# Results of the Questionnaire - Hungary

## A) Short summary:

Only the classes who answered the questionnaire questions twice are considered. These include classes from our school 5.

The students improved their score.

Classes who took part in project activities (curriculum, correspondence, research) improved their score.

## B) Results & Conclusions

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| --- | --- | --- | --- | --- |
|  | 1. measure | | 2. measure | |
|  | **Hungary  (7-8 grade)** | **Hungary  (9-10 grade)** | **Hungary  (7-8 grade)** | **Hungary  (9-10 grade)** |
| General | 60,39% | 70,45% | 81,40% | 82,77% |
| Spain | 60,00% | 61,76% | 63,64% | 78,37% |
| France | 17,86% | 37,01% | 35,61% | 62,79% |
| Germany | 40,00% | 41,18% | 47,27% | 61,16% |
| Hungary | 38,57% | 46,47% | 51,82% | 62,09% |
| Estonia | 41,43% | 56,76% | 54,55% | 84,19% |

|  |  |  |
| --- | --- | --- |
|  | change |  |
|  | **Hungary  (7-8 grade)** | **Hungary  (9-10 grade)** |
| General | 21,02% | 12,32% |
| Spain | 3,64% | 16,61% |
| France | 17,75% | 25,78% |
| Germany | 7,27% | 19,99% |
| Hungary | 13,25% | 15,62% |
| Estonia | 13,12% | 27,42% |

The classes that took part in the project had better scores than the other students. This is first because they are especially interested in the topic and second because during the project they had learned a lot about climate change etc.