

watering the school

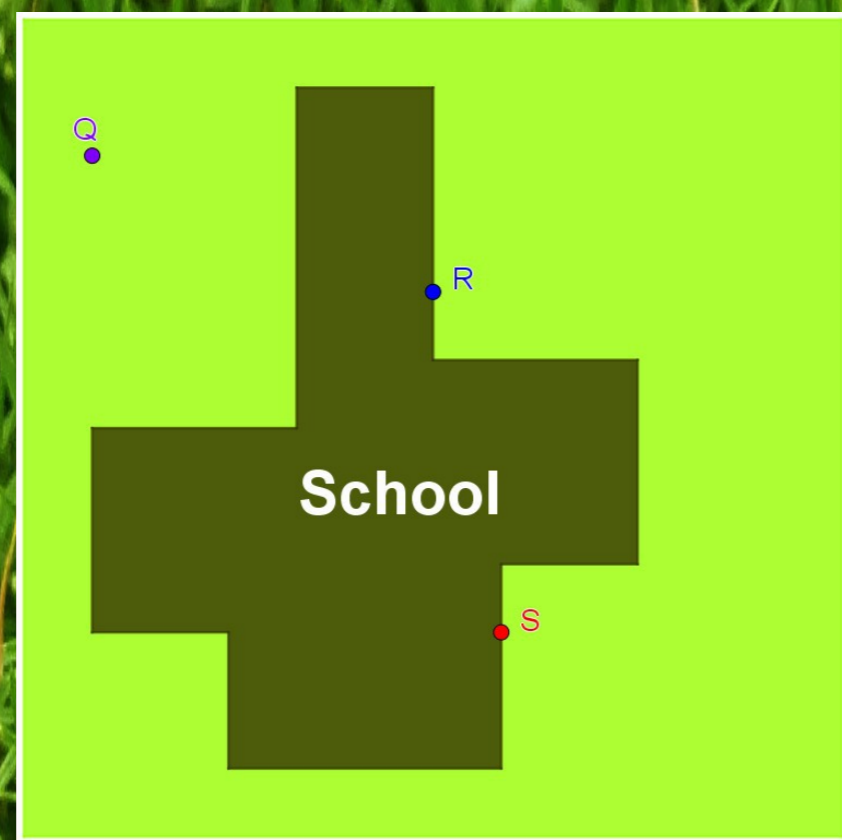
Realised by
BAROUCH-LEMARCHAND Mathilde,
MINIMA Philomène,
BLANC Chloé,
LOTFI Bilel,
NOZAIS Tyliann,

and also
BEJAOUI Ismaël,
SANSONETTI-AUBERT Flavien
& LENAY Gregoire
Students of première
du Lycée Val de Durance de Pertuis

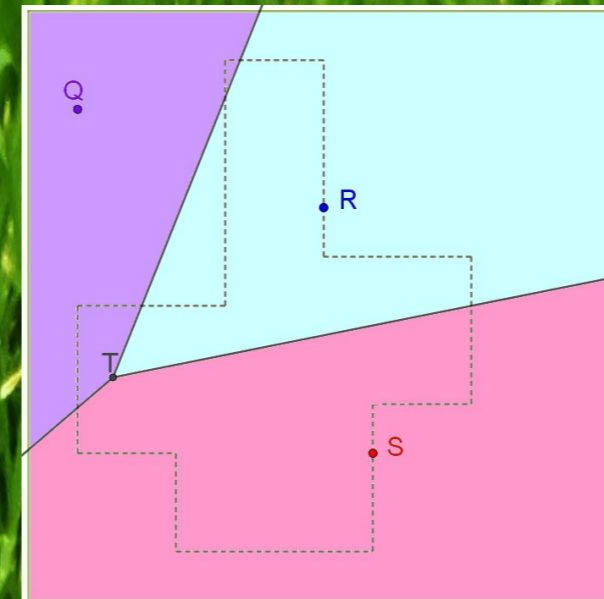


Problem

Which area is closer from each water point Q, R and S ?



