

Projetos eTwinning

nas aulas de

Cidadania e Desenvolvimento

Goreti Alves

14 de abril de 2021





Organização da sessão

- eTwinning
- eTwinning Schools
- Projeto “Hearts of all colors”
- Projeto “Planet A!”
- Outros
- Q&A



O eTwinning é a comunidade de escolas da Europa.

Este projeto disponibiliza uma plataforma para que os profissionais da educação (educadores de infância, professores, diretores, bibliotecários) que trabalham em escolas dos países europeus envolvidos, possam comunicar, colaborar, desenvolver projetos e partilhar; em suma, sentir-se, e efetivamente ser, parte da mais estimulante comunidade de aprendizagem na Europa. eTwinning é co-financiado pelo **Erasmus+**, um programa Europeu no domínio da Educação, Formação, Juventude e Desporto.



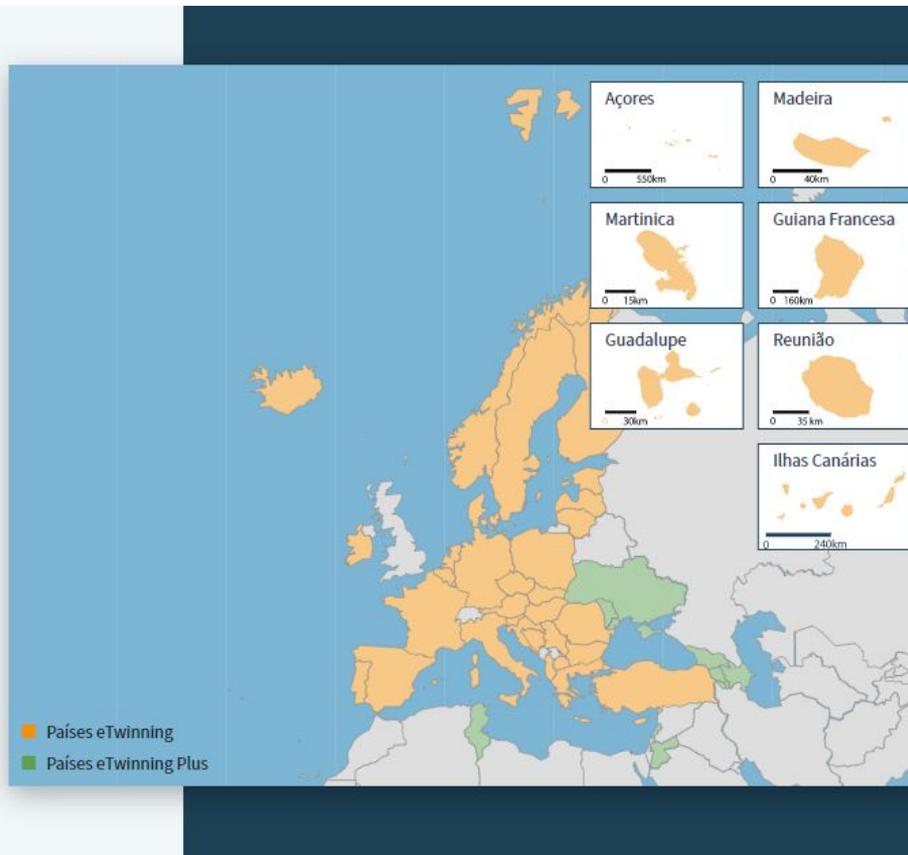
926.044
PROFESSORES



216.661
ESCOLAS



121.022
PROJECTOS



One component of employability that impacts it directly is the ability of workers to meet the demand or the needs of the labour force. It requires the continuous upgrading of skills, especially in sectors that experience rapid technological and organisational change, to help avoid obsolescence of their human capital or labour force.

