

Lesson plan for:  children's rights     social inclusion     entrepreneurship

<i>Subject: Arts - Children's rights</i>	<i>Grade: A</i>	<i>Pupil's age:6</i>	<i>Chapter: Children's rights</i>	<i>Teacher:Eirini Foka</i>
<p><b>Aims</b></p> <ul style="list-style-type: none"> <li>-Learning about children's rights through painting</li> <li>-Creation of "little books" according to the pedagogic principles of Jacques Freinet.</li> </ul>	<p><b>Materials</b></p> <p>Paper wrapped as a small book, Colorful pencils</p>	<p><b>Activities</b></p> <ol style="list-style-type: none"> <li>1. Firstly, we prepare "little books" with A4 sheets of paper, (see the photos) and we put a suitable cover page. Every pupil writes his/her name and decorates it as he/she likes.</li> <li>2. Discussion about the main things that every child needs to have to survive and then to develop themselves.</li> <li>3. When they discover the key –word, they write it in a page of their little books for children' s rights.</li> <li>4. They draw something about this key – word and the specific right of the child.</li> <li>5. Then, they explain their drawing and the situation that is described.</li> </ol>	<p><b>Products – Evidences</b></p> <p>"Little books" can be hung in the wall of the classroom, or be taken at home as a souvenir, or leave them at school for next year for students to see them and compare with their owns.</p>	



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