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***Podcasting safely in an  
eTwinning project  
May 28, 2021***



# Our project



## Podcasting project. Content creation and sharing at our fingertips!



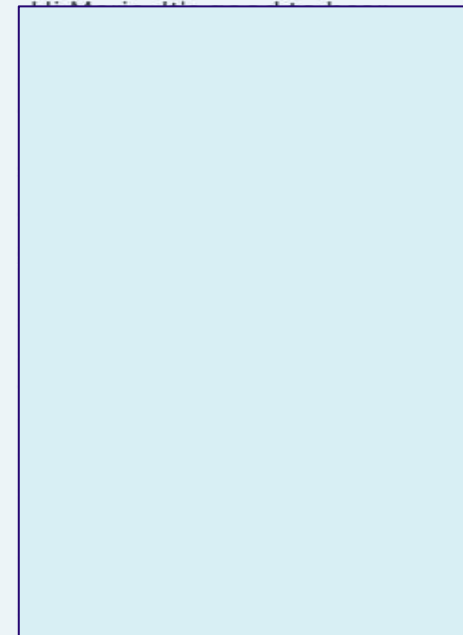
This project will include the analysis of the world of the press, the media, before creating and sharing content, collaboratively with different schools.

+ Add a new post

### Latest updates ?

User  System  All

## Teacher Bulletin



Sabin

rdt

Online members (2)

## OUR AIM: How to promote a safer and better Internet used critically and respectfully

### Pages

- ▶ 1. Organisation
  - Lesson plans
  - Our holidays and class schedule
  - **Netiquette & Copyright**
  - Task sharing
  - Schedule
  - Rubrics
  - Teachers' online meetings
  - Authorization templates
- ▶ 2. Presentation
  - Who we are
    - Who's Who-Liceo Bruno
    - Touschek

+

Archive

+ Create a page

### Netiquette & Copyright

#### SEVEN GOLDEN RULES




1. Before starting a new project let the other participants get to know you better (update your profile, ice breaking)
2. Use a proper language (avoid slang and text abbreviations)
3. Be kind and polite (avoid sharp criticism, use positive tones)
4. Share your knowledge and experience
5. Engage in group work, take an active part in discussion
6. Remember the rules of copyright
7. Deliver your tasks on time




Online members (2)

Fake news: a digital learning path to explore the topic and interact with each other.


Erasmus+ PODCASTING PROJECT. CONTENT ... English Logout

Support   


 HOME | PAGES | MATERIALS | FORUM | ONLINE MEETINGS | MEMBERS

### Pages

- ▶ 1. Organisation
  - Lesson plans
  - Our holidays and class schedule
  - Netiquette & Copyright
  - Task sharing
  - Schedule
  - Rubrics
  - Teachers' online meetings
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### ▶ 1st Podcast - FAKE NEWS

Here's our [FAKE NEWS Hyperdoc](#), a digital learning path to explore the topic and interact with each other.

Here's our padlet with important resources for your work:

[PODCASTING PADLET](#)

Online members (2)

# Resources

padlet

Marie-Hélène FASQUEL + 1 3d

## What makes a good podcast? & Fake news.

eTwinning project. Italy, Germany and France. Podcasting project. Content creation and sharing at our fingertip!

### What are the characteristics of a good podcast?

How to make a great podcast - a beginner... It's not difficult to do a podcast. What's h... the guardian

Starting Your Podcast: A Guide For Stude... We don't expect you to be experts. In fact... npr.org

Podcast Tips: 7 Strategies to Build a Successful Show That Thrives the podcast host

### A few podcasts.

YOU SHOULD KNOW PODCAST Stuff You Should Know - How Pain Works In recent decades we've come to underst... google podcasts

SHARE THE SWAME The Mortified Podcast - 202: Troublemak... What happens when kids do the opposite ... google podcasts

RAW DATA X PRX Propaganda Armies Let's face it - there's a lot of bulls\*\*t flying... podbean