- ▶ high IQ workers, with higher education/academic skills; broader transferable skills;
- ▶ increased self-awareness on the part of an employee of their strengths and weaknesses;
- ▶ strong work ethic and a positive attitude;
- ▶ analytical/critical thinking and problem-solving;
- ▶ communication;
- ▶ cultural competency;
- ▶ social and digital technology skills;
- ▶ team players with self-confidence who have the ability to learn from criticism;

LABOUR MARKET SKILLS 2021





As Escolas eTwinning são líderes

As Escolas eTwinning estão empenhadas numa liderança partilhada

Nas Escolas eTwinning, a liderança é um processo partilhado, quer na responsabilidade da organização, quer no processo de tomada de decisões. O diretor da escola e os coordenadores das estruturas intermédias compreendem as oportunidades oferecidas pelo eTwinning a nível pedagógico e profissional e incentivam todo o pessoal docente a participar em atividades eTwinning.

As Escolas eTwinning revelam um elevado compromisso ao nível da colaboração, da partilha e do trabalho em equipa.

Os professores trabalham em conjunto, como uma equipa, para planejar as suas atividades eTwinning e outras atividades pedagógicas, partilhando os seus conhecimentos e experiência com os colegas, tanto dentro como fora da escola. Colaboram no desenvolvimento de um plano de ação para o eTwinning e utilizam-no para promover a inovação e a mudança nas suas escolas.

Os alunos das Escolas eTwinning são agentes de mudança





etwinning Schools Online Event 2021

Precisa de ajuda?



Image source <http://changeagents.lk/>

OUR CHALLENGE..

Is to empower you; to help you, 2935 schools to act as change agents in your educational arenas





etwinning Schools Online Event 2021

Precisa de ajuda?   

ETWINNING SCHOOLS CAN.....

- ▶ Help to change the path of education for future generations

"We did not come here to fear the future. We came here to change it" Barack Obama



 Erasmus+

EM DIRETO



Hearts of all colors



1

Problematização

Proposta de problematização

Tema: direitos humanos

Título: hearts are of all colours. (as cores são de todos as cores) ou Interior colour ou All different/all the same.

- escolhida

O que vamos fazer? (Brainstorming)

- O que é o racismo?
- O local/disse onde nascemos define-nos?
- Tipos de racismo/discriminação?
- O nosso aspeto define-nos
- Podemos ser racistas/discriminar o outro indiretamente sem intenção primária?
- O que são os direitos humanos?

Como vamos fazer?

- Trabalho de grupo
 - Pesquisa
 - Distribuir perguntas por grupos
 - Palavras-chave/perguntas em algum local da Escola
ex: palavras de jornal
- ↓
Envolver restantes alunos/comunidade → Pesquisas



Hearts of all colors

2 Parceiros no projeto:

- convite a parceiros de projetos anteriores
- mensagem no “Fórum de parceiros”

3 Planificação do projeto:

- trabalho colaborativo com os parceiros a partir das propostas dos alunos ([Google Docs partilhado](#))



Hearts of all colors

4

Criar projeto no eTwinning

- submeter a planificação com a indicação dos dois fundadores do projeto;
- aprovação do projeto pelo NSS (atualmente NSO)

5

Convidar todos os parceiros para o TwinSpace (professores e alunos)





Hearts of all colors

6 Apresentação dos parceiros (professores, alunos, escola)

3. WHO WE ARE

Introducing ourselves:

Maria Goreti Alves + 14 · 1a

Let's introduce ourselves
Partners collaborating on the eTwinning project "Hearts of all colors" will introduce themselves, as well as their groups and schools.

12° ICS "Brancati" di Siracusa - Partners

Assunta Boscarino · 2a

Hello everyone,
I am the English teacher!
My school is in the suburbs of Siracusa, in Belvedere, a small community. It is a quiet area near

Eskişehir Fatih Fen Lisesi - Partners

Asuman Baş · 2a

Asuman Baş
Hi everyone, I am an English Language teacher. I have been teaching for 28 years. I am keen on eTwinning projects and web tools. I

padlet

INSCREVER-SE FAZER LOGIN COMPARTILHAR

Asuman Baş + 4 · 2a

TEAM CHALLENGES
Hello friends, below there are photos of national teams with the definite explanations, could you check profiles with avatar and check introduction to find who is who.

Portugal

1st - she likes her dogs
2nd - she likes music
3rd - he likes computer cars.



Anônimo 2a
First student is Kyara

Anônimo 2a

AENG, Portugal

1st - His favourite sport is football.
2nd - Her favourite sports are playing football and basketball.
3rd - She has got two pets, two dogs.



