***Lesson plan for: x Children’s Rights Social Inclusion Entrepreneurship***

Young Entrepreneurs Shine

***Lesson:*** Feelings (linked to CRC Article 12: Every child has the right to express their views, feelings and wishes in all matters affecting them.)

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| ***School:*** | Moneyrea Primary School | ***Teacher:*** | S. Finlay | ***Date:*** | February 2018 |
| ***Subject:*** | PDMU | ***Focus:*** | I am allowed to share my feelings | ***Year:***  | 1 | ***Pupil’s Age:*** | 4-5 |
| ***Aims*** | ***Materials*** | ***Activities*** | ***Evidence of Learning*** |
| Pupils will:* Be able to recognize and name emotions using facial expressions.
* Relate these emotions to their own experiences.
 | * Handheld mirrors
* Interactive whiteboards
* Bev Evans ‘How Do I Feel?’ powerpoint
 | * Make happy/sad faces in a mirror. Talk about how our faces change. Invite children to share what makes them feel happy/sad.
* Make angry / scared / surprised faces in a mirror and discuss how our faces change. Invite children to share times they have felt angry/scared / surprised.
* Use emotion puppets to recap these emotions
* Watch slideshow powerpoint. Introduce terms ‘ confused’, ‘bored’, ‘worried’, ‘upset’
* Children complete a sentence “I feel …… when…..” and draw a picture to illustrate their experience with given emotion.
* Pupils share these experiences with their group.
 | * Pupils are able to identify emotions on puppets and in powerpoint.
* Pupils are able to give an example of when they have experienced a given emotion.
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