**FGG – LESSON PLAN**

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| **Title - Topic** |
| ECOLOGICAL FOOTPRINT |

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| **Country** | TURKEY |
| **School** | Başaklı Ortaokulu |
| **Subject** | English |
| **Teacher** | Derya YILDIRIM |
| **Grade** | 7th Grade |

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| **Outline** |
| Teacher will explain what the ecological footprint is by using technology. |

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| **Materials, inclundingtechnology** |
| Power Point Presentation, Smart Board |

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| **How will learning will be assessed (summative)** |
| The children will be given a conducted evaluating questionnaire to check what have they learnt about the ecolgical footprint |

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| **Objective(s):** |
| -To teach what the ecological footprint is  -To teach how to dicrease ecological footprint  -To create awareness to protect ecological balance.  -To create awareness on ecological footprint ,improve ecological life philosophy on our students, |

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| **Connections to past learning or experience, building background** |
| Teacher and students brainstormed on ecology,ecological balance and life |

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| **Sequence of activities** | **Instructional strategy** | **Estimated time** |
| The class brainstormed on ecology,ecological balance and life | Brainstorming, Inquiry-based instruction and discussing | 5 minutes |
| Teacher showed presentations and videos  <https://www.youtube.com/watch?time_continue=7&v=klbpvDiWaPo> | Visualization, Technology in the classroom | 20 minutes |
| Evaluation | Differentiation | 15 minutes |

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| **Closure: specific activity to review content** |
| The students answered the evaluation questions |

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| **Notes** |
| At the end of the lesson,students learnt what the ecological footprint and importance of learning it |