Adicionar comentário

AENG, Portugal

AENG, PORTUGAL

1- I like sports, football and video games.
2- I like sports, football and video games in my free time. I play on my playstation. I play basketball and I watch Netflix.
3- I like to watch TV, to read and I love camping! I don't like playing football!



2 comments

AENG, PORTUGAL

1st - His favourite sports is football.
2nd - He lives with his mother, grandmother and his father.
3rd - He has a dog named Nicha, she is a Doberman Pinscher.



4 comments

Anônimo 2a

AENG, PORTUGAL

1- She has got light brown eyes and dark brown hair. She lives in Lisbon with her parents.
2- He has got dark brown eyes and dark brown hair he lives with both parents and one dog.
3- She has got brown eyes and light brown hair. She loves volleyball.



Adicionar comentário

Hearts of all colors



- 7 Criação de propostas de logótipo e escolha daquele que representa o projeto

Logo voting - Hearts of all colors
por Maria Goreti Alves • 9 days ago

☰ Each student and each teacher will vote on their favourite logo.
Keep in mind that the logo symbolizes the project!

🔍 Only you can see all votes and comments.

	Logo 07	Logo 01	Logo 02	Logo 03	Logo 04	Logo 05	Logo 06	Logo 08
68 participants	✓15	✓5	✓0	✓2	✓3	✓1	✓4	✓
	★							





Hearts of all colors

8

Formação de grupos de trabalho

- seleção do artigo da Declaração Universal dos Direitos Humanos
- comemoração do Dia dos Direitos Humanos
- criação de posters e/ou vídeos
- desafios



Maria Goreti Alves

Students from the 7th 3rd class studied the Universal Declaration of Human Rights. Inspired by "Stand up for human rights" (<http://www.standup4humanrights.org/en/index.html>) they "took the pledge"...

Challenges
All students studied the Universal Declaration of Human Rights. Let's solve some challenges!

- AENG, Portugal - 1st UDHR's Challenge**
Maria Goreti Alves 2a
UDHR
Students from the class 7th 3rd made poster regarding some articles of the UDHR. Solve the jigsaw puzzles of each poster. Leave a comment and your vote! Have fun!
- Holocaust Remembrance Day**
Maria Goreti Alves 2a
Holocaust Remembrance Day (27 January 2019)
This day is a memorial to the anniversary of the 1945 liberation of Auschwitz-Birkenau. Watch the message of the United Nations Secretary-General and make a comment (individual or in group).
Refer to:
 - What is intolerance?
 - What do you think the rabbi Johnathan Sacks meant when he said "The hate that begins with the Jews never ends with
- Italy's Challenge**
Assunta Boscarino 2a
Can you find examples of violation and/or compliance with the articles of UDHR that you have chosen?
We are going to post some examples and we invite you to comment and post yours
- CASE STUDIES, TURKEY PLEASE READ THE NEWS AND WRITE BELOW THE ARTICLE NUMBER ABOUT VIOLATION**
Anônimo 2a
Dilay Sezer, EFFL, Turkey
13-year-old rewrites exam rules for disabled students
- A new article for the UDHR**
Maria Goreti Alves 2a
Reading week - Article "R"
The teacher librarian of our school proposed us to image reading as a right as an activity for the "Reading week". We are going to make some posters proposing a new article - Article "R". **Do you want to join us?**
Posters should refer to:
 - Why should reading be a right?
 - All over the world is it easy to have access to books? (If not, make suggestions or a campaign proposal)
 - What is needed for people to

The pledge of the 7th 3rd class

- We will help our colleagues at school. If they have any kind of difficulties we will help them to overcome it. *Aliso Orlapan, Kyozi, Daniel.*
- An people we pledge not to discriminate humans because of race, religion, opinion, birth. We will not discriminate people by their political or jurisdictional status. *Shima, Malinda, Maria e Pedro*
- We think that all people have the right to life, liberty and security. We will respect our classmates. *Lara, Andreia and João Moisés*
- We will not discriminate our classmates, because we all have the same rights. *Diogo G, Isadora, Mariana*
- We will respect our colleagues without interfering with their privacy. *Ryana, Margarida, Martin S.*
- As at school we have students from different countries, we will respect and welcome them. *Francisco, Petyo, Tomka*
- We will respect our colleagues thought, conscience and religion. *Martin, Malinda, Njany*
- We will not judge a person just because it has a different opinion from ours. *Carla*
- We will respect our colleagues from other countries because everyone has the right to education. *Carla*

