**Person of the World**

**(Relating to respect for others)**

This lesson plan has been prepared as part of the Year 6 English Curriculum and delivered in September 2016. It is based on a non-fiction reading comprehension comprising an extract of an interview with an international student at the Beijing International School.

The interview was originally published in *Slurping Soup and Other Confusions*. It has been reproduced with reading comprehension questions in *Oxford International English 5*. Related material and reading extracts can be found at [www.slurpingsoup.com](http://www.slurpingsoup.com).

With regards to language teaching, the primary learning objectives were (a) recognizing the structure of an interview, (b) identifying factual information in a passage, (b) summarizing and paraphrasing a passage from first person to third person narration.

With regards to the Erasmus+ goals, the lesson has been used as a stepping stone to introduce such concepts as identity, multiculturalism, rootedness, and diversity. We have found that students are often quick to embrace the ideas of respect and acceptance as well-sounding buzz words, without always having fully comprehended their relevance and applicability in their familial and school environments. Therefore, we deliberately avoided mentioning that these lessons had any connection to Erasmus+ or any of the terminology above. They were delivered under the broader heading ‘Who Am I?’, which is the introductory chapter of the aforementioned book.

Below are some ways we found of extending the reading comprehension to encompass the program’s learning objectives.

* Group discussion on identifying the interviewee’s national identity (place of birth, parents’ national origin, place of residence, etc.)
* Learners asked to give their own responses to the interview questions, followed up by charting similarities and differences in their responses.
* Learners asked to imagine how they would feel in a new school, in a different country and asked to write a paragraph. Depending on learners’ age and language skills, this could be adapted into a list of adjectives.
* Learners asked to imagine the interviewee as a new student in their class and come up with additional questions to ask him.
* Role play based on the above bullet point.
* Pair or small group discussion on what it means to be a person of the world (a quote from the interview).