Lesson plan – Talking about sports / Expressing preferences

The description of the group

This group is a 6th grade class, from Escola Básica Elias Garcia, in Portugal. There are 24 pupils, 13 girls and 11 boys, aged 11 to 13 years old. There are 2 girls with special needs included in the group. Most of the pupils in this class have Music lessons in a Music school as a complement to the regular curriculum.

They are a group of very vivid pupils who like to give their opinions and ideas. They are curious about the world around them and willing to learn new things. They tend to like learning English and are most of the times enthusiastic about the tasks and works they are asked to perform.

This lesson is about sports and expressing likes and dislikes.

The time of the lesson

45 minutes

Aims

* Students will talk about sports
* Students will learn the names of sports in English
* Students will exchange information about sports
* Students will express their sports preferences
* Students will use the verb “to like” in the Present Simple

Teaching aids

* A PowerPoint presentation
* Flashcards with the names and pictures of sports
* The youtube video - *Sports song – What do you like?*
* A worksheet about sports (with solutions)
* The students’ books
* The students’ activity books

Course of the lesson

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| **Activities/Aids** | **Interactions** | **Procedures** | **Time** |
| Presentation of a PowerPoint with pictures connected with different sports | T - S | The teacher presents a PowerPoint with pictures of different sports  When they see the picture the students say the name of the sport in English and confirm it when the name appears | 10 minutes |
| Students, in pairs, write the names of the sports in a self-corrective worksheet | S - S | Teacher gives a worksheet (with the solutions for students to check their work after having done it) and in pairs students write the names of the sports | 5 minutes |
| Song - *Sports song – What do you like?* | T - S | Teacher and students (in big group) sing together the song *Sports song – What do you like?* | 10 minutes |
| Text from the students’ book We love sport! | Individual work | Students read in silence the text from the students’ book *We love sport!* | 5 minutes |
| Comprehension of the text – answering some questions on the text | S- S | In pairs, students write the answers for some questions on the text | 5 minutes |
| A game – *What sport am I thinking about?* | S - S | A student thinks of a sport (that he/she likes / doesn’t like) and mimes it in front of the class, saying “I like... / I don’t like...”.  The other students try to guess what sport he/she is referring to. | 10 minutes |

Extra activities

Students will search on the Internet pictures about different sports and will build a picture dictionary on sports. They can also make drawings, instead of using the pictures from the Internet, to build the picture dictionary.

Further activities

* Next time students will present their picture dictionaries to the rest of the class.
* They will learn and practice how to express preferences.

References

* Elsworth, Steve and Rose, Jim, Look – 6th grade, students’s book, Pearson, Longman
* Elsworth, Steve and Rose, Jim, Look – 6th grade, students’s activity book, Pearson, Longman

Internet sources

* https://www.youtube.com/watch?v=tgUSHk6JaTY&t=200s