

## 9th Grade Curriculum Integration

<b>Listening</b>	<p>E9.1.L1. Students will be able to identify frequently used vocabulary for greetings and conversations in a simple recorded text. (Chatterpix videos or attending online meetings, playing games, new year video)</p> <p>E9.1.L2. Students will be able to detect specific information about jobs/countries/ (attending online meetings, preparing presentations, leaflets, playing games.)</p> <p>E9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video. (In further information videos ‘page discussions, shared informative videos about human rights, playing Quizizz game about Human Rights, playing Jeopardy game about environment, etc.)</p>
<b>Speaking</b>	<p>E9.1.S1. Students will be able to introduce themselves and their family members. (Chatterpix / Speakpic application, attending online meetings and playing games.)</p> <p>E9.3.S3. Students will be able to talk about their preferences of hobbies and free time activities. (Attending online meetings)</p> <p>E9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities. (Attending online meetings)</p> <p>E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing their opinions. (Universal Women Day Activity)</p> <p>E9.5.S2. Students will be able to describe current actions in pictures. (Page discussions,online meetings, picturing love poem)</p>
<b>Reading</b>	<p>E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails. (Preparing logo and posters about project and eSafety, new year activity, students meeting padlet)</p> <p>E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. (Attending online meetings, preparing presentations, students meeting padlet, preparing leaflets, playing games.)</p> <p>E9.5.R1. Students will be able to scan a text for specific information. (Making posters, preparing Storyjumper, leaflet and presentations, Midas Students' Declaration, International group work, Human Rights information, forum discussions and playing Jeopardy.)</p> <p>E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts. (Attending online meetings, playing quizizz game, Midas Students' Declaration, love poems, leaflet, international Group work)</p>
<b>Writing</b>	<p>E9.1.W1. Students will be able to write simple sentences and phrases (Answergarden, forum sharings, page discussions,surveys, Thanks to...eTwinning Day, Homepage)</p> <p>E9.3.W1. Students will be able to write their opinions on a blog. (Forum discussions European Union through the eyes of Midas students, page discussions, Homepage)</p> <p>E9.4.W2. Students will be able to write a short paragraph about love for nature (Ecoawareness live meeting,leaflet, forum discussion)</p>

	E9.8.W1. Students will be able to prepare posters/leaflet/brochures about safety and health at work. (Preparing posters and storyjumper about eSafety)
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### 12th Grade Curriculum Integration

<b>Pronunciation</b>	E12.1.P1. Students will be able to practice intonation in sentences. (Online meetings, New Year Activity, Universal Women Day Speakpic Activity, Chatterpix videos)
<b>Speaking</b>	<p>E12.2.S1. Students will be able to ask and answer questions about personal features. (Online meetings, forum discussions)</p> <p>E12.3.S1. Students will be able to make suggestions about improving human rights. (Human Rights Week Posters)</p> <p>E12.3.S2. Students will be able to discuss the problems/difficulties of the disadvantaged people in the world. (World Autism Awareness Day)</p> <p>E12.4.S2. Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas. ( eSafety Presentation)</p> <p>E12.7.S1. Students will be able to narrate the events in the past. (Historical Development of Democracy)</p> <p>E12.8.S1.Students will be able to make complaints and offer solutions to environmental /energy problems. (International Group work)</p> <p>E12.10.S1. Students will be able to express regrets, wishes and apologies. (New year activity, forum discussions)</p> <p>E12.10.S2. Students will be able to discuss manners in different cultures. (Universal Values and Culture, International Group work, forum discussions )</p>
<b>Reading</b>	<p>E12.2.R2. Students will be able to identify the main conclusions in argumentative texts. (What are human rights? Midas Students' Declaration activity, International group work, Celebrating Religions and Traditions from Around the World)</p> <p>E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world. (Human Rights in the EU and the United Nations, What are human rights? Historical Development of Democracy)</p> <p>E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation. (Midas Students Declaration, Human Rights in the EU and the United Nations, What are human rights? Historical Development of Democracy)</p> <p>E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems. (International Group works, Mixed-group process (leaflets), Eco Awareness)</p>

	E12.9.R1. Students will be able to identify the written lexis and jargon about a web-page on technology. (Technology Literacy)
<b>Listening</b>	<p>E12.3.L1. Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video. (Human Rights in the EU and the United Nations, What are human rights? Historical Development of Democracy, Quizizz)</p> <p>E12.3.L2. Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video. (Human Rights in the EU and the United Nations, What are human rights? Historical Development of Democracy, Quizizz)</p> <p>E12.4.L1. Students will be able to take notes during an informal debate/poster presentation/seminar in a video. (eSafety Presentation, Technology Literacy presentation)</p> <p>E12.8.L1. Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text. (International Group work)</p>
<b>Writing</b>	<p>E12.3.W1. Students will be able to write mottos/slogans about human rights. (Human Rights Week posters)</p> <p>E12.7.W1. Students will be able to paraphrase news/ stories/ past events. (Celebrating Religions and Traditions from Around the World, International Group Works, Forum discussions, homepage)</p> <p>E12.10.W1. Students will be able to write a letter, note or report on wishes, regrets and apology. (New year Cards, Common Product New Year Meeting On Zoom And Creating New Wishes Poem, Homepage)</p>

### **Computer Science (Bilgisayar Bilimi)**

2.2.1.3. Explain the features of Web 2.0 technologies.	Technology Literacy Presentation, Web2 tools padlet
2.2.1.4. Lists Web 2.0 tools.	Web2 tools padlet
2.2.1.5. Explains the usage purposes of Web 2.0 tools.	Technology Literacy Presentation, Web2 tools padlet
5.4.3.4. Presents the presentation created with the presentation preparation program.	International Group Works

### **Values Education**

Ss will be able to get the the importance of friendship value in the activities of the lessons.	Online Meetings, Group working, New Year Activity, Forum Discussions.
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Friendship, Loyalty and Respect: Ss will be able to get the Respect, Loyalty and Friendship Value in the activities	Group working, Human Rights, Midas Students' Declaration, International Group Works, Forum Discussions
Solidarity: Ss will be able to get the idea of consciousness of the helping the true people and true places .	Autism Awareness Activity, Forum Discussions
Self-Control: Ss will be able to learn to make plans, implement them and develop their self control in the activities.	Group Working, International Group Works