Podcast made with Bbc by the students of Liceo "Vito Fazio Allmayer"

### Your online tools.

Kids Safe Search Engines 11 Great Kids Safe Search Engines January 9, 2018 One of our priorities as t... educational technology and mobile learning

COPYRIGHT "But it's for my students - can I share?": a... Resources > Tutorials > "But it's for my stu... schooleducationgateway

Test | filterbubble.lu This interactive test will enable you to fin... filterbubble

### Share one of your favourite podcasts and analyze what makes it good as a group. Share the link to the podcast, your first names and your answer on the following Padlet.

BREAK YOUR OWN NEWS Break Your Own News - The Breaking Ne... The Breaking News Meme Generator - To... break your own news

What makes a good podcast? eTwinning project. Italy, Germany and Fra... marie-hélène fasquel

### Fake news.

FAKE Fake News Exhibition No, it isn't fake news: Covid permitting, th... speakeasy-news

Deepfake videos by Created with Hot Potatoes by Half-Bak... soundguideweb

DEEPFAKES AND DEMOCRACY Deepfake videos Do you know what a fake video is? I don't... soundguideweb

DEEPFAKES

### eTwinning.




Twinspace etwinning


Acrobat Reader File Modifica Vista Firma Finestra ? Fake news.pdf

Home Strumenti Fake news.pdf x Accedi

1 / 2 100%

# Debunking *Fake* News

	<h2>Engage</h2>
 click on the picture	<p>Watch the video and share your thoughts and feelings here:</p> <p><a href="https://answergarden.ch/1581002">https://answergarden.ch/1581002</a></p>
	<h2>Explore</h2>
<p><a href="https://www.youtube.com/watch?v=EJDFeXomVvg">https://www.youtube.com/watch?v=EJDFeXomVvg</a></p> <p><a href="https://guides.stetson.edu/c.php?g=950436&amp;p=6854986">https://guides.stetson.edu/c.php?g=950436&amp;p=6854986</a></p> <p><a href="https://libguides.lmu.edu/c.php?g=595781&amp;n=4191809">https://libguides.lmu.edu/c.php?g=595781&amp;n=4191809</a></p>	<p>How can we distinguish between fact and fake?</p> <p>Explore the web for <b>useful fact-checking strategies</b> and prepare yourself to present them in class.</p>

