Here is the schedule we used in 2019:

**Schedule 2019**

In our project, four partner schools from different countries worked together. The plan can of course be adapted for a different number of schools.

**Before the lessons:**

1. **Each school chooses one class that takes part**.
2. **Each English teacher divides their class into three groups**, one group for each partner country:

e.g. the class in Martinique has 20 students, so it is divided into: Estonia-Martinique, Germany-Martinique, Martinique-Tenerife, with 6 or 7 students each.

Then each class exchanges information with students from three other countries. On Edmodo, six rooms are created. In our project, these were called:

2019 Estonia-Germany,

2019 Estonia-Martinique,

2019 Estonia-Tenerife,

2019 Germany-Martinique,

2019 Germany-Tenerife,

2019 Martinique-Tenerife.

Schedule for lessons:

|  |  |  |  |
| --- | --- | --- | --- |
| **week** | **lessons** | **content** | **material** |
|  |  | It can be useful to let the students make e.g. a mind map about themselves beforehand. |  |
| 1 | 1 | Short introduction to the project and the three partner countries. The students are told (or choose) which group they are in.  Students log themselves in into Edmodo.  Students open rooms on Edmodo and check if their partner group has already written about themselves (if they are e.g. in the group “Estonia-Martinique” they check the room “Estona-Martinique”).  If no: They create a thread, giving it their own name, e.g. Jacques C., and write about themselves.  If yes: They decide who in the group (e.g. Estonia-Martinique) will write to which partner(s) and write answers to the texts.  **Information students should exchange:** general information (home town, family, house/flat, hobbies, school, …), but also things related to the topic (What do you like to do in nature? How do you protect nature? What is your favourite season / plant?). They should also ask questions.  If possible, they can exchange photos, too.  If the groups have not the same size, good students of the smaller group can communicate with two partners.  descriptions should be written **by Friday, January 11th.** | student logins for TwinSpace  computers |
| 2 | 2\* | Students (re-)read their partner student’s message (and maybe answer questions) and **create a poster** about him or her. | computers  posters |
| 3 | 3\* | **Students present their posters to the class.** The posters are pinned on the walls in the classroom or in the school house. |  |
| Posters can be shared with the partners afterwards. | | | |

\*Three lessons within three weeks are the absolute minimum. It will probably take a bit longer, especially if the students want to write to their partners once more.

**NOTE:** The different classes have to make sure that they **answer the messages every 7 days**, so that the other classes are sure to have an answer when they return to their computers after one week! Good communication between the participating teachers is essential!