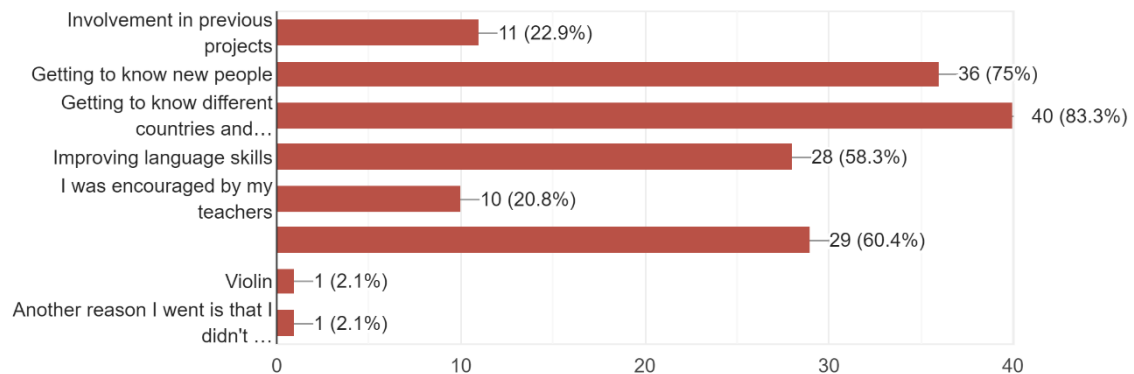# My Motivations to participate in the project

1 - Which are the factors that motivate you to take part in the project "Off the Beaten Tracks"?

48 responses

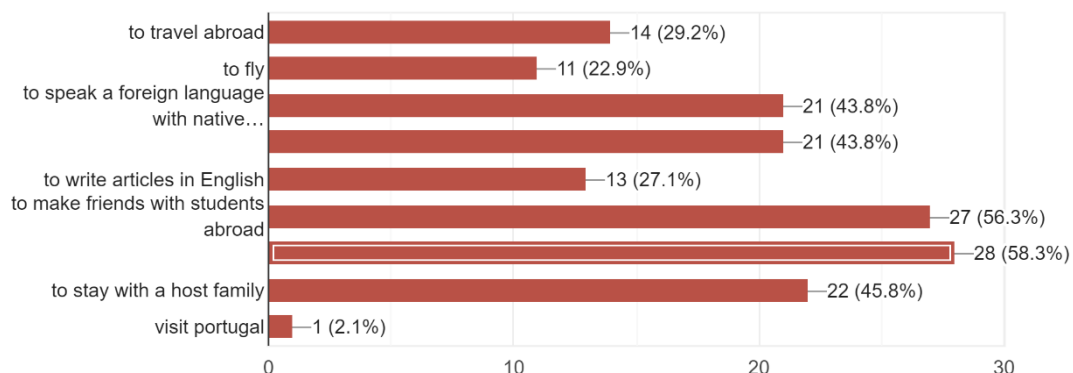| Factor	Count
Involvement in previous projects	11 (22.9%)
Getting to know new people	36 (75%)
Getting to know different countries and…	40 (83.3%)
Improving language skills	28 (58.3%)
I was encouraged by my teachers	10 (20.8%)
(unlabeled)	29 (60.4%)
Violin	1 (2.1%)
Another reason I went is that I didn't …	1 (2.1%)

MOTIVATION TO TAKE PART IN THE PROJECT

Most students want to get to know different countries and cultures, to know new people and have the opportunity to acquire new experiences and new skills

2 - Tick the opportunities you may have by participating in this project and that you had never had before.

