***Lesson plan for: x Children’s Rights Social Inclusion Entrepreneurship***

Young Entrepreneurs Shine

***Lesson:*** Who am I? (linked to CRC Articles 7 and 8: Every child has the right to have a name)

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| ***School:*** | Moneyrea Primary School | | | | | ***Teacher:*** | S. Finlay | | | ***Date:*** | | January 2018 | |
| ***Subject:*** | | Literacy | | ***Focus:*** | I know my full name and where I live. | | | ***Year:*** | 1 | | ***Pupil’s Age:*** | | 4-5 |
| ***Aims*** | | | ***Materials*** | | ***Activities*** | | | | | ***Evidence of Learning*** | | | |
| Pupils will:   * Understand the terms ‘first name’ and ‘last name’. * Know their house number, road/street name and town/village. | | | * The Jolly Postman Big Book * Large envelope * 1 small envelope per pupil. | | * Explain that the names we use for other people in our class are our first names. Introduce term ‘last name’ and explain my last name. Ask all pupils to share their last name. * Ask pupils who lives in Ballygowan/Comber/Carryduff or elsewhere. Ask if anyone knows what street they live on and what their house number is. Ask pupils for suggestions why it is important to know where we live (incase we are lost, incase somebody wants to send us a birthday card, letter etc). * Shared reading of ‘The Jolly Postman’ with focus on identifying characters’ first and last names and addresses. * Teacher models writing her full name and address on a large envelope. * Pupils copy their full names and addresses onto individual envelopes. | | | | | * Pupils are able to say and write (by copying) their full name and address | | | |