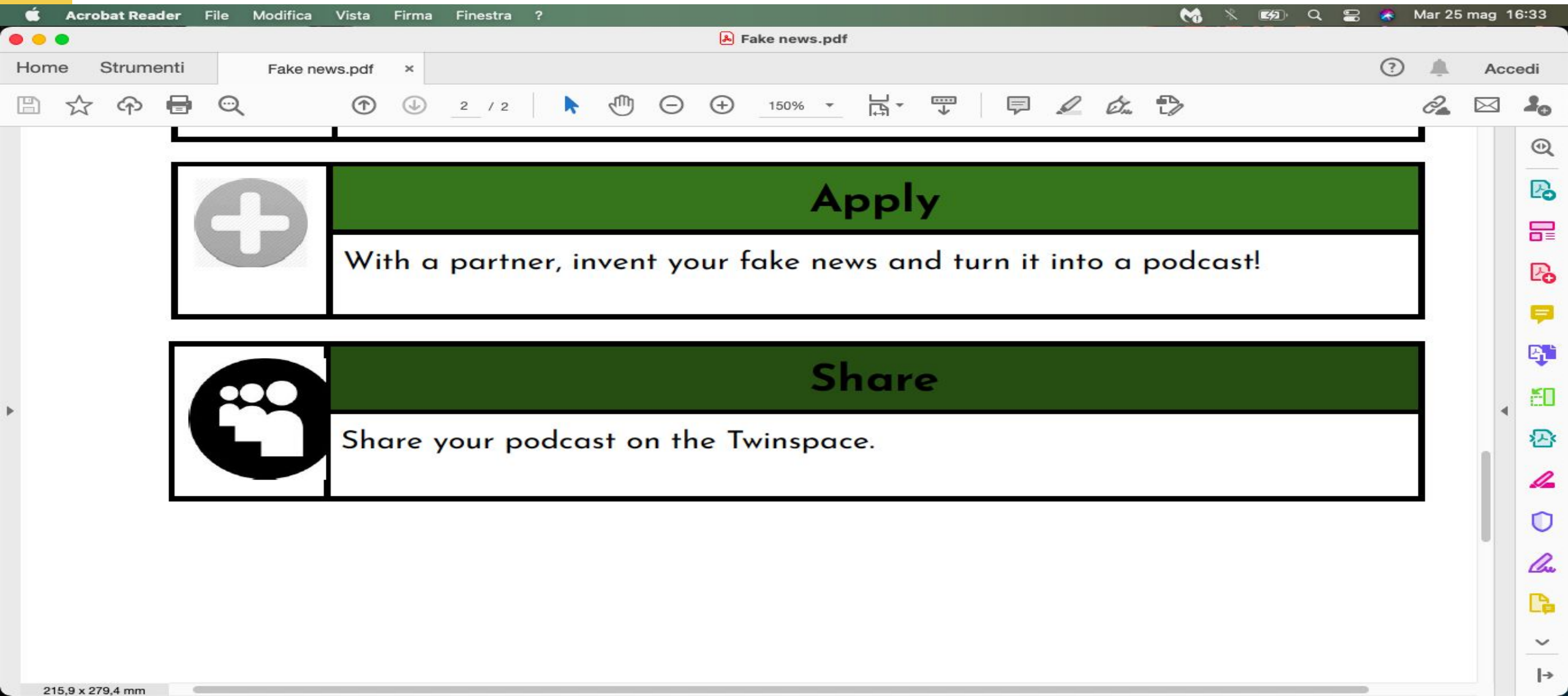
Explain	
 <b>Fakt or fake?</b> (click on the headlines to get to the padlets) <b>Step 1: Post a headline that caught your attention online on the padlet.</b> <b>Step 2: Evaluate other headlines by simply giving them a thumbs up (fact) or a thumbs down (fake).</b>	<b>Debunking fake news</b> <b>Step 1: On the second padlet, share a post that you came across online.</b> <b>Step 2: Comment on someone else's post. What makes it trustworthy? What makes it fake? Did you do a fact check? How?</b>

© HyperDocs

	<b>You, a journalist, are a guest in a TV show about disinformation in the media. Choose some fake news and describe them. Analyse the techniques used to deceive us and end your report with your message/opinion about fake news.</b> <b>Interact with the audience sometimes (e.g. guess what happens next?) and be ready to answer the audience's questions at the end.</b>
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Apply	
	<b>With a partner, invent your fake news and turn it into a podcast!</b>

# Students create fake news and turn it into a podcast

A screenshot of an Acrobat Reader application window. The window title is "Fake news.pdf". The document content consists of two main sections, each with a green header bar and a white text box below it. The first section has a plus sign icon and the text "With a partner, invent your fake news and turn it into a podcast!". The second section has a group of people icon and the text "Share your podcast on the Twinspace." The Acrobat Reader interface includes a menu bar at the top with options like "File", "Modifica", "Vista", "Firma", and "Finestra". A toolbar below the menu bar contains various icons for navigation and editing. The status bar at the bottom left shows the dimensions "215,9 x 279,4 mm".

Acrobat Reader File Modifica Vista Firma Finestra ? Mar 25 mag 16:33

Fake news.pdf

Home Strumenti Fake news.pdf x

Apply

With a partner, invent your fake news and turn it into a podcast!

Share

Share your podcast on the Twinspace.

