**A PLACE TO STAY**

**CURRICULUM INTEGRATION FOR TURKEY**

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| **Project Activities;** | **School Curriculum ;** |
| **October**  Internet safety rules  virtual museum website,  introduce yourself and your place | Grade 9  **THEME 1: STUDYING ABROAD**  Meeting new people and introducing oneself and family members  Grade 10  **THEME 1: SCHOOL LIFE**  Exchanging personal information in both formal and informal language  Grade 11  **THEME 2: HOBBIES AND SKILLS**  Expressing likes, dislikes and interests  Grade 12  **THEME 2: FRIENDSHIP**  Describing personal features |
| **November**  Present resorts in your country | Grade 9  **THEME 2: MY ENVIRONMENT**  Talking about locations of things  Asking about and describing the neighborhood  Grade 10  **THEME 4: TRADITIONS**  Making oral presentations on a specific topic  Grade 11  **THEME 9: MY FRIENDS**  Describing events, places and people  Grade 12  **THEME 1: MUSIC**  Expressing opinion (agreeing, disagreeing, etc.) |
| **December**  Touristic offers for New Year holidays (entertainment, additional hotel service) | Grade 9  **THEME 3: MOVIES**  Talking about likes/ dislikes, hobbies and free time activities  Expressing opinions  Grade 10  **THEME 5: TRAVEL**  Talking about past and present events/experiences  Grade 11  **THEME 1: FUTURE JOBS / 1. ÜNİTE: GELECEK İŞLER**  Making plans and predictions / Planlar ve tahminler yapmak  Grade 12  **THEME 3: HUMAN RIGHTS**  Making suggestions |
| **January**  Tell about your vacation /complaints, impressions | Grade 9  **THEME 7: WORLD HERITAGE**  Talking about past events  Grade 10  **THEME 5: TRAVEL**  Exchanging ideas and plans  Asking for approvals and/or confirmations  Grade 11  **THEME 4: WHAT A LIFE**  Describing places, people, and events in the past  Grade 12  **THEME 7: NEWS STORIES**  Narrating a past event/experience |
| **February**  Staff /description | Grade 9  **THEME 5: INSPIRATIONAL PEOPLE**  Asking about and describing people’s appearances and characters Comparing characteristics and appearances Expressing opinions  Grade 10  **THEME 5: TRAVEL**  Exchanging ideas and plans  Grade 11  **THEME 1: FUTURE JOBS**  Making plans and predictions  Grade 12  **THEME 2: FRIENDSHIP**  Describing personal features |
| **March**  Animation programs | Grade 9  **THEME 9: INVITATIONS AND CELEBRATIONS**  Asking for and giving suggestions  Grade 10  **THEME 6: HELPFUL TIPS**  Giving and receiving advice  Grade 11  **THEME 7: FACTS ABOUT TURKEY**  Asking for and giving more detailed information  Grade 12  **THEME 5: PSYCHOLOGY**  Making suggestions to change a negative mood |
| **April**  Touristic offers for summer vacations (entertainment, additional hotel service) | Grade 9  **THEME 9: INVITATIONS AND CELEBRATIONS**  Asking for and giving suggestions  Grade 10  **THEME 6: HELPFUL TIPS**  Giving and receiving advice  Grade 11  **THEME 7: FACTS ABOUT TURKEY**  Asking for and giving more detailed information  Grade 12  **THEME 5: PSYCHOLOGY**  Making suggestions to change a negative mood |
| **May**  Present the website for an eTwinning virtual hotel | Grade 9  **THEME 10: TELEVISION AND SOCIAL MEDIA / ÜNİTE 10: TELEVİZYON VE SOSYAL MEDYA**  Making predictions about the future / Gelecek ile ilgili tahminlerde bulunmak  Asking for and giving an opinion (an agreement, disagreement, etc…) / Görüş istemek ve vermek (anlaşma, anlaşmazlık vb.)  Grade 10  **THEME 8: DIGITAL ERA / 8. ÜNİTE: DİJİTAL ÇAĞ**  Giving an extended description and detailed information about people/places/events  Grade 11  **THEME 10: VALUES AND NORMS**  Expressing opinions  Exchanging ideas  Making comments  Grade 12  **THEME 9: TECHNOLOGY**  Talking about things needed to be done  Asking and answering questions in interviews |