48 responses

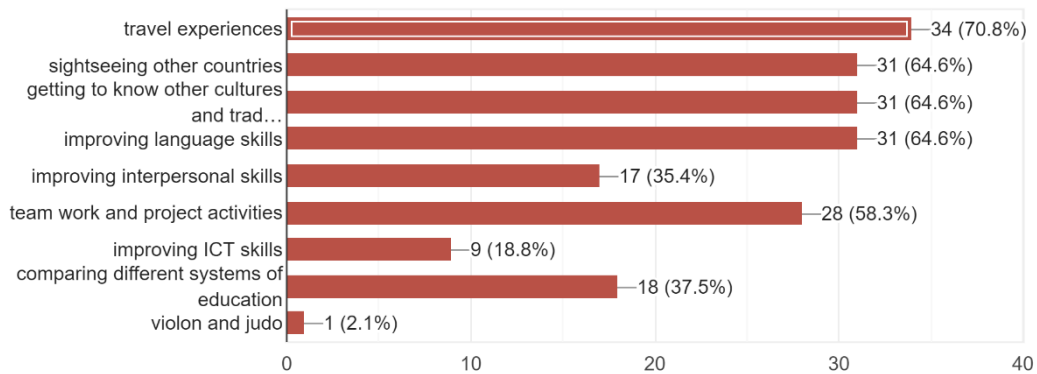| Opportunity	Count
to travel abroad	14 (29.2%)
to fly	11 (22.9%)
to speak a foreign language with native…	21 (43.8%)
(unlabeled)	21 (43.8%)
to write articles in English	13 (27.1%)
to make friends with students abroad	27 (56.3%)
(unlabeled)	28 (58.3%)
to stay with a host family	22 (45.8%)
visit portugal	1 (2.1%)

OPPORTUNITIES THAT MIGHT BE BROUGHT

Many students point out that they want to cooperate with students from other countries, make friends with students abroad and stay with a host family.

## 3 - What do you think you will enjoy the most about working on the project?

48 responses

travel experiences	34 (70.8%)
sightseeing other countries	31 (64.6%)
getting to know other cultures and trad…	31 (64.6%)
improving language skills	31 (64.6%)
improving interpersonal skills	17 (35.4%)
team work and project activities	28 (58.3%)
improving ICT skills	9 (18.8%)
comparing different systems of education	18 (37.5%)
violon and judo	1 (2.1%)

PREDICTION ABOUT WHAT THEY WILL ENJOY THE MOST

The majority pointed out: travel experiences, sightseeing other countries, getting to know other cultures and traditions and improving language skills.

4 - Do you feel motivated to start working on this Erasmus+ project?

48 responses

1	0 (0%)
2	0 (0%)
3	3 (6.3%)
4	11 (22.9%)
5	34 (70.8%)
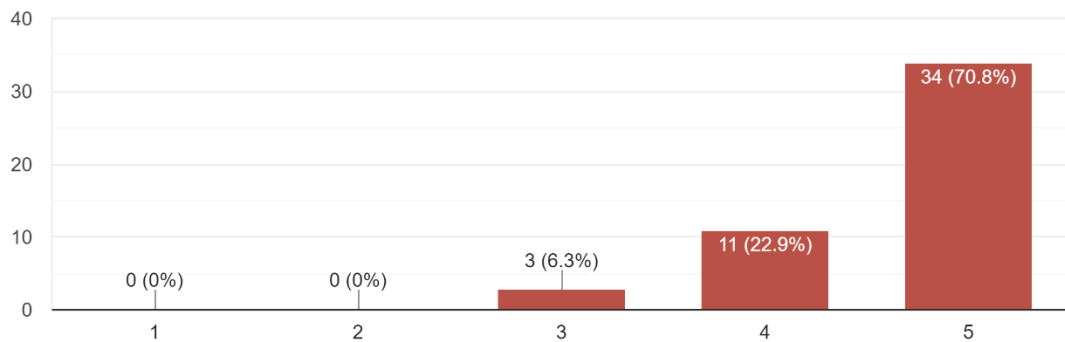
MOTIVATION

The majority feels extremely motivated.

ICT Skills

1 - Do you like to use ICT?
48 responses

- Yes
- No

91.7%
8.3%
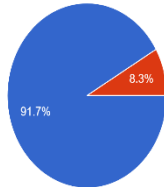
2 - How often do you use the computer?

- Never
- 1-2 days per week
- 3-4 days per week
- 5-6 days per week
- Everyday
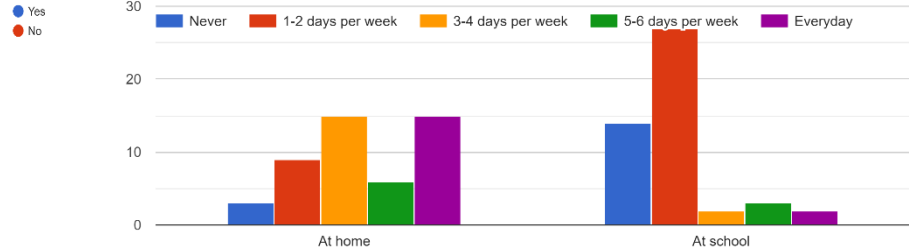
3 - How much time do you spend per day on the web/internet?
48 responses

- None
- Up to one hour
- Between 1 and 2 hours
- Between 2 and 4 hours
- More than 4 hours