215,9 x 279,4 mm



# Fake news glossary

### Pages

- ▶ 1. Organisation
  - Lesson plans
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  - Task sharing
  - Schedule
  - Rubrics
  - Teachers' online meetings
  - Authorization templates
- ▶ 2. Presentation
  - Who we are
    - Who's Who-Liceo Bruno
    - Touschek

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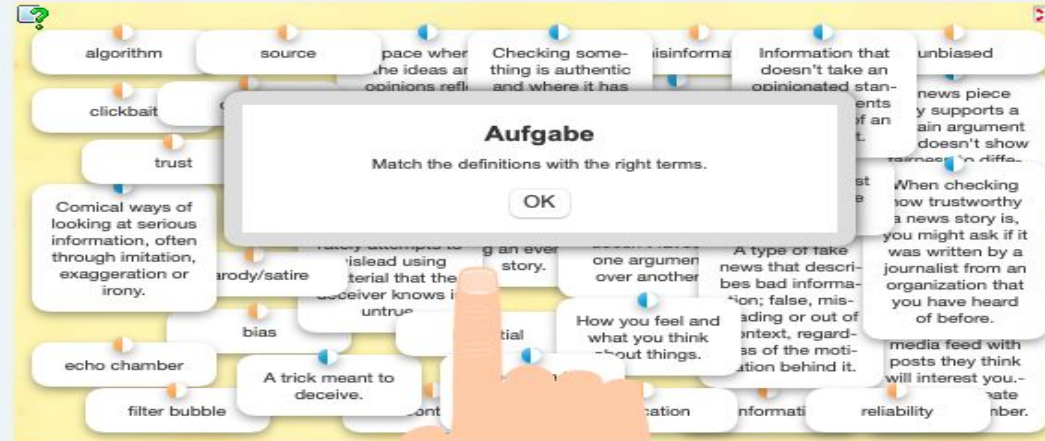
Archive

+ Create a page

### Glossary

## HOW GOOD IS YOUR FAKE NEWS VOCABULARY?

Test yourself.



**Aufgabe**  
Match the definitions with the right terms.

OK

algorithm    source    space where the ideas and opinions reflect    Checking something is authentic and where it has    misinformation    Information that doesn't take an opinionated stance    unbiased

clickbait    trust    Comical ways of looking at serious information, often through imitation, exaggeration or irony.    parody/satire    material that the receiver knows is untrue    How you feel and what you think about things.    A type of fake news that describes bad information; false, misleading or out of context, regardless of the motivation behind it.    When checking how trustworthy a news story is, you might ask if it was written by a journalist from an organization that you have heard of before.    media feed with posts they think will interest you.

echo chamber    filter bubble    A trick meant to deceive.    information    reliability    number.

Here's a list for your files.



Fake news Glossary.pdf

# The glossary of Fake news

## Fake news glossary: Top key words to know

Fact or Fake?  
with BBC Bitesize

**ALGORITHM** A set of rules that are programmed to solve a problem. On social media, algorithms analyse your online habits to sort content in a user's feed by how important they think the story is to you.

**BIAS** If a news piece has bias, it may only support a certain argument and not show fairness to different sides of the story. This can make the viewer think one point of view is more important than the other.

**CONTEXT** The circumstances or background surrounding an event or story. The context is important as it can help you fully understand the many possible reasons as to why something happened.

**CLICKBAIT** Eye-catching but misleading headlines, trying to get people to click on websites to make views or money. These could have lots of exclamation marks, dramatic photographs, or phrases like "Best Ever!"

**DISINFORMATION** A type of fake news that deliberately attempts to mislead using material that the deceiver knows is untrue. Disinformation is designed to be widely shared, often to persuade people to think a certain way, vote a certain way or to make money from advertising each time someone clicks on a story.

**ECHO CHAMBER** A space where all the ideas and opinions reflect our own. We might not even realise we're in one, which can be harmful as our view of the world might seem balanced but is actually one-sided.

**FILTER BUBBLE** How algorithms fill your social media feed with posts they think will interest you. This can create an echo chamber which reinforces what you already think, rather than giving you new information.