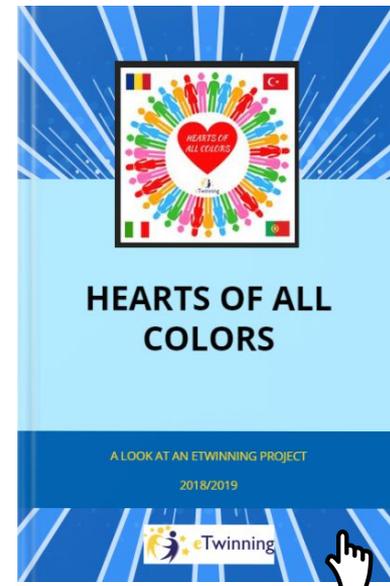
UNIVERSAL DECLARATION OF HUMAN RIGHTS
10 December 1948
70 years





9

- Calendário colaborativo (feriados nacionais de cada país e outras datas comemorativas)
- Quiz sobre a Declaração Universal dos Direitos Humanos
- Colaboração com a BE/CRE:
 - SID
 - Semana da Leitura
- Produto final: **ebook**
- Avaliação
 - alunos (questionário)
 - professores (reflexão)
- Disseminação



Hearts of all colors



Reconhecimento



Maria Goreti Alves Agrupamento de Escolas Nuno Gonçalves, Lisboa, Portugal

recebeu o Selo de Qualidade
pelo projecto

Hearts of all colors

31.07.2019

José Vitor Pedroso
Apoio Nacional
Portugal



European Quality Label

Maria Goreti Alves Agrupamento de Escolas Nuno Gonçalves,
Lisboa, Portugal

recebeu o Selo Europeu de Qualidade

pelo projecto

Hearts of all colors

30.10.2019

José Vitor Pedroso
Apoio Nacional
Portugal

Santi Scimeca
Serviço Central de Apoio
Administrador(a) do projeto

eTwinning Pupil Quality Label

foi distinguido com o Selo de Qualidade eTwinning enquanto aluno envolvido no projeto