47.9%
14.6%
10.4%
27.1%
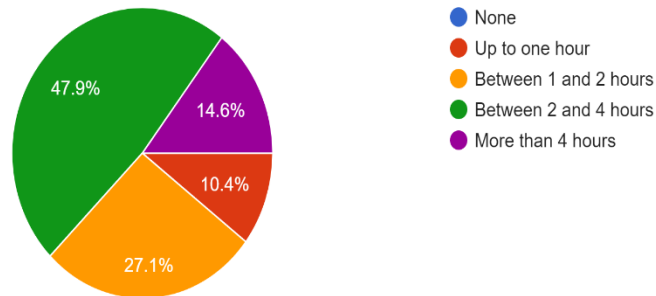
4 - What tools do you use for learning purposes?
48 responses

- Digital books and textbooks — 17 (35.4%)
- Exercise software, online quizzes, test… — 22 (45.8%)
- 17 (35.4%)
- Broadcasting tools (publish podcast, up… — 16 (33.3%)
- Computer simulations — 8 (16.7%)
- Digital learning games, computer/video … — 21 (43.8%)
- 1 (2.1%)
- whatching videos — 1 (2.1%)
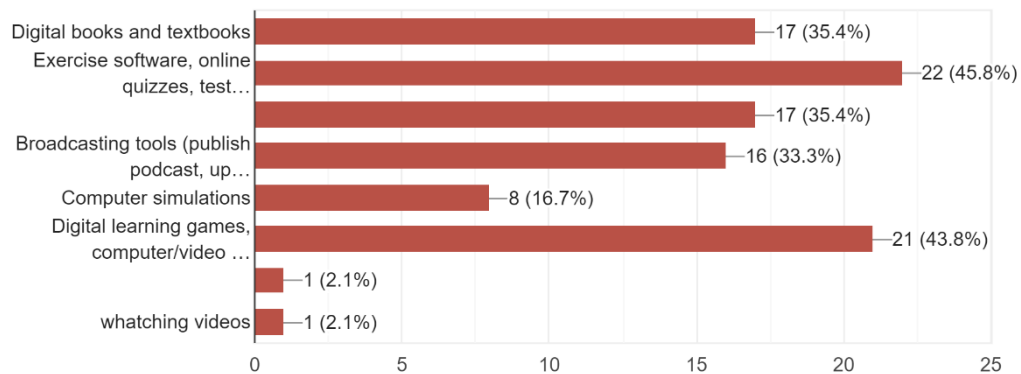
The most used are exercise software, online quizzes, tests, surveys and Digital learning games, computer/video games. The less used are Computer simulations and Broadcasting tools (publish podcast, upload to You Tube, etc.)
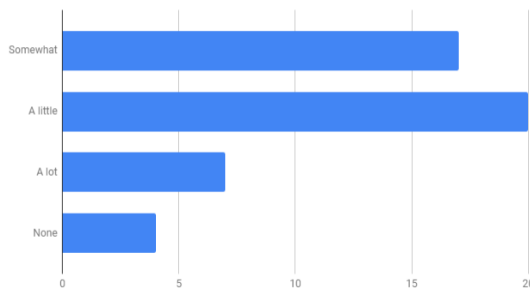
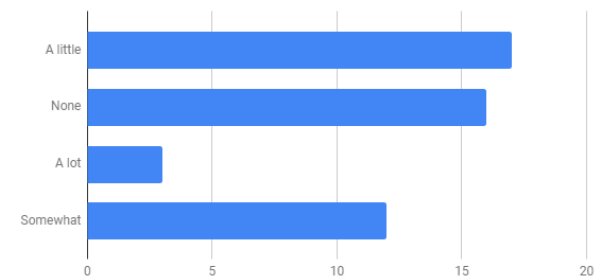# 5 - How confident are you doing the following tasks?
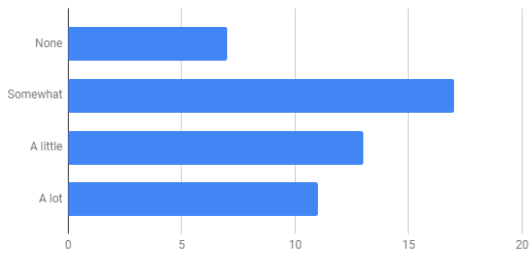
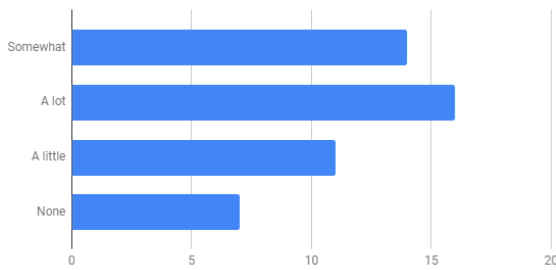*Produce text using a word processing programme*
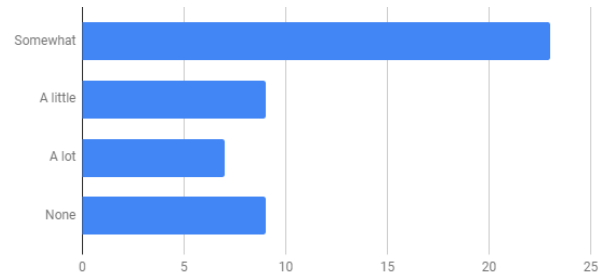
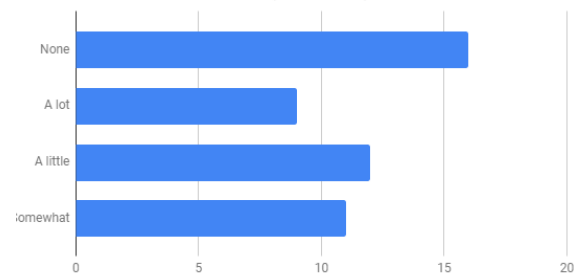*Edit digital photographs or other images*