# You, The Master of Disinformation: a game

### Pages

- ▶ 1. Organisation
  - Lesson plans
  - Our holidays and class schedule
  - Netiquette & Copyright
  - Task sharing
  - Schedule
  - Rubrics
  - Teachers' online meetings
  - Authorization templates
- ▶ 2. Presentation
  - Who we are
    - Who's Who-Liceo Bruno
    - Touschek

+

Archive

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## You, the master of disinformation? ✎

### The Bad News Game

#### How does it work?

The Bad News Game confers resistance against **disinformation** by putting players in the position of the people who create it, and as such gain insight into the **various tactics** and methods used by 'real' fake news-mongers to spread their message. This, in turn, builds up resistance.

The game works in a simple and straightforward way: players are shown a short text or image (such as a meme or article headline) and can **react to them in a variety of ways**. There are two ways in which their score is measured: '**followers**' and '**credibility**'. Choosing an option that is in line with what a 'real' producer of disinformation would choose gets them more followers and credibility.

If, however, they lie too blatantly to their followers, choose an option that is overtly ridiculous or act too much in line with journalistic best practices, the game either takes followers away or lowers their credibility.

The aim of the game is to gather as many followers as possible without losing too much credibility.

(scroll down to play the game?)



# HEADLINES



## Pages

### 1. Organisation

- Lesson plans
- Our holidays and class schedule
- Netiquette & Copyright
- Task sharing
- Schedule
- Rubrics
- Teachers' online meetings
- Authorization templates

### 2. Presentation

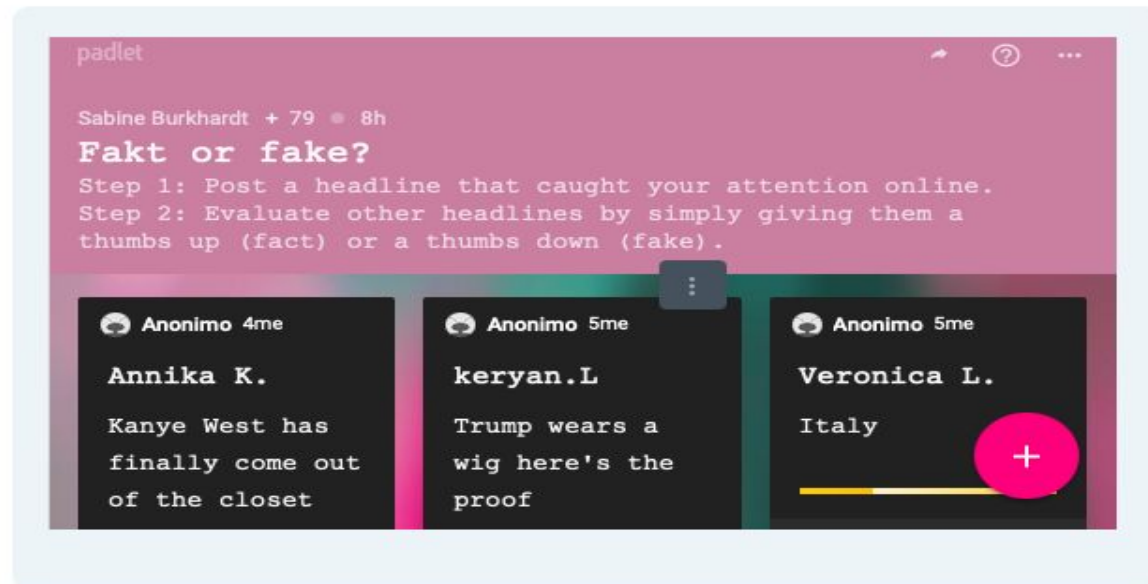
- Who we are
  - Who's Who-Liceo Bruno Tuschek



Archive

+ Create a page

## Headlines



padlet

Sabine Burkhardt + 79 • 8h

### Fakt or fake?

Step 1: Post a headline that caught your attention online.  
Step 2: Evaluate other headlines by simply giving them a thumbs up (fact) or a thumbs down (fake).

