

Teacher/Volunteer Manual

Ourselves p2



Session 2 - Polly's Farm

Session Skeleton - 35-45 minutes

Introduction / Recap

5 Minutes

Read from big story cards

15-20 Minutes

Explain Farmyard Journal Activity

2 Minutes

Pupils' Journal: Farmyard Journal Activity

10 Minutes

Summary and Review

5 Minutes

Objectives for this session – Pupils will:

- Understand the concept of work.
- Recognise that farms are one place where goods are produced.
- Appreciate goods produced on farms can be sold for money.
- **The importance of money.** Specifically money has value; money can be used to exchange for goods/ services; money can be used to satisfy needs and wants.
- Identify that people are faced with choices about how to spend their money.

Example Delivery Detail

Introduction / Recap - 5 minutes

- Greet the pupils
- Recap. Ask pupils what they did last time.
- Share lesson objectives.

Reading from 'Big Story Cards' - 15-20 minutes

Narrative Summary:

The children go on a day trip to Aunt Polly's farm. They visit the new foal, workers helping in the orchard and the combine harvester cutting the wheat. Later in the day they work with Aunt Polly collecting eggs. Finally they go with Aunt Polly to the local village where they sell the eggs to the store owner. They reflect on what a great day they have had by using the proceeds of the sale to buy an ice-cream. While doing this they think of a name for the new foal.

Suggested questions:

Picture 1

Why have the children gone to the farm? What sort of place is a farm? What happens there? Who works there – what sort of jobs do the people do?

Picture 2

What is a foal? What do you think would be a good name for this foal? Why?

Picture 3

What is an orchard? Why are the people picking the apples? What will happen to the apples when they've been picked?

Picture 4

Why does Aunt Polly pay people to help her? What time of year do you think it is?

Picture 5

What do we use wheat for? Does anyone know what important kinds of food we make with wheat?

Picture 6

Where do you think the children are going next?

Picture 6/7

What do you think the birds are doing in the dark? Why do the children need to be quiet? What might happen if they make lots of noise?

Picture 8

What can we use eggs for? What kinds of food do you think have eggs in them?

Picture 9

Why do the children feel tired? What do you think Aunt Polly will do with the eggs?

Picture 10

What work did the children do to earn their ice cream reward? What do adults receive when they work? What would you do with money, if you worked?

Picture 11

Who can remember some of the different jobs that were being done on the farm? Which looked like the hardest work? Why? Which job would you most like to do on a farm? Why? Which job would you least like to do on a farm? Why?

Activity with farmyard poster scene in pupils journal - 10 minutes

- Explain to the pupils that firstly they must work out how many hay stacks, chickens, apples and horses they can see in their journal. (Refer them to the correct place in their journal).
- Secondly they must circle and count up as many eggs as they can from the farmyard scene.

Summary and Review - 5 Minutes

Issues for you and the class to consider:

- What does the class think they have learnt today?
- What sort of jobs are done on the farm?
- Is it good to work together?
- What do people get when they work?
- What can they use this money to buy?

Additional Activities

- Pupils to colour in the farm scene.
- Pupils to role-play working on the farm, selling the eggs and buying an ice-cream.
- Pupils to join up the dot to dot of Luke (in journal).