Lesson scenario „Respect copyright".

Year group: 10- 15

Timing: 45 minutes

Aims:

- to become familiar with the definition of copyright,
- to make students aware of the eventual consequences of copyright infringement,
- to teach students the ways of using copyright protected items in a legal way (on the example of Creative Commons licences).

Outcomes:

- students will become aware of the eventual legal consequences that can be drawn in case of copyright infringement,
- students will study different Creative Commons licences in order to get to know how to reuse other people's creativity in a legal way.
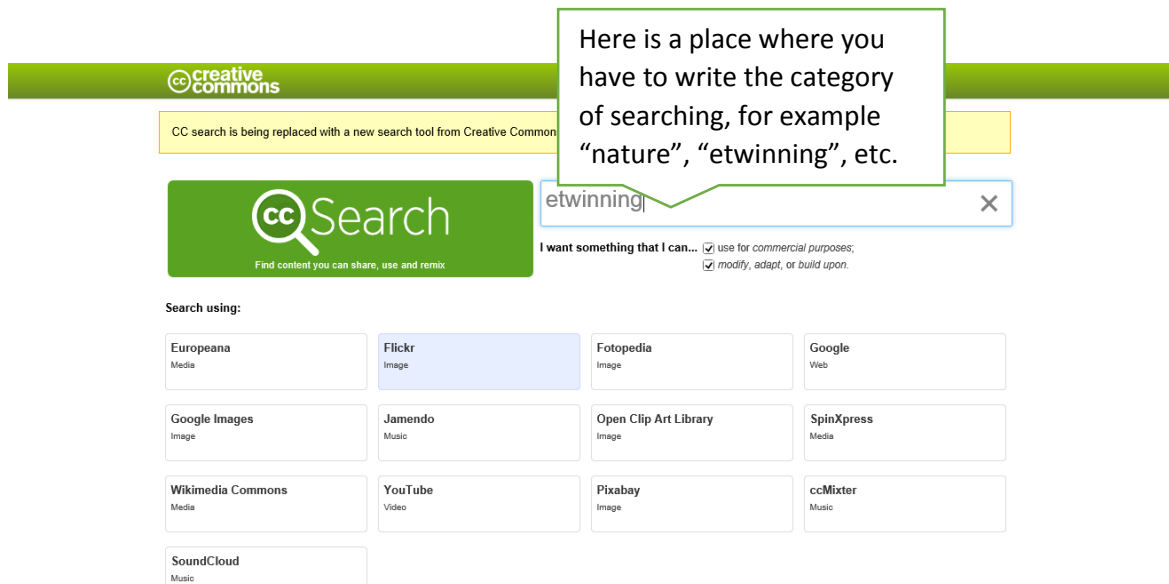
Resources:

- the handbook "The Web We Want" (Part 6.1 called "What is copyright?");

Warm up:

Start the lesson with a brainstorm activity. Divide students into groups of 3-4 (you can use Team up application: http://teamup.aalto.fi/ to form groups). Ask your students to describe in their own words the definition of copyright. Write the ideas of each group on the board. After completing this task familiarise students with the definition of copyright. Check together with students to which extent their descriptions of copyright is similar to the definition that has been presented to them.

Further work:

- Present students different kinds of Creative Commons licences and make them aware of the conditions that must be respected when reusing other people's creations like: images, videos or music.
- Inform students where they can find content based on Creative Commons licences (enter the CC search available at: http://search.creativecommons.org/?lang=en) and help them to understand the separate licenses conditions (http://creativecommons.org/licenses/?lang=en) by presenting them examples of content published under CC licences.
- In order to teach students how to look for images that can be legally implemented in their piece of work, open CC search : http://search.creativecommons.org/?lang=en, choose the category of searching (for example "etwinning") and choose "search using" service (in this scenario I propose to choose Flickr service).

- Show students some examples of images. Make them aware of where they can find the category of licence under which the image was published (when searching for images in Flickr the licence can be found under the image), remind them what they have to bring in mind in case of reusing someone's images (check the conditions of a licence and respect its rules).

Assessment:

- Check students' practical knowledge concerning the copyright-protected items (use a questionnaire from the handbook "The Web We Want", part 6.1 called "What is copyright?" (p.43)http://www.webwewant.eu/documents/10180/18685/Handbook_for_web+lght.pdf/11922503-f1c3-45a4-817d-0795cff0b199).

Homework:

Students' task is to find a content under a Creative Commons licence that they would like to implement in their own piece of work. Ask them to present the content to the class and explain the conditions that should be met in order to reuse the presented content in a legal way.