Author	Time	Headline
Anonimo	4me	Annika K. Kanye West has finally come out of the closet
Anonimo	5me	keryan.L Trump wears a wig here's the proof
Anonimo	5me	Veronica L. Italy

+ (Add button)

# DEBUNKING FAKE NEWS

**Pages**

- ▶ 1. Organisation
  - Lesson plans
  - Our holidays and class schedule
  - Netiquette & Copyright
  - Task sharing
  - Schedule
  - Rubrics
  - Teachers' online meetings
  - Authorization templates
- ▶ 2. Presentation
  - Who we are
    - Who's Who-Liceo Bruno Touschek

+

Archive

+ Create a page

## Debunking fake news

padlet

Sabine Burkhardt + 71 • 4me

### Debunking fake news

Step 1: Share a post that you came across online. Step 2: Comment on someone else's post. What makes it trustworthy? What makes it fake? Did you do a fact check? How?

<p><b>Valentine</b> Lycée Raoul Dautry</p> <p>Is it true the fish is not good for us ?</p>	<p><b>Amélie Raoul</b> Dautry</p>	<p><b>Veronica L.</b> Italy</p>
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## How to debunk fake news

Add item

**FAKE NEWS**

**HOW TO DEBUNK FAKE NEWS**

**DATE**  
Check the publication date of the news. Is it recent? Has the date changed with the date of publication? Some fake news articles have dates that are not accurate.

**SOURCES**  
When if you don't have much time, make sure you have some. If you have a lot of time, you can check the source of the news. If you have a lot of time, you can check the source of the news. If you have a lot of time, you can check the source of the news.

**IS IT A JOKE?**  
Have a number of people who are not related to the news. Take care for the media company of the news.

**WHO IS WRITING?**  
A little check on the name of the author of the news. Do you know the name of the author? Do you know the name of the author? Do you know the name of the author?

**how to debunk fake news**

there are a lot of points:

- first do researches and find if the site is reliable
- second don't trust everyone
- third don't always open all links you see on your desktop
- fourth check if the title are exaggerated
- fifth search always

**fake news, 10 tricks to recognize and avoid them:**

- WHEN YOU SEE EXAGGERATED HEADLINES AND WANT TO GET YOUR ATTENTION, THERE'S A BIG CHANCE THAT NEWS IS FAKE!
- IF YOU SEE A NEWS ARTICLE THAT IS FULL OF CAPITAL LETTERS AND EXCLAMATION MARKS, IT'S PROBABLY A FAKE NEWS ARTICLE.
- IF YOU SEE A NEWS ARTICLE THAT IS FULL OF CAPITAL LETTERS AND EXCLAMATION MARKS, IT'S PROBABLY A FAKE NEWS ARTICLE.
- IF YOU SEE A NEWS ARTICLE THAT IS FULL OF CAPITAL LETTERS AND EXCLAMATION MARKS, IT'S PROBABLY A FAKE NEWS ARTICLE.

exam, has, gossip, internet, paparazzi, television, blog, rumors, unfair.

# STUDENTS' PODCASTS: What is the most credible or bizarre?

## Please listen and discuss in the Forum

### Pages

- ▶ 1. Organisation
  - Lesson plans
  - Our holidays and class schedule
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  - Task sharing
  - Schedule
  - Rubrics
  - Teachers' online meetings
  - Authorization templates
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  - Who we are
    - Who's Who-Liceo Bruno Tuschek

+


Archive

+ Create a page

### Your podcasts

#### Fake News Podcasts

Add item



**New virus - more dangerous than Covid**  
Coralie and Manon  
Lycee Raoul Dautry

[Link](#)

**News That MTWW - The Brentance**  
by Yade Parlar and Linnea Weidemann,  
Hebbelschule Kiel


[Link](#)