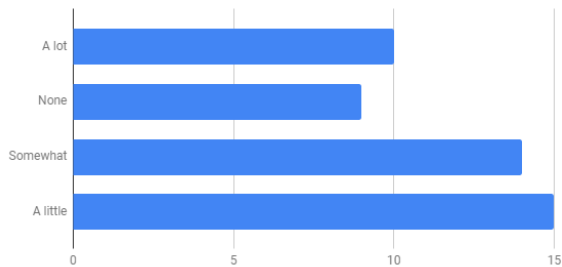*Edit online text containing Internet links and containing images*

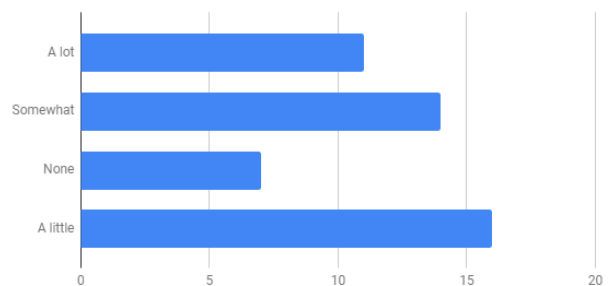*Create and/or edit a questionnaire online*
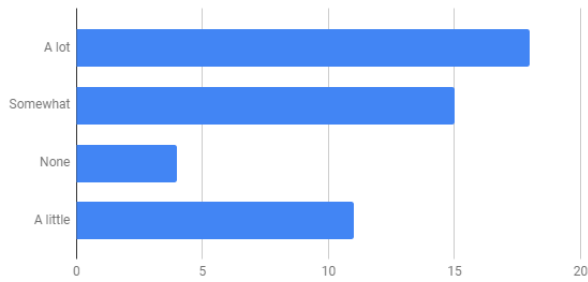

Email a file to someone

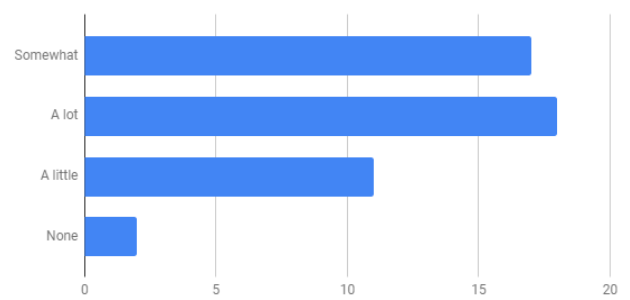*Use spreadsheet programmes (e.g. Excel)*
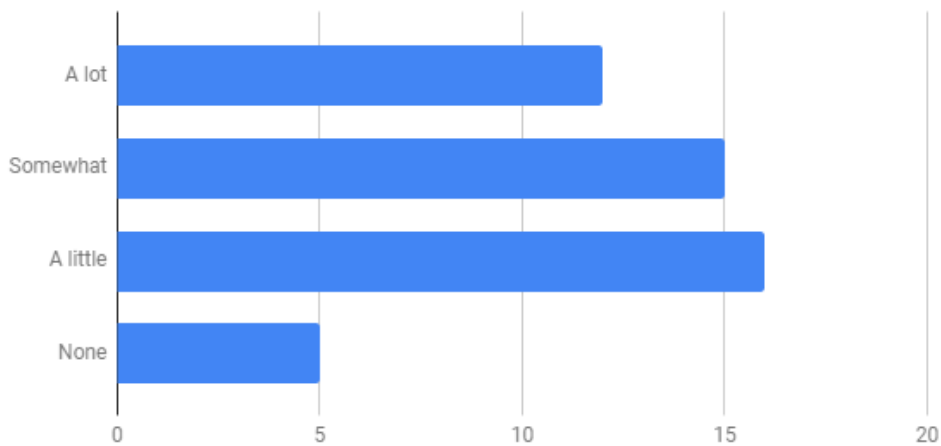