Hearts of all colors

31.07.2019

José Vitor Pedroso
Apoio Nacional Portugal

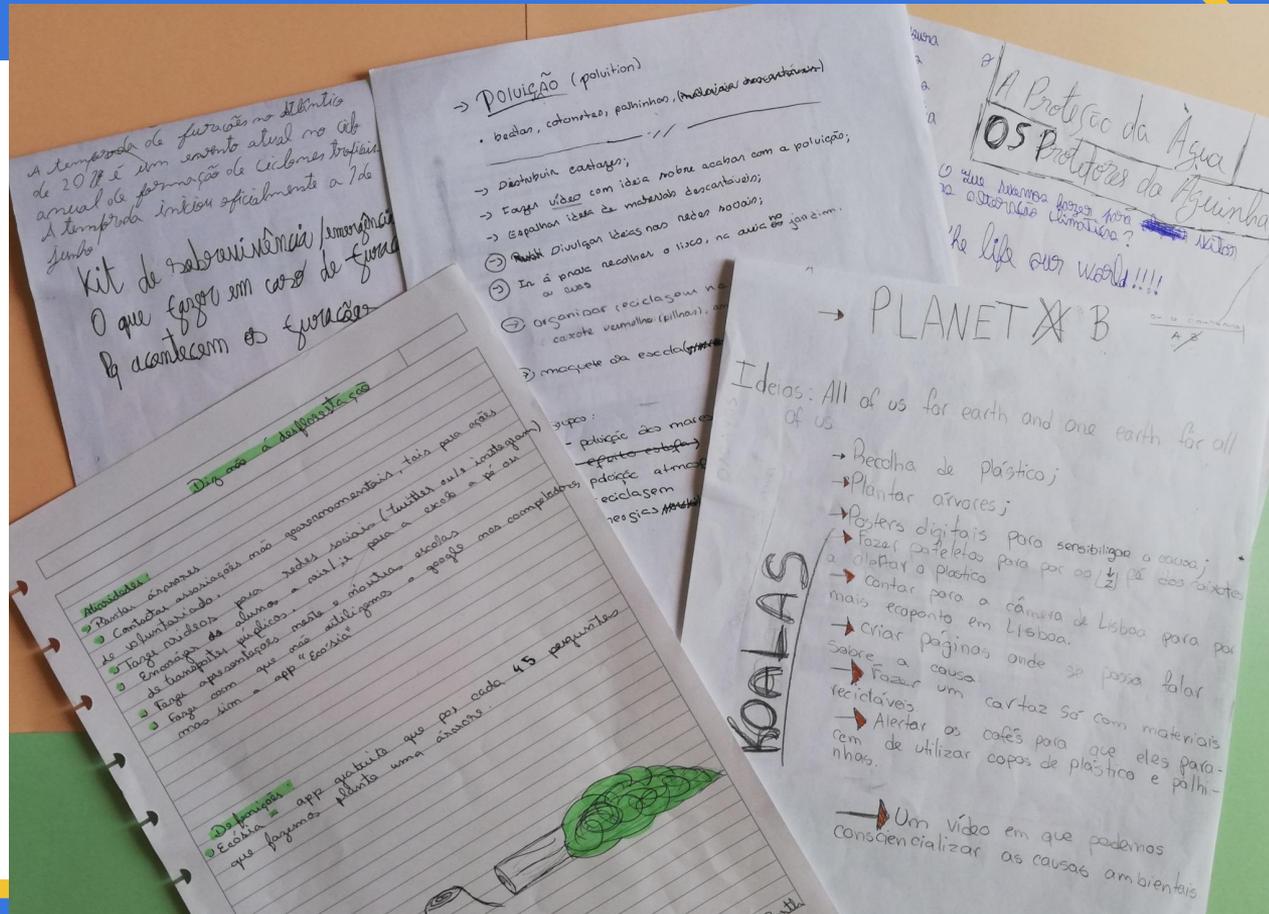




Planet A!

1

Problematização





Planet A!

2 Parceiros no projeto:

- convite a parceiros de projetos anteriores

3

Planificação do projeto:

- trabalho colaborativo com os parceiros a partir das propostas dos alunos ([Google Sheets partilhado](#) e [Dotstorming](#))

The screenshot displays a Padlet board for the 'Planet A!' project. The board is organized into a grid of cards, each representing a different activity or task. The activities include:

- Reflecting about the acceptance of these measures.** (0 votes)
- Introduction** (Avatars - avatarmaker.com) and **Padlet** - If we make padlets for each school with individual presentations, we can open a forum in order to look for their "twins" in other schools (people with similar hobbies, or physically similar, with the same age, similar likes,...). It makes students review information about others and promote interaction among them. (Isabel's idea) (1 vote, 2 comments)
- Presenting the work to the partners** - online meeting(s). (0 votes)
- International teams work** (teams built with one (?) student from each school) - finding/proposing solutions to mitigate the problems mentioned earlier. (1 vote)
- National teams work** - "My actions do not harm the environment, do they?" Teams of 3/4 students? The students identify some actions (2 for each team) and their impact on the environment, explaining in what it consists.
- Visualizing and discussing the video** "Dear future generations: Sorry" (with a video thumbnail showing a person holding a sign that says 'SORRY'). (0 votes)
- Putting the ideas in practice** - active citizens (0 votes)
- Discussing the measures proposed.** (0 votes)

On the right side of the board, there is a sidebar with the following elements:

- Rank** button
- 3 votes available** indicator
- Chat** (Enabled) section
- Participants 4** (Enabled) list:
 - Astrid
 - Asunman Bop
 - ISABEL GARCIA FERRER
 - Maria Goreti Alves



Planet A!

4

Criar projeto no eTwinning

- submeter a planificação com a indicação dos dois fundadores do projeto;
- aprovação do projeto pelo NSS (atualmente NSO)

5

Convidar todos os parceiros para o TwinSpace (professores e alunos)





6 Apresentação dos parceiros (professores, alunos, escola)

The screenshot shows a Padlet board titled "AENG - introduction" with the subtitle "The partners from the school Agrupamento de Escolas Nuno Gonçalves introduce themselves, as well as their school, city and country. Find out who we are!". The board features five main posts, each with a student's introduction and a corresponding reply from a "twin" in Portugal.