**Is Princess Diana still alive?**  
The truth about the death of Princess Diana!  
by Sarah Delclève

[Link](#)

**Bye, Bye Netflix**  
Carina & Katharina  
Hebbelschule Kiel,  
Germany

[Link](#)




**Debunk the truth- The whole school system will be changed in the next year**  
In today's episode with two special guests, Viktoria Schmidt and Xaveria Vollborn

Hebbelschule Kiel  
Germany



**THE SCIENCE TALK**  
**Ep.01—The Sudden Infant Death Syndrome**  
A highly scientific podcast Made by Professor Magnusson and Olga Schneider



**The News Magnet by Paulina**  
Greta Thunberg is a time traveler  
Hebbelschule Kiel

**Facts you didn't know: The Moon landing**

61 podcasts

# Disinformation strategies for podcasts

## Disinformation strategies for Podcasts

### The speaker

- seems convinced of what he/ she is saying.
- shows emotions (according to the content).
- interviews/ quotes experts/ witnesses/ seemingly „reliable“ sources
- or identifies him-/herself as a reliable source
- mixes lies with facts (e.g. first something true, then a lie)
- discredits other experts/ witnesses/...
- gives their podcast a title that people can't help but click (CLICKBAIT)

### Discuss

*"What's the most credible fake news? What's the most bizarre fake news? "*

[Go to discussion](#)

# Our Forum

## Forum

Start a discussion, and then add threads for your partners to reply. If you want, you can also add a poll to your thread.

 [Create a discussion](#)

## Discussions

Enable sorting

[Archived forums](#)

### Page discussions

3 thread(s)  
50 message(s)

### What is your favorite podcast?

30 thread(s)  
14 message(s)

## Latest threads

Work in progress for experts Dr. Teichgräber, Ewald, Köppe

**0 replies** - **05.03.2021**

Work in progress for group 4 (online education) and group 1 (pandemic)

**5 replies** - **05.03.2021**

Amelies Podcast (about the moon landing) from sarah D.

**1 replies** - **19.01.2021**

Podcast Review: Ted talks daily (luisa)

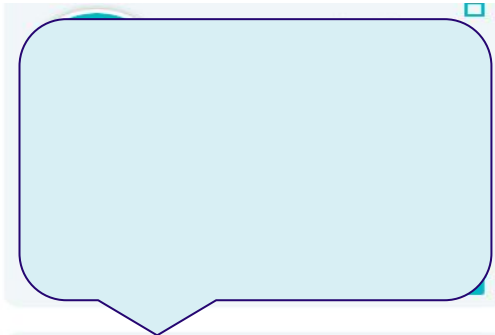
**1 replies** - **16.12.2020**

Your podcasts

**45 replies** - **16.12.2020**



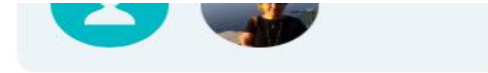
# The teachers



**Maria Rosaria  
Gismondi**

Teacher administrator  
Grottaferrata, Italy  
Liceo Statale "Bruno Touschek"

Last access: 25.05.2021



**Marie-Hélène  
Fasquel**

Administrator  
LIMOGES, France  
Lycee Raoul Dautry

Last access: 25.05.2021



**Mariella  
Sorrentino**

Administrator  
Alcamo (TP), Italy  
Liceo Statale "Vito Fazio Allmayer"

Last access: 21.05.2021



**Sabine Burkhardt**

Teacher administrator  
Kiel, Germany  
Hebbelschule

Last access: 20.05.2021

Online members (2)

## The schools

**Hebbelschule Kiel, Germany**

**Liceo Statale "Vito Fazio Allmayer",  
Alcamo, Italy**



**Lycée Raoul Dautry, Limoges,  
France**

**Liceo Statale "Bruno  
Touschek", Grottaferrata,  
Italy**



[Link to Our Project](#)

[M.Rosaria Gismondi's Etwinning profile](#)