**”The odd one…IN!” 2017-1-EL01-KA219-036199**  SESSION PLAN

*Age of students: 8-9*

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| **VALUE(S)**  Please highlight RESPONSIBILITY HONESTY RESPECT UNITY PERSERVERANCE COOPERATION |
| **KEY COMPETENCIES AND SKILLS TO BE LEARNED** Reading, Linguistic, ICT, Working as a team. |
| **LESSON FLOW** (What will you and the children do? What questions will you ask?)  Read to the children ‘The story of the brown bear’ by Vladimir Colin. Recognize the ”odd” in the story. Children will discuss the next issues:  Is it fair?  What problems is the brown bear encountering?  Why is there an issue?  How can the problem be solved?  What would help to solve the issue?  Children to try different methods and work together as a team to find a solution. Could they have solved the problem alone or did they need their team-mates?  What is it called when we work as a team? What skills are needed?  Children to finish by creating a group acrostic to demonstrate their learning about what co-operation and tolerance are and why they are important. |
| **OUTCOMES** (What will be achieved and what will be the evidence?)  Children understand why they have to respect anyone- even it is different from them.  Children understanding some of the benefits of working in a team and co-operating with others. Children can explain to others what it means to be co-operative.  Acrostic shows good understanding of their learning.  Children solve the issue and as a team come up with a solution which involves co-operation. |
| **LINKS WITH COMMUNICATION AND SELF ESTEEM**  Children have to communicate with each other to share their ideas in a team.  Children’s self-esteem is raised because they realise that they could not have completed the task without help from each other so all of them had an important role to play. |
| **OTHER COMMENTS**  Lesson met objectives and children had a lot of fun learning. |

*This is a work provided by teachers from Școala Gimnazială Nr. 9 „Nicolae Orghidan” Brașov, Romania.*

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