



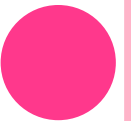
[www.deschool.eu](http://www.deschool.eu)

A decorative graphic on the left side of the slide, consisting of several vertical pink lines of varying thickness and a cluster of pink circles of different sizes.

# LANGUAGE CLUB - ACTIVITIES



# THEATRE PLAY



# THE BOY WHO CRIED WOLF

Learning Intention: Children become familiar with the fairytale.

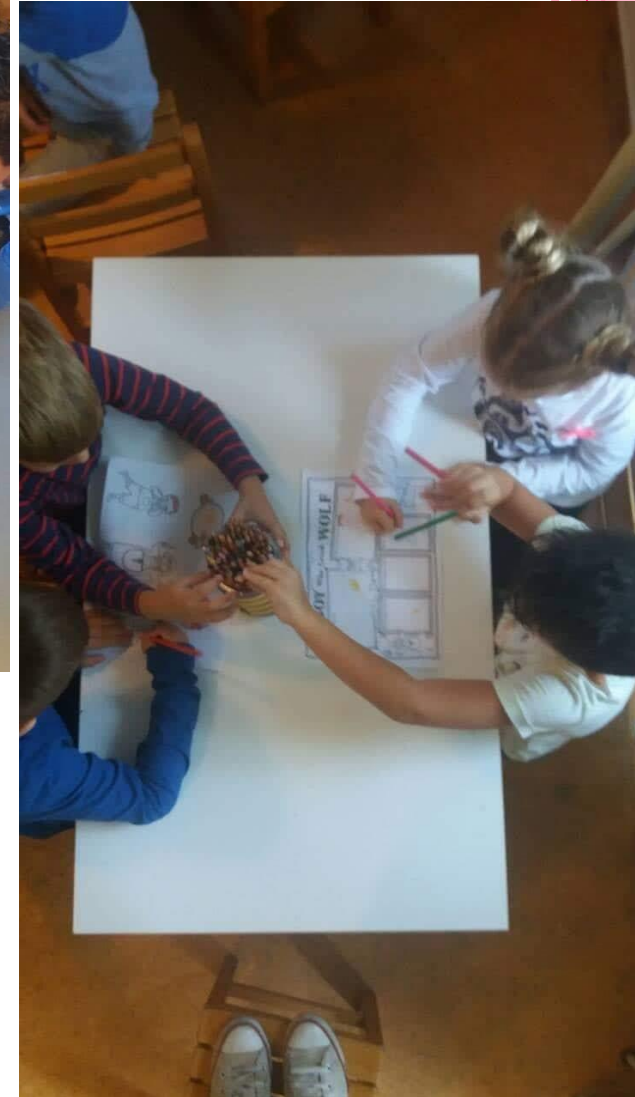
Outcomes: Through this activity children will be able to:

- feel confident using the English language
- feel free to express themselves





The children read the story and through groupwork activities they talked about it and understood it in depth.







I think there is a wolf  
I think there is a wolf  
I think there is a wolf  
I think there is a wolf  
I think there is a wolf  
I think there is a wolf  
I think there is a wolf  
I think there is a wolf

The BOY Who Cried WOLF


WOLF

WOLF



Then, we used puppets from the story and the appropriate background for some role playing activities in order to get used to the dialogues until they reenacted the story.









# MOVIE DAY





After we talked about myths and legends, we decided to watch one of our favourite movies “How to train your dragon”.

Children enjoyed the movie with their friends while they've been practicing their listening skills in English.





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# SONG CONTEST



# SONG CONTEST

Learning Intention: Children learn new songs and sing them in groups.

Outcomes: Children can

- develop their phonological awareness
- link sounds to words
- improve their English





# LEARNING THE LYRICS

Learning Intention: Children memorise the lyrics of songs.

Outcomes: Children can

- enhance their memory skills
- become fluent in English through singing
- develop their vocabulary







Thank you word cloud in multiple languages including: danke, teşekkür ederim, gracias, thank you, obrigado, merci, and many others.