

Survey to students - My motivations; ICT and language skills

This survey is held before the 1st meeting that will take place in Neu-Isenburg, Germany. - 25-30 November 2018

*Required

Participant countries in the Erasmus+ project "Off the Beaten Tracks" 2018/2020



1. Where do you come from? *

Mark only one oval.

- France
- Germany
- Greece
- Portugal

2. Gender *

Mark only one oval.

- Boy
- Girl

3. Are you going to be in the 1st meeting that takes place in Neu-Isenburg, Germany? *

Mark only one oval.

- Yes
- No

My Motivations to participate in the project "Off the Beaten Tracks"

4. 1 - Which are the factors that motivate you to take part in the project "Off the Beaten Tracks"?

Tick all that apply.

- Involvement in previous projects
- Getting to know new people
- Getting to know different countries and cultures
- Improving language skills
- I was encouraged by my teachers
- Opportunities to acquire new experience and new skills
- Other: _____

5. 2 - Tick the opportunities you may have by participating in this project and that you had never had before. *

Tick all that apply.

- to travel abroad
- to fly
- to speak a foreign language with native speakers
- to attend classes in a school abroad
- to write articles in English
- to make friends with students abroad
- to cooperate with students from other countries
- to stay with a host family
- Other: _____

6. 3 - What do you think you will enjoy the most about working on the project? *

Tick all that apply.

- travel experiences
- sightseeing other countries
- getting to know other cultures and traditions
- improving language skills
- improving interpersonal skills
- team work and project activities
- improving ICT skills
- comparing different systems of education
- Other: _____

7. 4 - Do you feel motivated to start working on this Erasmus+ project? *

Mark only one oval.

	1	2	3	4	5	
not motivated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly motivated

My ICT Skills

8. 1 - Do you like to use ICT? *

Mark only one oval.

- Yes
- No

9. 2 - How often do you use the computer? *

Mark only one oval per row.

	Never	1-2 days per week	3-4 days per week	5-6 days per week	Everyday
At home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. 3 - How much time do you spend per day on the web/internet? *

Mark only one oval.

- None
- Up to one hour
- Between 1 and 2 hours
- Between 2 and 4 hours
- More than 4 hours

11. 4 - What tools do you use for learning purposes? *

Tick all that apply.

- Digital books and textbooks
- Exercise software, online quizzes, tests, surveys
- Multimedia production tools (e.g. PowerPoint, video editing, digital recording)
- Broadcasting tools (publish podcast, upload to You Tube, etc.)
- Computer simulations
- Digital learning games, computer/video games
- Other: _____

12. 5 - How confident are you doing the following tasks? *

Mark only one oval per row.

	None	A little	Somewhat	A lot
Produce text using a word processing programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Edit digital photographs or other images	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Edit online text containing Internet links and containing images	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create and/or edit a questionnaire online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email a file to someone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use spreadsheet programmes (e.g. Excel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create a multimedia presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a discussion forum on the internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in social networks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use the Internet safely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use information found on the internet without plagiarising (e.g. copy/paste)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. 6 - Do you know the eTwinning platform? *

Mark only one oval.

- Yes
- No

14. 7 - Do you know how to interact directly with another student/teacher in the Twinspace? *

Mark only one oval.

- Yes
- No

Language Skills

15. 1 - What languages do you speak? *

Tick all that apply.

- French
- Greek
- German
- Portuguese
- Spanish
- Italian
- English
- Other: _____

16. 2 - How do you evaluate your skills in English according to the options below? *

Mark only one oval per row.

	Fluently	Moderately	With difficulty	Only a few words	Not at all
I speak English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I write English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I read English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand spoken English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. 3 - Where have you learned your English? *

Tick all that apply.

- In English lessons
- In English lessons and elsewhere, equally
- Mainly outside the classroom

18. 4 - What do you do if you have problems when talking to foreigners to understand them or express yourself? *

Tick all that apply.

- I pay more attention to the gestures used by the person who is speaking
- I try to deduce what is being said from the context.
- I ask the person who is speaking to repeat or explain to me.
- I pretend I understand.
- I ask the other person to speak more slowly.
- I try to guess what is being said to me from the key words.
- If I get stuck, I say the sentence in another way.
- I say it in my mother tongue.

You have finished the questionnaire! Thank you for taking the time to answer these questions.
