**INTEGRATION OF OUR PROJECT “A PLACE TO STAY” WITH**

**ENGLISH LANGUAGE COURSE CURRICULUM**

 **Throughout the project, we deal with tourism topics that are related to our program at school. It help students to improve their searching skills like we generally do during English classes. Besides, as the project is an international one, it enables students to practice what we exactly do at school; learning Englısh.**

**1.** Students will be able to analyze surveys/interviews to answer related questions.

**2.** Students will be able to interpret information from graphic features (graphs, charts, tables, etc.)

**3.** Students will be able to list the suggestions about a given topic.

**4.** Students will be able to note down the solutions to the problems of tourism itineraries around the world

**5.**Students will be able to make complaints and offer solutions.

**6.** Students will be able to participate in an informal debate about the future of tourism.

**7.** Students will be able to summarize a reading passage.

**8.** Students will be able to analyze a reading passage to find out solutions to foreigners’ needs.

**9.** Students will be able to write an email/a letter of complaint to a local authority about a bad stay in a hotel.

**10.** Students will be able to write their opinions about their favourite destinations.

**11.** Students will be able to write a brochure for tourists

**12.** Students will be able to introduce themselves and others individually/ in pairs or small groups.

**13.** Students will be able to skim a text to draw a conclusion.

**14.** Students will be able to write their opinions on a forum.

**15.** Students will be able to write a comment on a topic via social media.

**16.** Students will be able to identify specific information in a simple written material .