

Managing for @ School of Success

Project № 2015-1-PT01-KA201-013059

C3 - Short Term Joint Staff Training Event "Schools Evaluation (Internal and External)"

Agenda (Group A + Group B)

Madrid, Spain 30.01.2017 – 03.02.2017



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Evaluation (Internal and External) of Schools

The demand for excellence and quality in organizations is a concern that has taken on particular importance, taking into account competition and competitiveness in the global economy, as well as the importance of human capital in the processes of growth and development of organizations (Clima, 2007).

Self-assessment and Quality appear in schools as a legal imperative, and not only due to the need for accountability and accountability of educational institutions and their agents, but also because self-assessment and self-regulation play a fundamental role in learning organizational maturity.

The self-evaluation of the Schools allows us to identify what is done well and what needs improvement. In fact, it offers the school an opportunity to learn to know itself in order to achieve Excellence through an effective continuous improvement (Alaíz, Góis, & Gonçalves, 2003).

There are summarily three core functions for any school evaluation process:

- To provide the school community with tools to correct and improve their functioning;
- To provide education decision makers with decision support elements;
- To provide the users of the school with elements that allow them to make a clearer reading of the quality of educational establishments, guiding choices and interventions.

Training event objectives are:

- Share experience and best practices;
- To promote knowledge built and shared by the partner countries;
- Encourage actions and processes to improve the quality, operation and results of the school;
- Create a frame of reference and indicators based on partners' practices;
- To develop, transfer and implement communication platforms.





Monday	Tuesday	Wednesday	Thursday	Friday
(in CECE, Madrid)	(in Colegio Santa Elena, Villarejo de Salvanes)	(in Madrid /Alcala)	(in Toledo)	(in CECE, Madrid)
	uc salvancs)			
Free programme or	09:00 – Bus	08:00 – Meeting at	09:00 – Bus	09:00 –Working
tailormade	Transport to Villarejo	hotel. Transport by	Transport to	Group
programme (Please ask CECE)	de Salvanes.	metro	Toledo.	Group A: Inventory of
				reported main
11:40 - Meeting in	10:00 – Visit IES	09:00 - Visit to the	10:30 - Visit to	differences
the Hotel hall - Ibis	Villarejo de Salvanés	Regional Educational	EFA ORETANA (agricultural	concerning Internal
Ventas Hotel- walk	11:00 – Visit IES	Authorities.	vocational school):	and External
together to the	Nuestra Señora de la	10:00 –	- Tour around	Evaluation among participants and
CECE (optional)	Victoria de Lepanto	Conference by	the school	country partners
	(VS)	Regional Educational	- Central board EFA ORETANA	Group B:
		Authority responsible	Presentation	Inventory of the
12:00 –	12:00 – Coffee Break	for School		records in the
Welcome, in	at Sta Elena school	evaluation	Questions and	Training Event
CECE.	Sta Elena school		discussion	
Presentation of	(Andrés School):	Transport to Alcala		10:30 – Coffee
Training Event	- Tour around the	by public transport	11:30 – Coffee	Break
objectives and working	school		Break	11:00 -
methodologies, by	- Presentation central	13:00 Visit to	12:00 -	Working Group
Ana Mouraz	board of Sta Elena	Escuela de Hosteleria	Group A:	Tasks to perform
	school	y Turismo Alcalá de	Presentation of	until next Training
	Questions and	Henares	the effects of	Event
	discussion		the project on	
			participant's	
	13:00 –		leadership, by	12:30 –
	Group A: SP presents		Rachael Shaw.	Evaluation.
	their model of			Closing Session
	Internal Evaluation, by		Questions and	by EduFor.
	Andres Figueroa and		discussion	
	Angels Aguilera			
	Debate/questions		Group B:	
	Casura D		Visiting	
	Group B: Meeting/Visit with		Administrative	
	responsible of		Services (with	
	secretary and		guidelines for administrative issues)	13:00 – End of
13:00 – Lunch	administration office			Training Event
(Restaurants near CECE)		14.20		
	14:30 – Lunch (at School)	14:30 – Lunch (at Escuela de Hosteleria)	13:30 – Lunch	
	301001 <i>)</i>		(in Toledo City)	
	•			
		LUNCH BREACK		





14:00 -	16:00 -	15:30 –	15:30 – Walking	
Group A:	Stakeholder	Working Group	tour to Toledo	
PT presents his	Session (Directors,	Group A:		
model of Internal	parents, economic	Identification of		
Evaluation	agents,	different models of		
(10/15 minutes)	•	external evaluation		
UK presents his	municipality, etc.)	of schools		
model of Internal				
Evaluation (10/15 minutes)		Group B:		
NL presents his		Identification of	18:00 - Back	
model of Internal		administrative	from Toledo to	
Evaluation		procedures	the hotel	
(10/15 minutes)			the noter	
PL presents his				
model of Internal				
Evaluation		18:00 Tour at		
(10/15 minutes)				
IT presents his		Alcala University	10.00 A multi dire at	
model of Internal			19:00 - Arriving	
Evaluation			at the Hotel	
(10/15 minutes)				
45.00				
15:30 – Coffee		19:00 – End of the		
Break		day		
	18:00 - Visit to			
PT presents the	Wineries			
model of External				
Evaluation of				
Portuguese schools				
(15 minutes)				
Debate /				
Questions				
Questions				
Group B:				
Will be working with CECE				
elements to know				
the administrative				
procedures of				
CECE/ associated		Dinner / Free time		
schools		(CECE Will provide		
3010013	Dinner at the	information about		
	wineries	possibilities of the city)	Dinner at	
17:00 End of the			Flamenco	
day	Bus transport to		(optional)	
18:00 – Walking	=		(- F	
tour in Madrid	the hotel			
(Dinner together)				
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