- Lisbon** (Maria Goreti Alves, 7mo): "In this short video, you can find the **Pombaline grid of streets** in the Baixa district that opens on to the Tagus in **Praça do Comércio**, the monumental area of **Belém** with its World Heritage monuments, the **Parque das Nações**, and **Sintra** a World Heritage Site." Reply: "I think my twin from Portugal is Maria Esgaio because we both like drawing and listening. wish i had"
- AENG** (Maria Goreti Alves, 6mo): "Our school is Escola Básica 2,3 Nuno Gonçalves, one of the schools of Agrupamento de Escolas Nuno Gonçalves. In this short video you can learn a little more about it." Reply: "I think my twin from Portugal is Lara Jeronimo because we have common hobbies like..."
- Matilde Lima** (8º3ª, 7mo): "Hello! My name is Matilde! I'm 13 years old. I'm from Lisbon, Portugal! I love my friends and my family! I like watching TV, reading and I love camping! I don't like playing football! My favourite subject is Portuguese." Reply: "I think my twin from Portugal is Joao Özkaplan because we have common hobbies. For..."
- Bruna Antunes** (8º3ª, 6mo): "Hello, my name's Bruna and my surname is Antunes. I'm from Lisbon, Portugal. I'm 13 years old. I'm in grade 8 and my favourite subject is Physical Education. I haven't got any brothers or sisters. I've got a dog. I like music and volleyball. In my free time, I listen to music. What about you?" Reply: "Hi Leyla i love reading books of all kinds without any preference ... I love music and sing think we have some things in common"
- João Özkaplan** (8º3ª, 5mo): "Hi! My name is João. I'm thirteen years old. I'm Portuguese but my fath from Turkey. My favourite sport is football. I love my family. I love listening to music in my phone. I'm from Lisbon. I enjoy living in Portugal." Reply: "I think my twin from Portugal is Lara Jeronimo because we have common hobbies like..."



Planet A!

7 Criação de propostas de logótipo e escolha do que representa o projeto

Planet A! - let's choose our project logo

You can vote until three logos, adding the capital letters of your name and surname, your school and your country.

Remember: the logo symbolizes the project!



The tricision was completed. Here is the result:



Logo 3
by Maria Goreti Alves

EFFL, Turkey

+ We have a world. But now the world is divided into two. The first is a world with global warming, climate change and environmental damage. The second is the real world, the green world, our world.

hide
by Fatma Sena Helvaci

2

54



Dia dos direitos humanos

- Postais de Natal com mensagem sobre as alterações climáticas (ideia original do Dr. Jorge Paiva)
- Mensagem de Ano Novo do Secretário Geral das Nações Unidas
- Dear future generations: Sorry



- Questionário “My actions do not harm the environment, do they?”
- Equipas internacionais
 - criação de posters e jogos, sensibilizando para questões do quotidiano que contribuem para as alterações climáticas
- Comemoração de dias internacionais



- Ação global
- Participação dos pais
 - alunos voluntários apresentaram o projeto aos pais na reunião do 2.º período
 - atividade com os pais
 - sugestões de atividades (duas alunas assistiram ao documentário Demain/Tomorrow)
- Palestra sobre Refugiados

