

Erasmus + "Off the Beaten Tracks" Mobility in Epernay, France

This questionnaire is to be answered by all the students who participated in the 2nd meeting - incoming students, host students and others. It is an anonymous questionnaire to evaluate your experience and with the aim to prepare the meeting to come.

*Required

I *

- was hosted in a family
- hosted a foreign student and participated in the activities
- hosted a foreign student but didn't participate in the activities
- didn't host a foreign student but participated in the activities
- Other:

Nationality *

- German
- French
- Portuguese
- Greek



ORGANIZATION

1. On a scale from 1(not good) to 5 (excellent) how would you evaluate: *

	1	2	3	4	5
The organization of the meeting as a whole (program)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural activities programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student's cooperation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The host family stay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher's cooperation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PROJECT GOALS/ACTIVITIES

1. What aspects/items do you consider you have developed in this meeting? (you can tick more than one) *

- Knowledge about copyright protection
- Knowledge about internet security
- Motivation to learn foreign languages
- Improvement of speaking skills in English
- Improvement of writing skills in English
- Ability to communicate with foreigners
- Cultural awareness
- Creativity
- Autonomy
- Cooperation
- European values
- Increase of the interest of participating in projects
- Other:

2. How much have you learnt about the following subjects? *

	Very much	Much	Quite	Little	Nothing
Law cases - copyright and image rights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
European Values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web tools: Padlet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eTwinning Platform	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Do you feel the activities were useful? *

- Yes, absolutely
- Partially
- Very little
- Not at all

4. How much did you involve yourself in the activities? *

- Quite a lot
- A lot
- A little
- Not at all

5. Following your participation in the project, do you think that you are willing to participate in other activities? *

- Yes
- No
- I don't know

EXPERIENCE

1. How do you evaluate the following experiences/activities? *

	Excellent	Quite good	Good	Fair	Poor
The experience of hosting foreign students/being hosted by a foreign student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The experience of speaking a foreign language with native speakers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The experience of opening to new realities/cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The experience of meeting new people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The experience of preparing a collaborative role play (law cases)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The experience of making part of a play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The experience of using web tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The experience of cooperating with students from other countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The experience of ice-breaking /warm-up activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



of doing
groceries

The experience
of cooking

2. What did you enjoy the most about this period of exchange? (You can tick more than one) *

- Host families
- Relationship with partners/meeting friends
- Trips
- Food
- Learning new languages and cultures
- People
- School activities
- Other:

3. Did you feel uncomfortable about something? *

- Yes
- No

3.1. If you answered yes in the previous question, write about what you felt uncomfortable about.

Your answer

4. In your opinion, what could be changed to improve the experience in the meeting to come? *

Your answer

5. Describe the meeting experience in a word/adjective *

Your answer

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