



# Managing for @ School of Success

Project Nº 2015-1-PT01-KA201-013059

## C2 - Short Term Joint Staff Training Event "Schools Evaluation (Internal and External)"



(Version 11.05.2017)

### Zamosc, Poland

22<sup>nd</sup> to 26<sup>th</sup> May, 2017



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### Evaluation (Internal and External) of Schools

The demand for excellence and quality in organizations is a concern that has taken on particular importance, taking into account competition and competitiveness in the global economy, as well as the importance of human capital in the processes of growth and development of organizations (Clima, 2007).

Self-assessment and Quality appear in schools as a legal imperative, and not only due to the need for accountability and accountability of educational institutions and their agents, but also because self-assessment and self-regulation play a fundamental role in learning organizational maturity.

The self-evaluation of the Schools allows us to identify what is done well and what needs improvement. In fact, it offers the school an opportunity to learn to know itself in order to achieve Excellence through an effective continuous improvement (Alaíz, Góis, & Gonçalves, 2003).

There are summarily three core functions for any school evaluation process:

- To provide the school community with tools to correct and improve their functioning;
- To provide education decision makers with decision support elements;
- To provide the users of the school with elements that allow them to make a clearer reading of the quality of educational establishments, guiding choices and interventions.

#### Training event objectives are:

- Share experience and best practices;
- To promote knowledge built and shared by the partner countries;
- Encourage actions and processes to improve the quality, operation and results of the school;
- Create a frame of reference and indicators based on partners' practices;
- To develop, transfer and implement communication platforms.







Monday	Tuesday	Wednesday	Thursday	Friday			
Hotel Mercure <b>Zamość</b> Old Town	Hotel Mercure Zamość Old Town	Hotel Mercure Zamość Old Town	Hotel Mercure Zamość Old Town	Hotel Mercure Zamość Old Town			
09:00	09:00	09:00	09:00	09:00			
Welcome and	Overall perspective	School Visit I	School Visit II	Group Work:			
Opening Session,	over the 1st	Municipal	Municipal	Inventory of			
by Poland Partner	working day:	Primary School	Gymnasium	reported main			
and Coordinator	questions	number 6 in	number 5 in	differences			
		Zamość	Zamość - Tour around the	concerning			
09:30	09:30	- Tour around the	school	Internal and			
Presentation of	Lecture about	school	- Presentation by	External			
Training Event	Internal	<ul> <li>Presentation by</li> </ul>	central board and	Evaluation			
objectives and	Evaluation of	central board and	information about	among			
working	Schools	information about School Internal	School Internal	participants and			
methodologies, by	Bozena Krupa PhD	Evaluation	Evaluation	country partners			
Ana Mouraz							
10:30	10:30	10:30	10:30	10:30			
Coffee Break	Coffee Break	Coffee Break	Coffee Break	Coffee Break			
11:00	11:00	11:00	11:00	11:00 Group			
- European Union	Group work	Group work	Group work	Work			
Group of School in <b>Zamość</b>	(Program to be	(Program to be	Headmaster/Depu	Tasks to			
- Presentation of	defined by the	defined by the	ty Headmaster	perform until			
school	coordinator)	coordinator)	evaluation, self	next Training			
- Tour around the			evaluation and	Event			
school.			self-assessment	12:00			
				Evaluation and			
			Workshop	Closing			
				Session by			
				EduFor.			
				13:00			
				End of Training			
				Event			
		13:00 – 14:00					
LUNCH BREAK - Restaurant at Great Market Square in Zamosc							
14:00 Memory Narrative:	14:00 Work with a	14:00 European	14:00 Group work				
What does a "good	peer:	connections in	Headmaster/Depu				
school" mean?	- Inventory of	Culture	ty Headmaster				
	School Internal		evaluation, self-				
(10/15 minutes each person)	Evaluation		evaluation, self-				
• Sátão School (PT)	indicators		self-assessment				
IT School	- Comparative		Summary				
<ul> <li>Canas School (PT)</li> </ul>	•		Junnaly				
UK School	mapping between						
Nelas School (PT)	public school and						
NL School	private school						
	Ι	Ι	1				







15:00	15:00		15:00
Coffee Break	Coffee Break		Coffee Break
15:30	15:30		15:30
Memory	Conference by		Debate with
Narrative: (10/15 minutes each	Municipal		Stakeholders:
person)	Educational		How to articulate
Mangualde School	Authority		the school with
(PT)	responsible for		partners in the
SP School I	Internal School		improvement
Penalva School (PT)	Evaluation		process?
<ul><li>SP School II</li><li>VNP School (PT)</li></ul>	Speakers:		Participants:
PL School	Andrzej Zastąpiło		<ul> <li>Representative</li> </ul>
	Vice Mayor of		of Parents (2
	Zamość		Person)
	Agnieszka Kowal		<ul> <li>Representative of Board of</li> </ul>
	Director of		Education (1
	Municipal		Person)
	Educational		Representative
	Authority		of Municipal
			Education
			Authority (2
			Person)
			Representative
			of School Founder (2
			Person)
			Debate
			(Previously it will be
			necessary a small time
			for the partners to
			discuss the questions to put to the
			stakeholders
17:00 End	17:00	17:00	17:00
19:00 Dinner/	19:00 Dinner/	19:00 Dinner/	19:00 Dinner/
Zamość Open by	Zamość Open by	Zamość Open by	Zamość Open by

Sunday, 21.05.2017	Friday, 26.05.2017
8 00 Breakfast in Hotel	18 00 Departure in Warsaw, Ibis Hotel Warsaw Old Town
10 00 Trip to Majdanek Concentration Camp	20 00 Dinner and Warsaw Open by Night
12 30 Lunch	Saturday, 27.05.2017
14 30 Meeting and sightseeing Majdanek Concentration Camp	Free Time and Departure Time on Schedule
19 00 Departure in Zamość	
20 00 Dinner Restaurant at Great Market Square in Zamosc	

Document Date: 11.05.2017, Number of pages: 1+3

