

Lesson plan for: children's rights social inclusion entrepreneurship

Subject: Social science	Grade: F	Pupil's age:12	Chapter: citizenship	Teacher: Eirini Foka
<p>Aims</p> <ul style="list-style-type: none"> -Learning about themselves: -How to deal with their everyday thoughts. -How to find ways to develop their thoughts, aims, physical and social abilities. -Creation of "little books" according to the pedagogic principles of Jacques Freinet. 	<p>Materials</p> <p>Paper wrapped as a small book, pencils</p>	<p>Activities</p> <ol style="list-style-type: none"> 1. Firstly, we prepare "little books" with A4 sheets of paper, (see the photos) and we put a suitable cover page with 10 questions (see the writing sheet below). Every pupil writes his/her name and decorates it as he/she likes. 2. Discussion about the main things that every day life makes us think, how to deal with them, overcome obstacles, make decisions, act and improve ourselves. 3. They write the "little books" alone at home. 4. If they like to share with others they do it, if they don't, we don't insist. 		<p>Products – Evidences</p> <p>"Little books" Can be a kind of personal structured diary, that helps pupils to know themselves better and have personal control of their feelings and actions in personal and social level.</p>

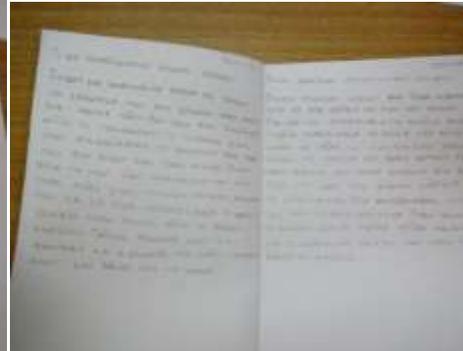
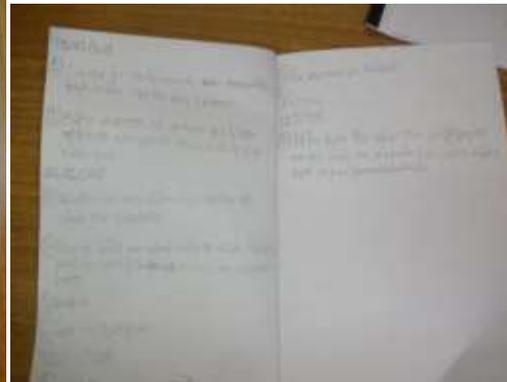
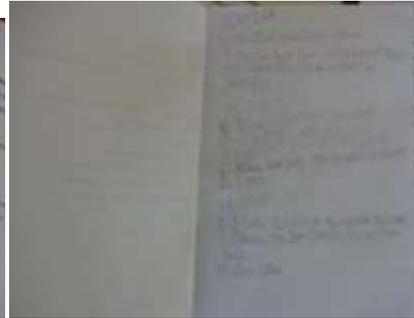
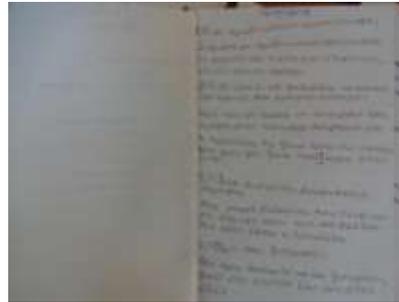
Questions for personal development

- 1. What troubled you today?*
- 2. What motivates you to act as usual in everyday life?*
- 3. What did you learn from this?*
- 4. Which was your mistake today and what did you learn from it?*
- 5. What is the obstacle or problem you met today?*
- 6. How did you overcome it?*
- 7. What was the challenge you met today?*
- 8. What did you do today to improve your job?*
- 9. What did you do today to improve your talent?*
- 10. What will you do in the future for this?*



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