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I. COUNSELLING

10th Grade Curriculum Integration

The learning contents are grouped in the following five thematic modules:

- Self-knowledge and personal development
- Communication and social skills
- Information and learning management
- Career planning
- Quality of lifestyle

Specific skills:

- ➤ Analyzing the concept of quality of life
- ➤ Practice user skills efficient use of various resources to locate, select and evaluate information about learning, work, career
- Analysis of the concepts of equality of opportunities and gender equality
- ➤ Analysis of the benefits of behavior cooperation
- > Practicing critical learning skills, creative and efficient
- > Practicing some promotion skills a volunteering
- Analyzing the consequences of change economic, social and technological

Project activities:

- Answergarden For Words Of Love
- Picturing a Love Poem in your Native Language
- Mother Language
- Midas Students' European Love Poem
- Mixed-group process (leaflets) ECO AWARENESS
- Midas Students' declaration
- **Luropean Union through the eyes of Midas Students (international groups)**
- Forum disscusions
- World Autism Awareness Day
- Saturday morning interactive eco awareness activity
- What are human rights?
- Human rights in the EU and the United nations
- Human Rights Week Posters

- Quizizz (Human Rights)
- ♣ European Union through the eyes of Midas
- Students (international groups)
- ♣ European Union through the eyes of Midas Students (forum discussions)
- Copyright in eTwinning
- More works about eSafety
- E-safety activities
- On-line meeting (E-safety meeting)
- **♣** Parents' Permission Document
- ♣ Celebrating Religions and Traditions from Around the World (students' work)
- ♣ Technology Literacy
- Presentations Zoom meeting
- Universal Women's Day
- European Union through the eyes of Midas
- **♣** Students (international groups)
- ♣ Answergarden for words of love
- Mixed-group process (leaflets) ECO AWARENESS
- ₩eb 2.0 tools we used throughout the project
- ♣ What are the most important human values for you? survey

Curriculum integration:

- > Students will be able to find specific information in a simple text about jobs/nationalities/countries etc. attending webinars, preparing presentations, leaflets, playing games.
- > Students will be able to scan a text for specific information by making posters, preparing Storyjumper, leaflets and presentations.
- ➤ Students will be able to learn vocabularies that are used in greetings, conversations and express themselves
- > Students will be able to understand the fundamental landmarks of human rights.
- > Students will be able to introduce themselves and improve their pronunciation using Chatterpix / Speakpic application, attending activities, webinars and playing games.
- > Students will be able to learn preparing posters/leaflet/brochures about safety/health at work by preparing posters and storyjumper

- > Students will be able to understand the importance of respecting cultural traditions
- > Students will be able to respond to the questions related to to the topic of a recorded text/video by playing games such as Jeopardy/ Kahoot / Quizizz etc.

TOPICS	CURRICULUM INTEGRATION	PROJECT ACTIVITIES
I am a child, but a have rights	- Students will be able to understand the fundamental human rights - Students will be able to understand the fundamental children rights	
I am an European citizen	- Students will be able to understand the fundamental European rights - Students will be able to identify universal European values.	 ♣ What are human rights? ♣ Human rights in the EU and the United Nations ♣ European Union through the eyes of Midas Students (international groups) ♣ Foreign and Security Policy (international groups) ♣ Forum disscusions ♣ Foreign and Security Policy (international groups) ♣ Business and Industry (international groups)
Let's be more tolerant!	 Students will be able to work in a team, express their points of view and collaborate Students will be able to understand the importance of non-discrimination 	 ♣ World Autism Awareness Day ♣ European Union through the eyes of Midas Students (international groups) ♣ Forum disscusions
Nature - our friend	 Students will be able to scan a text for specific information by making posters, preparing Storyjumper, leaflets and presentations. Students will be able to understand the importance of protecting the environment. 	

E-safety E-Safety Around the world	- Students will be able to apply and respect the basic rule according to the safety rules on the internet	
World	learn and recognize elements from the traditions of the participating countries - Students will be able to recognize words from the basic vocabulary in the foreign languages of the participating countries	Traditions from Around the World (students' work) Foreign and Security Policy (international groups) Forum disscusions Answergarden For Words Of Love Picturing a Love Poem in your Native Language Mother Language Midas Students' European Love Poem
My values	- Students will be able to understand the importance of respecting cultural, religious, ethical, moral and civic traditions -Students will be able to understand the importance of respecting cultural traditions and the need for transmission from one generation to another.	
The age of technology	 Students will be able to learn preparing posters / leaflets / brochures / presentations Students will be able to use web 2.0 tools: Canva, Padlet, 	

LearningApps, Prezi, Story Jumper, Answergarden, StoryboardThat, Zoom, Speack Pic, Genially etc	Students (international groups) Answergarden for words of love Mixed-group process (leaflets) ECO AWARENESS Web 2.0 tools we used throughout the project All project activities
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II. ETHICS AND PROFESSIONAL COMMUNICATION

10th Grade Curriculum Integration

Curriculum integration:

- ❖ Formulation and expression of one's own opinions orally or in writing
- ❖ Manifestation of the ability to concentrate in a given communication situation
- ❖ Writing a written message, following the rules and using different types of texts
- ❖ Description of the issue regarding the validity and credibility of the available information
 - ❖ Using information society technology to support creativity and innovation
- ❖ Demonstrating the ability to carry out an effective communication with business partners in the given situation
- ❖ Clear and concise argumentation of one's own point of view manifesting the disposition towards a critical and constructive dialogue
 - Systematic collection, processing and use of information
 - ❖ Writing a written message, following the rules and using different types of texts