If the high school wouldn't exist, each mediator would delimit the zone of each faucet ?



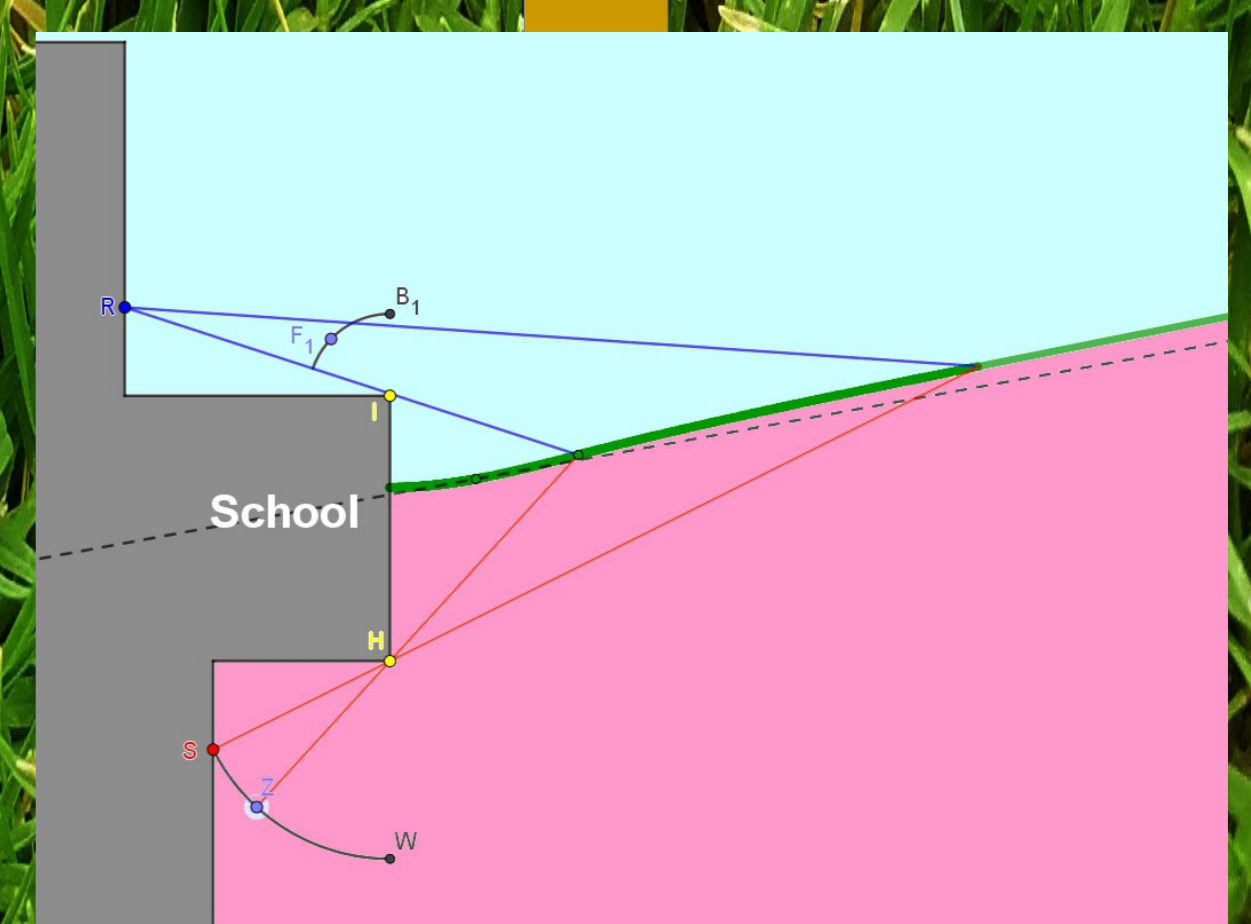
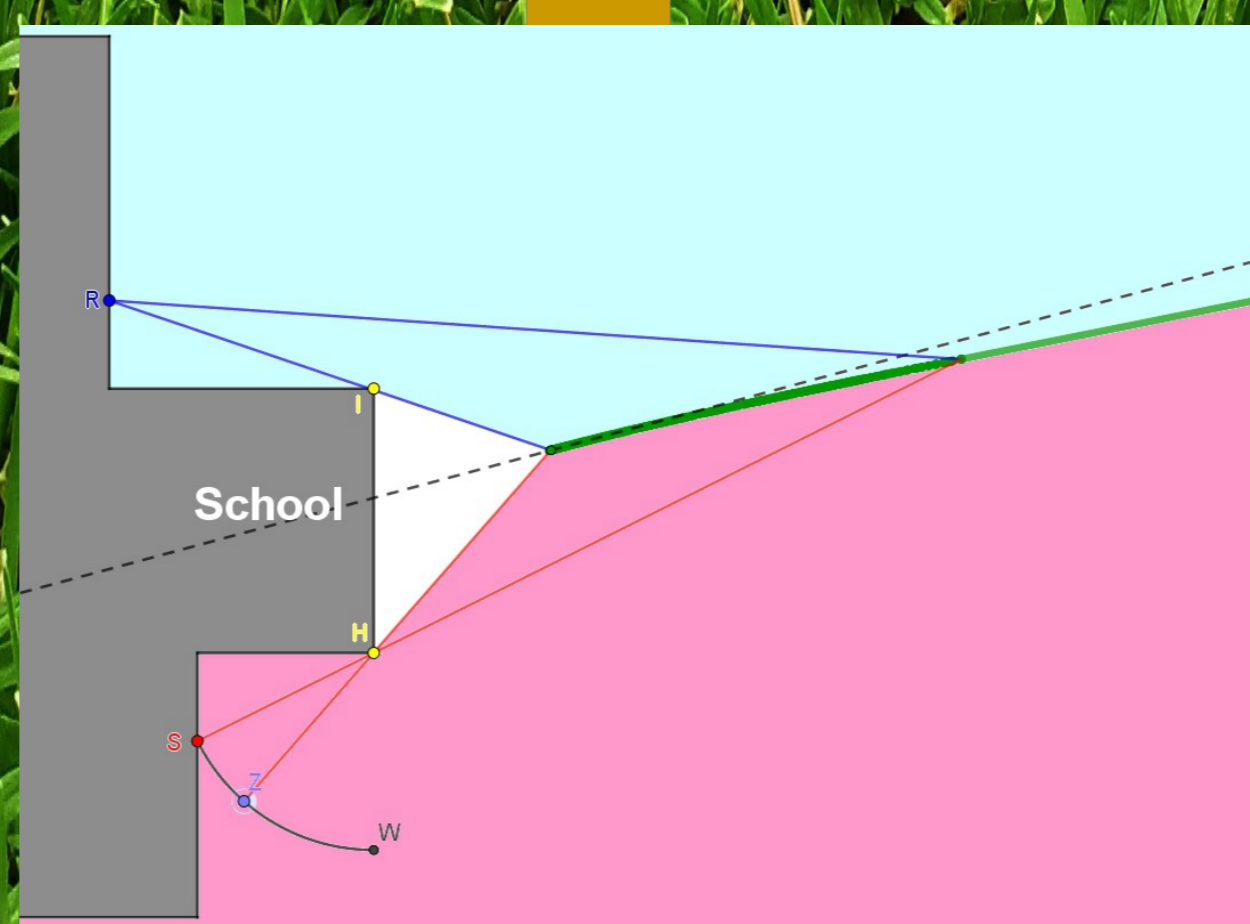
