Erasmus+

Young Entrepreneurs Shine (Y.E.S.)

Lesson plan for: ☐ *children's rights* ☒ *social inclusion* ☐ *entrepreneurship*

Subject: "Day dedicated to people with special needs"	*Grade:* D- E - F	*Pupil's age: 9-12*	*Chapter: Organized by the integration*	*Teacher:Penelope Platanitis*
Aims: 1.Inspired by the "International Day of People with Disabilities" (3/12) 2.Introduction to diversity and special needs- Explanation of the main types of disability 3. Acceptance of diversity and disability 4. Pupils get into the position of disabled people	***Materials*** 5-6 black masks Walking stick Spoon, plates and sweets "Treasure" box Water colours Brushes Cartons Chairs	***Activities*** **A. Activities inspired by everyday life of blind people and people with visual disabilities.** Talking about Braille system. Examples of writing (ex. in medicine boxes, books, etc.) ***Activities in pairs:*** 1. "Guide me" Trust game: One child has covered his eyes ("blind") and his pair is the guide. The guide leads the "blind" child from the one place to the other with certain instructions and soothing voice, touching his right shoulder and supporting his left shoulder from the front (optionally). 2. "Find Your Couple": Pupils with covered eyes are "looking" to the wall. Their pair-guides take a position in the classroom randomly. Every couple has a number. The guide calls his/her pair's number firmly and in a calm voice. He/she does not change his/her place in the classroom. The "blind" pupils try to find		*Products – Evidences* 1. Pupils learn the meaning and different types of disability. 2. Pupils learn about the way deaf people communicate with each other (sign language) and the way that blind people can read and write (Braille system). 3. Pupils understand the difficulties that people with movement, vision or hearing disabilities face in their everyday life. 4. Pupils recognize the fact that people with disabilities can live a

		their couple. When they manage to find their couple they hug each other. ***Activities:*** 1. "Guess Who": A child with covered eyes ("blind") is trying to identify his classmates of their voice. 2. "Guess What": A "blind" child tries to identify a variety of objects in a box using all his/her senses except of his/her vision. 3. Open and eat something with a spoon. All the pupils have covered eyes. 4. "Blind" children in small groups try to reach from one side of the room to the other with the help of a walking stick. **B. Activities inspired by everyday life of people with movement disabilities (people in a wheelchair.)** 1. "Painting with mouth, foot or shoulder and neck": Presentation of paintings that people with movement disabilities paint in this way. Pupils try to paint in this way and they discover and recognize the difficulties of the process. 2. "Moving of people with mobility difficulties": Pupils try to move from one chair to the other using their hands only. If they want to move the legs they have to do it with their hands. The degree of difficulty increases if the one in the chair is a bit farther. We can add or remove some restrictions of mobility (example: you can move one leg, or you can move	normal life if we offer them the right conditions. 5. Pupils learn and understand the way we should treat people with disabilities ("no mercy but respect"). Photos, videos

		only one hand etc.) **C. Activities inspired by everyday life of deaf people and people with verbal disabilities** 1. Presentation of sign language: Children are asked to form their name and express some feelings in the sign language. 2. " Pantomime": Pupils try to describe their morning routine to their classmates or to ask and give information about a place, location or activity.	

Y.E.S.

3Η ΔΕΚΕΜΒΡΊΟΥ- ΗΜΈΡΑ ΤΩΝ ΑΜΕΑ

3RD DECEMBER – THE WORLD DAY OF PEOPLE WITH SPECIAL NEEDS

Παρακολουθήσαμε βίντεο για να δούμε τις ειδικές ικανότητες που έχουν αναπτύξει τα ΑΜΕΑ και τις δυσκολίες που αντιμετωπίζουν.

We watched videos to see the special abilities that People with SN have developed and the difficulties that they face.

Ζωγραφική με το «άλλο» χέρι.
Painting with the "wrong" hand

Ζωγραφική με το πόδι.
Painting with legs.

Ζωγραφική με το στόμα.
Painting with the mouth.

Μετακίνηση χωρίς πόδια.
Movement without using legs.

Οδήγηση τυφλού.
Guidance of the blind.

Βρίσκω το σωστό πρόσωπο αναγνωρίζοντας τη φωνή.
Find the right person by recognizing the voice.

Αναγνώριση αντικειμένων.
Recognizing items.

Γλώσσα του σώματος & Νοηματική
Body Language & Sign Language