CliMates - Together for the better

**Meeting in Tenerife Feb 24 – Mar 2, 2019**

**Working Session 1: Monday, February 25th, 2019**

Present: NOTICE: NAMES WERE DELETED IN THE PUBLIC VERSION!

Estonia:; France:; Germany; Hungary:; Spain:

**Final report**

All partners will write the final report together, during the mobility in Estonia. Each country has to answer about 7-8 questions which are the same as in the big report for Germany (which has about 20 questions).

Liis has the idea to use a Google Drive document in which everybody can work. Then we can use this document to copy all answers into the final report. It also avoids misunderstandings about the amount to write.

It is important that the report is thoroughly written in order to receive the last 20% of the funding. Deadline: 30 days after the official end of the project, i.e. in September. However, we will try to finish it during the meeting in Estonia.

**Evaluation of the curriculum activities**

Will be discussed tomorrow.

**Mobility in Germany**

On April 9th at 7:00 pm there will be a public event with a regional politician and Neresheim‘s major with is designed to show to the public what the project is about. Liis agrees that information about the project needs to be spread more widely.

Regine proposes that there should be five desks (one per country), with a laptop to show films (if needed) and the possibility to put up posters. Teachers and students explain their information desks to visitors.

Around a corner, there will also be a beamer with which films / presentations / pictures can be presented to a bigger group of people.

All nationalities will have to collect material (e.g. films, presentations, pictures, also from the logo and photo competitions, newspaper articles, …) to present and bring it to Germany. There, we can create posters etc. (time for preparation in Neresheim: 90mins).

Visitors walk around freely, so there is no time limit for each country‘s presentation.

All partners agree with these suggestions.

**Questionnaire**

The questionnaire from the beginning needs to be evaluated and the same students should take it again at the end of the project.

Each school does it before the meeting in Estonia, i.e. by the end of May, and the project coordinators will discuss it in Estonia in June.

**Students‘ interaction in Germany**

Regine suggests to create groups with mixed nationalities to make the students discuss the topics of the project internationally. Every group will work on one topic:

* climate change
* energy
* waste
* agriculture and forestry
* biodiversity

There will not be any time in Germany to do any research or to learn the relevant words. So students\* should be prepared to tell the others how this topic is dealt with in their country (present situation, political measures that have been taken, etc.).

Based on this information, students will create posters, comparing the situations in the different countries (please bring suitable pictures if you have any!). They will have up to 4.5 hours for creating the posters in their groups - but it would be good if they could finish more quickly, as the program in Germany is already very full.

These posters will be presented during the public event in Germany and and also during the meeting with two members of the European Parliament (Mr Mancours, Mrs Heubuch) in Straßbourg on April 15th.

\* Please divide your group by five - if possible. One (or two) for each topic.

**Working Session 2: Tuesday, February 26th, 2019**

Present: NOTICE: NAMES WERE DELETED IN THE PUBLIC VERSION!

France:; Estonia:; Hungary:; Spain:; Germany:

**Mobility in Germany**

Concerning the group work of students on the posters about different topics (see yesterday‘s minutes): there will be 5 groups but only 3 students from Tenerife and Hungary. Therefore, there can only be one group with students from all five nations.

Hungarians and Tenerifans should make sure that there is no group with only three nations in it.

First suggestion:

Spain: climate change, agruculture and forestry, biodiversity

Hungary: climate change, energy and waste

By the mobility in Germany, Tenerifan and Martinican students will cooperate and compare the situation on their islands because they have similar conditions. So, in the groups Martinican students could report about the situation in Tenerife as to the topics energy and waste because there will be no Spanish students in these groups.

**”Trombinoscope**“

The French team introduces the idea of creating a big poster with pictures of all the students who have participated in the project. Under the picture, there should be short information on the students (first name, country).

It would also be nice to put the pictures on the homepage and on TwinSpace. -> We need to check if all students agree with using pictures of them before publishing them on the internet.

Antonio suggests to make a Prezzi Presentation with the pictures.

**Students** who went on mobilities, **host students** and **teachers** should be on the poster (portraits) and pictures of all **classes** that participated in the project (class picture).

Every teacher sends the pictures with the students‘ names and country like this: **Annika\_Germany.jpg**; pictures of classes: **8a\_Germany.jpg**

Teachers send their names the way they should be printed (first name and last name, last name only...).

**Deadline**: Fr 22nd March to: li@werkmeister-gymnasium.de (Anna-Lena Lindner)

**Curriculum**

There has been positive feedback (e-mail or oral) from all teachers involved in the curriculum, the activities are easy to do and students like them. Its general advantages are that students work internationally and use their foreign language skills in an authentic environment. Students and teachers would like to continue working with the curriculum.

All partners agree to continue the work with the curriculum during the following years.

Things to consider in the future

As there have been several problems, it is important that

* coordinators make a list with the e-mail addresses of all the teachers who are involved before the start of the activities each year.
* every coordinator reminds the teachers to start the curriculum activities in time and to keep the deadlines. If anybody can‘t keep the deadlines, they need to tell the others as soon as possible.
* only one class from each school cooperates with the other schools (e.g. cooperation of 5 classes, one from Estonia, one from Germany, one from Hungary, one from Martinique and one from Tenerife). If there are two classes from each school, there should be two separate groups of five classes (one from each country).

Estonian and Spanish partners would like two classes to participate; it is also possible for the Germans but the Martinicans have to check out if this is possible for them.

Hungary has to check if they can participate in the year 7/8 curriculum.

January is not a very suitable time for curriculum activities for some of the partners. Suggestion: October/ November; each coordinator checks with his/her colleagues and the time frame will be set during the next working session in Germany.

TwinSpace?

All partners agree that TwinSpace is not a very suitable platform for our curriculum year 7/8 activites. Liina suggests to use another platform.

Possible other platforms:

* Moodle
* Edmodo (preferred by Tenerifans and Martinicans; students can register themselves; Regine will find out if it is allowed in Germany)

The decision will be made during the next working session in Germany.

Written by Anna-Lena and Regine