***Lesson plan for: x Children’s Rights Social Inclusion Entrepreneurship***

Young Entrepreneurs Shine

***Lesson:*** Feelings (linked to CRC Article 12: Every child has the right to express their views, feelings and wishes in all matters affecting them.)

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| ***School:*** | Moneyrea Primary School | | | | | ***Teacher:*** | S. Finlay | | | ***Date:*** | | February 2018 | |
| ***Subject:*** | | PDMU | | ***Focus:*** | I am allowed to share my feelings | | | ***Year:*** | 1 | | ***Pupil’s Age:*** | | 4-5 |
| ***Aims*** | | | ***Materials*** | | ***Activities*** | | | | | ***Evidence of Learning*** | | | |
| Pupils will:   * Be able to recognize and name emotions using facial expressions. * Relate these emotions to their own experiences. | | | * Handheld mirrors * Interactive whiteboards * Bev Evans ‘How Do I Feel?’ powerpoint | | * Make happy/sad faces in a mirror. Talk about how our faces change. Invite children to share what makes them feel happy/sad. * Make angry / scared / surprised faces in a mirror and discuss how our faces change. Invite children to share times they have felt angry/scared / surprised. * Use emotion puppets to recap these emotions * Watch slideshow powerpoint. Introduce terms ‘ confused’, ‘bored’, ‘worried’, ‘upset’ * Children complete a sentence “I feel …… when…..” and draw a picture to illustrate their experience with given emotion. * Pupils share these experiences with their group. | | | | | * Pupils are able to identify emotions on puppets and in powerpoint. * Pupils are able to give an example of when they have experienced a given emotion. | | | |