesson

Lesson Plan

**The Theme of the lesson**: ***People at work***

**The description of the group**:

It’s a group of teenagers. They are 20: 6 boys and 14 girls. They are between 12 and 15 years old. They attend the 7th grade, class A at Elias Garcia School in Sobreda. They have some difficulties in speaking and writing.

It’s the first lesson about jobs.

The students already know the present simple of the verbs.

**The time of the lesson**: 45 minutes

**Aims:**

* To help students build a **vocabulary** of useful and relevant English words:
* *People at work*: *actor, artist, chef, doctor, entrepreneur, footballer, gardener, hairdresser, mechanic, model, musician, police officer, scientist, shop assistant*
* To develop a thorough understanding of English **Grammar** in use:
* *Present continuous*
* To develop reading, writing, listening and speaking skills.

**Teaching aids:**

* a photo of a famous footballer;
* the flashcards with different jobs;
* the cards with the name of the jobs connected with flashcards;
* Student’s book;
* Your Turn 7 iTool;
* the projector;
* the classroom computer.

**Course of the lesson:**

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| **Activities** | **Interactions** | **Procedures** | **Time** |
| 1.Starter routine:  The teacher shows a photo of a famous footballer | T-S | The teacher asks :  “who is the person?”  “What do you know about him ?” | 2 minutes |
| 2. warm up:  Watching a video about people at work | T-S | Students watch the video. Teacher and students sing the jobs descriptions together. | 5 minutes |
| 3. Matching flashcards and cards with the name of the jobs | S-S | The teacher asks the students to put flashcards on the wall and give each student a card. Students match the cards and name the pictures | 5 minutes |
| 4.Pair work:  Playing a guessing game | S-S | The teacher tells the students they are going to play a guessing game. students choose a job, but they don’t tell their partner. Their partner can ask three *Yes/No* questions to find information about their partner’s job. Then, they must guess what they are. (Students must use the present simple they’ve already learned.)  *A: Do you work in a shop ?*  *B: No, I don’t.*  *A:Is your job interesting?*  *B: yes, it is.* | 8 minutes |
| 5.The teacher projects photos telling the students what the people are doing | T-S | While projecting the photos from the student’s book the teacher says:  ”the mechanic is repairing a car”.  “the hairdresser is cutting someone’s hair”. | 5 minutes |
| 6. Students try to find what is in common in the sentences : *am /is are /..ing form* | T-S | After listening to the teacher, students find what is in common in each sentence : *is /are , -ing* in common | 2 minutes |
| 7. Teacher explains the use and rule of *the present continuous.* | T-S | Firstly students listen and then write the use (*sentences which are happening in the moment. The use of time expressions like now, at the moment, today)*and rule of the Present *Continuous ( verb to be + verb + ing)* | 5 minutes |
| 9. Practice exercises | S-Individual work | Students do and correct the exercises which are in the student’s book. | 8 minutes |
| 10- watching a video | T-S | Students watch a video:” Why is Volunteering Important?” | 2 minutes |

11- Speaking activity S-S Students give their opinions about the video 3 minutes

**Intercultural domain:** Understanding their socio-cultural environment and the socio-cultural environment of others in order to understand different life styles (Identify jobs, what people do at work, volunteer jobs)

**Extra activities:**

Test yourself: (test in the student’s book)

Students can test the target vocabulary and grammar and check their progress.

**Further activities:**

Students will search a website about volunteering (the teacher can suggest or not) and write a text about the volunteer work they can do at their school (*tell stories to children; prepare visual materials; prepare bulletin boards ; help with cooking projects; check-out books from the library…..).*

**References:**

**Course consultant:** Vanda Santos, 2016. Your turn 7 Student’s book, Oxford University Press

**Course consultant:** Vanda Santos, 2016. Your turn 7 Teacher’s book, Oxford University Press

Your Turn 7 iTools

**Internet sources:**

[**https://www.youtube.com/watch?v=ORGLQudvMWE**](https://www.youtube.com/watch?v=ORGLQudvMWE)

[**https://www.youtube.com/watch?v=flyiGMNGQyA**](https://www.youtube.com/watch?v=flyiGMNGQyA)

[**https://www.youtube.com/watch?v=FcnIQkF-FMY**](https://www.youtube.com/watch?v=FcnIQkF-FMY)