



Erasmus+

## Young Entrepreneurs Shine (Y.E.S.)

Lesson plan for:  children's rights  social inclusion  entrepreneurship

<i>Subject: Children's Rights</i>	<i>Grade: 6th</i>	<i>Pupil's age: 11-12</i>	<i>Chapter:</i>	<i>Teacher: Evdoxia Tsiatsiou</i>
<i>Aims</i> The aim of this two-hour lesson was to expand their critical thinking as well as their vocabulary.	<i>Materials</i> P/C Writing books	<i>Activities</i> <ol style="list-style-type: none"><li>1. Of course we talked about the Children's Rights and which they should be. But mostly we decided to write in class a short essay (guided by me) about it.</li><li>2. We learnt and sang the song "We've all got rights" as in 5<sup>th</sup> Grade.</li></ol>		<i>Products – Evidences</i>  <i>fotos</i>

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<i>Subject: Children's Rights</i>	<i>Grade: 5th</i>	<i>Pupil's age: 10-11</i>	<i>Chapter:</i>	<i>Teacher: Evdoxia Tsiatsiou</i>
<p><b>Aims</b></p> <p>With this class I aimed mostly to expand their vocabulary, their creativity but most of all their cooperation</p>	<p><b>Material</b></p> <p>s Coloured cartons Paper roll</p>	<p><b>Activities</b></p> <ol style="list-style-type: none"> <li>1. We all talked about the Children's Rights and what are those rights in English words so each pupil wrote in a piece of paper, in a leaf-shape, as many words as they knew and we made a small paper tree with their rights written on it.</li> <li>2. In our next lesson we listened to the song "We've all got Rights" and of course we all sang it together. Kids loved it so much that almost everybody learnt how to sing it immediately.</li> </ol>		<p><b>Products – Evidences</b></p> <p><i>fotos</i></p>

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<i>Subject: Children's Rights</i>	<i>Grade: 4th</i>	<i>Pupil's age: 9-10</i>	<i>Chapter:</i>	<i>Teacher: Evdoxia Tsiatsiou</i>
<p><b>Aims</b></p> <p>The aim of this two-hour lesson was for pupils to get to know what does "Children's Rights" really mean, expand their vocabulary and of course produce creative ideas</p>	<p><b>Materials</b></p> <p>Computer (app wordle) Paper and pens</p>	<p><b>Activities</b></p> <ol style="list-style-type: none"> <li>1. We first started our lesson by explaining what we know about our topic. Then I asked the children to produce in English their rights in simple words and if they didn't know (normal at these young ages) I helped them. Then when we all named at least one right they wrote all the words on the board and then copied them in their notebook. For next lesson each pupil had to know one word by heart (written and oral) and of course to remember as much as possible the other words.</li> <li>2. For our next lesson we designed a balloon in an A4 piece of paper and in it the children drew clouds and inside them each kid wrote the word-right they had to learn by heart. Then we moved to the Computer Lab where with the use of the program "Wordle" we made a "cloud" with words about the Children's Rights.</li> </ol>		<p><b>Products – Evidences</b></p> <p><i>fotos</i></p>