CliMates - Together for the better

**Meeting in Martinique March 17-24, 2018**

**Working Session 1: Saturday, March 17**

**Attendees:** NOTICE: NAMES WERE DELETED IN THE PUBLIC VERSION!

**Green colour means: Things that should be done**

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| **Reports on what has been going on in the partner schools** |
| climate ambassadors | **EST:** There are five climate ambassadors. They will make a ppt presentation for us in May; they will also present it to younger students in Estonia**GER:** The climate ambassadors had their training in November (3 days) and have taught their lessons on energy (“energy puzzlehunt”) to three classes (year 5 and 6) and to the project club. It worked well.The project club has translated the manual (ca 60 pages) into English and put it on OneDrive (link: [https://1drv.ms/f/s!AqGXo5FZEltdvStaCx3VAZkCslBj](https://1drv.ms/f/s%21AqGXo5FZEltdvStaCx3VAZkCslBj) ). Students should only use this link because it does not allow them to see the other documents on OneDrive.**HUN:** There are four climate ambassadors.The climate ambassadors are asked to do the puzzlehunt with younger students at their schools. This should be done every year – as part of the curriculum. |
| word list | The word list with terms that have to do with climate change and biodiversity has been started by Regine (English and German terms). You can find it on OneDrive (same link as above).The word list should be filled in with Estonian, French, Hungarian and Spanish terms (e.g. in the lessons). |
| communication between students: TwinSpace | **Twinspace:** A Hungarian class (9th grade, Mariann) and the German project club (Regine) have communicated via TwinSpace at the beginning of March. Chatting was complicated (we had to set up “chatrooms” beforehand = threads in a forum) and we did not manage to do a video conference (“live event"). Liis says that the video conferences she wanted to do on TwinSpace with her other projects have never worked.**Alternatives: Skype or Dischord** Mariann and Regine want to test the alternatives before the next meeting. |
| Leaflets on environment-friendly behaviour | The Estonian and the German team plan to make a leaflet about environment-friendly behaviour. Alexandra suggests to stress the PROFIT each individual has when they behave in an environment-friendly way (e.g. when they walk to school or ride their bike instead of taking the car: becoming fitter, happier (vitamin D!), having friendly contact with the people you meet, saving money (fuel) and keeping the car intact (short distances are bad for the car, especially in winter) …!)Any team who wants to can join! |
| web page | Lemme (EST) has set up a webpage for the project: <https://climateserasmus.wordpress.com/> |
| blog on Facebook | Hungarian students have reported about their stay in Martinique in a blog on Facebook (part of school’s Facebook account). |
| lectures | In Martinique, there have been **lectures** of experts on different topics (e.g. mangroves) for the project club (26 students, takes place in lunch break) and year 4 and 5 students. There have also been **linguistic workshops** (German, French and Spanish). |
| dissemination afternoon | The Hungarians organized a **dissemination afternoon** with two schools which are involved in Erasmus + projects; teachers were invited, project results were presented |
| eco-certificate | The German school is aiming at getting an **eco-certificate** called “Grüner Aal” (“green eel”). It is awarded by the local authorities. The school gets help from university students in Aalen. We are asked to work out a pedagogical concept, save energy and natural resources (e.g. use recycled paper) and motivate students to separate waste. |
| **exhibition of photos in Budapest** | There will be an **exhibition** with students’ pictures about climate change / sustainability / biodiversity in Budapest in October. They should show problems and/or positive things from the areas the students live in. Each picture should go with an explanatory text.Suggestions: * competitions at the schools
* in one or several classes: each student takes a photo and writes a text

Each school should contribute 5 pictures with positive and 5 pictures with negative aspects + explanatory texts. |
| **Curriculum: year 7/8** | Mariann has collected profiles of 15 year 8 students and sent them to the German team. By the next meeting in May Mariann will cooperate with Kilian Ntomchukwu (GER). Reene (EST) and Encarni (SPAIN) can cooperate, too. |
| **Curriculum: form 9/10** | From the “chatting” experience of Regine and Mariann (see above) it has become obvious that year 9 students are not inherently interested in the topics they are supposed to discuss.The Estonians suggest that **each school should produce a short film** or slide show (max. 5 min) on the topic of climate change / sustainability / biodiversity in their area. These films will be watched by the future year 9 (or 10) students in their lessons. Then they will post comments and questions on the films, and answer the questions / comments of the other students. This is the preparation for a Skype (or other) debate that will take place afterwards. The Skype debates should take place with students from two different schools at a time. Otherwise it would be too complicated to find suitable time slots. For the Martinican team it is not easy to skype because their internet connection is unreliable. They have to go to a special Skype room.The students get grades for their performance in the debate. Suggestion by Liis: The three students who perform best in the debate can take part in a mobility!A tip from the Estonians: We should create a channel (“CliMates” educational video channel) on **YouTube** and put our films in there. There, visitors can write comments and “like” the films etc. The films should be finished by the meeting in Budapest in October. |
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**Working session 2: Wednesday, March 21**

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| dates of mobilities | **Budapest:** September 30th (arrival) to October 6th 2018 (departure)**Tenerife:** mid/end February 2019**Germany:** April 3rd (arrival) to April 14th 2019 (departure).**Estonia (only teachers):** June 2nd (arrival) to June 8th 2019 (departure)  |

Written by Regine