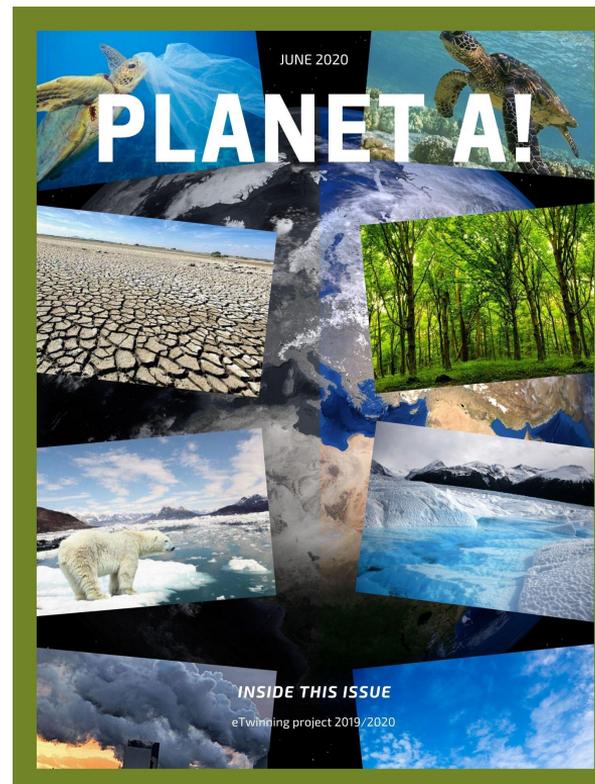


Planet A!

9

Produto final: **revista digital**

- Avaliação
 - alunos (questionário)
 - professores (reflexão)
- Disseminação



Planet A!

10

Reconhecimento

 eTwinning Quality Label

Maria Goreti Alves
Agrupamento de Escolas Nuno Gonçalves, Lisboa, Portugal

recebeu o Selo de Qualidade
pelo projecto

Planet A!
30.07.2020



European Quality Label

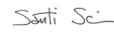
Maria Goreti Alves
Agrupamento de Escolas Nuno Gonçalves, Lisboa, Portugal

recebeu o Selo Europeu de Qualidade
pelo
projecto

Planet A!
27.10.2020




José Vitor Pedroso
Apelo Nacional
Portugal


Santi Scimeca
Serviço Central de Apoio
Administrador(a) do projeto



eTwinning Pupil Quality Label

foi distinguido com o Selo de Qualidade eTwinning enquanto aluno envolvido
no projeto

Planet A!
30.07.2020


José Vitor Pedroso
Apelo Nacional
Portugal



Outros projetos



European Breakfast



Making sustainability goals possible



Travelling in European Countries



eTwinning no AENG



The screenshot shows the eTwinning website interface. At the top left is the 'eTwinning' logo. The top navigation bar includes 'Página inicial', 'Selo nacional de qualidade', and 'Selo europeu de qualidade'. The main header features the eTwinning logo and the text 'AGRUPAMENTO DE ESCOLAS NUNO GONÇALVES' and 'eTwinning SCHOOL'. Below the header is a paragraph of text describing eTwinning as an Erasmus Plus action. The bottom section contains two columns: one with an icon of a school and the text 'As Escolas eTwinning estão empenhadas numa liderança partilhada', and another with the heading 'Missão de escola eTwinning' and a paragraph about the school group's recognition in 2019.

eTwinning

Página inicial Selo nacional de qualidade Selo europeu de qualidade

AGRUPAMENTO DE ESCOLAS NUNO GONÇALVES eTwinning SCHOOL

O [eTwinning](#) é uma Ação do Programa Erasmus Plus da União Europeia, que fomenta e desenvolve a colaboração entre escolas europeias no âmbito de projetos comuns, através de um trabalho colaborativo e com recurso à *Internet* e às Tecnologias de Informação e Comunicação (TIC). A participação num projeto eTwinning constitui uma motivação para professores e alunos, fomenta a comunicação, desenvolve as competências em TIC, proporciona a inovação pedagógica e cria um contexto apelativo para que todos possam aprender. O **AENG** desenvolve projetos eTwinning desde 2006.

As Escolas eTwinning estão empenhadas numa liderança partilhada

Para facilitar eTwinning, o trabalho é um processo partilhado, quer na responsabilidade das organizações, quer no processo de tomada de decisões. O diretor da escola e os coordenadores das escolas empenhadas compreendem as especificidades da escola para eTwinning e os seus professores e inspetores trabalham todos e em conjunto para garantir a qualidade do eTwinning.

Missão de escola eTwinning

O Agrupamento de Escola Nuno Gonçalves foi reconhecido com o [Selo de Escola eTwinning](#), em 2019. Neste ano, 1004 escolas receberam o selo para 2019-2020. As





Q&A





Take home message

"We did not come here to fear the future. We came here to change it" Barack Obama