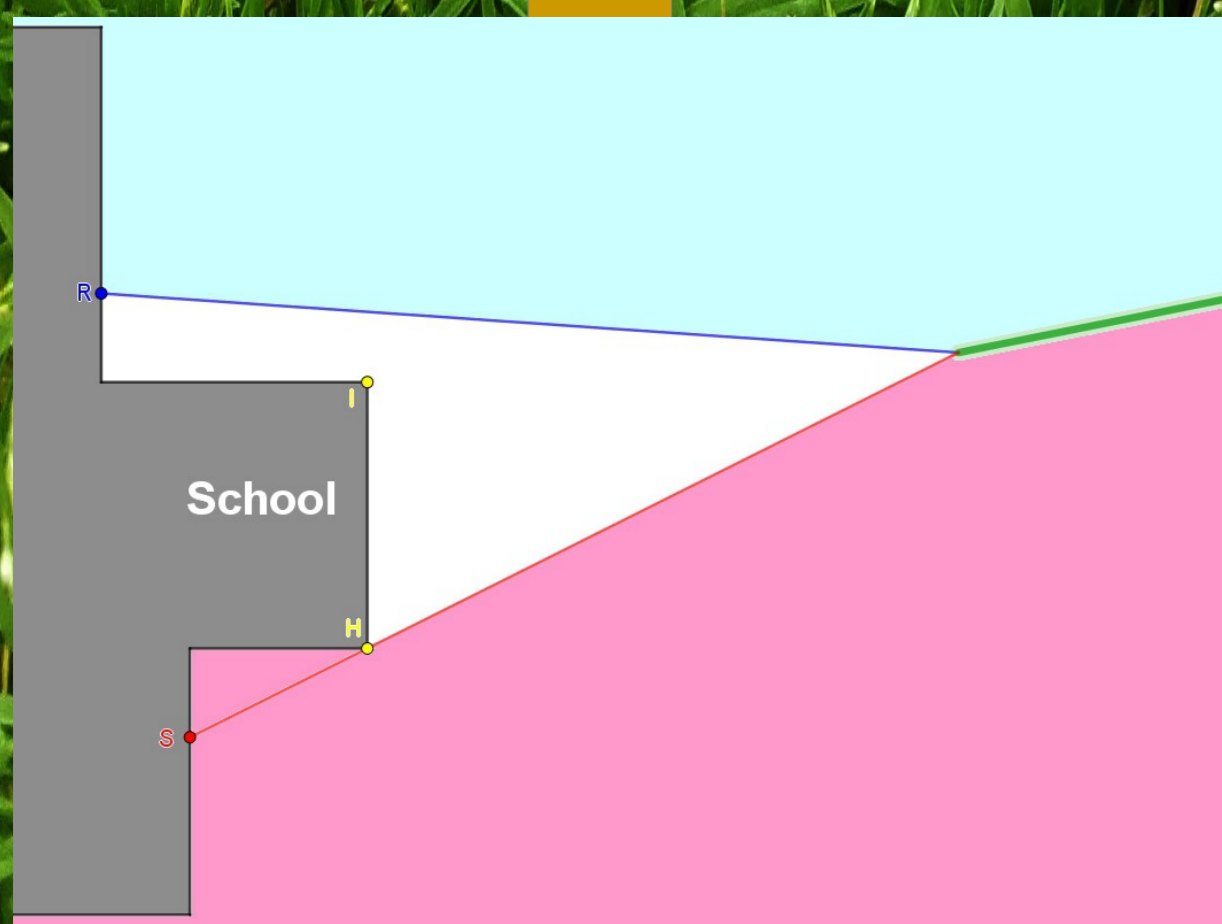
The border between R and S gives three different parts



If the two pipes don't touch the corners of the building

If the red pipe touch the corner of the school

If the two pipes touch the corners of the school



Research and experimentation work



Work of exchange and confrontation



Work of presentation and valuation

