

PRE-TEST EVALUATION

Before starting the project activities, we wanted to see what the teachers and students in the project knew about etwinning and web 2.0 tools. We created a survey collaboratively and wanted all the teachers and students to reply it. 93 members attended pre-test.

According to the results, this was the first project of **60,2 %**. **84,9 %** of them thought that etwinning projects could affect teacher-student communication positively. **93,5 %** of them said that etwinning projects could increase self-confidence of the students. **93,5%** of them thought that etwinning projects could increase the students' attitude and motivation towards the lesson. **92,5 %** of them added that they had fun while learning new vocabulary. We saw that **14 %** of them had never used a web 2.0 tool before this project. **90,3 %** of them said that they used interactive board to learn foreign language at their schools. **81,7 %** of them said that they used web 2.0 tools to learn foreign language at their schools. **94.6%** of them claimed that they used the web 2.0 tools to learn or revise the vocabulary. **95,7 %** of them thought that there would be an increase in learning new vocabulary through web 2.0 tools. **94,6 %** of them believed that the web 2.0 tools were helpful to catch students' interests in learning new vocabulary.