



TITLE	SDGs PEACE
COUNTRIES and teachers INVOLVED	<p>CATALONIA, SPAIN - 60 kids grades 5 and 6 Fina Vendrell, eTwinning Ambassador fvendrel@xtec.cat . Ester Pérez, expert teacher in eTwinning</p> <p>FRANCE :</p> <p>FINLAND:</p> <p>ITALY :</p> <p>BULGARIA :</p>
PROJECT SUMMARY What would we do?	<p>"Peace is possible around the world and the children are the answer", Quincy Jones A key ingredient in building a culture of peace is education.</p> <p>SDGs peace pretends to provide a powerful and inspiring opportunity to engage children in diverse activities related to peace and making a positive difference in their world. Meaningful involvement can help set a tone of respect ,unity and tolerance in our kids lives throughout the education of peace, non-violence and international cooperation. This project will be integrated into the Erasmus+: "SDGs Action!" Several disciplines are involved in the programmed activities (English, ICT, Maths, Geography, art, technology, history,...)</p>
GOALS	<p>STUDENTS WILL...</p> <p>enhance skills in these academic fields:</p> <ul style="list-style-type: none"> ● English by listening/writing/speaking and interacting ● Geography by learning specific terms related to celebrities who have fought for peace ● Art: by creating the wall of wisdom and the creative peace art alphabet ● Digital skills by using the TwinSpace and creating shared digital products ● Maths, by designing paper bricks to build the wall of wisdom <p>train other 21st century competencies like:</p> <ul style="list-style-type: none"> ● critical and creative thinking

	<ul style="list-style-type: none"> ● problem solving ● communication & collaboration ● leadership ● cultural awareness and expression ● initiative <p>develop:</p> <ul style="list-style-type: none"> ● sense of european belonging ● active citizenship <p>Use:</p> <ul style="list-style-type: none"> ● Cooperative webtools ● Foreign language in real context <p>TEACHERS WILL...</p> <p>Use:</p> <ul style="list-style-type: none"> ● Active methods to promote students' competences ● Sharing and peer to peer activities ● Cooperative webtools <p>Develop:</p> <ul style="list-style-type: none"> ● A sense of european belonging and spread it in the school community ● New instructional strategies and teaching skills 		
TIMING	from October 2020 to April 2021		
STUDENTS' AGE	9/13		
METHODS	CLIL, COOPERATIVE LEARNING, TASK BASED LEARNING/	PRODUCT	WEBTOOLS

IN THE TWinspace

PAGES

PROJECT PLAN

Infographic with all the activities

INFOGRAPHIC

GENIALLY

SAFETY INTERNET

Messages about what we can - can't do on internet

Poster

Canva - Genially -
Postermywall

PEACE IN THE WORLD PLEASE

- Each country will record a short video saying this message in their own language
- Other countries will be invited to participate and leave their message on a sharedcpadlet
- Learning the message in Braille and in the Language of signs.

Video

Padlet

THE WALL OF WISDOM

Students will search for famous quotes from celebrities who talk about peace.

A collaborative wall will be used to upload all the messages, then each child will choose their favorite to build a brick with a message.

A collaborative wall of wisdom will be build at schools with all the bricks from the students with their messages about peace.

A wall of bricks

Linoit

	<p>CELEBRITIES AND INTERVIEWS</p> <p>Students from each country will choose a celebrity who fought for peace in the world. They will upload an image on the Genially's world map They will prepare a presentation about the celebrity Countries will meet in pairs, and students will interview the "celebrity" from the partner country in order to learn about him/her.</p>	<p>Celebrities interviews</p>	<p>Genially's world map</p> <p>Twinspace</p>
	<p>PEACE ART ALPHABET –</p> <p>A collaborative alphabet about peace will be created collaborately Each country will have some letters to design and to create a message.</p> <p>This message will be recorded by a partner country</p> <p>All the artistic letters, written messages and recordings will be used to create an ebook .</p>	<p>PEACE ART ALPHABET EBOOK</p>	<p>Padlet</p> <p>Bookcreator</p>
	<p>ASSESSMENT –</p> <p>Students will write twinboards on Twinspace writing about the actions they would like to do after doing the project. They will also give their opinion in the Forum Teachers will record a video on flipgrid about the experience of the project</p>	<p>EVALUATION</p>	<p><u>Twinboard</u></p> <p>Forum</p> <p>Flipgrid</p>
ONLINE MEETINGS	Videoconferences with the celebrities in pair countries		

MONITORING AND EVALUATION	The co-founders will monitor the project, which is part of the Erasmus+ project “ SDGs Action!” Teachers will evaluate the project by using Flipgrid recordings
DISSEMINATION	Each participant school will provide information about the several ways of disseminating the project: school bulletin boards, school websites, magazines, media: insta, face, twiter
FORUM	Students sharing threads: <ul style="list-style-type: none"> ● Giving their opinion about the project
TWinspace	TWinspace will become the working area for teachers and students. Most of the pages will be public mode, having the permission of families and respecting the GDPR
ACHIEVEMENTS	Most of the products will be cooperative and will help kids in developing many academic and transversal skills At the end of the project students will have enhanced the sense of living in peace in our societies, a higher problem solving skill and built a community of sharing and fun with other European students. This project based on active methods will stimulate kids learning in this difficult period made of distances and restrictions