Create a multimedia presentation

Participate in a discussion forum on the internet

Participate in social networks

Use the Internet safely

Use information found on the internet without plagiarising (e.g. copy/paste)
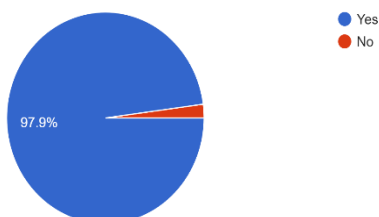
CONCLUSIONS

Many students are not confident yet with some ICT tasks: Create and/or edit a questionnaires online; Create a multimedia presentation and Use information found on the internet without plagiarising.

They are more confident in the participation of forums or social networks.
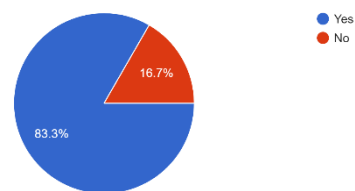
6 - Do you know the eTwinning platform?
48 responses

- Yes
- No

97.9%

7 - Do you know how to interact directly with another student/teacher in the Twinspace?
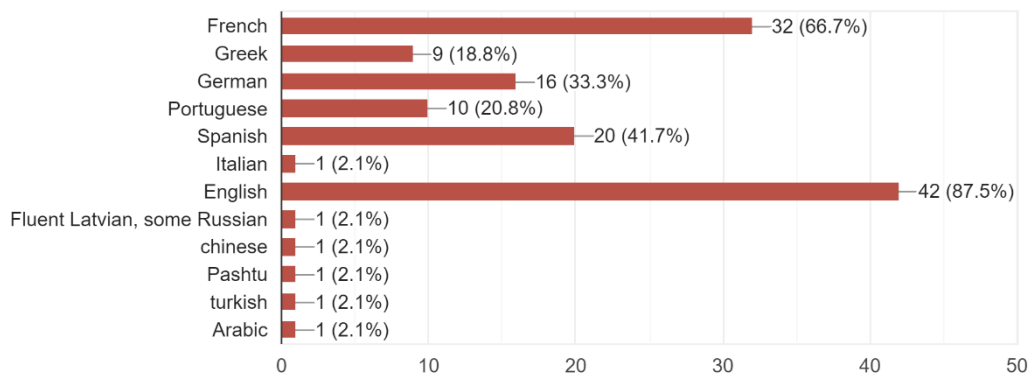48 responses

- Yes
- No

16.7%

83.3%

ETWINNING

The majority of students know how to interact in eTwinning

1 - What languages do you speak?

48 responses

French — 32 (66.7%)
Greek — 9 (18.8%)
German — 16 (33.3%)
Portuguese — 10 (20.8%)
Spanish — 20 (41.7%)
Italian — 1 (2.1%)
English — 42 (87.5%)
Fluent Latvian, some Russian — 1 (2.1%)
chinese — 1 (2.1%)
Pashtu — 1 (2.1%)
turkish — 1 (2.1%)
Arabic — 1 (2.1%)

2 - How do you evaluate your skills in English according to the options below?

