**Erasmus+ KA2 project: sustainability, climate change PART 1**

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| country, town | school | languages taught  (not all students: in brackets) | students | experien- ces with Comenius /Erasmus+ | teachers involved | town /city | Things to do / places to go | Good time to travel |
| Germany, Neresheim | Werkmeister Gymnasium Neresheim (a “Gymnasium“ focuses on preparing students to enter a university) | English  (French)  (Spanish)  (Latin) | 10-18  350  middle-class  no special needs | 1 (2010- 2012) | women:  Alexandra von Bargen (French/German)  Regine Crüwell (Biology/English)  Caroline Grupp (French/Spanish)  Marlene Skowronek (Maths/PE)  men:  Ben Bartenschlager (Chemistry/Physics)  Josef Huber (IT/Music) | 4500 inhabitants  dialect: Swabian  population:  There is a small, well-integrated Turkish minority and also some well-integrated people of Italian origin. There are some Polish men who come here to work for one of the companies – those are not integrated at all, because their families are back in Poland, but there aren’t any problems either. There are nearly no refugees. Most oft the inhabitants are Catholic, but there are also several protestants; the collaboration between the two congregations is harmonic. There is very little unemployment. Several small companies.  sights:  Neresheim is quite famous for its beautiful monestary church.  events:  Carnival is important, with many events and traditional costumes. At the end of June there is a popular village fair “with historical flair“. | Nearby (20 min by car) there is Nördlingen, a town with a medieval center and a complete city wall. Of course is it also possible to organize trips to more touristy destinations like Dinkelsbühl (40 min), Ulm (45 min), Rothenburg ob der Tauber (55 min), Stuttgart (1h 30 min) or Munich (1h 50 min). The Alps can be reached in 1h 45 min (Oberstdorf). There are also several castles around, the nearest being medieval „Burg Katzenstein“ (10 min). | May-July  (end of June: village fair);  end of Sept + Oct: colourful leaves  Jan/Feb: carnival, around 20 % chance of snow (Alps: 95%)  least attractive: Nov/Dec: (trees without leaves, cold, often foggy) and March(+April) (often cold, little chance of snow, trees without leaves), summer holidays: August+ first half of September |
| Estonia, Pärnu | Pärnu Kuninga  Tänava  Põhikool  **PIC:**  **930400818** | English  (Russian, German, French) | 7-16 years old;  512 students (60 students with special needs ) | Comenius project about 5-6 years ago | Women:  Liis Raal-Virks (project manager, french teacher)  Liina Õmblus (vice head-mistress)  Katrin Kurvits (class teacher)  Ene Kübarsepp (german)  Men:  Urmas Lekk (biology) | Around 40 000 inhabitants  Language: estonian  Population: mostly Estonians, but also Russians (around 15%), some Ukrainians, Finnish. There are only 4-5 refugees for the country of Pärnu. Estonians are usually quite atheist but there are also some protestants and russian orthodox people.  Economy: The economy of the town is based on tourism (Pärnu is the summer capital of Estonia, the most famous resort town in Baltic region), there are several enterprises who give job to thousands of local people.  Sights:  Beach of Pärnu  Old Spas of Pärnu  Beach Promenade  Architecture of the town (functionalism, art nouveau)  Museum of Pärnu  Events:  Medieval days in June  Ice festival in February  Several music festival during summer  Week of the spas  Week of the cafés  Week of the restaurants  Week of sciences in September, the night of Scientists  Christmas fairs | The history of Pärnu is interesting and various – so there is a lot to see in here.  The capital – Tallinn – is 120 km from Pärnu.  The region of Pärnu is wellknown and appreciated for its nature – sandy beaches, bird observation tours, nature parks, bogs, camping tracks...  In Pärnu we have several potential partners:   1. Environment Investigation Center : offers study programs for the schools 2. Nature House : also offers programs 3. Educational Center Pernova : interesting programs on sciences 4. The municipality of Pärnu: one of ist aims is to make a town room into a study room/ study center.   We have also the Science Center called AHHAA in Tartu – 180 km from Pärnu. It offers interactive museum experiences about sciences.  Also we have the Seaplane Harbour and The Museum of Sea in Tallinn : interesting programs too. | Mid-April and Mai – spring is very beautiful in Estonia  First week of June – the beginning of summer, our summer holidays start in the beginning of the second week in June!  September and beginning of October – colorful and beautiful Estonian automn  December – amazing Christmas time with a lot of decorations and Christmas fairs  February: 50% of chance to have the snow :)  Least attractive: november, march (too much mudd!)  Summer holidays: the second week of June until the 1st of September |
| Hungary  Budapest | Budapest XIII. Kerületi Ady Endre Gimnázium  **933975947** | English  (German,  Fench,  Italian Russian) | 12-19 562 3 students with special needs  35 students with literacy in reading, mathematics and science;) | 4 Comenius projects  Erasmus+ KA1 | Female:  Katonáné Mayer Katalin (German)  Törökné Karakas Mariann (IT)  Karlovits Piroska (German,History)  Magyara Zsuzsanna English, German  Male: Sallai Zoltán (drama, ethics) | We will write about the school, not about the city: Our school has been established in 1987 and we are located in the 13th district of Budapest.Today 560 students swarm in the building daily. The age of our students is 12-19. They can choose faculties like: human subject, English and biology. We have students from nearly all districts of Budapest, as well as suburban towns and villages out of the capital. The district Angyalfold is typical old industrial area in Budapest. Our student came from family of very various social background.  