**ELECTION REPORT OF THE SCHOOL ELECTION COMMISION**

## Result of the Mock/simulated elections to the European Parliament 2019 in the project „@mb@ss@dors of Europe@n Democr@tic Culture“

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| **Involved schools** | **Business Academy Levice Slovakia** Colegiul National Pedagogic C. Bratescu, Constanta, RomaniaIIS "Galilei - Vetrone", Benevento Italy |
| **Date of the Mock electons** | **2.5. – 20.5.2019** |
| **Number of all students** | **1273** |
| **Number of students who took part in elections to the EP** | **470** |
| **% participation in elections** | **36.92 %** |

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| **Name of the political group in the EP** | **No of ballots** | **%** |
| [Grp Group of the European People's Party (Christian Democrats)](https://www.eppgroup.eu/) | **68** | **14.46** |
| Group of the Progressive Alliance of Socialists and Democrats | **43** | **9.14** |
| [European Conservatives and Reformists Group](https://ecrgroup.eu/)  . | **19** | **4.04** |
| Group of the Alliance of Liberals and Democrats for Europe | **90** | **19.14** |
| [Confederal Group of the European United Left - Nordic Green ...Left](https://www.guengl.eu/) (Communists) | **25** | **5.31** |
| [Group of the Greens/European Free Alliance](https://www.greens-efa.eu/en/) | **77** | **16.38** |
| [Europe of Freedom and Direct Democracy Group](http://www.efddgroup.eu/) *.* | **91** | **19.36** |
| [Europe of Nations and Freedom Group](https://www.enf.eu/) . | **57** | **12.12** |

Conclusions of Simulated students´ elections to the European Parliament

On the basis of the data obtained in Simulated students´elections to the European parliament at 3 schools involved in the project **„**@mb@ss@dors of Europe@n Democr@tic Culture“ , we would like to state that young people born around 2000 - Millenials are significantly pro-European and pro-democratic as long as there is enough systematic education for democratic culture. This shows the above-mentioned preferences, where students have chosen proEuropean and democratic politicalparties. If young people receive sufficient civil, human rights and European education in the open democratic spirit, if they understand the importance of civic activism and if they get a meaningful choice and a clear political offer, so they can choose rationally and deliberately from this offer. The results point that, in this case, they are largely identified with the values ​​of liberal democracy, they are sensitive to questions of environmental freedoms, they value personal freedoms, but they are also sensitive to the theme of social justice and justice at all. **Results of these elections also shows that work on the project „@mb@ss@dors of Europe@n Democr@tic Culture“ was worth it.**