Legend: Fluently, Moderately, With diffliculty, Only a few words, Not at all

- I speak English
- I write English
- I read English
- I undrestand spoken English
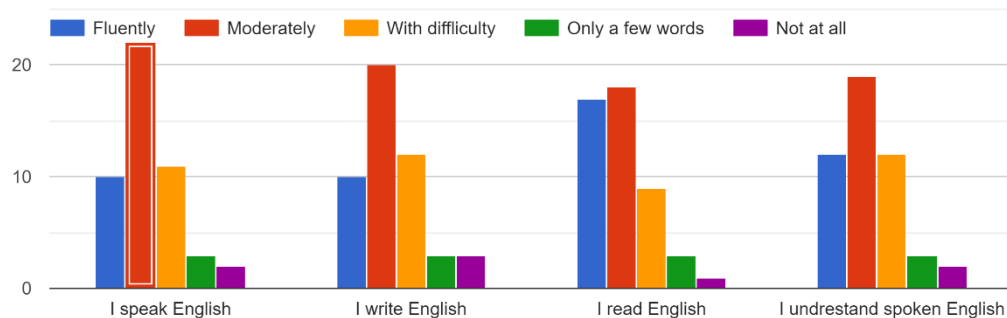
3 - Where have you learned your English?

48 responses

In English lessons — 31 (64.6%)
In English lessons and elsewhere, equal… — 21 (43.8%)
Mainly outside the classroom — 15 (31.3%)
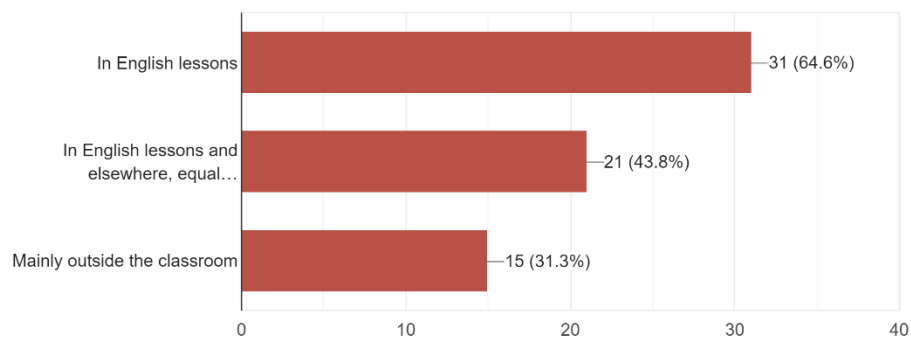
4 - What do you do if you have problems when talking to foreigners to understand them or express yourself?

48 responses

I pay more attention to the gestures us… — 23 (47.9%)
— 20 (41.7%)
I ask the person who is speaking to rep… — 32 (66.7%)
I pretend I understand. — 11 (22.9%)
I ask the other person to speak more sl… — 28 (58.3%)
— 22 (45.8%)
If I get stuck, I say the sentence in a… — 18 (37.5%)
I say it in my mother tongue. — 6 (12.5%)
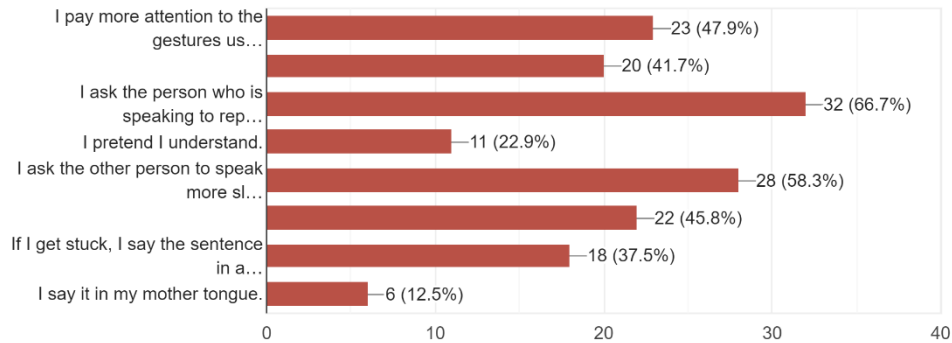
CONCLUSIONS

Not all the students are fluent in English and in a conversation with foreignersthey ask the person who is speaking to repeat or explain or ask the other person to speak more slowly.

THIS QUESTIONNAIRE WAS ANSWERED BEFORE THE MEETING IN NEU-ISENBURG IN GERMANY (26TH/30TH NOVEMBER 2018).

IT GIVES A GREAT INSIGHT INTO WHAT STUDENTS EXPECT FROM THE PROJECT, THEIR MOTIVATIONS, ICT SKILLS AND LANGUACE SKILLS. 48 STUDENTS FROM THE FOUR PARTICIPATING COUNTRIES ANSWERED IT BY ANSWERING NA ONLINE SURVEY IN GOGGLE FORMS.