The task has proved to be by all means demanding for both our students and the teachers. We had to learn new techniques of cooperation, sharing, monitoring and feedback. This, however, also forced us to renew our „dusty” ideas and routines about the teaching-learning process. Our students would like to expand their cultural and language knowledge among member of the European Union. Our responsibility is not only have we put an emphasis on the teaching-learning process but we have also concentrated our efforts on issues like team building, tradition, morals, human sympathy and emotional development. We are deeply convinced that this has always been and will be in the future the best letter of recommendation for our school community. Having those wonderful poetic nights, sports events, school leavers’ balls, school days, freshers’ parties etc. we wished to provide our students with something more than mere academic knowledge. Something to remember, something that will keep us together forever.  Some of the students need psychological help due to their problems connected with dyslexia, dysgraphia. We have a few students at school who receive individual tuition because of their health problems of different kinds. We also have students whose parents are members of migrating population. These students need special attention because of the dangers connected with the weakening of parental supervision in the difficult period of puberty.  In the School Curriculum is very important point the protection of environment. We have various program connected to our School Curriculum: project days, different action the recycling of material, week of science. The high school general education institutions, the majority of the candidate's students, there is no mature vision of further education ways, multiple interests, the students have not been able to decide their orientation, personality choose the most appropriate area. Furthermore, it is possible to lower the level of knowledge in the field of career choices. At this age more often turn to the interests, the idea of learning more.  It is very important that students get as much information, not to decide on the basis of stereotypes and social life in terms of fashion more significant issue. It is important that we can show our students the opportunities they face, social needs, the expected change in trends.  Their succes required to have sufficient self-knowledge, which is really the basis of personalities, abilities, talents, profession they choose reflects their interests.  We get the name of “ECO School" in 2015. Our teachers organize several programs on edge that conception. Since that time It is a very impotrtant straregic goal to involve ecological, [sustainable](http://szotar.sztaki.hu/search?searchWord=sustainable&fromlang=all&tolang=all&outLanguage=hun) developement approach to learning process. | **Activity by topic:**  - Field work the local forest + Botanical garden  - Workshop with the expert of Ecology  - visiting protected natural area  -SMART city Budapest (eco-friendly innovations of the sustainability city)  Presentation of Eco-Smart apps on workshops  -Visiting in the city the cummunity gardens, meeting with the volunters  -Activities in the school's eco-garden  **Social and cultural activities at the meeting**:  - Presentation of countries and schools on PPT or video  - Bike trip: biodiversity trip “livings that surround us in the city”  - “Coffee break” with the colleagues of the school (dissimination of the project at hosting school)  - Intercultural afternoon  - Partner presentation in the school breaks to involve the local students and teachers to pomote the project.  - Ice breaking activities with Integration games  - Activities for local students involved in the project (treasure hunting, eco-projects)  - To organise a workshop in order to share the experiences after every activity (Feedback) | Anytime- rather spring or autumn |
| San Juan de la Rambla  Spain | High School  Vocational School in Computering  Vocational school in Forestry | English  (French) | 12-18 | 330 Students | Male.  Antonio Bueno Marrero (Math)  Ricardo Guerra Palmero (Geography and History)  Alfonso Marín Romero (Music, Geography)  Blas Fumero Fernández (Sciences)  Female  María Dolores De León Ascensión (IT)  María José Rosales Batista (Math)  Encarni Melgar Ramírez (English)  Danielle Segolen (French) | 4500 inhabitants. 15 km from Puerto de la Cruz The mean touristic town of the North of Tenerife. 15 km from the National Park of Teide  Carnivals  Romeria a Religious festicival (catholic) | Hiking to the near forest and Teide National Park. Beaches in the North of Tenerife | All the year |
| FRANCE  MARTINIQUE  Le Lamentin  **PIC**  **914207250** | Middle school  Collège Edouard GLISSANT | French  English  Spanish  German | 10-16  (900 students) | 0 | Women  BEUNARDEAU Aurélie and  DUBREUCQ  Rebecca  (German)  CASTRY Gladys (Biology)  Sandra VARSOVIE  (Anglais)  SYLVANIELO Leila (espagnol)  PETER Claire (Chemistry/Physics)MARVEAUX Dominique and  BOIDEL Joelle  (Library)  Men  CHOMEREAU (Maths)  SUEDILE (EPS) | 40,000 inhabitants in Lamentin  Dialect: Creole  Population: Martinique has 400,000 inhabitants of a wide variety of origin (Creole / Afro, Indian, Chinese, Creole / White, Syrian) and is rich in culture multiplied by the diversity of its population. It is the crossroads of the All-World according to Edouard GLISSANT (our poet, writer, philosopher Martinique) who invents constantly itself  Religion: Christian but also Muslim, Jewish, rasta fari, Buddhist ....  High unemployment for young people  Interests: Mangrove, Saint Pierre volcano, Sea Caribbean, tropical flora and fauna, peaceful multiculturalism (gastronomy, music, dance, traditional sports: yole and danmié, traditional festivals, carnival) | Pedestrian, equestrian and nautical excursions  Nautical sports like scuba diving  Museums (pre-Columbian archaeological, slave savannah, volcanic eruption 1902, science and land)  Cane and Rum Sugar Industry  Mangroves  Zoo and Iguanas on Ilet  Agrotourism | In school year: September to June  We advise December to March (best organization) |